

Radiologic Technology Advisory Committee Meeting

Date | time 4/20/2017 4:30 PM | Meeting called to order by Jerry Fox, Program Director, at 4:50 PM

In Attendance

Members Present:

Michelle Trotto—Manager of Imaging Services, Rush Copley

Geness Juraska—Staff Tech, Kishwaukee Hospital

Present Per Phone Conference:

Jodi Haeffner—Diagnostic Imaging Director, Kishwaukee Hospital

Student Representatives:

Rita Lesniewski—2nd Year Student Representative, Kishwaukee College

Kayla Musgrave—1st Year Student Representative, Kishwaukee College

Kishwaukee College Presence:

Jerry Fox—Program Director, Kishwaukee College

Bette Chilton—Dean of Health and Education, Kishwaukee College

Marie Meadors—Clinical Coordinator, Kishwaukee College

Lori Damask—Clinical Facilitator, Kishwaukee College

Brianna Hooker—Administrative Assistant to Instruction, Recorder, Kishwaukee College

Approval of Minutes

Fall 2016 were not reviewed/approved by committee.

Assessment Summary

Jerry reports having met with Jackie Kralik, an assessment specialist at JRCERT on September 13, 2016 and she provided with suggestions for improving our Assessment plan. A summary of her recommendations is as follows:

- a) Remove components that are program requirements
- b) Measurement scale of 1-4 needs to be more specific
- c) Frequency of assessment needs to be adjusted from every semester to specific semesters
- d) Addition of rubrics to demonstrate summative and formative points of view

Jerry presents faculty analysis of assessment from February, 21, 2017 as follows:

- a) Clinical Performance Evaluations—not all students were being assessed using the same criteria that fit into certain categories
- b) Radiation Protection Exam—the program fell short of the 84% benchmark in 2016. The class of 2017 met the benchmark due to the addition of time spent on the topic and assignments.
- c) Surgical Competencies—in the past there was concern that the students lacked entry level skill sets for surgery. Two of our clinical sites have recently enhanced the surgery experience to the students and the consensus is that student are now adequately prepared for surgical procedures.

New Admissions Process Update

Jerry reports on a New Admissions Process. The selection committee reviewed all applications in January. The process includes four phases as follows:

1. Students who did not meet the admission requirements or applied late to the program were not considered for admission
2. Students who deferred to the Fall 2017 were contacted for admission
3. Students who were in district were granted first priority for admission
4. Students who were not in district

Jerry reports having met with all of the admitted students in March and all 14 still intend to begin the program. A few of them have been set up to job shadow.

JRCERT Update

Jerry reports that the program received a 3 year accreditation with a provision to extend the accreditation by 2 years.

Our assessment plan was reviewed and modified based on the recommendations of JRCERT's accreditation specialist, Jackie Kralik.

Jerry plans to attend the JRCERT conference in Chicago on May 11, 2017.

Radiographer's Education Meeting

Jerry attended this meeting to discuss strategies for Objectives 5.4 and 5.5. Objective 5.4 analyzes and shares learning outcome data to foster continuous program improvement and Objective 5.5 periodically evaluates its assessment plan to assure continuous program improvement.

The feedback Jerry received from other directors at this meeting was to "keep doing what you're doing." They recommended presenting the information

Action Plan for Objectives 5.4 and 5.5

Jerry reports the assessment plan will be analyzed with the advisory committee before Jerry and Marie attend the JRCERT outcome assessment program on May 11th. Then, a Kishwaukee College assessment committee will evaluate the outcome assessment plan.

ACTION ITEM: Jerry will send documentation to JRCERT by August 1, 2017 for further accreditation considerations.

Cross Sectional Anatomy Course

Jerry explains that candidates for post-primary certification and registration are required to complete 16 hours of structured education related to the content outlines for that exam. Jerry also notes that the course would not require a change in curriculum because this course would be offered as an elective outside of the regular program requirements. Jerry believes there is definitely a need for this.

Michelle would like to students to have exposure/familiarity but not necessarily working experience in a CT environment.

Jodi asks if students would be required to find their own clinical sites after the 16 hours and Jerry confirms that they would. Jodi asks if an addendum could be made to our contracts that currently exist with the college and Bette thinks this could be something worth investigating further. Jodi sees potential difficulty with students having to find their own clinical sites.

Rita and Kayla think it would be best as a credit hour continuing education as it would make for an easier transition for them.

Lori asks how many students could be in this course and Jerry replies it could be an unknown number. Because there is no clinical/lab requirement, it could be offered as a 20-24 seat course.

Marie asks if this course would likely be offered during the day or the evening and Jerry thinks it would be best to offer it as an evening course.

Janey asks about the length of the course. Bette states that short sessions (5-8 weeks) is what has been successful in the past with other programs and explains that this course could be offered as a hybrid course. Hybrid courses work well for working students as well as instructors. Much of the class is done online with a face-to-face component for discussion that is beneficial to have in person. Kayla and Rita agree that face-to-face discussion and group work is helpful and valuable and having a hybrid course would accommodate that.

Jerry expresses that a goal for next year is to launch this course.

Student Updates

Rita reports on attending the RSNA 2016 Conference along with other 2nd year students. Rita expressed what a great first experience to the outside world this was for students. It was very informative on modalities and new technology.

Rita also reports on attending the Iowa Symposium that was held last week as a prep for Boards. Bill Calloway spoke at the symposium as well as an ACERT continuing ed. representative.

Rita believes these are two great conferences for the college to continue to send students to.

First Year Student Report:

Kayla has no report other than everyone seems to be enjoying the program.

Assessment Report

Jerry reports that 100% of our students passed boards however, our average scores were 2% lower than the national average. 1 of our 11 students scored considerably lower than anyone else which brought down our average.

Goal 1D: Jerry reports that Jackie Kralik thinks it should be taken out since it's the beginning of program, however, Jerry thinks it should be kept. The committee thinks we should add that outcome at the end to have 1st semester/last semester analysis so we will have compromised.

Measurement/Benchmark is now a 1-4 scale.

Jerry reports that RA 222 is currently a "clean up" course that Marie teaches. The job portfolio is included in this class. Rita feels the job portfolio is a great assignment because it forces students to complete the portfolio (an essential task) during a time of chaos. Marie reports that Amanda from the Career Center met individually with each student to assist them with the portfolio. Bette recommends creating an e-portfolio as well to make it easier to save for long term use.

Jerry reports that we are lacking employer surveys and stresses the importance of getting these back because they provide us with important feedback for accreditation purposes.

Rubrics Discussion

Goal 3a—A new self-reflection assignment has been created for students to complete in the last 5 weeks in the clinical setting. This assignment is great for critical thinking. Bette asked Jerry about establishing a benchmark for this goal.

ACTION ITEM: Jerry will create benchmark.

Goal 2b and 2c—Now includes a research paper and an oral presentation of pathology paper. Jerry reports being impressed with this cohort's presentations. They met the benchmark.

Open Discussion on Assessment

Bette asks Jerry about retention and Jerry reports that retention is strong as all of the first year students remain in the program at this point.

Jerry attributes retention success to meeting with admitted students in early March to communicate expectations for the program. Orientation has also been moved up from July to June. Also, Rochelle Hospital is hosting 5-7 job shadows at this time. One of our admitted students from last year who did a job shadow decided not to pursue the program after shadowing. This proves that job shadowing prior to entering the program is beneficial because it gives students an opportunity to explore before being committed.

Bette asks for suggestions from employers:

Jodi and Michelle think believe that the college is doing a great job with RA students. Michelle reports that our graduates are hard workers and are very engaging. Janey agrees that our graduates are great employees.

Bette asks committee about job placement:

Jerry reports that 3 students from the graduating cohort decided to continue their education and all three were accepted into their first choice schools. 60% of students were hired within 2-3 months and the last student was recently hired. Currently, 100% of graduates from the 2016 cohort are either pursuing further education or have jobs within 9 months of graduation.

Jerry asks committee members about PAX Administrators—Networking/Technology

Jerry is considering setting something up to expose students to this area of study. Michelle thinks this is a great idea because it is an expanding field without many people in the field.

Next Meeting

10/26/2017 4:30 PM, Kishwaukee College, Room TBA

Meeting Adjourned at 6:00 PM.