

Transfer Guarantee

Kishwaukee College is committed to facilitating articulation between the College and other higher education institutions. The College states that courses approved for transfer to any state or private college or university in Illinois that has voluntarily complied with the Illinois Articulation Agreement or affords compact benefits, will be honored either as program requirements or electives. If they are not, and all provisions of the Transfer Guarantee are followed, the College will refund all tuition and fees paid for such courses within 60 days.

1. Students must complete approved coursework toward an approved baccalaureate/transfer degree at Kishwaukee. Students who complete an approved baccalaureate/transfer degree at Kishwaukee as of December 1993 or after are eligible.
2. The student must earn at least a grade of “C” for the course(s) and comply with any sequencing or other special requirements.
3. The student must make a claim under this guarantee as stipulated herein within one year after completion of an approved baccalaureate/transfer degree or following an official evaluation of coursework by an institution recognized by this guarantee. A claim is filed by contacting the Vice President of Student Services in writing within 60 days after learning that course credit has been declined or refused. All copies of correspondence related to the transfer credit must accompany the notice.
4. The student must cooperate fully with Kishwaukee College in its efforts to have the credit transferred or accepted by the transfer institution, and must give any necessary consents or releases regarding student records.
5. Following the completion of the 15th hour and prior to registration for additional hours, the student must identify an intended four-year transfer college or university that affords compact benefits or follows the Illinois Articulation Agreement guidelines. The 15 hours of work must be taken from general education or open electives that are applicable to an approved baccalaureate/transfer degree.

Note: An institution may award fewer credits for the course than Kishwaukee awards; this statement applies only when the transfer institution awards no credits.

These provisions do not assure the graduate that the letter grade earned at Kishwaukee College for the course will be considered by the transfer institution for determining the grade point average, honors, or other purposes, but only that the transfer institution will grant at least elective credit.

These provisions do not apply to Kishwaukee College courses not awarded credit by a senior institution as a result of the student exceeding the four-year school’s maximum number of credit hours allowed in course transfer from a community college or exceeding the maximum allowable discipline hours of the senior institution such as physical education activity courses or other similar discipline limits to credit. Developmental courses at Kishwaukee College are not included as a part of these provisions.

These provisions make no representation regarding the graduate being admitted to a four-year college or university as each determines its own admission criteria.

The College’s liability is limited to the compensation stated herein.

Assessment

Guiding Principles for Assessment of Student Learning Outcomes

Kishwaukee College is committed not only to providing quality, innovative, and affordable educational opportunities to our students, but also to measuring our success in providing those opportunities. To that end, the College endeavors to develop student outcome measures that are in line with the following basic principles:

- We affirm the importance of developing student learning outcomes that are derived from our mission statement: Kishwaukee College improves lives through quality, affordable education.
- We maintain that the outcomes developed should be applicable to all of the different constituencies of learners we serve, including those in transfer programs, career technology programs, adult education programs, developmental courses, and continuing education.
- We believe in the importance of measuring outcomes in both curricular programs and co-curricular programs and services such as athletics and student organizations.
- We affirm the importance of measuring outcomes at all levels (college level, program level, course level) and recognize that different measuring instruments may be appropriate at different levels.
- We maintain that the importance of outcomes measures is to be found in their invaluable role in the continuous improvement of the educational opportunities we offer at all levels.
- We believe that developing, measuring, and using student learning outcomes is a dynamic process, one that should be a regular part of what we do both in planning and delivering educational opportunities and demonstrating our accountability to our learners, our community, and our accreditors.

Institutional-Level Student Learning Outcomes

Kishwaukee College is “improving lives through educational offerings” for all learners who pass through our doors. To that end, we aim to enhance learners’ lives by guiding them in the development of a set of four core competences that will enable them to fulfill their educational goals.

Critical competence: Learners will be able to understand, apply, and analyze concepts. Learners will develop the ability to organize their thinking about concepts according to the dictates of sound reasoning, as appropriate. Learners will demonstrate the capacity to formulate appropriate conclusions based on their reasoning.

Creative competence: Learners will exhibit the ability to recognize connections and transfer concepts between areas, as appropriate. Learners will demonstrate the ability to synthesize concepts and ideas. Learners will use innovative thinking and explore multiple perspectives in formulating solutions to problems encountered in different aspects of their experience.

Communicative competence: Learners will be able to formulate a central message and share it with others. Learners will demonstrate the ability to support that central message and present their discourse according to sound organizational principles. Learners will exhibit an appropriate command of the elements necessary for communicating that central message to others.

Cultural competence: Learners will recognize the various factors that shape individual and group identity, with an emphasis on the various components of culture. Learners will demonstrate the capacity to engage difference in various social settings.

Individual programs and courses will assess students using a variety of measures. Some include interviews, capstone experiences, course embedded measures, performance demonstrations, and portfolios.

Program Level Student Learning Outcomes

ISLO – Institutional Student Learning Outcomes

GE PSLO – General Education Program Student Learning Outcomes

AAS PSLO – Associate in Applied Science Program Student Learning Outcomes

Institutional Student Learning Outcomes	Associate in Arts (A.A.) Associate in Science (A.S.) Associate in Engineering Science (A.E.S.) Associate in Fine Arts (A.F.A.) General Education Program Student Learning Outcomes	Associate in Applied Science (A.A.S.) Program Student Learning Outcomes
ISLO 1 CRITICAL COMPETENCE	GE PSLO 1: Quantitative – Learners will use quantitative evidence to support arguments and clearly defend those arguments in a variety of formats. GE PSLO 2: Analytic – Learners will evaluate assumptions, limitations, context and evidence to draw logical conclusions.	AAS PSLO 1: Quantitative – Learners will use quantitative evidence to support arguments and clearly defend those arguments in a variety of formats. AAS PSLO 2: Analytic – Learners will evaluate assumptions, limitations, context and evidence to draw logical conclusions. AAS PSLO 3: Acquisition of Knowledge/Skills – Learners will utilize relevant sources of information to gain and demonstrate industry or occupational skills needed for success in the [program name] workplace.
ISLO 2 CREATIVE COMPETENCE	GE PSLO 3: Synthesis – Learners will connect experiences to deepen understanding of fields of study and to broaden their own points of view. GE PSLO 4: Innovation – Learners will create new knowledge or a new approach. GE PLSO — Adaptation – Learners will apply knowledge to solve problems or explore issues in different ways.	AAS PSLO 4: Synthesis – Learners will connect experiences to deepen understanding of [program name] fields of study and to broaden their own points of view. AAS PLSO 5: Adaptation – Learners will apply knowledge to solve problems or explore issues in different ways.
ISLO 3 COMMUNICATIVE COMPETENCE	GE PSLO 6: Written communication – Learners will develop and express ideas in writing in multiple contexts. GE PLSO 7: Oral communication – Learners will deliver a purposeful presentation.	AAS PSLO 6: Written communication – Learners will develop and express ideas in writing in multiple contexts. AAS PLSO 7: Oral communication – Learners will deliver a purposeful presentation.
ISLO 4 CULTURAL COMPETENCE	GE PLSO : Knowledge – Learners will demonstrate an awareness of cultural rules and biases. GE PSLO 9: Application – Learners will use course content to provide goods and services in diverse settings.	AAS PLSO 8: Knowledge – Learners will demonstrate an awareness of cultural rules and biases. AAS PSLO 9: Work Ethic – Learners will support a constructive workplace climate by understanding their individual contribution to the [program name] workplace, interacting positively with team members, and fostering an effective work environment.