

## MINUTES

### Nursing

#### Advisory Committee Meeting

---

*Tuesday, April 20, 2021 4:00pm-5:19pm | Meeting called to order by Amber Davis*

---

#### In Attendance

---

##### Members Present:

Sara Adkins - Counselor, DeKalb High School  
Nelson Baker – Anatomy Teacher, Rochelle Township High School  
Tim Carlson - Principal, Sycamore High School  
Matt Cascio - Principal, Genoa-Kingston High School  
Amber Davis - RN-BSN Coordinator, Northern Illinois University  
Jasmine DeToro – Administrative Assistant, NW Medicine Kishwaukee Hospital  
Joshua Dylka – Nursing Alumni/Emergency Department, Swedish American Health System  
Nicole Gooding – Clinical Director, Professional Development, NW Medicine Kishwaukee Hospital  
Tasha Hacaga - Counselor, Rochelle Township High School  
Stephanie Henkel – Biology Teacher, Genoa-Kingston High School  
Brenda Hunt – Nurse Manager, Rosecrance  
Jackie Kirchmann – School Counselor H-N, Sycamore High School  
Christopher Lewis - Principal, Rochelle Township High School  
Dana McKinney – Clinical Educator, Rochelle Community Hospital  
Sean Potts – Assistant Principal for Curriculum & Instruction, DeKalb High School  
Amanda (Mandy) Tilton – Chief Nursing Officer, DaVita  
Christy Wiedmaier – Counselor, Genoa-Kingston High School

##### KC Members Present:

June Callahan – Assistant Professor, Nursing  
Judson Curry – Assistant Vice President, Office of Instruction  
Angela Delmont – Director of Nursing  
Dr. Terry Lyn Funston – Director of Curriculum & Program Development  
Sherry Haley – Instructor, Nursing  
Donna Kayes – Coordinator-Basic Nurse Assistant  
Kim Jordal – Administrative Specialist II  
Dr. Joanne Kantner – Vice President of Instruction  
Pat Mitchell – Assistant Professor, Nursing  
Amanda Ortiz – Health Careers Simulation Lab Coordinator  
Cynthia Prendergast – Lab Skills & Retention Specialist  
Kathy Schnier – Assistant Professor, Nursing  
Kay Singer – Assistant Professor, Nursing  
Kelly Soost – Professor, Nursing

---

#### Review of Last Semester Minutes

---

- FA20 Minutes Approved

### **Nursing program data/update**

- 2020 year of challenge for everyone in education and clinical setting.
- 128 students currently in program
  - 1<sup>st</sup> semester – 30 students
  - 2<sup>nd</sup> semester - 31 students
  - 3<sup>rd</sup> semester - 37 students (includes evening/weekend session that started January 2020 will graduate December 21)
  - Evening/weekend cohort retained all 10 students with 1 faculty member
  - New evening/weekend cohort starts January 2022.
  - 4<sup>th</sup> semester – 30 students
  - 6 students finished March.
  - Admit 40 each semester
  - COVID challenge with not being on campus and in clinical sites.
  - Some students have not been in clinicals since March 2020
  - Hoping and planning be back to almost all clinical sites for fall 2021.
- NCLEX – State Board test
  - 2019 - 98% pass rate. Kishwaukee has always been in the 90s and proud of that.
  - 2020 - 82% pass rate. Decrease due to many contributing factors along with pandemic
  - 2021 - 91% currently, confident will continue in 90s.
- Fall 2021
  - 37 admitted
  - In past have 70-80 applicants, down currently to 54-56, ones that have applied are more program-ready than in past.
  - Alternates have been picked and will wait till end of semester to admit remainder.

### **BNA (Basic Nurse Assistant)/CNA (Certified Nursing Assistant) update**

- 18 students completed since October 2020
- 6 enrolled spring 2021
- 15 for summer 2021.
- Extreme challenge for coordinator to get students all hours needed since all long care term facilities have been shut off to us all.

### **Enrollment and Fiscal Data Presented**

- College Enrollment
  - -14.4% Credit Hours Spring 2020 to Spring 2021 (SP20 numbers were pre-COVID)
  - -10.0% Headcount Spring 2020 to Spring 2021
  - Experiencing smaller declines as demographics and those moving in and out of district change.
  - 212.7% Shift from face to face to online/hybrid due to pandemic
  - -24.1% new student head count
  - -7.2% continuing/returning student head count
  - Summer and fall enrollment underway
- Nursing Program Enrollment
  - -.6% NUR credits change, affected by pandemic in which ways classes delivered but did not keep those students from enrolling.

- January 2021 was normal size starting group of highly motivated students, which is exactly what we want to pursue, so a benefit during pandemic.
- Financial
  - In black over last 5 years
  - Significant shift 2015 to 2016 due to differential tuition (based on high contact hour courses), a change in tuition structure, students pay slightly higher tuition rate.
  - Support from Perkins Grant and many other ways.
- Other
  - New program approval process in works with training. We submit info indicating program of study is designed intentionally and to support students with equity. Relation to how any given program connects the pipeline from secondary education to employment. Engaging many high school partners with this, exciting.
  - In process of developing NUR entry pathways for high school students to completion. Thank you to our high school partners.

---

## New Business

---

### High School pathways for dual-credit

- High school pathways for dual-credit have begun and will continue building on.
- Put together pathway docs to help demonstrate to high schools what are early college credit, AP, and dual-credit as well as prerequisites to prepare junior and senior students to transition into applying to nursing program. Including the GPA of 2.5 or higher. DeKalb High school draft was shared.
- High School counselors have been wonderful in helping get these drafts started. Gives us an idea what courses may need still.

### Feedback or thoughts

- DeKalb High School –Social Science remove from option as dual-credit. ENG103/104 will be new dual-credit option next year for DeKalb High School.
- Rochelle Township High School has a great relationship with Kishwaukee College programs offering endorsements and hours for what pathway those students are taking. Important that high schools develop their curriculum to help get those students better in the door. Work on relationships so successful and expand opportunities.
- KC - Student groups in past have visited Kishwaukee College. There have been career fairs in past, but last year due to COVID did not happen.
- Sycamore High School – Offered in past Senior Year Health Academy where students visited hospitals with real exposure of areas and rounds with doctors. Great way to show kids all health care options. Currently is not being offered due to need of instructor.
- Sycamore High School – Sophomores have attended Kishwaukee College's career fair and visit KEC. Juniors have opportunity to visit NIU. Very fortunate to be able to offer the dual-credit they do and thankful. Principal, Tim Carlson, supports getting college ready.
- KC - Requested possible guest speaker ideas, let us know.

### Career and Education Fairs: How is this being addressed?

How being addressed? Virtual format???

- KC - Hosting education fair this Friday virtually for NUR students. Kishwaukee College also has many virtual tables that are held with different colleges and universities.

- NIU - Last Friday attended virtual chats to network, which is important to see what peers are experiencing and new ideas.
- Question? Employers on this committee, are you doing virtual employment fairs?
  - NW Medicine Kish Hospital - Occasional virtual fairs being held. Patient Care Technicians they have the least at this moment and have been holding for them and has been successful.
  - Rosecrance – With clinical staff current applications doing virtual speed interview process to see if should move on in further conversation. 20 people in attendance and seems to be going well.

#### **Pandemic Gems: New processes that emerged from the pandemic to model**

- NIU - Working from home options, new ways for businesses to save money but does it also meet employee satisfaction.
- NW Medicine Kish Hospital - Surprised at number of people in attendance for meeting held virtually. These formats allow for more to collaborate and connect not restricted to be somewhere and account for driving. Health care workers collaborating differently. Brought teams closer together.
- Swedish American – Hands on classroom sim lab, then not able to do, trying to find a way as much as possible to do virtually and now can bring back into classroom with limited capacity. Some teachings will continue to do with webX at home other things keep doing at limited capacity. Recording things to do skills with availability online has been a positive.
- Rosecrance – They have a psychiatric provider that used to come every week now we can accommodate him virtually with the kids. Negative in this is difficult to see nonverbal nuances that could be seen in person. A little good comes with struggles too.

#### **Pandemic Challenges: New issues that emerged that need a plan to resolve**

- KC -experienced students remote for theory, come in for lab and clinical. Challenge is home with family and kids so not being able to give full attention while in class. On campus no distractions and restrict working hours. Contributed to some of retention issues have seen over this last year.
- Swedish American- New nurses coming in can say the deficit is universal BSN, ADN, everyone suffering from not touching patients. Pandemic related hopeful some normality of getting students back in clinical.

---

#### **Old Business – Co-Chairs**

---

#### **Clinical site needs**

- Swedish American- Here at Swedes do good at rotating students around where best they can learn on the floor. Report Kishwaukee students not able to engage since have not been able to do that skill. Examples, IV start, catheters, school policy comes in to play. Clinical site trying to support but need full participation.
- KC – The difficulty is some clinical sites have a policy that instructor must be with a student if the student is giving medication or doing procedure. Instructors also want to make sure students are checked off with skills before allowing to perform at clinical without the instructor. It is hard to balance with 1 instructor to 8 – 10 students and the students are all doing different tasks and with different patients. Need to have communication with clinical sites on the expectations.
- KC - At Rochelle Hospital students can do all. We have to follow curriculum and protocols that we have. Dependent too on where student is in the class. Critical thinking may be covered that week and not a specific skill.

#### **Employer needs**

N/A

**University needs – Education**

N/A

**HS needs**

- Genoa-Kingston High school - For nursing students we don't have the biology taught to us in time for what expecting.

---

**Upcoming Events – Co-Chairs**

---

**Pinning: Wednesday, May 19, 2021 at 4:30pm– details to come**

**College Graduation: May 22, 2021 (Virtual/Live Stream)**

---

**Next Meeting**

---

October 2021, Virtual or Hybrid, Date and Time TBD

Amber Davis [adavis16@niu.edu](mailto:adavis16@niu.edu) Angela Delmont [adelmont@kish.edu](mailto:adelmont@kish.edu) Brenda Hunt [bhunt@roscrance.org](mailto:bhunt@roscrance.org)