2018-2019 ACADEMIC CATALOG

Student Services

Open Door Policy

Admission to Kishwaukee College is open to all in-district residents of Community College District 523 who are high school graduates or the equivalent High School Equivalency (HSE) Certificate or non-graduates who will be 18 years of age or older during their first semester of enrollment. For age requirements to enroll in High School Equivalency (HSE) Certificate preparation courses and testing, contact the Adult Education office.

Admission is also open to out-of-district, out-of-state, and residents of foreign countries. However, there may be some program restrictions, differential tuition charges, and/or special admission requirements.

Kishwaukee College reserves the right to restrict students' admission to those courses in which their success seems most probable as indicated by their high school record, transcripts from other educational institutions attended, test results, work experiences, and college counseling interviews. Those students who do not have an adequate background to take the courses of their choice may have the opportunity to take special courses to prepare them for more advanced course work.

Admission to Kishwaukee College does not guarantee enrollment in any specific program of instruction.

Admission Requirements

Kishwaukee College has an "open door" admission policy and admission is open to all in district residents of the Community College District 523 who meet the following criteria.

1. High school graduates or the equivalent High School Equivalency (HSE) Certificate or non-graduates who will be 18 years of age or older during the first semester of enrollment.
2. High School students under 16 may be considered for enrollment in credit classes with joint approval of the High School principal and the Registrar.
3. Transfer students from other colleges. Only credits earned from regionally accredited institutions will be accepted. No grade point average will be calculated on those credits.

Out-of-District Residents

Admission is also open to out-of-district, out of state, and residents of foreign countries; however, there may be some program restrictions, differential tuition charges, and/or special admission requirements.

Kishwaukee College reserves the right to restrict students' admission to those courses in which their success seems most probable as indicated by their high school record, transcripts from other educational institutions attended, test results, work experiences, and college counseling interviews.

Readmission

All students who intend to reenter after a two-year absence must complete a new Student Information Form prior to advisement and registration. Degree or certificate seeking students must provide official transcripts from all colleges or universities attended since their last enrollment at Kishwaukee College prior to advisement and registration.

Admission to Health Technology Programs

Students interested in admission to Kishwaukee College's health technology programs must meet other admissions requirements in addition to those identified above.

These programs are the EMT-Paramedic degree (A.A.S.), the Nursing degree (A.A.S.), the Radiologic Technology degree (A.A.S.), Therapeutic Massage certificate, and Esthetics certificate. Interested students should contact the relevant health program department.

Admission for High School Students and Students 16 Years of Age or Younger

Students under 18 must submit written approval from the high school principal or counselor at the school where they have legal residence and from the student's parent or legal guardian. High school students under age 16 may be considered for enrollment in credit classes with the joint approval of the high school principal and the Registrar at Kishwaukee College. Those students currently attending high school who wish to enroll at Kishwaukee College simultaneously in 100- or 200- level college courses will earn credit toward Kishwaukee College degree requirements. Students enrolled in high school are not eligible for federal and/or state financial aid.

Dual Enrollment/Dual Credit opportunities are available through selected high schools. Dual Enrollment courses can be taken during or after the high school day for college credit only. Dual Credit courses allow the student to earn credit at both Kishwaukee College and the student's high school. Consult high school counselors for details.

Citizens of Foreign Countries

Kishwaukee College is authorized under federal law to enroll non-immigrant alien students. All applicants who are citizens of non-English speaking countries will be eligible for admission to Kishwaukee College when they complete the following requirements:

1. Complete and submit an online Student Information Form for admission to Kishwaukee College at www.kish.edu/apply. A non-refundable $15 processing fee will be collected at registration.
2. Make arrangements to send or request official copies of your academic records, both high school and college, must be translated into English prior to it being sent to the College. Evaluations can be performed by one of the following accredited organizations: ECE (www.ece.org), ACEI (www.acei-global.org) or WES (www.wes.org).
3. Applicants must provide proof of written and oral English competency by submitting official copies of scores from the TOEFL (Test of English as a Foreign Language). Kishwaukee College requires a score of 500 on the paper version of the TOEFL (computer-based = 173; internet-based = 61). Alternative options for non-English applicants for admissions would be the successful completion of an intensive English training program at any of the following locations: Northern Illinois University, ESL Center, phone: 815-753-4600, Internexus English Language Center, phone: 815-226-4114, ELS Language Center, phone: 708-488-5010. Applicants who attend one of these centers to gain English proficiency, upon completion, must provide evidence of English proficiency of 109 or above to be considered for admission to Kishwaukee College.
4. In addition with the other required documents, all applicants must submit an International Student Statement of Finances to demonstrate that you have adequate financial resources to meet your educational expenses. Kishwaukee College requires that all F-1 visa status applicants submit evidence of adequate financial support to cover costs of attendance for at least one full year of studies. This support may be provided through any combination of personal or sponsored funds.

   If supported by personal and/or family funds, submit signed International Student Statement of Finances and original bank statement reflecting an available bank balance. Personal bank and sponsor letters should be signed or stamped by the sponsor/bank official and can be sent by mail, fax, or email. These documents cannot be older than ninety (90) days from the initial term start date. Financial materials sent to Kishwaukee College will not be returned. Students should not expect to be able to find a job off campus and are not eligible for grants or scholarships. Please visit www.kish.edu/international for specific requirements.
5. All international students who are transferring from a College or University, within the United States, must have the International Transfer to Kishwaukee College form completed by the institution last attended. This form is required to be completed as a part of the enrollment procedure.
   - You can mail a completed application, official transcripts, language test scores, bank statement and proof of support to:

     Kishwaukee College
     Student Services
     21193 Malta Rd.
     Malta, IL 60150

6. Once students receive their I-20 from Kishwaukee College, they must obtain an I-901 form and pay the SEVIS fee at www.ice.gov/sevis prior to embassy appointment to obtain a student visa.
    - To enter the country you must have a valid passport and your current I-20. You will receive an I-94 card upon your arrival.
    - If you are a transfer student from a college, university or language center, you must also present a copy of your current passport, I-20 and I-94 documentation. A Kishwaukee College I-20 will not be issued until all forms have been received and evaluated.
    - If you need an I-20 sent by Federal Express, you must pay the cost. Kishwaukee College cannot be responsible for paying this expense.
7. The Student Information Form and all required materials must be completed and received in the Student Services office by the following deadlines:
    - Fall Semester (beginning in August) -- June 15th
    - Spring Semester (beginning in January) -- November 15th
    - Transfer students or F-1 Students already in the United States have until July 1st or December 1st.

Please allow 2-3 weeks for the Student Information Form to be evaluated. Applicants will be contacted after the Student Information Form has been evaluated. All documents submitted to Kishwaukee College become property of the college and will not be returned to the student.

Transferring to Kishwaukee College from Another School

Acceptance of Transfer Credit

Students at KC who have transfer credits from another institution and plan to enroll in a degree/certificate program should submit an official transcript. The official transcripts can be sent electronically or submitted in a sealed envelope from the transfer institution to the Student Services Office. Official transcripts cannot be faxed or scanned.

Evaluations may take 1-4 weeks after submission of official transcripts. An email will be sent to your Kish Student email account after your evaluation has been completed.

Criteria for evaluation of transferable credits:

- Transfer credit must be earned at a regionally accredited institution.
- Transfer credits may be awarded for 100-200-300 level courses. A maximum of 49 credits including a maximum of 27 open elective credits will be applied toward a transfer degree. You will be required to complete at least 15 residency hours depending on the total of transfer credits applied.
- Any elective credit(s) shown as a 1XX, 2XX or 3XX on your Kish evaluation may be re-evaluated by submitting a syllabus to the Student Services Office.
- Kish accepts passing grades of "D" for transfer credit; however the course may need to be repeated for specific course prerequisites and program criteria. Please refer to the college catalog for requirements.
- Students who transfer 30 or more credits will not be required to complete the Student Success portion of the degree requirement and will receive a waiver. However, a student may choose to enroll in any of the Student Success courses to earn more credits in the open elective area.
- Transfer credit does not affect cumulative GPA.
- Any CLEP or AP credits earned must have official test scores submitted.
- Foreign transfer credits must be translated and evaluated by ECE (www.ece.org), or WES (www.wes.org), and ACEI (www.acei-global.org). Please contact the Registrar in the Student Services Office with questions concerning foreign transcripts.
- Military transfer credits will be evaluated by submitting official transcripts from Joint Services Transcript (JST). Order online cost-free at https://jst.doded.mil. Submission of official DD-214 form will earn a maximum of (4) Physical Education activity credits for basic training.

Forfeiture of Transfer Credit

A student may repeat at Kishwaukee College a course for which credit was earned at another post-secondary institution. Doing so causes the student to forfeit any credit awarded in transfer, unless the Kishwaukee College course was not completed. If the student's record indicates the same course had been successfully completed at both Kishwaukee College and another institution, regardless of the order in which they were taken, the Kishwaukee course shall be the one used in the overall grade point average.

If a student fails a course at Kishwaukee College in which transfer credit has been earned, the Kishwaukee College grade will remain on the student's transcript and the student will be given credit for the course in transfer.

Placement Testing for Students Transferring to Kishwaukee College

Transfer students may be required to take placement tests before course enrollment. During advising, students will be informed of any placement tests they will be required to take.

Students who do not comply with the placement testing policy will be administratively dropped from their course enrollment(s) until testing has been completed and appropriate course placement indicated.

Transfer Physical Education Activity

Transfer credit is awarded for a maximum of four credit hours in physical education activity courses, based on the chronological order in which they were completed. Students receiving transfer credit in activity courses will later forfeit the corresponding transfer credit in excess of the four credit hours for credits earned in activity courses at Kishwaukee College.

Pass/Fail Transfer Credit

Transfer credit for courses graded under a pass/fail option will normally be awarded open elective credit toward A.A. or A.S. degree requirements. Pass courses do not carry transfer credit for required courses in certificate of completion, A.A.S., or other degree programs.

Please Note: All documents submitted to Kishwaukee College for admission or transfer evaluation purposes become the property of the College. These documents, or copies of the documents, will not be released to students, nor will they be forwarded to other educational institutions or agencies. Students needing copies of transcripts from other institutions should contact those institutions directly.

Costs/Financing

Tuition & Fees

Total cost is calculated using the following table:

	$ Per Credit Hour			$ Per Class		
	Tuition*	Activity Fee	Technology Fee	Registration Fee	Lab/Studio Contact Fee	Course Fees
In-District	$142.00	$6.00	$11.00	$6.00	varies by class	varies by class
Out-of-District	$284.00	$6.00	$11.00	$6.00		
Out-of-State	$426.00	$6.00	$11.00	$6.00		
Foreign Student	$426.00	$6.00	$11.00	$6.00		
CAREER Agreements	$142.00	$6.00	$11.00	$6.00		

Online courses offered by Kishwaukee College will be charged in-district tuition.

**** Tuition and fees are subject to change without notice. See www.kish.edu for current tuition and fee rates.***

A variable tuition rate of $142 per credit hour, in addition to the standard tuition rate, will be applied to all nursing courses in the 'ADN/LPN program and all courses in the Radiologic Technology program.

A variable tuition rate of $69.50 per credit hour, in addition to the standard tuition rate, will be applied to all courses in the AET/MT, AMT, CAD, CRT, DPT, ELE, EMS, EST, TPM, and WT programs effective Summer 2018.

More information on Tuition Policies, Due Dates, Payment Methods, Senior Citizen Tuition, and Refund Policy can be found at www.kish.edu/tuition

Financial Aid

A variety of financial aid options are available to qualified students to help meet the costs of attending Kishwaukee College. The Financial Aid Office is responsible for administering and coordinating aid funds from federal, state, private, and college sources. Questions concerning financial assistance should be directed to this office.

Types of Assistance

Financial aid consists of the following: Scholarships: Gift assistance usually based on academic achievement, major, and/or special ability; Grants: Gift assistance usually based on financial need; Loans: Funds to be repaid with interest, generally after the recipient is no longer a student; and Employment: Earnings from a part-time job on or off campus.

In 2016-2017, 2,100 students received nearly $9.6 million in financial aid funds at Kishwaukee College.

Application procedures for non-need programs are indicated in the description of individual programs. Procedures for applying for need-based programs are in the catalog section titled General Application Procedures and Policies for Need-Based Programs.

In addition, the Financial Aid Office acts as a liaison between the Illinois Office of Rehabilitation Services, Illinois Department of Human Services, the Veterans Administration and others, to assist students to receive educational benefits from these agencies.

General Application Procedures and Policies for Need-Based Programs

All students must pay in full, have a payment plan in place, or a completed financial aid file to hold their classes. See page 15, Payment Plan option for more information.

To apply for the Pell Grant, Illinois State Monetary Award (MAP), Federal Supplemental Educational Opportunity Grant, Federal Work- Study Program, Direct Loan (both subsidized and unsubsidized loans), and/or Parent Loan for Undergraduate Students (PLUS), students must complete:

1. Free Application for Federal Student Aid (FAFSA).
2. Additional College Financial Aid Forms based on FAFSA results.
3. Kishwaukee College Academic Progress Requirements.
4. Official academic transcripts from ALL post-secondary institutions attended are strongly encouraged for ALL loan applicants.
5. Kishwaukee College Loan/PLUS Information form for all student and parent loan applicants.

All forms are available from the college's website www.kish.edu/admissions-financial-aid/ or on myKC-Self Service-Financial Aid. Students are encouraged to file the FAFSA on-line at www.fafsa.gov. Kishwaukee College's federal school code is 007684. To receive full consideration for all types of financial aid, students should complete and submit the FAFSA as soon after October 1 as possible for the upcoming fall semester. Check with the Financial Aid Office for changes for the 2018-2019 FAFSA.

The Free Application for Federal Student Aid (FAFSA) collects information on the student's family situation including income, assets, family size and number of family members attending college. This data is used by the federal processor to determine how much the student and his/her family can contribute toward the educational costs at Kishwaukee College. The result of this calculation is called the Expected Family Contribution (EFC). Financial need is the difference between the cost of attending Kishwaukee College and the amount the student and the family can contribute.

The Financial Aid Office uses this information to develop a financial aid package of awards for each student. Financial aid is packaged as a combination of grants, scholarships, loans and student employment. A student who meets the independent student definition on the FAFSA receives financial aid on the basis of the student's/spouse's (when applicable) financial situation.

Students receiving financial aid must be enrolled in a Kishwaukee College program of study that leads to a degree (A.A., A.S., A.F.A, A.E.S., A.A.S.) or certificate program of 16 hours or more. Depending on individual student eligibility some Pell Grant and IL MAP recipients may need to be enrolled in a minimum number of credits to be eligible.

Students receiving federal or state financial aid who drop some or all of their classes during the refund period may no longer be eligible for financial aid awards. Therefore, a repayment may be required of all or a portion of the aid received for that term, including charges in the college bookstore.

Financial aid recipients who attend Kishwaukee College and withdraw from all courses and/or receive all failing grades (F's) or Incompletes (I's) before 60% of the term has elapsed may owe a portion of the financial aid awards disbursed. Students "earn" financial aid based on the length of time they stay enrolled each semester. Repayment of "unearned" financial aid must be made to the Kishwaukee College Business Office before the student can register for the next semester and/or receive transcripts. In addition the student may lose financial aid eligibility (see Financial Aid Standards of Academic Progress – SAP section).

Students and their families may be eligible for tax benefits for education when tuition and fees are paid by the student or family and when U.S. income taxes are owed. Consult a tax preparation expert, IRS publication 970, or the IRS for details and requirements.

A Consortium Agreement is a written agreement between two Title IV (Financial Aid) eligible schools for the purpose of providing federal financial assistance to the named student. Under the agreement, "home School" –Kishwaukee College- considers the student to be enrolled in an eligible program and accepts the credits earned at the host school. Check with the Financial Aid Office for more information.

FINANCIAL AID STANDARDS OF ACADEMIC PROGRESS - SAP

In order to receive federal and state financial aid at Kishwaukee College, students must maintain satisfactory academic progess (SAP) as defined below. The SAP requirements for financial aid recipients include a minimum GPA requirement, a 67% successful course completion rate, and a maximum time allowed to complete a degree at Kishwaukee College. The complete academic progress standards policy is available in the Financial Aid Office and on the college's website.

Cumulative Grade Point Average Requirement

Students must maintain a cumulative grade point average (GPA) of 2.0 on all credit courses to remain in Good Standing and receive financial aid. Students will be able to receive financial aid for one semester on a Warning Status if their cumulative GPA falls below a 2.0. Students on Academic Probation *(after an appeal has been granted)* are placed on Financial Aid Warning Status.

Financial Aid Warning Status

Students continue to receive financial aid for one more term while on Financial Aid Warning Status if their GPA or Completion Rate fall below the minimum stated above. At the end of the Warning semester students must have a minimum cumulative 2.0 GPA and a 67% completion rate to continue to receive financial aid. Pleasesee the Appeal section of this policy for information for students with unusual circumstances.

Maximum Time Requirement

Students will not be allowed to receive financial aid after 96 credit hours have been attempted at Kishwaukee College. All enrollments at Kishwaukee College are considered even if no financial aid was previously received. Developmental classes in English and Math are not included in the 96 credit hour maximum time frame requirement. Transfer credits accepted from all other institutions at Kishwaukee College will be applied to the maximum time allowed to earn a degree.

Appeals

Extenuating circumstances that cause unsatisfactory academic progress which can be fully documented will be reviewed. Written appeals with appropriate documentation are to be directed to the Financial Aid Office. All appeals and appropriate documentation must be received by the deadline listed on the appeal form. Appeal form and instructions can be obtained from the College website.

Reinstatement

A student who has lost their financial aid due to unsatisfactory academic prograss may be eligible for reinstatement when the student is again meeting the minimum SAP reguirements.

Repeat Coursework

Federal and state regulations allow students to receive financial aid to repeat a course one time when credit has been earned previously and a grade of A, B, C, D or P was received.

Veteran Eligibility

To receive veterans benefits, veterans must maintain Academic Good Standing. A one semester probation/warning period is allowed for veterans to regain academic good standing. Veterans on a Warning Standing will not be certified to receive monthly GI Bill Benefits, Illinois Veterans Grant, Illinois National Guard Scholarship or MIA/POW Scholarship. Academic Standing is defined on page 177.

Extenuating circumstances that cause unsatisfactory academic progress, which can be fully documented, will be reviewed. Written appeals are sent to the Financial Aid Office by the end of the first week of the subsequent semester/term. An Appeal Form can be found on the college website www.kish.edu/financial-aid-forms.

FEDERAL GRANTS

Federal Pell Grant

A federal aid program for undergraduate students with exceptional financial need. The award amount is determined by the student's enrollment status, and student need as calculated by the federal government.

The amount of Federal Pell Grant funds students may receive over their lifetime is limited by federal law to be equivalent of six years or 12 semesters of full-time Pell Grand funding. The maximum amount of Pell Grant funding students can receive each year is equal to 100%; therefore, the six-year full-time equivalent is 600%. Beginning Summer 2018, eligible Pell students may reciev up to an additional 50% of their yearly Pell award. Check with the Financial Aid Office for more information.

Federal Supplemental Educational Opportunity Grant (FSEOG)

A federal grant made available to undergraduate students with exceptional financial need who are also Pell Grant recipients.

STATE OF ILLINOIS GRANTS

Illinois Grant Program for Dependents of Correctional Officers

Tuition and fees program for the spouse and children of a State of Illinois Department of Corrections officer killed or at least 90% disabled in the line of duty.

Illinois Mia/Pow Scholarship

Tuition and some fees award for spouse and child of a veteran who was declared by the U.S. Department of Defense or U.S. Veterans Administration to be a prisoner of war, missing in action, or who died as a result of service connected disability, or is permanently disabled from service-connected causes.

Illinois National Guard Scholarship

Payment for tuition and some fees is provided for currently enlisted members who have served at least one year in the Illinois National Guard.

Illinois Student Assistance Commission Monetary Award Program (MAP)

Tuition and some fees grant for Illinois resident undergraduate students with financial need as determined by ISAC. Funding is dependent on the Illinois State budget.

Illinois Veteran Grant

Illinois veterans may be eligible for the Illinois Veteran Grant (IVG) to pay tuition and some fees. The IVG is available to veterans who entered the service as Illinois residents, served one year or more active duty, were discharged under conditions other than dishonorable, and who returned to Illinois within six months after separation. Proof of service and/or residency requirements must be provided on the VA Report of Separation (DD214).

Police Officer/Fire Officer Survivor Grant

Tuition and mandatory fees for surviving children and spouses of Illinois Police or Fire personnel killed in the line of duty.

Survivors and Dependents of Veterans

Federal monthly educational benefits are provided to children, spouses, or survivors of veterans whose deaths or permanent and total disabilities were service connected, and to spouses and children of service persons missing in action or prisoners of war. For further information on these Illinois programs contact the Financial Aid Office or online at or www.isac.org.

Federal Veterans Educational Benefit

Kishwaukee College provides degree and certificate programs that are approved for the use of G.I. Bill and other veteran's benefits, which could include a monthly benefit check or tutorial assistance. The Financial Aid Office assists student veterans with certification of enrollment, address changes, program changes, and questions concerning benefit checks. The counseling staff provides veterans with academic advisement, and personal, educational, and career counseling, as well as referrals to external agencies for further assistance. Contact the Financial AidOffice or online at www.gibill.va.gov.

All veterans must maintain satisfactory academic progress to continue receiving monthly G.I. Bill benefits and/or state grant programs including Illinois Veteran Grant, Illinois National Guard, and Illinois MIA/POW. (See section on Satisfactory Academic Progress).

SCHOLARSHIPS

Kishwaukee College offers many scholarships to students. A list of scholarships that are available from college departments, Kishwaukee College Foundation, or the Financial Aid Office may be obtained at www.kish.edu/admissions-financial-aid/scholarships. Most scholarships listed are awarded annually. Scholarship notices are also posted on the Financial Aid Office bulletin board. In addition, various Internet scholarship search sites are available. Contact the Financial Aid Office for more information.

Students are encouraged to check out local civic, service, and fraternal organizations not listed through the Financial Aid Office or Kishwaukee College Foundation for possible awards. Students usually have to be enrolled at least half time (6 credit hours per term) to qualify for most scholarship programs.

KISHWAUKEE COLLEGE FOUNDATION

Kishwaukee College Foundation Scholarships can be found at www.kish.edu/foundation-scholarships. A complete 2018-2019 listing is available on the web site as well as information on applying, deadlines and specific criteria for each of the scholarships. For additional information, please contact the Kishwaukee College Foundation Office at 815-825-2952.

LOANS

Direct Student Loans are funds that are borrowed from the federal government to help pay college expenses. These funds MUST be repaid with interest. Interest is money paid to the lender in exchange for borrowing money. Interest is calculated as a percentage of the unpaid principal amount (loan amount) borrowed. Interest rates on federal student loans are set by Congress and will vary based on the date the loan was borrowed. The current interest rate for Direct Loans is 4.45%. Rates are subject to change on July 1 of each year.

The U.S. Department of Education offers the folllowing federal student loan programs for students at Kishwaukee College:

The Federal **Direct Loan** (Direct Loan) Program is the largest federal student loan program. Under this program, the U.S. Department of Education is the student's lender. There are four types of Direct Loans available:

- **Direct Subsidized Loans** are loans made to eligible undergraduate students who demonstrate financial need to help cover the costs of higher education at a college or career school. Interest on the Direct Loan is paid by the federal government until 6 months after the student is no longer enrolled at least 6 credits.
- **Direct Unsubsidized Loans** are loans made to eligible undergraduate, graduate, and professional students. The student does not have to demonstrate financial need to be eligible for the loan. Students are responsible for the interest while in school.

- **Direct PLUS Loans** are made to graduate or professional students and parents of dependent undergraduate students to help pay for education expenses not covered by other financial aid. Non need-based loans for parents of dependent undergraduate students (PLUS). Repayment of PLUS usually begins as soon as funds are paid to the borrower. The current interest rate is 7%. Loan amounts are based on costs of attendance, enrollment status and financial aid and resources awarded. Students must enroll at least half-time. Apply by completing FAFSA and College PLUS form.

To apply for a Direct or PLUS Loan, the student, or parent for PLUS loan, must complete a current year FAFSA, Kish internal forms. All student applicants must also sign a master promissory note and complete loan entrance counseling online at www.studentloans.gov. The PLUS Loan requires a credit check for the parent borrower from the www.studentloans.gov website. Students may apply for loans at myKC-Self Service-Financial Aid.

Official academic transcripts from **all** previous post-secondary institutions are strongly recommended in order to determine maximum loan elgibility for all PLUS and Direct Loan applicants. Submit transcripts to the Student Services office.

Most federal student loans have loan fees that are deducted proportionately from each loan disbursement received. This means the money you receive will be less than the amount you actually borrow. Borrowers are responsible for repaying the entire amount borrowed and not just the amount received.

The current loan fees for federal student loans are:

- 1.066 % for Direct Subsidized Loans andDirect Unsubsidized Loans
- 4.264 % for Direct PLUS Loans

Students must be enrolled at least half-time (6 credit hours per term) to borrow a federal student loan. The loan is disbursed in 2 equal installments with disbursements at the beginning of each semester for a full year loan. One semester loans will have 2 equal installments within the semester the loan is taken out. First-time borrowers at Kishwaukee College cannot receive the first loan disbursement until 30 days of the first term attended have elapsed.

Regulations require that the loan amount borrowed never exceed a students cost of attendance minus other financial aid received and minus contributions students and their families are expected to make toward educational expenses.

Maximum loan amounts are set by the Department of Education and based on class level, enrollment status, and financial aid dependency status.

Apply by completing the FAFSA and the loan application by going to your myKC-Self Service-Financial Aid.

Learn more about federal student loans at www. studentloans.gov.

*All policies and procedures may be updated at any time due to changes in Federal and State Regulations of College Policies.

EMPLOYMENT

Federal College Work Study Program (FCWS)

Jobs on campus paying at least the state minimum wage rate for students who have financial need as determined by the information provided on the FAFSA. Job opportunities and directions for applications and interviews are posted in the HR Department and on their webpage. Students interview with hiring departments to secure employment.

Institutional Student Employment

Limited funds are made available for student employment by Kishwaukee College. Students must be enrolled at least half time. The state minimum wage rate is paid. Apply by going to myKC-Get Involved at Kish-Work Part-Time. Both types of student employment require students to be enrolled in a minimim of 6 credit hours and are limited to a maximum of 20 hours per week of work.

CAREER Agreements

Kishwaukee College has CAREER Agreements (Comprehensive Agreement Regarding the Expansion of Educational Resources) with various other colleges. These agreements allow Kishwaukee College district residents to attend other colleges for programs not offered by Kishwaukee College. This agreement allows students to pay the sponsoring college's in-district tuition rate. Residents of other districts may enroll in occupational degree or certificate programs at Kishwaukee College that are not offered by their home district.

Any career program (A.A.S. or certificate) at the following 39 community colleges that is not offered at Kishwaukee College is eligible for CAREER agreement.

CAREER Agreement Guidelines:

Nonresidents of Kishwaukee Community College District 523 who wish to attend Kishwaukee College under a CAREER agreement should initiate this process with their local districts 30 days prior to enrollment.

A written authorization from the student's home district is required. If the authorization is approved and, upon presentation to Kishwaukee College's Student Services, in-district tuition will be charged.

Students from districts other than the ones listed should check with their home districts to determine if a program is part of CAREER.

Individuals who reside in the Oregon Community School District #220 will be charged in-district tuition for enrollment in courses or programs under a cooperative agreement with Highland, Rock Valley, and Sauk Valley Community Colleges.

CAREER Agreements

Black Hawk College
Carl Sandburg College
City Colleges of Chicago
College of DuPage
College of Lake County
Danville Area Community College
Elgin Community College
Heartland Community College
Highland Community College
Illinois Central College
Illinois Eastern Community Colleges
Illinois Valley Community College
John A. Logan College
John Wood Community College
Joliet Junior College
Kankakee Community College
Kaskaskia College
Kishwaukee College
Lake Land College
Lewis & Clark Community College
Lincoln Land Community College
McHenry County College
Moraine Valley Community College
Morton College
Oakton Community College
Parkland College
Prairie State College
Rend Lake College
Richland Community College
Rock Valley College
Sauk Valley Community College
Shawnee Community College
South Suburban College
Southeastern Illinois College
Southwestern Illinois College
Spoon River College
Trition College
Waubonsee Community College
William Rainey Harper College

Non-Traditional Learning Credit (NTL)

Students enrolled at Kishwaukee College may receive college credit for previous experience and learning by one or a combination of the methods listed below.

However, in no instance may a student use any combination of non-traditional learning credits toward more than 75% of the credits required for a degree (A.A./A.S./A.A.S.) or 50% of the credits required for a certificate program. In addition, only 50% of the credits required for any degree may consist of life experience credits. Credit will not be awarded for any non-traditional learning credits which duplicate accredited college course work already completed.

Credit hours granted through non-traditional learning evaluation (e.g. CLEP, proficiency examination, etc.) may not be applied to meet residency requirements for graduation.

Credit will not be recorded on a student's official academic record until the student has completed the residency requirements for the degree or certificate program(s) being pursued.

Fees are not charged for NTL credit awarded for learning completed prior to entering Kishwaukee College, except for the proficiency evaluation methods which involve more extensive administration, evaluation, and recording time on the part of the institution.

Also exempt from fee payment are the evaluations of credit based on outside formal instruction including, but not limited to, unaccredited schools, business colleges, police academies, and/or recommendations of the American Council on Education. Such evaluation is part of the admissions process and is performed by the Student Services Office.

State Seal of Biliteracy

Kishwaukee College accepts the State Seal of Biliteracy as equivalent to two (2) years of foreign language coursework taken during high school if a student's high school transcript indicates the student has received the State Seal of Biliteracy.

Military Transfer Credit Policy

The evaluation of credit for military experience and training is performed by the Student Services Office. Students should submit an official Joint Services Transcript (JST) or an official DD214 form.

- Military credit is evaluated upon receipt of Form DD 214 or a Joint Services Transcript (JST).
- Students who have basic training on their JST or DD214 will receive 4 credits of Physical Education Elective.
- If the JST transcript list courses with STATE LICENSING for BASIC Nursing and/or BASIC EMS then NUR-100 and or EMS-107 may be articulated
- Military credit will be evaluated as it applies to a student's degree program, credit may be awarded as electives, or articulated as Kishwaukee Community College courses. Military Occupational Specialty (MOS) coursework which is career and technical in nature may be referred for consideration to the department of the program the student is enrolled in for possible articulation.
- Kishwaukee College uses the ACE Course guide to determine articulation where applicable http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx

Advanced Standing

A number of occupational programs may award credit in their programs to students who have completed approved training programs, or who have obtained previous certification of training from recognized state agencies.

If academic credit is granted, students enter these programs with advanced standing status. Acceptance of previous certification training leading to advanced standing credit is determined by the Registrar and the appropriate academic dean.

Advanced Placement (AP) Program College Entrance Examination Board

Students who have taken the College Entrance Examination Board Advanced Placement tests should have official copies of their AP test results sent to the Student Services Office. Credit may be awarded to students who have received scores of three or above.

Advanced Placement Program			
AP Exam	***Score***	***KC Credit***	***Kish Policy # Credit Hours***
Art History	3, 4, 5	ART 282	3
Art/Studio, Drawing or General Portfolio	3, 4, 5	Art Studio Elective, 3 hrs.	3
Biology	5	BIO 201	4
Biology	4	BIO 103/105	4
Biology	3	BIO 103	3
Calculus AB, BC	4, 5	MAT 229	5
Calculus AB, BC	3	IAI (GECC) M1900-O	3
Chemistry	5	CHE 210 & 211	10
Chemistry	4	CHE 210	5
Chemistry	3	CHE 110	3
Chinese Language & Culture	3, 4, 5	Humanities Elective	6, 6, 9
Computer Science A	3, 4, 5	CIS 101	3
Computer Science Principles	3, 4, 5	CIS 101	3
Economics: Macro	3, 4, 5	ECO 260	3
Economics: Micro	3, 4, 5	ECO 261	3
English Language & Composition	3 4, 5	ENG 103 ENG 103 & 104	3 6
English Literature & Composition	3, 4, 5	Humanities Elective	3
Environmental Science	3 4, 5	BIO 101 BIO 101/102	3 4
European History	3 4, 5	HIS 131 HIS 131 & 132	3 6
French Language & Culture	3 4 5	FRN 101 & 102 FRN 101 & 102 FRN 101, 102 & 201	6 6 9
German Language & Culture	3 4 5	GER 101 & 102 GER 101 & 102 GER 101, 102 & 201	6 6 9
Government & Politics, U.S.	3, 4, 5	PLS 140	3
Government & Politics, Comp.	3, 4, 5	PLS 140	3
Human Geography	3, 4, 5	Geography Elective	3
Italian Language & Culture	3, 4, 5	Humanities Elective	6, 6, 9
Japanese Language & Culture	3, 4, 5	Humanities Elective	6, 6, 9
Latin	3, 4, 5	Humanities Elective	6, 6, 9
Music Theory	3 4, 5	MUS 100 MUS 100 & 101	3 6
Physics 1: Algebra-based	3, 4, 5	PHY 150	3
Physics 2: Algebra-based	3, 4, 5 Physics 1 + 3, 4, 5 Physics 2	PHY 250 & 251	8
Physics C, Mechanics	3, 4, 5	PHY 250	4
Physics C: Electricity Magnetism	3, 4, 5 Physics C Mechanics + 3, 4, 5 Physics Magnetism	PHY 250 & 251	8
Psychology	3, 4, 5	PSY 102	3
Research New 2015-2016	3, 4, 5	General Elective Credit	3
Seminar New 2015-2016	3, 4, 5	General Elective Credit	3
Spanish Language & Culture	3 4 5	SPA 101 & 102 SPA 101 & 102 SPA 101, 102 & 201	6 6 9
Spanish Language & Culture	3 4 5	SPA 101 & 102 SPA 101 & 102 SPA 101, 102 & 201	6 6 9
Statistics	3, 4, 5	MAT 208	4
Studio Art 2-D design	3, 4, 5	Art Studio Elective	3
Studio Art 3-D design	3, 4, 5	Art Studio Elective	3
U.S. History	3 4, 5	HIS 220 HIS 220 & HIS 222	3 6
World History	3, 4, 5	HIS 172	3

International Baccalaureate Exam (IB)

Kishwaukee College recognizes IB achievement by awarding credits that may be counted towards the number of courses required for graduation up to the maximum of non-traditional learning credits. The official International Baccalaureate transcript is required in order to award credit. Please see Kishwaukee College website – Transferring Credit to Kishwaukee College.

International Baccalaureate Credit						
Group	***Subject Group***	***Sub-Group***	***International Baccalaureate Course***	***Higher Level (HL) Standard Level (SL)***	***Kishwaukee College Courses***	***Kish # of Credit Hours***
1	Studies in Language & Literature	Language A: Literature	English	HL 6-7 SL 6-7	ENG 103 & ENG 130 ENG 103	6 3
			French	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	FRN 101 & FRN 102 FRN 101, FRN 102 & FRN 201 FRN 101, FRN 102, FRN 201 & FRN 202 FRN 101 FRN 101 & FRN 102	6 9 12 3 6
			Spanish	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	SPA 101 & SPA 102 SPA 101, SPA 102 & SPA 201 SPA 101, SPA 102, SPA 201 & SPA 202 SPA 101 SPA 101 & SPA 102	6 9 12 3 6
			German	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	GER 101 & GER 102 GER 101, GER 102 & GER 201 GER 101, GER 102, GER 201 & GER 202 GER 101 GER 101 & GER 102	6 9 12 3 6
		Language A: Literature	English	HL 6-7 SL 6-7	ENG 103 & ENG 130 ENG 103	6 3
			French	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	FRN 101 & FRN 102 FRN 101, FRN 102 & FRN 201 FRN 101, FRN 102, FRN 201 & FRN 202 FRN 101 FRN 101 & FRN 102	6 9 12 3 6
			Spanish	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	SPA 101 & SPA 102 SPA 101, SPA 102 & SPA 201 SPA 101, SPA 102 SPA 201 & SPA 202 SPA 101 SPA 101 & SPA 102	6 9 12 3 6
			German	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	GER 101 & GER 102 GER 101, GER 102 & GER 201 GER 101, GER 102, GER 201 & GER 202 GER 101 GER 101 & GER 102	6 9 12 3 6
		Literature & Performance	English	SL 6-7	ENG 103	3
			French	SL 4-5 SL 6-7	FRN 101 FRN 101 & FRN 102	3 6
			Spanish	SL 4-5 SL 6-7	SPA 101 SPA 101 & SPA 102	3 6
			German	SL 4-5 SL 6-7	GER 101 GER 101 & GER 102	3 6
2	Language Acquisition	Language B	French	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	FRN 101 & FRN 102 FRN 101, FRN 102 & FRN 201 FRN 101, FRN 102, FRN 201 & FRN 202 FRN 101 FRN 101 & FRN 102	6 9 12 3 6
			Spanish	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	SPA 101 & SPA 102 SPA 101, SPA 102 & SPA 201 SPA 101, SPA 102 SPA 201 & SPA 202 SPA 101 SPA 101 & SPA 102	6 9 12 3 6
			German	HL 4-5 HL 6 HL 7 SL 4-5 SL 6-7	GER 101 & GER 102 GER 101, GER 102 & GER 201 GER 101, GER 102, GER 201 & GER 202 GER 101 GER 101 & GER 102	6 9 12 3 6

International Baccalaureate Credit (continued)						
Group	***Subject Group***	***Sub-Group***	***International Baccalaureate Course***	***Higher Level (HL) Standard Level (SL)***	***Kishwaukee College Courses***	***Kish # of Credit Hours***
2	Language Acquisition	Language ab initio	French ab initio	SL 4-5 SL 6-7	FRN 101 FRN 101 & FRN 102	3 6
			Spanish ab initio	SL 4-5 SL 6-7	SPA 101 SPA 101 & SPA 102	3 6
			German ab initio	SL 4-5 SL 6-7	GER 101 GER 101 & GER 102	3 6
		Classical Languages	Not Applicable	SL - No Credit	Not Applicable	0
3	Individuals & Society		Business and Management	HL 5-7 SL-No Credit	BUS 101 Not Applicable	3 0
			Economics	HL 5-7 SL-No Credit	ECO 260 & ECO 261 Not Applicable	6 0
			Information Technology in a Global Society	HL 5-7 SL-No Credit	General Elective Credit Not Applicable	3 0
			Geography	HL 4-7 SL 5-7	GEO 201 GEO 201	3 3
			Global Politics	HL 4-7 SL 6-7	PLS 140 PLS 140	3 3
			History	HL 6-7 SL 4-7	HIS 144 & HIS 145 HIS 222	6 3
			Philosophy	HL 6-7 SL - No Credit	PHL 101 Not Applicable	3 0
			Psychology	HL 6-7 SL 4-7	PSY 102 PSY 102	3 3
			Social & Cultural Anthropology	HL 5-7 SL 5-7	ANT 120 & ANT 220 ANT 120	6 3
			World Religions	HL 4-7 SL 4-7	PHL 198 PHL 198	3 3
4	Sciences		Biology	HL 5-7 SL-No Credit	BIO 103 & BIO 105 Not Applicable	4 0
			Computer Science	HL 6-7 SL 6-7	CIS160 CIS 101	3 3
			Chemistry	HL 5-7 SL-No Credit	CHE 110 & CHE 111 Not Applicable	4 0
			Design Technology	HL 5-7 SL-No Credit	General Elective Credit Not Applicable	3 0
			Physics	HL 5-7 SL-No Credit	PHY 150 & PHY 151 Not Applicable	4 0
			Sports, Exercise & Health Science	HL 5-7	General Elective Credit	3
5	Mathematics		Mathematics	HL 5-7 SL-No Credit	MAT 150 Not Applicable	4 0
			Further Mathematics	HL 5-7	General Elective Credit	3
			Mathematical Studies	SL-No Credit	Not Applicable	0
6	The Arts		Dance	SL 5-7	PE 140	2
			Film	HL 5-7 SL 5-7	HUM 150 HUM 150	3 3
			Visual Arts	HL 5-7 SL 5-7	ART 211 ART 211	3 3
			Theatre	HL 4-7 SL 4-7	THE 203 THE 203	3 3
			Music	HL 6-7 SL 5-7	MUS 100, MUS 101 & MUS 102 MUS 220	9 3

College Level Examination Program (CLEP)

The College Level Examination Program (CLEP) provides the student an opportunity to receive credit towards Kishwaukee College's degree and/or course requirements. Kishwaukee College awards credit based on CLEP scores as follows:

CLEP credit will NOT be awarded for any area/course in which credit had previously been earned/awarded; nor will CLEP credit be awarded for any course previously attempted and not completed.

For an evaluation of potential credit through CLEP, the Student Services Office must receive an official examination report for any tests completed. For further information on CLEP registration procedures or credit policies, contact the Student Services Office.

College Level Examination Program (CLEP)			
General Examination	***Score***	***KC Credit***	***Kish Policy # Credit Hours***
Humanities	50 minimum	HUM 119 & 129	6
Natural Sciences	50 minimum	Sciences	3
Social Science and History	50 minimum	Social Science / History	6
Subject Examination	***Score***	***KC Course***	
American Government	50 minimum	PLS 140	3
American Literature	50 minimum	ENG 211 & ENG 212	6
Analyzing and Interpreting Literature	50 minimum	ENG 130	3
Biology	50 minimum	BIO 103	3
Calculus	50 minimum	MAT 229	5
Chemistry	50 minimum	CHE 110	3
College Algebra	50 minimum	MAT 150	4
College Math	50 minimum	MAT 101	3
College Composition	50 minimum	ENG 103	3
Educational Psychology	50 minimum	PSY 210	3
English Literature	50 minimum	ENG 130	3
Financial Accounting	50 minimum	ACC 108	3
French Language, Level 1	50 - 58	FRN 101 & 102	6
French Language, Level 2	59 - 80	FRN 101, 102, 201 & 202	12
German Language, Level 1	50 - 62	GER 101 & 102	6
German Language, Level 2	63 - 80	GER 101, 102, 201 & 202	12
History of US I	50 minimum	HIS 220	3
History of US II	50 minimum	HIS 222	3
Human Growth and Development	50 minimum	PSY 280	3
Information Systems and Computer Applications	49 minimum	CIS 101	3
Introduction to Psychology	50 minimum	PSY 102	3
Introductory Business Law	51 minimum	BUS 256	3
Introductory Sociology	50 minimum	SOC 170	3
Precalculus	50 minimum	MAT 155	3
Principles of Management	49 minimum	MM 162	3
Principles of Macroeconomics	50 minimum	ECO 260	3
Principles of Marketing	50 minimum	MM 149	3
Principles of Microeconomics	50 minimum	ECO 261	3
Spanish Language, Level 1	50 - 62	SPA 101 & 102	6
Spanish Language, Level 2	63 - 80	SPA 101, 102, 201 & 202	12
Western Civilization I	50 minimum	HIS 130	3
Western Civilization II	50 minimum	HIS 131	3

Departmental Proficiency Evaluation

Students who feel they have already obtained knowledge and skills equivalent to courses offered by Kishwaukee College may request a proficiency evaluation to demonstrate their knowledge level. Such requests are typically based on learning acquired during job experiences and/or private study done over a period of time.

Students who are successful in passing a proficiency evaluation receive credit for the course, and the credit hours earned count toward graduation requirements on the same basis as if the credit had been earned through traditional classroom learning. A performance evaluation of a "C" or higher grade is required for granting proficiency credit; however, no grade or grade points are assigned for the course in which a student receives proficiency credit. An official record is not maintained nor is course credit granted for proficiency evaluation for grades less than "C".

If a student does not pass a proficiency exam, he or she will not be permitted to attempt the same proficiency examination a second time.

Proficiency evaluation is not available for removal of "D" or "F" grades received in regular courses. Additionally, for students who receive proficiency credit and later complete the same course through traditional classroom learning, the original proficiency credit will be forfeited. Credit will not be given by proficiency evaluation for courses which duplicate accredited college work already completed.

Proficiency evaluations must be completed in proper course sequence for each discipline. Once students have received credit for a particular course, either through completion via enrollment or proficiency evaluation, they may not apply for or receive credit for a lower level course in that same sequence unless approved by the appropriate academic dean.

All other graduation requirements must also be satisfied. The administration of proficiency evaluations is under the direction of the respective division in which the courses are offered for which students wish to receive proficiency credit.

A $15 per credit hour non-refundable fee is charged for the evaluation of each proficiency examination or portfolio reviewed by an instructor. A Proficiency Evaluation form, is available in the Student Services Office. It must be completed and all fees paid in the Business Office prior to commencement of the proficiency examination.

There are two methods of Departmental Proficiency Evaluation. Due to the non-comparative nature of every individual's experiences and accomplishments, it is the college policy that students desiring proficiency credit(s) will demonstrate their knowledge via a proficiency examination rather than a portfolio of life experiences as long as an examination is available.

1. A proficiency examination specifying the student's knowledge of the course material.To initiate proficiency examination consideration, students should contact the Student Services Office.
2. A portfolio of life experiences presented as evidence that the student possesses college equivalent knowledge or skills demanded by the course.

Students must consult with the dean's office before pursuing portfolio development to insure that a qualified instructor is available. If no qualified instructor can be located, life experience credit for this course will not be granted.

In order to assist students in potentially translating their previous experiences into college-equivalent credits, the college requires that students using this proficiency method develop a portfolio which will document their past experiences and accomplishments. A portfolio is a file or folder of this past information which will permit prior learning to be assessed.

Dual Credit

The dual credit program at Kishwaukee College allows qualified high school students the opportunity to enroll in college-level courses for which the student receives both high school and college credit upon successful completion of the course. Your high school may refer to this as "Kish on Campus."

Dual Credit:

- Provides access to affordable higher education
- Decreases the amount of time to earn college degree or vocational certificate
- Reduces the costs of college

Please discuss this valuable opportunity with your high school guidance counselor or contact the Kishwaukee College Director of Student Outreach and Educational Partnerships.

Dual Credit courses are an important link in the transition from high school education to the college experience and create a smoother passage to postsecondary education. The Dual Credit Program at Kishwaukee College is closely aligned with the six goals of the Illinois P-20 Initiative:

1. Improving academic achievement
2. Increasing college access and success
3. Improving use of existing data and measurements
4. Requiring greater accountability
5. Promoting lifelong learning – a necessity in today's economy
6. Easing the transition to college and reducing remediation, which reduces tuition costs

Source: http://igpa.uillinois.edu/system/files/IR09/text/ch6-higher-education.pdf

Kishwaukee Education Consortium (KEC)

KEC classes are offered in partnership with five area high schools: DeKalb High School, Genoa-Kingston High School, Hiawatha High School, Rochelle Township High School and Sycamore High School. Students register at their high school in the spring for career classes, and are then registered at Kishwaukee College the following fall term. These courses prepare students to pursue an occupational pathway, which may not require preparation beyond a two-year Associates of Applied Science degree to enter the workforce. These courses are offered at no cost to the student. Students enrolling in KEC Dual Credit courses must have a high school minimum GPA of 2.5, and display sufficient emotional maturity and study habits to benefit from the program.

General Education (Academic Transfer)

Academic Transfer courses are offered on the high school campus and can be applied towards an associate degree or certificate program at Kishwaukee College, OR can be transferred to a four-year university or college. (Students should check with the university/college to which they plan to transfer for course compatibility.) Students currently pay a reduced tuition rate for dual credit courses taught on high school campuses.

Occupational Programs (High Schools or Technical Centers)

Occupational courses are offered at several high school and secondary education technical centers and can be applied towards a certificate or Associate of Applied Science degree. Students currently pay a reduced tuition rate for dual credit courses taught on high school campuses.

On-Campus Option

With the permission of the student's high school, a qualifying student may elect to take college classes on the Kishwaukee College Campus. Dual credit status is determined by the high school. Students must meet all college requirements for the class and pay full tuition for on campus classes.

Eligibility for Dual Credit

Students enrolling in dual credit classes must satisfy the same prerequisite for a college-level class as any other student. A prerequisite is a requirement, such as a placement test score or a completed course, the student must meet before registering for a course. This requirement insures that all students in the program have the same qualifications and preparation to perform college level work.

State Laws and Regulations

To ensure the academic integrity of college-level courses offered by Illinois Community College, the Illinois Community College Board (ICCB) has adopted Administrative Rules pertaining to dual credit (ICCB Rule Section 1501.507). Kishwaukee College endorses these rules and adheres to their intent.

All state laws, ICCB regulations, accreditation standards specified by the Higher Learning commission of the North Central Association and local college policies apply to college-level courses offered by the college for dual credit. These policies, regulations, instructional procedures and academic standards apply to students, faculty, and staff associated with these courses.

The Dual Credit Quality Act (Public Act 96-0194) was approved by the Governor on August 10, 2009, with an effective date of January 1, 2010. The Act requires the Illinois Community College Board (ICCB) and the Illinois Board of Higher Education (IBHE) to develop policies regarding dual credit.

Source: http://www.hcahlc.org

For more information on Dual Credit, please contact the Director of Student Outreach and Educational Partnerships at 815-825-9432.

Articulated Credit

Kishwaukee College awards college credit toward applied degrees and/or certificates in several programs. This credit will be granted to students who have successfully completed the approved coursework through a variety of career centers and high schools. Students receiving this credit must meet the conditions of articulation. Please discuss this opportunity with your high school guidance counselor or contact Kishwaukee College's Director of Student Outreach & Educational Parternships.

Admission/Registration Checklists

The following checklists will help you get admitted to Kishwaukee College and register for classes. Select the checklist below that applies to you and follow the instructions carefully.

New, Transfer Student Registration Checklist

1. Complete the Student Information Form online at www.kish.edu/apply.
2. Submit official high school and/or High School Equivalency (HSE) Certificate transcripts and any former college transcripts to Student Services (C2100). Transfer students from other colleges or universities who are NOT completing a degree or certificate should refer to the student registration checklist below.
3. Send a copy of official JST - Joint Services Transcripts and/or official DD214 form for any military learning experiences gained through the Armed Services.
4. Placement into college-level course can be determined by previous college coursework, Advanced Placement and CLEP scores, ACT scores, SAT scores, or high school GPA. All test scores and GPA must be within 3 years. Please visit www.kish.edu/placement for criteria. If applicable, college and score transcripts should be submitted to Student Services (C2100). Students who do not meet the criteria for a waiver can schedule a placement exam by contacting Student Services at 815-825-9375.
5. Meet with Academic Advising, if necessary. An appointment can be made by calling Student Services at 815-825-9375.
6. Register for classes online through myKC or in person in Student Services (C2100). All Enrollment Services transactions require a photo ID. For questions about registration, please contact Student Services at 815-825-9375.
7. Financial aid may be available and information can be obtained through the Financial Aid Office. For payment options go to myKC or visit the Business Office (C2140). Payments must be received prior to the tuition due date; check your myKC for important dates and deadlines. For questions, contact the Business Office at 815-825-9400.
8. Attend New Student Orientation (NSO) to learn more about getting involved, student success tips and tricks, Honors Program, Kougar Athletics, Financial Aid and how to succeed at Kishwaukee College. Register today at wwww.kish.edu/orientation or contact the Student Outreach Office at 815-825-9460.

Returning Student Registration Checklist

Use this checklist if you have been enrolled at Kishwaukee College during a previous semester but have not attended classes during the past two years.

1. Submit the Student Information form online at www.kish.edu/apply
2. Send official transcripts from the military (JST - Joint Services Transcripts) or any colleges or universities attended since the last enrollment at Kishwaukee College to the Student Services Office (C2100). Students may also need to resubmit official transcripts from institutions previously attended.
3. Meet with Academic Advising, if necessary.
4. Register online through myKC or in person in Student Services (C2100). All Student Services transactions require a photo ID. For questions about registration, please contact Student Services at 815-825-9375.
5. Financial aid may be available and information can be obtained through the Financial Aid Office. For payment options go to myKC or visit the Business Office (C2140). Payments must be received prior to the tuition due date; check your myKC for important dates and deadlines. For questions, contact the Business Office at 815-825-9400.

Visiting Student Registration Checklist

Students who may be taking one or a couple of classes at Kishwaukee College and are not declaring a program may use unofficial documentation to enroll in courses with prerequisites. All students must complete the Student Information form. Go to the website to complete: www.kish.edu/apply

1. Submit unofficial documentation such as grade reports, schedules, unofficial transcripts, AP scores, CLEP scores, etc. The documentation must display your name, date and institution where prerequisite was completed. You will not receive any transfer credits with the submission of unofficial documentation.
2. Submit unofficial documentation by fax (815-825-2306), email (onestop@kish.edu), or in-person in the Student Services Office (C2100).
3. Complete the Request for Prerequisite Evaluation Form or use your Kish student email to request the course you want to enroll in.
4. If you are using a schedule which shows an in-progress prerequisite course and a grade is required, you must submit the final grade report to remain registered for the course. All final grades must be submitted 1 week prior to the start of the class.

5. Register for classes online or in-person in the Student Services Office (C2100). All Student Services Office transactions require a photo ID.
6. Arrange to pay tuition and fees by the established tuition due dates. Financial aid may be available and information can be obtained through the Financial Aid Office.

Continuing Education, Short Term Training, and CDL Training Registration Checklist

1. Select your classes.
2. Select your registration method.
   - **TELEPHONE – CREDIT CARD ONLY –** Register for any Continuing Education class by telephone using your VISA, MasterCard, or Discover card. Telephone registration hours are 7:00 am - 3:00 pm Monday - Friday. Call 815-825-9441.
   - **MAIL–** Complete a registration form and mail it with total payment to:

     Kishwaukee College
     Student Services
     21193 Malta Road • Malta IL 60150-9699
   - **ONLINE –** Register and pay online at www.kish.edu
   - **WALK IN –** Register in the Student Service Office, C2100. On-campus registration hours are Monday - Friday, 7 am - 3 pm

   **All payments with a credit/debit card will be charged a service fee.*
3. Call 815-825-9441 for updated class information or with any questions.

Students' registrations are not final, nor is enrollment in Continuing Education classes complete until full payment has been received.

Residency Requirements

Please Note: All documents submitted to Kishwaukee College for admission or transfer evaluation purposes become the property of the College. These documents, or copies of the documents, will not be released to students, nor will they be forwarded to other educational institutions or agencies. Students needing copies of transcripts from other institutions should contact those institutions directly.

In-District Resident

Students are considered residents of the district if their legal residence is within the boundaries of District #523 for at least 30 days immediately prior to the start of the term for which they wish to register. However, students who have moved from an out-of-district or out-of-state residence to an in-district residence for reasons other than attending Kishwaukee College are exempt from the 30-day requirement. District #523 boundaries include the high school districts of DeKalb, Genoa-Kingston, Hiawatha at Kirkland, Indian Creek (formerly Shabbona and Waterman), Rochelle, and Sycamore. Also included are individuals residing in the eastern half of the Oregon Community School District #220, and the residents of that portion of Lee Center Community District #271, lying east of the West Brooklyn spur (Paw Paw High School attendance center). The Student Services Office will make the final determination of residency status. Supporting documents for any changes to residency must be received by mid-term of the semester to which the change is applicable.

Employment in the District: Students who are not residents of Kishwaukee College District 523 but who are employed full-time (35 hours per week) in the district are eligible for in-district tuition and fees. To qualify, a letter must be on file in the Student Services Office each semester prior to the student's registration.

The letter must be written on company stationery and must be signed by either the supervisor or the director of human resources.

Out-of-District Resident

Students whose legal residence is outside District #523, but in-state, will be classified as out-of-district residents. Out-of-district residents are considered for admission on the same basis as in-district residents, except for admission to the health technology programs for which preference is given to students who are legal residents of District #523. Out-of-district residents whose course or program enrollments do not qualify under CAREER Agreements, Chargebacks to their home districts, Variable Tuition eligibility, In-district Employment Waiver, or other waivers will be charged the out-of-district tuition rate.

Individuals who reside in the Oregon Community School District #220 will be charged in-district tuition for enrollment in **courses or programs** under an agreement with Highland, Rock Valley, and Sauk Valley Community Colleges; and the authorization form is not necessary.

CAREER Agreements allow students to enroll in certain degree or certificate programs not offered by their home district colleges at the prevailing in-district tuition rate of the college of attendance and the home district is not billed for the out-of-district tuition portion. Kishwaukee College has CAREER Agreements with several community college districts whereby residents of these districts may enroll in occupational degree or certificate programs at Kishwaukee that are not offered by their home district. Consult the catalog section CAREER Agreements for more information.

Kishwaukee College in-district tuition is charged and an authorization from their home college must be signed by an authorized official from that college listing the program being approved to be taken at Kishwaukee College.

The authorization should be presented to the Kishwaukee College Student Services Office at the time of registration. Students from districts other than the above should check with their home districts to determine if a program offered at Kishwaukee College is part of a CAREER Agreement.

Chargebacks may be requested by **out-of-district residents** who wish to enroll in programs at Kishwaukee College not available at their local community college and not covered by a "Cooperative Agreement" between the two districts by filing an "Authorization for Partial Support" form with their local district 30 days prior to the start of the term of attendance at Kishwaukee College. The authorization is valid for one academic year beginning the summer term. This form, signed by an authorized official from the resident's home district, authorizes the student to attend Kishwaukee College at Kishwaukee's in-district tuition rate and for the home district to be billed by Kishwaukee College for the difference between the in-district and out-of-district tuition rate.

Chargebacks may be requested by **district residents** who wish to enroll in programs at another community college that are not offered at Kishwaukee College and not covered by a CAREER Agreement between the two districts by filing an "Authorization for Partial Support" form with Kishwaukee College 30 days prior to the start of the term of attendance at the other community college. The authorization is valid for one academic year beginning with the summer term. This form, signed by a Student Services Representative at Kishwaukee College, authorizes the student to attend another community college for the receiving colleges in-district tuition and for Kishwaukee College to be billed for the difference between the in-district and out-of-district tuition rate.

Out-of-State/Foreign Country Resident

Students who are legal residents of another state will be classified as out-of-state residents and charged the out-of-state tuition rate unless they qualify for a tuition waiver. Students who are permanent residents of another country and apply for admission to Kishwaukee College as international students are classified as foreign students and charged the foreign student tuition rate.

Academic Advising/Educational Planning

Academic Advising and educational planning services are available to students as they pursue their educational goals at Kishwaukee College. Students are encouraged to consult with Academic Advising to become familiar with degree programs and to understand graduation requirements for their educational program.

1. The following students are REQUIRED to meet for advisement prior to registering for classes:
   a. Students registering for an overload of more than 18 credit hours for fall or spring semester, or more than a total of 9 total credit hours in any combination of summer terms.
   b. Students who are classified as being on "Restricted Standing." See the "Academic Standings" section of this catalog for details.
   c. International students on F-1 Visas.
2. The following students are strongly recommended to meet for advisement prior to registration:
   a. Students who plan to register for 12 or more credit hours, or those who indicate intentions of full-time attendance at admission.
   b. Students transferring coursework to Kishwaukee College from another institution.

Students with disabilities, requiring classroom or testing accommodations should meet with the Disability Services Staff in A1317 or call 815-825-2931; 815-825-9106 (TTY).

Advising for Adult Education and Transition Programs Courses

Students enrolling in Adult Education or special grant-funded programs should consult with the Workforce and Continuing Education (WCE) Office concerning any advising requirements for registration into these types of courses or programs.

Determining Placement

Kishwaukee College is an open admission institution requiring students to determine placement in reading, English and math for many courses. Placement can be determined through a combination of ACT or SAT scores, prior college credit, credit by examination, and placement testing. Please submit official transcripts as well as any AP, CLEP and ACT, SAT scores to Student Services (C2100) prior to scheduling an appointment for placement testing. Contact Student Services at 815-825-9375 to schedule an appointment for placement testing, if needed.

Accommodations for students with documented disabilities may be approved through Disability Services prior to the placement testing. Please contact 815-825-2931 to make an appointment.

Reviewing math formulas, grammar rules, and reading basics can refresh your skills and help build confidence for testing. Please visit www.kish.edu for additional information on placement testing, sample questions, and GPA or ACT/SAT score requirements.

Unit of Credit

At Kishwaukee College the credit hour is the unit used to measure the educational credits earned by students. All courses offered at Kishwaukee College are assigned credit hours which correspond to the amount of coursework required to complete the student learning outcomes.

Generally, each credit hour equates to not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week, but credit hours may be awarded differently based on the type of course being taken. Credit hours are determined by the workload of a 16-week semester or the equivalent amount of work over a different period of time. For example, students enrolled in an 8-week three credit course should expect to cover the same amount of material provided in a 16-week three credit course.

To better understand expectations and course requirements, each student should expect the following from each of the different course types offered at Kishwaukee College:

Lecture/Discussion-Oriented Courses

For these courses, one credit hour is equivalent to 15 hours of direct instruction and a minimum of two hours of out-of-class work per each hour of direct instruction. For example, students who are enrolled in a three credit course should expect three hours of direct instruction and at least 6 hours of out-of-class study, assignments, and homework per week.

Laboratory/Clinical-Laboratory Courses

For these courses, one credit hour is equivalent to 30-45 hours of direct instruction and a minimum of one hour of out-of-class work per each two hours of direct instruction.

Nonclinical Internship/Practicum/On-the-Job Supervised Training Courses

For these courses, one credit hour is equivalent to 75-149 hours of direct instruction.

Clinical Practicum

For these courses, one credit hour is equivalent to 30-60 hours of direct instruction and a minimum of one hour of out-of-class work per each two hours of direct instruction.

Associate Degrees

Kishwaukee College awards six degrees, the Associate in Arts, the Associate in Engineering Science, the Associate in Fine Arts – Art Education emphasis, the Associate in Fine Arts – Fine Arts emphasis, the Associate in Science, and the Associate in Applied Science.

Associate in Arts/Associate in Science

The Associate in Arts (A.A.) and Associate in Science (A.S.) degrees are intended for students who plan to transfer to four-year institutions. Students planning to transfer should consult the catalog of the college or university to which they plan to transfer after completing the A.A. or A.S. degree. This will aid in appropriate course selection at Kishwaukee College. Students are strongly urged to meet for advisement to assist in the planning of their transfer programs.

Associate in Applied Science

The Associate in Applied Science (A.A.S.) degree is intended for students planning a career upon completion of study. While career program course work is not intended for transfer, some career programs or courses are transferable to some four-year institutions. Students enrolled in A.A.S. programs should plan their degree programs with Academic Advising. A listing of programs offering the Associate in Applied Science degree may be found in the section titled Career/ Occupational Programs.

Associate in Engineering Science degree

To transfer as a junior into a baccalaureate engineering program, students must complete a minimum of 64 credit hours. Since admission is highly competitive, completion of the degree does not guarantee admission to engineering programs at four-year institutions. Usually, a grade of "C" or better is required for a course to fulfill a degree requirement. Students should decide on their engineering specialty and their transfer school no later than the beginning of the sophomore year. Since engineering course selections vary by specialty and school, students should schedule an appointment for Academic Advising before scheduling courses.

Completion of the A.E.S. degree does not fulfill the requirements of the IAI General Education Core Curriculum, nor does it fulfill the requirements for the A.A. or the A.S. degree. Students will need to fulfill the general education requirements of the institution to which they transfer.

Associate in Fine Arts Degree
(Fine Arts emphasis)

To transfer as a junior into a B.F.A. program with a major in Art, students should follow the requirements for the degree in consultation with an art department advisor. Completion of the A.F.A. degree does not fulfill the requirements of the IAI General Education Core Curriculum, nor does it fulfill the requirements for the A.A. or the A.S. degree. Students will need to fulfill the general education requirements of the institution to which they transfer.

Associate in Fine Arts Degree
(Art Education emphasis)

To teach in Illinois public schools, teachers must be certified by the State of Illinois. To transfer as a junior into an approved baccalaureate program in art education (K-12 or 6-12), students must complete a minimum of 60 credit hours, including the general education courses specified to meet teacher certification requirements and the art courses. Completion of the A.F.A. degree does not fulfill the requirements of the IAI General Education Core Curriculum, nor does it fulfill the requirements for the A.A. or the A.S. degree. Therefore, students will need to fulfill the general education requirements of the institution to which they transfer.

Certificates

A Certificate of Completion is awarded by Kishwaukee College upon satisfactory completion of courses required for certificate programs. Application for a certificate should be made by the deadline established for the term in which all certificate requirements are satisfied. Application forms are available online in Kishwaukee Self Service.

A listing of the programs offering certificates of completion may be found in the section of this catalog titled Career/ Occupational Programs.

Graduation

Applying for Graduation

Candidates for graduation must file a Graduation Application at the beginning of their last semester or term of degree or certificate course work. Students expecting to complete requirements for more than one degree or certificate program must complete a separate Graduation Application for each degree or certificate program. Graduation applications must be submitted by the deadline listed in the Class Schedule for the term in which the student intends to complete degree or certificate requirements.

Prior to registration for their last semester or term of course work, students should schedule an appointment with a counselor in Student Services or faculty advisor for a review of the outstanding requirements remaining for graduation. Ultimately, it is a student's responsibility to insure that all graduation requirements are satisfied.

Students who have attended other colleges or universities must have official transcripts sent to Student Services at Kishwaukee College from each school previously attended. Evaluation of records toward degree or certificate requirements cannot be completed until official transcripts from each college are on file in Student Services.

Commencement ceremonies are held in May and December of each year. Students who have completed degree or certificate requirements at the end of the previous summer term will be invited to participate in one of these ceremonies

Catalog for Graduation

Students Pursuing the Transfer Degrees – A.A., A.S., A.E.S., and A.F.A.

Students must follow the graduation requirements of the catalog in effect at the time of entry or any catalog published thereafter. However, no student may graduate using the requirements of a Kishwaukee College Catalog that is more than five years old prior to the date of graduation.

Students Pursuing the Career/Occupational Degrees and Certificates – A.A.S., Certificate of Completion

Students may fulfill the graduation requirements of the catalog in effect at the time of their initial enrollment in career credit courses at Kishwaukee College, provided at least one course successfully completed is applicable towards the student's degree or certificate. However, no student may graduate using the requirements of a Kishwaukee College Catalog that is more than five years old prior to the date of graduation.

In the event of curricular changes or time limitations in program approval by the Illinois Community College Board, adjustments may be made to a student's degree program or certificate program. The student may be required to satisfy requirements listed under the current catalog. Every effort will be made to apply course work completed toward current certificate/degree requirements. Course substitutions for applied degree or certificate of completion will be recommended by the appropriate faculty, approved by the instructional dean, and submitted to the Student Services office in writing.

Degree and/or Certificate of Completion Requirements

1. Complete specific course and program requirements as outlined in the Transfer Programs or Career/Occupational Programs section of the college catalog. Each curriculum identifies the specific course requirements needed to complete the degree or certificate.
2. Meet the College's academic residency requirement: a minimum of 15 credit hours in 100/200 level Kishwaukee College course work, applicable to the degree, for each degree earned. (See chart under Residency Requirements)
3. Fulfill the grade point average requirement of an overall 2.000 GPA in all required and elective course work applicable to the specific degree program requirement.
4. Resolve any incomplete grades in Kishwaukee College course work.
5. Apply for graduation in Kishwaukee Self Service.

Residency Requirements

Candidates for degrees and certificates must earn in residence a minimum of 15 credit hours credit in 100 and/or 200-level course work through Kishwaukee College. The 15 credit hour residency requirement is applicable for each degree received through Kishwaukee College. For example, students receiving two degrees must earn at least 30 credit hours of credit in college-level course work through Kishwaukee College.

Credit Hours Required for Degree or Certificate	Hours Residency Required
Less than 8	All Hours Required at Kishwaukee College
8 - 15	3
16 - 30	6
31 - 45	9
46 - 60	12
61+	15

Credit hours granted through non-traditional learning evaluation (e.g., CLEP, proficiency examination, etc.) may not be applied to meet residency requirements for graduation.

**Hours must be applicable to the degree or certificate.*

Course Substitutions/Waivers A.A.S. and Certificate of Completion

In the Associate in Applied Science or Certificate of Completion programs, course substitutions or waivers may be appropriate depending on the student's academic background, work experience, goals, and career plans. Students should discuss their programs with the faculty advisor in their program area. The faculty advisor may tentatively approve and recommend program changes.

Final approval of course substitutions and/or waivers rests with the faculty advisor's appropriate Academic Dean and the Registrar.

Any substitutions and/or waivers must be documented in writing by the faculty advisor, approved in writing by the appropriate dean, and forwarded to the Student Services Office.

Second Associate Degree

A student who has received or qualified for one associate degree from Kishwaukee College may receive a second such degree upon satisfactory completion of all graduation requirements for the second degree, including an additional 15 credit hours of 100/200 level courses in residency at Kishwaukee College. All specific course requirements for the second degree must be satisfied and at least 15 credit hours of credit not applied to meet minimum requirements for the first degree must be applicable toward the second degree.

Second Certificate

Candidates for certificates must fulfill the appropriate residency requirements for each certificate pursued. Individual certificate residency requirements, however, may be waived for students who have fulfilled requirements for a degree through Kishwaukee College.

Graduation Honors

Associate Degrees

Students must have completed at least 30 credit hours of 100 and/or 200-level Kishwaukee College coursework to qualify for graduation honors for degree programs.

In addition, a 3.25 or higher cumulative grade point average (GPA) will receive the following honors posted to their academic records upon satisfaction of all degree requirements:

Summa Cum Laude – 3.750 - 4.000
Magna Cum Laude – 3.500 - 3.749
Cum Laude – 3.250 - 3.499

In determining graduation honors for students in transfer degree programs (A.A. or A.S.), the calculation of the cumulative GPA will include 100-200 level Kishwaukee College courses.

For students completing the Associate in Fine Arts (A.F.A.), the Associate in Engineering Science (A.E.S.), or the Associate in Applied Science (A.A.S.), the program GPA (only Kishwaukee College course work used toward degree requirements) is used to determine graduation honors eligibility.

Certificates

Students must have completed a minimum of six credit hours of Kishwaukee College coursework applicable to the certificate to qualify for graduation honors for certificate programs. Students who complete requirements for a certificate from Kishwaukee College with a 3.250 or higher program GPA will be awarded the certificate with distinction. For certificate programs, the program GPA (only Kishwaukee College coursework used toward the certificate requirement) is used to determine graduation honors eligibility.

Workforce & Community Education

Workforce & Continuing Education serves all business, industry and community members with education, training, and professional development classes and workshops.

Our mission is to support and enhance the economic and social well-being of our community through the creation and delivery of high quality training, lifelong learning opportunities and related services.

Adult Education

A program of courses specifically designed to address the basic education needs of adults is offered through the Adult Education Department. These courses provide instruction in three areas: adult basic education (ABE) for students with reading skills below the ninth grade level, adult secondary education (ASE) for students with ninth grade and above reading levels who are preparing for the High School Equivalency (HSE) Certificate, and English as a Second Language (ESL) for limited English proficient students who want to improve their English language skills.

ABE, ASE, and ESL courses provide instruction to meet the educational needs of the adult learner. Thus, instruction may be provided through individualized, group, online, or volunteer tutoring formats. Instructional materials and methods are chosen based on educational abilities, strengths, and weaknesses, giving learners an opportunity to determine the content of their learning experience. Computer-aided instruction and the use of current materials are important components of instruction. Regular testing and assessment of student abilities and progress are provided to determine the accomplishments and needs of the learner.

Student-centered instruction adapts the basic curriculum to address student needs and learning styles. This approach allows students to set their own objectives and progress at the pace needed to make them successful.

To residents of the Kishwaukee College district, ABE, ASE, and ESL classes are provided at no cost depending on federal and state funding. Textbooks are provided at no cost for classroom use.

Classes are offered on campus and at community locations throughout the district. Day and evening classes are available. Limited child care for children 0-10 years old is available at some class sites.

Programs

Adult Basic Education (ABE)

Courses offered under this area cover instruction appropriate for adults with first through eighth grade equivalency reading levels. The curriculum includes instruction in reasoning through language arts, mathematical reasoning, social studies, science, and the U.S. Constitution at the pre-High School Equivalency (HSE) Certificate level. In addition, courses in adult basic education also include subjects in the following life skills areas: interpersonal communication, career/job preparation, occupational knowledge, job search, computer literacy, community resources, consumer education, government and law, health and safety, family, and civics.

Adult Secondary Education (ASE)

Courses offered under this area will prepare adults for completion of the requirements for the Illinois High School Equivalency (HSE) Certificate. Adults study the following HSE Certificate test areas: reasoning through language arts, mathematical reasoning, social studies, science, and the U.S. Constitution. In addition, courses in adult secondary education also include subjects in the following life skills areas: interpersonal communication, career/job preparation, occupational knowledge, job search, computer literacy, community resources, consumer education, government and law, health and safety, family, and civics. Students receive counseling and career guidance to transition to college programs.

Spanish ASE

Courses offered in Spanish provide instruction for High School Equivalency (HSE) Certificate preparation. Spanish HSE Certificate classes prepare students for the Spanish HSE tests. Spanish HSE students lacking English language skills are also encouraged to attend ESL classes.

High School Equivalency (HSE) Certificate Testing

HSE tests are administered through Testing Services at Kishwaukee College. Examinees may take the tests in English or Spanish. Tests are also available to accommodate a documented disability. More information is available on the College's website www.kish.edu or at the Testing Services department.

English as a Second Language (ESL)

For those whose first language is not English, an English language program is offered that addresses the language needs of adults with limited English proficiency. English as a Second Language (ESL) courses give adults lacking adequate English language skills the necessary instruction to meet their daily communication needs at home, in the community, and at work. ESL courses cover language training in listening comprehension, oral communication, reading, writing, critical thinking, pronunciation, and computer literacy. Cultural awareness assists newcomers in their adjustment to the United States. ESL instruction is provided for beginning, intermediate, and advance levels. A variety of textbooks, instructional aids, and teaching methods address the varying language needs of multicultural and multi-level classes.

Advanced & Academic ESL

Advanced ESL and Academic ESL classes are offered to help students improve language skills for employment and academic needs. Students in Academic ESL and Transition ESL classes develop skills in listening, speaking, reading, writing, pronunciation, study, and learning strategies.

Business Development

Business Development is designed to assist local business and industry through evaluative services and customized training. Whatever is needed to keep a company and its employees competitive in today's global economy, the professional staff in Business Development can provide the workshop, seminar, or training to ensure continuous quality and development. The staff in Business Development can arrange customized training either at the company's work site or on the Kishwaukee College campus.

Customized Training

Business Development will customize training programs precisely geared to meet an organization's needs. The knowledgeable staff partners with companies to develop training topics and programs that effectively impact problem areas, improvements, or new products and services including: Leadership and Management, Industrial and Technical Training, Computer Training, and OSHA Health & Safety Courses.

Consulting

The Kishwaukee College Business Development consultants provide businesses contact with the right people, analyze needs, and recommend effective courses of action.

weTRaIN Connects Businesses to Training/Trainers

Kishwaukee College works in partnership with 132 statewide representatives and some of the nation's top training firms to offer clients easy and affordable access to a wide pool of trainers, resources, and support services. As the largest training provider in the state, the Illinois Community Colleges weTRaIN network serves nearly 3,000 firms each year through 38 training centers.

Continuing Education (CE) and Short-Term Training

The CE department meets the lifelong learning needs of our local communities by bringing courses to sites within the district's communities and provides opportunities for short-term training leading to employment.

CE offers short-term courses and programs to provide the training necessary for possible entry into high-growth employment areas. Several of these occupational training courses align with noncredit industry certifications. Programs include CNA Train-the-Trainer, Food Sanitation, Forklift Operators Training, Phlebotomy Technician, Truck Driver Training and Veterinary Assistant.

Continuing Professional Development Units

Kishwaukee College has been approved as a provider of Continuing Professional Development Units by the Illinois State Board of Education for the purpose of teacher recertification and by the Northwest Illinois Area Health Education Center Network for the purpose of nursing continuing education units.

Online Classes

Business Development offers a wide array of online classes that can provide businesses a chance to train one or a few employees, to access training in unique topics, or to start training immediately.

Over 1000 titles are available including Spanish language courses specific to the workplace, leadership and management, computer training, industrial and technical training, human resources subjects, small business topics, and OSHA health and safety courses.

Baccalaureate/Transfer Programs

Baccalaureate/Transfer programs provide an opportunity for students to complete their first two years of study leading to a baccalaureate degree. The third and fourth years of study will be completed at a four-year college or university to which students transfer after completion of the Associate in Arts (A.A.) or Associate in Science (A.S.) at Kishwaukee College.

The A.A. or A.S. degree includes the Illinois Articulation Initiative (IAI) General Education requirements that transfer to a participating four-year college or university in Illinois and satisfy the general education requirements of the four-year institution. Transferring with an A.A. or A.S. degree with their general education completed allows students to concentrate on their "major" coursework at the four-year institution.

Kishwaukee College students pursuing their A.A. or A.S. degrees do not typically take their "major" courses until after transferring to a four-year institution. However, students enrolled at Kishwaukee College should meet with a counselor for assistance in selecting the appropriate coursework at Kishwaukee College for their intended major.

Transferring

Each of the keys to success in transferring to a four-year college or university rests on the ability of students to decide early in their college career on the institution they plan to attend after Kishwaukee College. Students may contact institutions in which they are interested for catalogs and admissions information. The Academic Advisors/Counselors are available by appointment to assist students in planning programs and selecting courses, as well as helping to overcome potential obstacles with the transfer process. The Academic Advisors/Counselors will assist in the formulation of an educational plan incorporating Kishwaukee College degree requirements as well as the transfer requirements of the school a student plans to attend.

Transfer guides to Ilinois state schools are located on the Academic Advising webpage under the transfer planning link. The website www.itransfer.org can also assist in transfer planning.

Students who entered Kishwaukee College prior to summer 1998 and who intend to transfer to Chicago State University, Eastern Illinois University, Governor's State University, Illinois State University, Northern Illinois University, University of Illinois at Springfield, Southern Illinois University, or Western Illinois University are strongly encouraged to pursue Associate in Arts or Associate in Science degree completion under the Illinois Community College Board's "Model A.A. or A.S. Degree" requirements.

Earning an A.A. or A.S. degree from Kishwaukee under the requirements of the ICCB's "Model A.A. or A.S. Degrees" or as part of the "Compact Agreement" between Illinois Public Community Colleges and those above listed Illinois universities, will usually guarantee a student junior standing and as having met all lower level general education requirements for the bachelor degree. Students who do not complete a transfer degree from Kishwaukee College may lose credit in transfer.

Students planning to attend colleges or universities not listed above should check that school's requirements. Additionally, any students planning to transfer, but who do not intend to pursue an A.A. or A.S. degree through Kishwaukee College, should plan their course work by checking the specific requirements of the college to which they intend to transfer.

For students who entered Kishwaukee College summer of 1998 or after, it is recommended that they complete the A.A. or A.S. degree which includes the Illinois Articulation Initiative's (IAI) General Education Core requirements. Students who complete the IAI General Education Core requirements with or without completion of the A.A. or A.S. degree may receive credit for completion of the receiving institution's general education requirement at Illinois colleges and universities participating in the IAI General Education Core curriculum.

Students taking courses to meet their major requirements under the approved IAI Majors courses should check with their transferring institution for how these credits will be evaluated and, if in Illinois, whether their receiving institution is participating in their particular IAI Major.

A great variety of differences exists in the baccalaureate degree requirements among four-year colleges and universities. In addition, the requirements for satisfaction of major requirements vary significantly among the four-year institutions. For these reasons, the importance of planning course selection with an Academic Advisor/Counselor or advisor can not be over emphasized.

Transfer of Credit to Other Institutions

Earning an Associate in Arts (A.A.) or an Associate in Science (A.S.) degree from Kishwaukee College under the requirements of the Illinois Community College Board's "Model A.A. or A.S. Degrees" or as part of the "Compact Agreement" between Illinois Public Community Colleges and most Illinois state universities, will guarantee a transfer student as having met all lower level general education requirements for the bachelor degree at these Illinois universities. Acceptance of college level course work in transfer without completion of an A.A. or A.S. degree depends upon the transfer credit policy of the institution to which a student transfers.

Students who complete the Illinois Articulation Initiative's (IAI) approved General Education Core requirements with or without completion of the A.A. or A.S. degrees will receive credit for completion of the receiving institution's general education requirement at Illinois colleges and universities participating in the IAI General Education Core curriculum. Students taking courses to meet their major requirements under the approved IAI Majors courses should check with their receiving institution for how these credits will be evaluated and, if in Illinois, whether their receiving institution is participating in their particular IAI Major.

Completion of the Associate in Fine Arts degree does not guarantee admission to the baccalaureate program nor fulfill the requirements of the IAI General Education Core Curriculum. Therefore, students will need to fulfill the general education requirements of the institution to which they transfer.

Completion of the Associate in Engineering Science does not fulfill the requirements of the IAI General Education Core Curriculum. Students will need to complete the general education requirements of the institution to which they transfer. Since engineering course selections vary by specialty and school, students should select their courses in consultation with an engineering advisor at Kishwaukee College.

The career program degrees (A.A.S.) at Kishwaukee College are not intended as transferable degrees and are not a part of any "Compact Agreement" or "Model Degrees." However, credits earned in these degree programs are accepted in whole or in part at some senior institutions.

Students concerned about the transferability of their credits to any institution should schedule an appointment to see an Academic Advisor/Counselor in Student Services.

Students are strongly encouraged to contact the school of their choice, especially when transferring to an Illinois private institution or any out-of-state institution.

Associate in Arts Degree Requirements

Curriculum No. 100

General education provides students the knowledge and abilities necessary for future growth as lifelong learners. The abilities of a generally educated person include, but are not limited to, reading, writing, listening, speaking, observing, calculating, and using technology.

The goals of general education aim toward development of general knowledge and intellectual concepts; a system of personal values; higher level skills in communication, quantification, and thinking; and understanding and appreciation of diverse cultures and environments; and personal responsibility.

Institutional Student Learning Objectives are divided into four broad categories: Critical Competency, Creative Competency, Communicative Competency, and Cultural Competency. A complete list of the Student Learning Outcomes are available from the Dean of Arts/Communications/Social Sciences, the Dean of Math/Science/Business, or the Vice President of Instruction.

Kishwaukee College is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows transfer of the completed General Education Core Curriculum between participating institutions. Completion of the General Education Core Curriculum at any participating college or university in Illinois assures transferring students that general education requirements for an associate or bachelor degree have been satisfied. A receiving institution may require admitted transfer students to complete an institution-wide and/or mission-related graduation requirement beyond the scope of the Illinois General Education Core Curriculum.

These requirements are effective for students entering Kishwaukee College or any participating Illinois college or university in summer 1998 or later. Students who entered Kishwaukee College prior to summer 1998 may choose to complete the requirements listed below or choose to follow the requirements listed in a prior catalog according to the choice of catalog policy.

A minimum of 64 credit hours are required for the Associate in Arts degree or the Associate in Science degree. In fulfilling the required hours for the degree, no more than four hours of physical education activity courses may be used to fulfill the minimum hours required. Within the 64 hours, the following must be completed:

I. GENERAL EDUCATION

COMMUNICATIONS – 9 CREDIT HOURS

Students must receive grades of "C" or higher in ENG 103 and 104.

COM 100	Oral Communication	(3)
ENG 103	Composition I	(3)
■ ENG 104	Composition II	(3)

MATHEMATICS – 3 CREDIT HOURS

MAT 101	Topics in Mathematics	(3)
MAT 202	Mathematics for Elementary Teachers II	(3)

(Both MAT 201 and 202 must be satisfactorily completed to fulfill the three-hour mathematics requirement. This two-course sequence fulfills the general education requirement only for students seeking state certification as elementary teachers.)

MAT 208	Introductory Statistics	(4)
MAT 210	Finite Mathematics	(3)
MAT 211	Calculus for Business and Social Sciences	(4)
MAT 220	Business Statistics	(4)
MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)

Attention Transfer Students:

The recommended courses listed should be reviewed with an Academic Advisor/Counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the A.A. or A.S. degree must be satisfied.

Graduates earning the Associate in Arts meet the requirement for course work on improving human relations as defined in Public Act 87-581, revised PA 90-0655. Courses meeting this requirement are designated with a ■

SCIENCE – 7 CREDIT HOURS

Must include a course in life sciences and a course in physical science, and a lab corresponding to one of these courses.

*Denotes approved laboratory science course.

LIFE SCIENCES – 3 TO 4 CREDIT HOURS

■ BIO 101	Environmental Biology	(3)
BIO 102*	Environmental Biology Laboratory	(1)
■ BIO 103	General Biology	(3)
BIO 105*	General Biology Laboratory	(1)
BIO 107*	Animal Ecology	(4)
BIO 109	Human Biology	(3)
BIO 110*	Human Biology Laboratory	(1)
BIO 201*	Biology Principles I	(4)

PHYSICAL SCIENCES – 3 TO 4 CREDIT HOURS

CHE 110	Basic Chemistry	(3)
CHE 111*	Basic Chemistry Laboratory	(1)
CHE 150	Introductory Organic Chemistry	(3)
CHE 151	Introductory Organic Chemistry Laboratory	(1)
CHE 210*	General Chemistry I	(5)
PHS 118*	Physical Science Lab	(1)
PHS 119	Introduction to Physical Science	(3)
PHS 120	Introduction to Physical Geology	(3)
PHS 130	Introduction to Astronomy	(3)
PHY 150	Introductory Physics	(3)
PHY 151*	Introductory Physics Laboratory	(1)
PHY 250*	General Physics I	(4)
PHY 260*	Physics for Science and Engineering	(5)

SOCIAL SCIENCE – 9 CREDIT HOURS

Must include courses in at least two disciplines

■ ANT 120	Introduction to Anthropology	(3)
ANT 203	Introduction to Archaeology	(3)
ANT 220	Introduction to Cultural Anthropology	(3)
ANT 240	Physical Anthropology	(3)
ECO 160	Introduction to Economics	(3)
ECO 260	Principles of Macroeconomics	(3)
■ ECO 261	Principles of Microeconomics	(3)
GEO 202	World Regional Geography	(3)
PLS 140	Introduction to American Government and Politics	(3)
■ PLS 210	International Relations	(3)
PLS 240	State and Local Government	(3)
■ PSY 102	Introduction to Psychology	(3)
■ PSY 225	Psychology of Childhood and Adolescence	(3)
PSY 280	Life-Span Human Development	(3)
PSY 286	Social Psychology	(3)
■ SOC 170	Introduction to Sociology	(3)
■ SOC 200	Race and Ethnic Relations	(3)
SOC 219	Marriage and Family	(3)
■ SOC 283	Social Problems	(3)

HUMANITIES AND FINE ARTS – 9 CREDIT HOURS

Must include one course in humanities, one course in fine arts, and one course in either humanities or fine arts.

HUMANITIES – 3 TO 6 CREDIT HOURS

ENG 130	Introduction to Literature	(3)
ENG 205	Introduction to Shakespeare	(3)
■ ENG 206	Introduction to Fiction	(3)
ENG 212	American Literature: 1865 to Present	(3)
ENG 215	Children's Literature	(3)
ENG 216	Introduction to Poetry	(3)
ENG 217	Introduction to Drama	(3)
ENG 270	The Bible as Literature	(3)
■ ENG 283	Images of Women	(3)
ENG 286**	Literature and Film	(3)
ENG 292	Non-Western Literature in English **OR**	(3)
FRN 202	Intermediate French II **OR**	(3)
GER 202	Intermediate German II **OR**	(3)
HIS 130	History of Western Civilization to 1500	(3)
HIS 131	History of Western Civilization 1500 to1815 **OR**	(3)
HIS 132	History of Western Civilization 1815 to Present	(3)
HIS 144	Western Civilization to 1715	(3)
HIS 145	Western Civilization since 1715	(3)
HIS 172	World History to 1500	(3)
HIS 220	United States History to 1877	(3)
HIS 222	United States History Since1877	(3)
HIS 249	History of Africa	(3)
HUM 119**	Humanities I	(3)
HUM 129**	Humanities II	(3)
HUM 217	World Mythology	(3)
PHL 101	Introduction to Philosophy	(3)
PHL 103	Introduction to Logic	(3)
PHL 198	World Religions	(3)
PHL 200	Ethics	(3)
SPA 202	Intermediate Spanish II	(3)

FINE ARTS – 3-6 CREDIT HOURS

■ ART 282	Introduction to Visual Arts	(3)
ART 291	History of Art I Foundations	(3)
ART 292	History of Art II Foundations	(3)
ART 294	History of Photography	(3)
ENG 286**	Literature and Film	(3)
HUM 119**	Humanities I	(3)
HUM 129**	Humanities II	(3)
HUM 150	Introduction to Film Appreciation	(3)
■ MUS 130	Survey of American Music	(3)
MUS 220	Music Appreciation	(3)
■ MUS 222	Exploring Non-Western World Culture Through Music	(3)
THE 203	Introduction to Theatre	(3)

****ENG 286, HUM 119 or HUM 129 can fulfill one humanities/fine arts area but not both.**

II. Student Success

Students transferring from other institutions with 30 or more credit hours will be exempt from the Student Success requirement. This requirement will be waived for students pursuing a second degree at Kishwaukee College.

One of the following:

AGT 100	Orientation to Agricultural Careers	(1)
CSD 100	The College Experience	(2)
CSD 101	Career Planning	(2)
ENG 111	College Study Skills	(2)
LIB 100	Information Skills for Success	(1)

III. Open Electives

Courses used to meet the open elective requirement may be selected from 100/200 level courses in fine arts, humanities, mathematics, physical science, life science, social sciences, or other undergraduate-level credit courses. Courses should be chosen according to the student's intended major at the bachelor's degree level. Students should consult with a Kishwaukee College faculty advisor, academic advisor/counselor, or the transfer institution to verify that selected courses will meet the requirement of the transfer institution. Educational Guarantees will be voided if this is not done.

A maximum of 4 credit hours of physical education activity credit can be applied to meeting this requirement.

IV. Additional Requirements

A. Meet the College's academic residency requirement: a minimum of 15 credit hours in 100/200 level course work must be completed at Kishwaukee College for each degree earned.

B. Fulfill the cumulative grade point average requirement of a grade point average of 2.000 ("C") in all 100/200 level courses attempted at Kishwaukee College.

C. Resolve any incomplete grades in Kishwaukee College course work.

D. Apply for graduation through Kishwaukee College Self-Service located in myKC.

Associate in Science Degree Requirements

Curriculum No. 120

General education provides students the knowledge and abilities necessary for future growth as lifelong learners. The abilities of a generally educated person include, but are not limited to, reading, writing, listening, speaking, observing, calculating, and using technology.

The goals of general education aim toward development of general knowledge and intellectual concepts; a system of personal values; higher level skills in communication, quantification, and thinking; and understanding and appreciation of diverse cultures and environments; and personal responsibility.

Institutional Student Learning Objectives are divided into four broad categories: Critical Competency, Creative Competency, Communicative Competency, and Cultural Competency. A complete list of the Student Learning Outcomes are available from the Dean of Arts/Communications/Social Sciences, the Dean of Math/Science/Business, or the Vice President of Instruction.

Completion of this Associate in Science curriculum does not fulfill the requirements of the Illinois Articulation Initiative General Education Core Curriculum (GECC). Students will need to complete the general education requirements of the institution to which they transfer. Post transfer students can complete three (3) credits of Social Science and three (3) credits of Humanities and Fine Arts at the Illinois 4-year public institution to complete the GECC requirement. **It is strongly recommended you consult with your Kishwaukee College counselor regarding the GECC requirements to transfer.**

These requirements are effective for students entering Kishwaukee College or any participating Illinois college or university in summer 2016 or later.

A minimum of 64 credit hours are required for the Associate in Science degree. In fulfilling the required hours for the degree, no more than four hours of physical education activity courses may be used to fulfill the minimum hours required. Within the 64 hours, the following must be completed:

I. GENERAL EDUCATION

COMMUNICATIONS – 9 CREDIT HOURS

Students must receive grades of "C" or higher in ENG 103 and 104.

COM 100	Oral Communication	(3)
ENG 103	Composition I	(3)
■ ENG 104	Composition II	(3)

MATHEMATICS – 6-9 CREDIT HOURS

Students pursuing a mathematics pathway should take more mathematic credits.

Must choose 3-6 credits from these courses:

MAT 101	Topics in Mathematics	(3)
MAT 202	Mathematics for Elementary Teachers II	(3)
MAT 208	Introductory Statistics	(4)
MAT 210	Finite Mathematics	(3)
MAT 211	Calculus for Business and Social Sciences	(4)
MAT 220	Business Statistics	(4)
MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)

An additional 3-6 credits may be selected from 100/200 level courses in mathematics.

Attention Transfer Students:

The recommended courses listed should be reviewed with an Academic Advisor/Counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the A.A. or A.S. degree must be satisfied.

Graduates earning the Associate in Science meet the requirement for course work on improving human relations as defined in Public Act 87-581, revised PA 90-0655. Courses meeting this requirement are designated with a ■

SCIENCE – 10-11 CREDIT HOURS

Students pursuing a science pathway should take more science credits.

Must choose 7-8 credits from these courses.

Must include a course in life sciences and a course in physical science, and a lab corresponding to one of these courses.

LIFE SCIENCES

■ BIO 101	Environmental Biology	(3)
BIO 102*	Environmental Biology Laboratory	(1)
■ BIO 103	General Biology	(3)
BIO 105*	General Biology Laboratory	(1)
BIO 107*	Animal Ecology	(4)
BIO 109	Human Biology	(3)
BIO 110*	Human Biology Laboratory	(1)
BIO 201*	Biology Principles I	(4)

PHYSICAL SCIENCES

CHE 110	Basic Chemistry	(3)
CHE 111*	Basic Chemistry Laboratory	(1)
CHE 150	Introductory Organic Chemistry	(3)
CHE 151	Introductory Organic Chemistry Laboratory	(1)
CHE 210*	General Chemistry I	(5)
PHS 118*	Physical Science Lab	(1)
PHS 119	Introduction to Physical Science	(3)
PHS 130	Introduction to Astronomy	(3)
PHS 120	Introduction to Physical Geology	(3)
PHY 150	Introductory Physics	(3)
PHY 151*	Introductory Physics Laboratory	(1)
PHY 250*	General Physics I	(4)
PHY 260*	Physics for Science and Engineering	(5)

An additional 2-4 credits may be selected from 100/200 level courses in life sciences or physical sciences.

*Denotes laboratory course.

SOCIAL SCIENCE – 6 CREDIT HOURS

Must include courses in at least two disciplines

■ ANT 120	Introduction to Anthropology	(3)
ANT 203	Introduction to Archaeology	(3)
ANT 220	Introduction to Cultural Anthropology	(3)
ANT 240	Physical Anthropology	(3)
ECO 160	Introduction to Economics	(3)
ECO 260	Principles of Macroeconomics	(3)
■ ECO 261	Principles of Microeconomics	(3)
GEO 202	World Regional Geography	(3)
PLS 140	Introduction to American Government and Politics	(3)
■ PLS 210	International Relations	(3)
PLS 240	State and Local Government	(3)
■ PSY 102	Introduction to Psychology	(3)
■ PSY 225	Psychology of Childhood and Adolescence	(3)
PSY 280	Life-Span Human Development	(3)
PSY 286	Social Psychology	(3)
■ SOC 170	Introduction to Sociology	(3)
■ SOC 200	Race and Ethnic Relations	(3)
SOC 219	Marriage and Family	(3)
■ SOC 283	Social Problems	(3)

HUMANITIES AND FINE ARTS – 6 CREDIT HOURS

Must include one course in humanities, one course in fine arts.

HUMANITIES

ENG 130	Introduction to Literature	(3)
ENG 205	Introduction to Shakespeare	(3)
■ ENG 206	Introduction to Fiction	(3)
ENG 212	American Literature: 1865 to Present	(3)
ENG 215	Children's Literature	(3)
ENG 216	Introduction to Poetry	(3)
ENG 217	Introduction to Drama	(3)
ENG 270	The Bible as Literature	(3)
■ ENG 283	Images of Women	(3)
ENG 286**	Literature and Film	(3)
ENG 292	Non-Western Literature in English **OR**	(3)
FRN 202	Intermediate French II **OR**	(3)
GER 202	Intermediate German II **OR**	(3)
HIS 130	History of Western Civilization to 1500	(3)
HIS 131	History of Western Civilization 1500 to1815 **OR**	(3)
HIS 132	History of Western Civilization 1815 to Present	(3)
HIS 144	Western Civilization to 1715	(3)
HIS 145	Western Civilization since 1715	(3)
HIS 172	World History to 1500	(3)
HIS 220	United States History to 1877	(3)
HIS 222	United States History Since1877	(3)
HIS 249	History of Africa	(3)
HUM 119**	Humanities I	(3)
HUM 129**	Humanities II	(3)
HUM 217	World Mythology	(3)
PHL 101	Introduction to Philosophy	(3)
PHL 103	Introduction to Logic	(3)
PHL 198	World Religions	(3)
PHL 200	Ethics	(3)
SPA 202	Intermediate Spanish II	(3)

FINE ARTS

■ ART 282	Introduction to Visual Arts	(3)
ART 291	History of Art I Foundations	(3)
ART 292	History of Art II Foundations	(3)
ART 294	History of Photography	(3)
ENG 286**	Literature and Film	(3)
HUM 119**	Humanities I	(3)
HUM 129**	Humanities II	(3)
HUM 150	Introduction to Film Appreciation	(3)
■ MUS 130	Survey of American Music	(3)
MUS 220	Music Appreciation	(3)
■ MUS 222	Exploring Non-Western World Culture Through Music	(3)
THE 203	Introduction to Theatre	(3)

****ENG 286, HUM 119 or HUM 129 can fulfill one humanities/fine arts area but not both.**

II. Student Success

Students transferring from other institutions with 30 or more credit hours will be exempt from the Student Success requirement. This requirement will be waived for students pursuing a second degree at Kishwaukee College.

One of the following:

AGT 100	Orientation to Agricultural Careers	(1)
CSD 100	The College Experience	(2)
CSD 101	Career Planning	(2)
ENG 111	College Study Skills	(2)
LIB 100	Information Skills for Success	(1)

III. Open Electives

Courses used to meet the open elective requirement may be selected from 100/200 level courses in fine arts, humanities, mathematics, physical science, life science, social sciences, or other undergraduate-level credit courses. Courses should be chosen according to the student's intended major at the bachelor's degree level. Students should consult with a Kishwaukee College faculty advisor, academic advisor/counselor, or the transfer institution to verify that selected courses will meet the requirement of the transfer institution. Educational Guarantees will be voided if this is not done.

A maximum of 4 credit hours of physical education activity credit can be applied to meeting this requirement.

IV. Additional Requirements

A. Meet the College's academic residency requirement: a minimum of 15 credit hours in 100/200 level course work must be completed at Kishwaukee College for each degree earned.

B. Fulfill the cumulative grade point average requirement of a grade point average of 2.000 ("C") in all 100/200 level courses attempted at Kishwaukee College.

C. Resolve any incomplete grades in Kishwaukee College course work.

D. Apply for graduation through Kishwaukee College Self-Service located in myKC.

Associate in Engineering Science Degree Requirements

Curriculum No. 140

To transfer as a junior into a baccalaureate engineering program, students must complete a minimum of 64 credit hours from the list below, including prerequisite courses. Since admission is highly competitive, completion of the courses listed below does not guarantee admission to engineering programs at four-year institutions. Usually, a grade of "C" or better is required for a course to fulfill a degree requirement. Students should decide on their engineering specialty and their transfer school no later than the beginning of the sophomore year. Since engineering course selections vary by specialty and school, students should select their courses in consultation with an engineering advisor at Kishwaukee College.

Completion of this engineering curriculum does not fulfill the requirements of the Illinois Articulation Initiative General Education Core Curriculum. Students will need to complete the general education requirements of the institution to which they transfer.

A minimum of 64 credit hours are required for the Associate in Engineering Science degree. Within the 64 hours, the following must be completed:

I. GENERAL EDUCATION

COMMUNICATIONS – 6 CREDIT HOURS

Students must receive grades of "C" or higher in ENG 103 and 104.

COM 100	Oral Communication	(3)
ENG 103	Composition I	(3)
■ ENG 104	Composition II	(3)

SOCIAL/BEHAVIORAL SCIENCES – 6 CREDIT HOURS

A two semester sequence in the same discipline is recommended.

■ ANT 120	Introduction to Anthropology	(3)
ANT 203	Introduction to Archaeology	(3)
ANT 220	Introduction to Cultural Anthropology	(3)
ANT 240	Physical Anthropology	(3)
ECO 160	Introduction to Economics	(3)
ECO 260	Principles of Macroeconomics	(3)
■ ECO 261*	Principles of Microeconomics	(3)
GEO 202	World Regional Geography	(3)
PLS 140	Introduction to American Government	(3)
■ PLS 210	International Relations	(3)
PLS 240	State and Local Government	(3)
■ PSY 102	Introduction to Psychology	(3)
■ PSY 225	Psychology of Childhood and Adolescence	(3)
PSY 280	Life-Span Development	(3)
PSY 286	Social Psychology	(3)
■ SOC 170	Introduction to Sociology	(3)
■ SOC 200	Race and Ethnic Relations	(3)
SOC 219	Marriage and Family	(3)
■ SOC 283	Social Problems	(3)

***ECO 261 can fulfill specialty course elective or general education but not both.**

HUMANITIES/FINE ARTS – 6 CREDIT HOURS

A two semester sequence in the same discipline is recommended.

HUMANITIES

ENG 130	Introduction to Literature	(3)
ENG 205	Introduction to Shakespeare	(3)
■ ENG 206	Introduction to Fiction	(3)
ENG 212	American Literature: 1865 to Present	(3)
ENG 216	Introduction to Poetry	(3)
ENG 217	Introduction to Drama	(3)
■ ENG 283	Images of Women	(3)
ENG 286	Literature and Film	(3)
ENG 292	Non-Western Literature in English	(3)
FRN 202	Intermediate French II	(3)
GER 202	Intermediate German II	(3)
HIS 130	History of Western Civilization to 1500	(3)
HIS 131	History of Western Civilization 1500 to1815	(3)
HIS 132	History of Western Civilization 1815 to Present	(3)
HIS 144	Western Civilization to 1715	(3)
HIS 145	Western Civilization since 1715	(3)
HIS 172	World History to 1500	(3)
HIS 220	United States History to 1877	(3)
HIS 222	United States History Since 1877	(3)
HIS 249	History of Africa	(3)
HUM 119	Humanities I	(3)
HUM 129	Humanities II	(3)
HUM 150	Introduction to Film Appreciation	(3)
PHL 101	Introduction to Philosophy	(3)
PHL 103	Introduction to Logic	(3)
PHL 198	World Religions	(3)
PHL 200	Ethics	(3)
SPA 202	Intermediate Spanish II	(3)

Graduates earning the Associate in Engineering Science meet the requirement for course work on improving human relations as defined in Public Act 87-581, revised PA 90-0655. Courses meeting this requirement are designated with a ■

FINE ARTS

ART 282	Introduction to Visual Arts	(3)
ART 291	History of Art I Foundations	(3)
ART 292	History of Art II Foundations	(3)
ART 294	History of Photography	(3)
■ MUS 130	Survey of American Music	(3)
MUS 220	Music Appreciation	(3)
■ MUS 222	Exploring Non-Western Culture Through Music	(3)
THE 203	Introduction to Theatre	(3)

MATHEMATICS – 5 CREDIT HOURS

MAT 229	Calculus and Analytic Geometry I	(5)

PHYSICAL SCIENCE – 5 CREDIT HOURS

CHE 210	General Chemistry I	(5)

II. MAJOR RECOMMENDATION

23 CREDIT HOURS

CIS 150	C++ Programming I	(3)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)
MAT 260	Differential Equations	(3)
PHY 260	Physics for Science and Engineering I	(5)
PHY 261	Physics for Science and Engineering II	(5)

III. ENGINEERING SPECIALTY COURSES

13 CREDIT HOURS

Kishwaukee College recommends 13 hours of the following engineering specialty courses if a student is interested in:

CHEMICAL ENGINEERING

CHE 211	General Chemistry II	(5)
CHE 270	Organic Chemistry I	(3)
CHE 271	Organic Chemistry II	(3)
CHE 272	Organic Chemistry I	(2)
CHE 273	Organic Chemistry Lab II	(2)

CIVIL ENGINEERING

EGR 101	Introduction to Engineering	(1)
EGR 177	Engineering Design Graphics	(3)
EGR 270	Statics	(3)
EGR 272	Dynamics	(3)
EGR 280	Mechanics of Materials	(3)

COMPUTER ENGINEERING

EGR 101	Introduction to Engineering	(1)
EGR 177	Engineering Design Graphics	(3)
EGR 270	Statics	(3)
EGR 272	Dynamics	(3)
EGR 290	Circuit Analysis	(3)
EGR 291	Circuit Analysis Lab	(1)
CIS 250	C++ Programming II	(3)

ELECTRICAL ENGINEERING

EGR 101	Introduction to Engineering	(1)
EGR 177	Engineering Design Graphics	(3)
EGR 270	Statics	(3)
EGR 272	Dynamics	(3)
EGR 290	Circuit Analysis	(3)
EGR 291	Circuit Analysis Lab	(1)
CIS 250	C++ Programming II	(3)

INDUSTRIAL ENGINEERING

EGR 101	Introduction to Engineering	(1)
EGR 177	Engineering Design Graphics	(3)
EGR 270	Statics	(3)
EGR 272	Dynamics	(3)
EGR 280	Mechanics of Materials	(3)
EGR 290	Circuit Analysis	(3)
EGR 291	Circuit Analysis Lab	(1)

MECHANICAL ENGINEERING

EGR 101	Introduction to Engineering	(1)
EGR 177	Engineering Design Graphics	(3)
EGR 270	Statics	(3)
EGR 272	Dynamics	(3)
EGR 280	Mechanics of Materials	(3)
EGR 290	Circuit Analysis	(3)
EGR 291	Circuit Analysis Lab	(1)

IV. ADDITIONAL REQUIREMENTS

A. Meet the College's academic residency requirement: a minimum of 15 credit hours in 100/200 level course work must be completed at Kishwaukee College for each degree earned.

B. Fulfill the cumulative grade point average requirement of a grade point average of 2.000 in all applicable courses attempted at Kishwaukee College.

C. Resolve any incomplete grades in Kishwaukee College course work.

D. Apply for graduation through Kishwaukee College Self-Service located in myKC.

Associate in Fine Arts Degree Requirements (Fine Art Emphasis)

Curriculum No. 130

To transfer as a junior into a B.F.A. program with a major in Art, students should follow the requirements described below in consultation with an art department advisor. Completion of the A.F.A. degree, however, does not fulfill the requirements of the IAI General Education Core Curriculum, nor does it fulfill the requirements for the A.A. or the A.S. degree.

Therefore, students will need to fulfill the general education requirements of the institution to which they transfer.

Transfer admission is competitive at many four-year schools. Completion of the A.F.A. alone does not guarantee admission to the baccalaureate program or to upper-division or specialty art courses. Students may be required to demonstrate skill level through a portfolio review at the institution to which they transfer for admission to a B.F.A. program, for registration in advanced studio courses, and/or for scholarship consideration. Some colleges and universities may require competency in a foreign language.

A minimum of 64 credit hours are required for the Associate in Fine Arts Degree (Fine Arts Emphasis). Within the 64 hours, the following must be completed.

I. GENERAL EDUCATION

31 CREDIT HOURS

COMMUNICATIONS – 9 CREDIT HOURS

Students must receive grades of "C" or higher in ENG 103 and 104.

COM 100	Oral Communication	(3)
ENG 103	Composition I	(3)
■ ENG 104	Composition II	(3)

MATHEMATICS – 3 CREDIT HOURS

MAT 101	Topics in Mathematics	(3)
MAT 208	Introductory Statistics	(4)
MAT 210	Finite Mathematics	(3)
MAT 211	Calculus for Business and Social Sciences	(4)
MAT 220	Business Statistics	(4)
MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)

SCIENCE – 7 CREDIT HOURS

Must include a course in life sciences and a course in physical science, and a lab corresponding to one of these courses.

*Denotes approved laboratory science course.

LIFE SCIENCES – 3 TO 4 CREDIT HOURS

■ BIO 101	Environmental Biology	(3)
BIO 102*	Environmental Biology Laboratory	(1)
■ BIO 103	General Biology	(3)
BIO 105*	General Biology Laboratory	(1)
BIO 109	Human Biology	(3)
BIO 110*	Human Biology Laboratory	(1)

PHYSICAL SCIENCES – 3 TO 4 CREDIT HOURS

CHE 110	Basic Chemistry	(3)
CHE 111*	Basic Chemistry Laboratory	(1)
CHE 150	Introductory Organic Chemistry	(3)
CHE 210*	General Chemistry I	(5)
PHS 118*	Physical Science Lab	(1)
PHS 119	Introduction to Physical Science	(3)
PHS 120	Introduction to Physical Geology	(3)
PHS 130	Introduction to Astronomy	(3)
PHY 150	Introductory Physics	(3)
PHY 151*	Introductory Physics Laboratory	(1)
PHY 250*	General Physics I	(4)
PHY 260	Physics for Science and Engineering*	(5)

SOCIAL SCIENCE – 6 CREDIT HOURS

Must include courses in at least two disciplines

■ ANT 120	Introduction to Anthropology	(3)
ANT 203	Introduction to Archaeology	(3)
ANT 220	Introduction to Cultural Anthropology	(3)
ECO 160	Introduction to Economics	(3)
ECO 260	Principles of Macroeconomics	(3)
ECO 261	Principles of Microeconomics	(3)
GEO 202	World Regional Geography	(3)
PLS 140	Introduction to American Government and Politics	(3)
■ PLS 210	International Relations	(3)
PLS 240	State and Local Government	(3)
■ PSY 102	Introduction to Psychology	(3)
■ PSY 225	Psychology of Childhood and Adolescence	(3)
PSY 280	Life-Span Human Development	(3)
PSY 286	Social Psychology	(3)
■ SOC 170	Introduction to Sociology	(3)
■ SOC 200	Race and Ethnic Relations	(3)
SOC 219	Marriage and Family	(3)
■ SOC 283	Social Problems	(3)

Graduates earning the Associate in Fine Arts (Fine Arts Emphasis) meet the requirement for course work on improving human relations as defined in Public Act 87-581, revised PA 90-0655. Courses meeting this requirement are designated with a ■

HUMANITIES – 6 CREDIT HOURS

Must include courses in at least two disciplines

ENG 130	Introduction to Literature	(3)
ENG 205	Introduction to Shakespeare	(3)
■ ENG 206	Introduction to Fiction	(3)
ENG 212	American Literature: 1865 to Present	(3)
ENG 216	Introduction to Poetry	(3)
ENG 217	Introduction to Drama	(3)
ENG 283	Images of Women	(3)
ENG 286	Literature and Film	(3)
ENG 292	Non-Western Literature in English	(3)
FRN 202	Intermediate French II	(3)
GER 202	Intermediate German II	(3)
HIS 130	History of Western Civilization to 1500	(3)
HIS 131	History of Western Civilization 1500 to1815	(3)
HIS 132	History of Western Civilization 1815 to Present	(3)
HIS 144	Western Civilization to 1715	(3)
HIS 145	Western Civilization since 1715	(3)
HIS 172	World History to 1500	(3)
HIS 220	United States History to 1877	(3)
HIS 222	United States History Since 1877	(3)
HIS 249	History of Africa	(3)
HUM 119	Humanities I	(3)
HUM 129	Humanities II	(3)
PHL 101	Introduction to Philosophy	(3)
PHL 198	World Religions	(3)
PHL 200	Ethics	(3)
SPA 202	Intermediate Spanish II	(3)

II. REQUIRED ART COURSES

21 CREDIT HOURS

ART 100	Drawing I Foundations	(3)
ART 101	Drawing II Foundations	(3)
ART 200	Figure Drawing I	(3)
ART 211	2-D Design Foundations	(3)
ART 212	3-D Design Foundations	(3)
ART 291	History of Art I Foundations	(3)
ART 292	History of Art II Foundations	(3)

III. REQUIRED STUDIO ART

12 CREDIT HOURS

Select 9 hours from at least two media in consultation with Art Department Advisor.

ART 103	Intro to Digital Art	(3)
ART 167	Graphic Design I	(3)
ART 201	Figure Drawing II	(3)
ART 203	Digital Imaging	(3)
ART 204	Digital Illustration	(3)
ART 207	Video Art	(3)
ART 214	Intaglio Printmaking	(3)
ART 223	Beginning Photography	(3)
ART 224	Intermediate Photography	(3)
ART 231	Beginning Sculpture	(3)
ART 232	Intermediate Sculpture	(3)
ART 235	Beginning Metalwork and Jewelry	(3)
ART 236	Intermediate Metalwork and Jewelry	(3)
ART 241	Beginning Ceramics	(3)
ART 242	Intermediate Ceramics	(3)
ART 250	Relief Printing	(3)
ART 260	Beginning Painting	(3)
ART 261	Intermediate Painting	(3)
ART 267	Graphic Design II	(3)

IV. ADDITIONAL REQUIREMENTS

A. Meet the College's academic residency requirement: a minimum of 15 credit hours in 100/200 level course work must be completed at Kishwaukee College for each degree earned.

B. Fulfill the cumulative grade point average requirement: a grade point average of 2.000 in all applicable courses attempted at Kishwaukee College.

C. Resolve any incomplete grades in Kishwaukee College course work.

D. Apply for graduation through Kishwaukee College Self-Service located in myKC.

Associate in Fine Arts Degree Requirements (Art Education Emphasis)

Curriculum No. 131

To teach in Illinois public schools, teachers must be certified by the State of Illinois. To transfer as a junior into an approved baccalaureate program in art education (K-12 or 6-12), students must complete a minimum of 60 credit hours, including the general education courses specified to meet teacher certification requirements and the art courses specified below.

Students will need to fulfill the general education and teacher certification requirements of the institution to which they transfer. Admission to teacher certification programs is competitive, with most institutions requiring a minimum grade point average of 2.5 (on a 4.0 scale). Students must also pass examinations in basic skills (reading, writing, grammar, and math). Kishwaukee College students are strongly encouraged to complete a degree that is designed for transfer. Courses should be selected in consultation with an art education advisor.

A minimum of 67 credit hours are required for the Associate in Fine Arts Degree (Art Education Emphasis). With the 67 hours, the following must be completed:

I. GENERAL EDUCATION

37 CREDIT HOURS

COMMUNICATIONS – 9 CREDIT HOURS

Students must receive grades of "C" or higher in ENG 103 and 104.

COM 100	Oral Communication	(3)
ENG 103	Composition I	(3)
■ ENG 104	Composition II	(3)

MATHEMATICS – 3 CREDIT HOURS

MAT 101	Topics in Mathematics	(3)
MAT 208	Introductory Statistics	(4)
MAT 210	Finite Mathematics	(3)
MAT 211	Calculus for Business and Social Sciences	(4)
MAT 220	Business Statistics	(4)
MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)

SCIENCE – 7 CREDIT HOURS

Must include a course in life sciences and a course in physical science, and a lab corresponding to one of these courses.

*Denotes approved laboratory science course.

LIFE SCIENCES – 3 TO 4 CREDIT HOURS

■ BIO 101	Environmental Biology	(3)
BIO 102*	Environmental Biology Laboratory	(1)
■ BIO 103	General Biology	(3)
BIO 105*	General Biology Laboratory	(1)
BIO 109	Human Biology	(3)
BIO 110*	Human Biology Laboratory	(1)

PHYSICAL SCIENCES – 3 TO 4 CREDIT HOURS

CHE 110	Basic Chemistry	(3)
CHE 111*	Basic Chemistry Laboratory	(1)
CHE 150	Introductory Organic Chemistry	(3)
CHE 210*	General Chemistry I	(5)
PHS 119	Introduction to Physical Science	(3)
PHS 120	Introduction to Physical Geology	(3)
PHS 130	Introduction to Astronomy	(3)
PHY 150	Introductory Physics	(3)
PHY 151*	Introductory Physics Laboratory	(1)
PHY 250*	General Physics I	(4)
PHY 260*	Physics for Science and Engineering	(5)

SOCIAL SCIENCE – 9 CREDIT HOURS

ANT 120	Introduction to Anthropology	(3)
PLS 140	Introduction to American Government and Politics	(3)
■ PSY 102	Introduction to Psychology	(3)

HUMANITIES AND FINE ARTS – 9 CREDIT HOURS

3 hours from:

MUS 222	Exploring Non-Western World Culture Through Music	(3)

6 hours from:

ENG 130	Introduction to Literature	(3)
ENG 205	Introduction to Shakespeare	(3)
■ ENG 206	Introduction to Fiction	(3)
ENG 212	American Literature: 1865 to Present	(3)
ENG 216	Introduction to Poetry	(3)
ENG 217	Introduction to Drama	(3)
■ ENG 283	Images of Women	(3)
ENG 286	Literature and Film	(3)
ENG 292	Non-Western Literature in English	(3)

Graduates earning the Associate in Fine Arts (Art Education Emphasis) meet the requirement for course work on improving human relations as defined in Public Act 87-581, revised PA 90-0655. Courses meeting this requirement are designated with a ■

II. REQUIRED ART COURSES

21 CREDIT HOURS FROM THE FOLLOWING:

ART 100	Drawing I Foundations	(3)
ART 101	Drawing II Foundations	(3)
ART 200	Figure Drawing I	(3)
ART 211	2-D Design Foundations	(3)
ART 212	3-D Design Foundations	(3)
ART 291	History of Art I Foundations	(3)
ART 292	History of Art II Foundations	(3)

9 CREDIT HOURS FROM THE FOLLOWING:

ART 103	Intro to Digital Art	(3)
ART 167	Graphic Design I	(3)
ART 203	Digital Imaging	(3)
ART 204	Digital Illustration	(3)
ART 207	Video Art	(3)
ART 214	Intaglio Printmaking	(3)
ART 223	Beginning Photography	(3)
ART 231	Beginning Sculpture	(3)
ART 235	Beginning Metalwork and Jewelry	(3)
ART 241	Beginning Ceramics	(3)
ART 250	Relief Printing	(3)
ART 260	Beginning Painting	(3)
ART 267	Graphic Design II	(3)

III. ADDITIONAL REQUIREMENTS

A. Meet the College's academic residency requirement: a minimum of 15 credit hours in 100/200 level course work must be completed at Kishwaukee College for each degree earned.

B. Fulfill the cumulative grade point average requirement: a grade point average of 2.000 in all applicable courses attempted at Kishwaukee College.

C. Resolve any incomplete grades in Kishwaukee College course work.

D. Apply for graduation through Kishwaukee College Self-Service located in myKC.

Transfer Guarantee

Kishwaukee College is committed to facilitating articulation between the College and other higher education institutions. The College states that courses approved for transfer to any state or private college or university in Illinois that has voluntarily complied with the Illinois Articulation Agreement or affords compact benefits, will be honored either as program requirements or electives. If they are not, and all provisions of the Transfer Guarantee are followed, the College will refund all tuition and fees paid for such courses within 60 days.

1. Students must complete approved course work toward an approved baccalaureate/transfer degree at Kishwaukee. Students who complete an approved baccalaureate/transfer degree at Kishwaukee as of December 1993 or after are eligible.
2. The student must earn at least a grade of "C" for the course(s) and comply with any sequencing or other special requirements.
3. The student must make a claim under this guarantee as stipulated herein within one year after completion of an approved baccalaureate/transfer degree or following an official evaluation of course work by an institution recognized by this guarantee. A claim is filed by contacting the Vice President of Student Services in writing within 60 days after learning that course credit has been declined or refused. All copies of correspondence related to the transfer credit must accompany the notice.
4. The student must cooperate fully with Kishwaukee College in its efforts to have the credit transferred or accepted by the transfer institution, and must give any necessary consents or releases regarding student records.
5. Following the completion of the 15th hour and prior to registration for additional hours, the student must identify an intended four-year transfer college or university that affords compact benefits or follows the Illinois Articulation Agreement guidelines. The 15 hours of work must be taken from general education or open electives that are applicable to an approved baccalaureate/transfer degree.

Note: An institution may award fewer credits for the course than Kishwaukee awards; this statement applies only when the transfer institution awards no credits.

These provisions do not assure the graduate that the letter grade earned at Kishwaukee College for the course will be considered by the transfer institution for determining the grade point average, honors, or other purposes, but only that the transfer institution will grant at least elective credit.

These provisions do not apply to Kishwaukee College courses not awarded credit by a senior institution as a result of the student exceeding the four-year school's maximum number of credit hours allowed in course transfer from a community college or exceeding the maximum allowable discipline hours of the senior institution such as physical education activity courses or other similar discipline limits to credit. Developmental courses at Kishwaukee College are not included as a part of these provisions.

These provisions make no representation regarding the graduate being admitted to a four-year college or university as each determines its own admission criteria.

The College's liability is limited to the compensation stated herein.

Assessment

Guiding Principles for Assessment of Student Learning Outcomes

Kishwaukee College is committed not only to providing excellent, innovative, and affordable educational opportunities to our students, but also to measuring our success in providing those opportunities. To that end, the College endeavors to develop student outcome measures that are in line with the following basic principles:

- We affirm the importance of developing student learning outcomes that are derived from our mission statement: At Kishwaukee College, we are passionate about enhancing lives and fulfilling dreams. We provide excellent, innovative, and affordable education in a welcoming environment to learners who can benefit from diverse programs and services.
- We maintain that the outcomes developed should be applicable to all of the different constituencies of learners we serve, including those in transfer programs, those in career technology programs, adult education programs, developmental courses, and continuing education.
- We believe in the importance of measuring outcomes in both curricular programs and co-curricular programs and services such as athletics and student organizations.
- We affirm the importance of measuring outcomes at all levels (college level, program level, course level) and recognize that different measuring instruments may be appropriate at different levels.
- We maintain that the importance of outcomes measures is to be found in their invaluable role in the continuous improvement of the educational opportunities we offer at all levels.
- We believe that developing, measuring, and using student learning outcomes is a dynamic process, one that should be a regular part of what we do both in planning and delivering educational opportunities and demonstrating our accountability to our learners, our community, and our accreditors.

Institutional-Level Student Learning Outcomes

Kishwaukee College is "passionate about enhancing lives and fulfilling dreams" for all learners who pass through our doors. To that end, we aim to enhance learners' lives by guiding them in the development of a set of four core competences that will enable them to fulfill their educational goals.

Critical competence: Learners will be able to understand, apply, and analyze concepts. Learners will develop the ability to organize their thinking about concepts according to the dictates of sound reasoning, as appropriate. Learners will demonstrate the capacity to formulate appropriate conclusions based on their reasoning.

Creative competence: Learners will exhibit the ability to recognize connections and transfer concepts between areas, as appropriate. Learners will demonstrate the ability to synthesize concepts and ideas. Learners will use innovative thinking and explore multiple perspectives in formulating solutions to problems encountered in different aspects of their experience.

Communicative competence: Learners will be able to formulate a central message and share it with others. Learners will demonstrate the ability to support that central message and present their discourse according to sound organizational principles. Learners will exhibit an appropriate command of the elements necessary for communicating that central message to others.

Cultural competence: Learners will demonstrate awareness of their own culture and how it relates to other cultures. Learners' interactions with individuals from diverse cultures will be informed by their ability to empathize with those individuals. Learners will develop an attitude of curiosity toward their own and other cultures, as well as openness toward other cultures.

Individual programs and courses will assess students using a variety of measures. Some include interviews, capstone experiences, course embedded measures, performance demonstrations, and portfolios.

Program Level Student Learning Outcomes

ISLO – Institutional Student Learning Outcomes
GE PSLO – General Education Program Student Learning Outcomes
AAS PSLO – Associate in Applied Science Program Student Learning Outcomes

Institutional Student Learning Outcomes	**Associate in Arts (A.A.) Associate in Science (A.S.) Associate in Engineering Science (A.E.S.) Associate in Fine Arts (A.F.A.) General Education Program Student Learning Outcomes**	**Associate in Applied Science (A.A.S.) Program Student Learning Outcomes**
ISLO 1 CRITICAL COMPETENCE	GE PSLO 1—Quantitative - Learners will use quantitative evidence to support arguments and clearly defend those arguments in a variety of formats. GE PSLO 2—Analytic– Learners will evaluate assumptions, limitations, context and evidence to draw logical conclusions.	AAS PSLO 1—Quantitative - Learners will use quantitative evidence to support arguments and clearly defend those arguments in a variety of formats. AAS PSLO 2—Analytic– Learners will evaluate assumptions, limitations, context and evidence to draw logical conclusions. AAS PSLO 3: Acquisition of Knowledge/Skills—Learners will utilize relevant sources of information to gain and demonstrate industry or occupational skills needed for success in the [program name] workplace.
ISLO 2 CREATIVE COMPETENCE	GE PSLO 3—Synthesis - Learners will connect experiences to deepen understanding of fields of study and to broaden their own points of view. GE PSLO 4—Innovation - Learners will create new knowledge or a new approach. GE PLSO 5—Adaptation - Learners will apply knowledge to solve problems or explore issues in different ways.	AAS PSLO 4—Synthesis - Learners will connect experiences to deepen understanding of [program name] fields of study and to broaden their own points of view. AAS PLSO 5—Adaptation - Learners will apply knowledge to solve problems or explore issues in different ways.
ISLO 3 COMMUNICATIVE COMPETENCE	GE PSLO 6—Written communication - Learners will develop and express ideas in writing in multiple contexts. GE PLSO 7—Oral communication - Learners will deliver a purposeful presentation.	AAS PSLO 6—Written communication - Learners will develop and express ideas in writing in multiple contexts. AAS PLSO 7—Oral communication - Learners will deliver a purposeful presentation.
ISLO 4 CULTURAL COMPETENCE	GE PLSO 8—Knowledge – Learners will demonstrate an awareness of cultural rules and biases. GE PSLO 9—Attitude - Learners will develop an attitude of curiosity and openness across cultures.	AAS PLSO 8—Knowledge – Learners will demonstrate an awareness of cultural rules and biases. AAS PSLO 9: Work Ethic—Learners will support a constructive workplace climate by understanding their individual contribution to the [program name] workplace, interacting positively with team members, and fostering an effective work environment.

Recommended Courses for Certain Transfer Degree Disciplines

Attention Transfer Students:

The recommended courses listed should be reviewed with an academic advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the A.A. or A.S. degree must be satisfied.

ACCOUNTING

Advisement Code No. 122

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Math, Science, Business Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

Recommended Courses:

Accounting/Business Core Courses

ACC 121	Financial Accounting	(4)
ACC 122	Managerial Accounting	(4)
BUS 256	Business Law	(3)

Computer Information Systems

CIS 123	Management Information Systems	(3)

Mathematics

MAT 211	Calculus for Business/Social Sciences	(4)
MAT 220	Business Statistics	(4)

Office Systems

OS 133	Spreadsheets/Excel	(3)

Social Sciences

ECO 260	Principles of Macroeconomics	(3)
ECO 261	Principles of Microeconomics	(3)
PSY 102	Introduction to Psychology	(3)

Other general education or major courses specific to the transfer institution.

AGRICULTURE

Advisement Code No. 101

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Career Technologies Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

A four semester course planner is available from the Career Technologies Division office for your assistance.

Recommended Courses:

Agriculture Core Courses

AGT 100	Orientation to Agricultural Careers	(1)
AGT 140	Introduction to Animal Science	(4)
AGT 160	Introduction to Agricultural Economics	(4)
AGT 170	Introduction to Agricultural Mechanization	(3)
AGT 210	Introduction to Crop Science	(4)
AGT 215	Introduction to Soils and Fertilizers	(4)

Not all courses may be required for all agricultural specialization areas. Check with the transfer institution for specific program requirements.

Science

BIO 103	General Biology	(3)
BIO 105	General Biology Laboratory	(1)
CHE 210	General Chemistry I	(5)

Additional courses may be required for certain agricultural specialization areas. Check with the transfer institution for specific program requirements.

Mathematics

MAT 210	Finite Mathematics	(3)

Social Sciences

ECO 260	Principles of Macroeconomics	(3)

Other general education or major courses specific to the transfer institution.

AVIATION

Advisement Code No. 117

Check with the four-year college or university you plan to transfer to for specific course transferability and school/major specific requirements. For a listing of the complete A.A. degree requirements, see the Career Technologies Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.A. degree must be satisfied. A four semester course planner is available from the Career Technologies Division office for your assistance.

Recommended Courses:

Aviation Core Courses

AVF 101	Primary Flight Theory	(4)
AVF 108	Visual Aircraft Recognition	(1)
AVF 111	Aircraft Systems	(4)
AVF 115	Meteorology	(3)
AVF 116	Flight Simulation Training	(1)
AVF 121	Human Factors for Aviators	(4)
AVF 201	Instrument Flight Theory	(4)
AVF 211	Commercial Flight Theory	(4)
AVF 299	Aviation Flight Internship	(3)

Pilot Courses

AVF 102	Primary Flight I	(3)
AVF 110	Primary Flight II	(3)

BIOLOGICAL SCIENCES

Advisement Code No. 103

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Math, Science, Business Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

Recommended Courses:

Biology Core Courses

BIO 201	Biology Principles I	(4)
BIO 202	Biology Principles II	(4)

Not all courses may be required for all specialization areas. Check with the transfer institution for specific program requirements.

Science

CHE 210	General Chemistry I	(5)
CHE 211	General Chemistry II	(5)
CHE 270	Organic Chemistry I	(3)
CHE 271	Organic Chemistry II	(3)
CHE 272	Organic Chemistry Lab I	(2)
CHE 273	Organic Chemistry Lab II	(2)
PHY 250	General Physics I and	(4)
PHY 251	General Physics II **OR**	(4)
PHY 260	Physics for Science & Engineering I **AND**	(5)
PHY 261	Physics for Science & Engineering II	(5)

Additional courses may be required for certain agricultural specialization areas. Check with the transfer institution for specific program requirements.

Mathematics

MAT 155	Trigonometry	(3)

Social Sciences

ECO 260	Principles of Macroeconomics	(3)

Other general education or major courses specific to the transfer institution.

BUSINESS

Advisement Code No. 104

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.A. or A.S. degree requirements, see the Math, Science, Business Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.A. or A.S. degree must be satisfied.

Recommended Courses:

Business/Accounting Core Courses

ACC 121	Financial Accounting	(4)
ACC 122	Managerial Accounting	(4)
BUS 101	Introduction to Business	(3)
BUS 256	Business Law	(3)

Not all courses may be required for all specialization areas. Check with the transfer institution for specific program requirements.

Computer Information Systems

CIS 123	Management Information Systems	(3)

Mathematics

MAT 211	Calculus for Business/Social Sciences **OR**	(4)
MAT 229	Calculus and Analytic Geometry I	(5)
MAT 220	Business Statistics	(4)

Office Systems

OS 133	Spreadsheets/Excel	(3)

Social Sciences

ECO 260	Principles of Macroeconomics	(3)
ECO 261	Principles of Microeconomics	(3)
PSY 102	Introduction to Psychology	(3)

Other general education or major courses specific to the transfer institution.

CHEMISTRY

Advisement Code No. 119

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Math, Science, Business Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

Recommended Courses:

Chemistry Core Courses

CHE 210	General Chemistry I	(5)
CHE 211	General Chemistry II	(5)
CHE 270	Organic Chemistry I	(3)
CHE 271	Organic Chemistry II	(3)
CHE 272	Organic Chemistry Laboratory I	(2)
CHE 273	Organic Chemistry Laboratory II	(2)

Not all courses may be required for all specialization areas. Additional courses may be required for certain specialization areas. Check with the transfer institution for specific program requirements.

Science

PHY 250	General Physics I and	(4)
PHY 251	General Physics II **OR**	(4)
PHY 260	Physics for Science & Engineering I **AND**	(5)
PHY 261	Physics for Science & Engineering II	(5)

Additional courses may be required for certain specialization areas. Check with the transfer institution for specific program requirements.

Mathematics

MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)
MAT 260	Differential Equations	(3)

Other general education or major courses specific to the transfer institution.

COMPUTER SCIENCE

Advisement Code No. 123

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Career Technologies Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer.All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

A four semester course planner is available from the Career Technologies Division office for your assistance.

Recommended Courses:

Mathematics

MAT 210	Finite Mathematics **AND**	(3)
MAT 211	Calculus for Business and Social Sciences **OR**	(4)
MAT 229	Calculus and Analytic Geometry I **AND**	(5)
MAT 230	Calculus and Analytic Geometry II **AND**	(5)
MAT 231	Calculus and Analytic Geometry II	(5)
MAT 220	Business Statistics	(4)

Not all courses may be required for all specialization areas. Check with the transfer institution for specific program requirements.

Computer Information Systems

CIS 123	Management Information Systems	(3)
CIS 150	C++ Programming I **OR**	(3)
CIS 160	Java Programming I	(3)
CIS 250	C++ Programming II **OR**	(3)
CIS 260	Java Programming II	(3)

Check with transfer institution for specific program language requirements.

Social Sciences

ECO 260	Principles of Macroeconomics	(3)
ECO 261	Principles of Microeconomics	(3)

Accounting

ACC 121	Financial Accounting	(4)
ACC 122	Managerial Accounting	(4)

Not required for all specialization areas. Check with the transfer institution for specific program requirements.

Other general education or major courses specific to the transfer institution.

CRIMINAL JUSTICE/CRIMINOLOGY

Advisement Code No. 147

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Career Technologies Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

A four semester course planner is available from the Career Technologies Division office for your assistance.

Recommended Courses:

Criminal Justice

CRJ 101	Introduction to Criminal Justice	(3)
CRJ 107	Criminal Law I	(3)
CRJ 209	Juvenile Delinquency/Juvenile Justice	(3)
CRJ 211	Introduction to Corrections	(3)
CRJ 221	Constitutional Law for Police	(3)
CRJ 230	Ethics for Criminal Justice	(3)

Not all courses may be required for all specialization areas. Check with the transfer institution for specific program requirements.

Mathematics

MAT 208	Introductory Statistics	(4)
MAT 210	Finite Mathematics	(3)

Social Sciences

PLS 140	Introduction to American Government and Politics **OR**	(3)
PLS 240	State and Local Government	(3)
PSY 102	Introduction to Psychology	(3)
SOC 170	Introduction to Sociology	(3)
SOC 283	Social Problems	(3)
SOC 288	Criminology	(3)

Not all courses may be required for all specialization areas. Check with the transfer institution for specific program requirements.

Other general education or major courses specific to the transfer institution.

ELEMENTARY EDUCATION

Advisement Code No. 142

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Health, Education Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

Recommended Courses:

Elementary Education Core Courses

EDU 107	Introduction to Special Education	(3)
EDU 201	Introduction to Education	(3)
EDU 282	Clinical Experiences in Education	(1)
EDU 285	Intro to Technology in EDU	(3)

**It is recommended that students complete the ACT with a composite score of 22 or higher and a minimum writing score of 6 OR the SAT with a composite score of 1110 and a minimum score of 26 on writing and language OR pass the State mandated Test for Academic Proficiency (TAP). All scores must be from one test administration taken on the same date. Tests taken on or after September 10, 2016 follow the above scores. Tests taken before September 10, 2016 must check with the Teacher Preparation Coordinator.

Humanities and Social Sciences

ART 283	Art in the Elementary School	(3)
HIS 220	United States History to 1877 **OR**	(3)
HIS 222	United State History Since 1877	(3)
MUS 209	Music for the Elementary School	(3)
PE 250	Physical Education for Children	(3)
PSY 102	Introduction to Psychology	(3)
PSY 210	Educational Psychology	(3)
PSY 225	Psychology of Childhood/Adolescence	(3)

Mathematics

MAT 150	College Algebra	(4)
MAT 201	Mathematics for Elementary Teachers I	(3)
MAT 202	Mathematics for Elementary Teachers II	(3)

Other general education or major courses specific to the transfer institution.

SECONDARY EDUCATION

Advisement Code No. 143

Students intending to teach a subject at the secondary level should have the same course work as if they were majoring in that subject, plus the following courses:

Recommended Courses:

Secondary Education Core Courses

EDU 107	Introduction to Special Education	(3)
EDU 201	Introduction to Education	(3)
EDU 285	Intro to Technology in EDU	(3)
HIS 220	United States History to 1877 **OR**	(3)
HIS 222	United States History Since 1877	(3)
HLT 201	Human Nutrition **OR**	
HLT 206	Contemporary Health Concepts	(3)
ENG 292	Non-Western Literature in English **OR**	(3)
MUS 222	Exploring Non-Western World Culture Through Music **OR**	(3)
PLS 140	Introduction to American Government and Politics	(3)
PSY 102	Introduction to Psychology	(3)

SPECIAL EDUCATION

Advisement Code No. 144

Some of the courses recommended for elementary education majors should be completed by special education majors, depending on the specific type of teacher certification to be pursued and the college to be attended after Kishwaukee College. Students interested in special education emphases should meet with a counselor or advisor to assist in the selection of recommended course work.

TEACHER AIDE CERTIFICATION

Kishwaukee College does not offer a teacher aide program. Students pursuing teacher aide certification are encouraged to meet with a counselor or advisor. Please go to the website of the Regional Office of Education (ROE) for your county for further information on teacher's aide programs.

ENGINEERING

Advisement Code No. 116

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Math, Science, Business Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

Recommended Courses:

Engineering Core Courses

EGR 101	Introduction to Engineering	(1)
EGR 270	Statics	(3)
EGR 272	Dynamics	(3)
EGR 280	Mechanics of Material	(3)
EGR 290	Circuit Analysis	(3)

Additional courses may be required for certain specialization areas. Check with the transfer institution for specific program requirements.

Science

CHE 210	General Chemistry I	(5)
CHE 211	General Chemistry II	(5)
CIS 150	C++ Programming I	(3)
PHY 260	Physics for Science & Engineering I **AND**	(5)
PHY 261	Physics for Science & Engineering II	(5)

Not all courses may be required for all specialization areas. Check with the transfer institution for specific program requirements.

Mathematics

MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)
MAT 260	Differential Equations	(3)

Other general education or major courses specific to the transfer institution.

INDUSTRIAL TECHNOLOGY

Advisement Code No. 107

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Career Technologies Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

A four semester course planner is available from the Career Technologies Division office for your assistance.

Recommended Courses:

Science

CHE 110	Basic Chemistry **AND**	(3)
CHE 111	Basic Chemistry Laboratory **OR**	(1)
CHE 210	General Chemistry I	(5)
PHY 150	Introductory Physics **AND**	(3)
PHY 151	Introductory Physics Laboratory **OR**	(1)
PHY 250	General Physics I	(4)

Mathematics

MAT 155	Trigonometry	(3)
MAT 210	Finite Mathematics	(3)
MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)

Not all courses may be required for all specialization areas. Check with the transfer institution for specific program requirements.

Technology

CAD 151	Fundamentals 2-D CAD-AutoCAD	(3)
CIS 101	Introduction to Computers	(3)
CIS 150	C++ Programming I	(3)
MT 215	Manufacturing Processes I	(2)
MT 216	Fabrication Practices	(2)
MT 261	Manufacturing Processes II	(4)

Not required for all specialization areas. Check with the transfer institution for specific program requirements.

Other general education or major courses specific to the transfer institution.

MATHEMATICS

Advisement Code No. 110

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Math, Science, Business Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

Recommended Courses:

Mathematics Core Courses

MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)
MAT 260	Differential Equations	(3)

Additional courses may be required for certain specialization areas. Check with the transfer institution for specific program requirements.

Computer Information Systems

CIS 150	C++ Programming I	(3)

Other general education or major courses specific to the transfer institution.

PHYSICS

Advisement Code No. 133

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Math, Science, Business Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

Recommended Courses:

Physics Core Courses

PHY 260	Physics for Science & Engineering I **AND**	(5)
PHY 261	Physics for Science & Engineering II	(5)

Additional courses may be required for certain specialization areas. Check with the transfer institution for specific program requirements.

Science

CHE 210	General Chemistry I	(5)
CHE 211	General Chemistry II	(5)

Not all courses may be required for all specialization areas. Check with the transfer institution for specific program requirements.

Mathematics

MAT 229	Calculus and Analytic Geometry I	(5)
MAT 230	Calculus and Analytic Geometry II	(5)
MAT 231	Calculus and Analytic Geometry III	(5)
MAT 260	Differential Equations	(3)

Other general education or major courses specific to the transfer institution.

PRE-VETERINARY

Advisement Code No. 137

Check with the four-year college or university you plan to transfer to for specific course transferability and school requirements.

For a listing of the complete A.S. degree requirements, see the Career Technologies Division office or the Kishwaukee College catalog. The recommended courses listed should be reviewed with a faculty advisor/counselor to determine their applicability toward Kishwaukee College degree requirements as well as bachelor degree requirements of the four-year institution to which the student will transfer. All graduation and degree requirements for the Kishwaukee College A.S. degree must be satisfied.

A four semester course planner is available from the Career Technologies Division office for your assistance.

Recommended Courses:

Agriculture Core Courses

AGT 100	Orientation to Agricultural Careers	(1)
AGT 140	Introduction to Animal Science	(4)

Science

BIO 201	Biology Principles I	(4)
CHE 210	General Chemistry I	(5)
CHE 211	General Chemistry II	(5)
PHY 250	General Physics I	(4)
PHY 251	General Physics II	(4)

Mathematics

MAT 155	Trigonometry	(3)
MAT 208	Introductory Statistics	(4)
MAT 211	Calculus for Business and Social Sciences	(4)

Other general education or major courses specific to the transfer institution.

Career/Occupational Programs

The career/occupational programs have been developed for those students who wish to complete a college program which will prepare them to enter business, technical, professional employment at a level of competence requiring more than a high school education but less than a four-year college degree. Some A.A.S. degrees will transfer into a Capstone Program at a four-year university. Specific information is available in the division offices.

External Internships or Clinical Experiences are required for many Career/Occupational Programs. External Internships are strongly recommended for students in the Career/Occupational Programs that do not explicitly require internship experiences. Internships and Clinical Experiences provide students with opportunities for career exploration, work experience in their program and the ability to gain marketable on-the-job skills in their chosen field. Kishwaukee College will provide the initial connection and the contact information for local businesses, agencies, and industries to students to assist in planning and preparing for an internship or clinical experience. Students interested in an internship should contact their academic advisor.

Agribusiness

AGR 342 Agribusiness (A.A.S.) (Pending approval)
AGR 425 Foundations of Agribusiness (Certificate)
AGR 447 Precision Agriculture (Certificate)

Automated Engineering Tech

MT 289 Automated Engineering Tech (A.A.S.)
MT 233 Precision Machining Apprentice (Certificate)
MT 242 Certified Production Tech (Certificate)
MT 283 Automated Industrial Tech (Certificate)
MT 422 CNC Production Technician (Certificate)

Automotive

AMT 230 Automotive Technology (A.A.S.)
AMT 416 Basic Automotive Technology (Certificate)
AMT 417 Advanced Automotive Technology (Certificate)
CRT 270 Collision Repair Technology (A.A.S)
CRT 418 Pro-Level I Collision Repair(Certificate)
CRT 419 Advanced Collision Repair (Certificate)

Aviation Flight

AVF 481 *Private Pilot Training (Certificate)*

Computer-Aided Design Technology

CAD 412 Computer-Aided Architectural Design (A.A.S.)
CAD 413 Computer-Aided Mechanical Design (A.A.S.)
CAD 414 Computer-Aided Architectural Drafting (Certificate)
CAD 415 Computer-Aided Mechanical Drafting (Certificate)

Computer Information Systems

CIS 437 Computer Information Systems (A.A.S.)
CIS 460 Networking and Systems Administration (A.A.S.)
CIS 451 Computer Programming (Certificate)
CIS 452 Microcomputer Applications (Certificate)
CIS 454 Web Development (Certificate)
CIS 466 PC Technician (Certificate)
CIS 467 Network Administration (Certificate)
CIS 468 Cisco Networking (Certificate)

Criminal Justice

CRJ 228 Criminal Justice - General (A.A.S.)
CRJ 350 Criminal Justice - Forensic Tech (A.A.S.)
CRJ 218 Crime Scene Processing (Certificate)
CRJ 214 Criminal Investigations (Certificate)
CRJ 223 Criminal Justice Management (Certificate)
CRJ 217 Law for Policing (Certificate)
CRJ 224 Social Role of Law Enforcement (Certificate)
CRJ 208 Traffic Investigations (Certificate)

Diesel Power Technology

DPT 426 Diesel Power Technology (A.A.S.)
DPT 429 Diesel Power/Equipment Repair (Certificate)

Early Childhood Education

ECE 259 Early Childhood Education (A.A.S.)

Electronics

ELE 434 Electronics Technology (A.A.S.)
ELE 435 Industrial Electricity (Certificate)
ELE 439 Industrial Electronics (Certificate)

Emergency Medical Services

EMS 456 EMS Paramedic (A.A.S.)
EMS 457 Paramedic Certificate
EMS 458 EMT (Certificate)

Esthetics

EST 450 Esthetics *(Certificate)*

Horticulture

HOR 403 Horticulture Floral Design (A.A.S.)
HOR 401 Hort Sustainable/General (A.A.S.)
HOR 402 Horticulture Greenhouse (A.A.S.)
HOR 404 Landscape Design & Nursery (A.A.S.)
HOR 405 Hort Sports Turf Management (A.A.S.)
HOR 227 Floral Horticulture (Certificate)
HOR 241 Greenhouse/Garden Center (Certificate)
HOR 238 Landscape Design/Plant ID (Certificate)
HOR 290 Sustainable Horticulture (Certificate)
HOR 239 Turf Management (Certificate)

Marketing and Management

MM 218 Marketing and Management (A.A.S.)
MM 293 Retailing (Certificate)

Nursing

NUR 366 Registered Nursing (A.A.S.)
NUR 310 Basic Nurse Assisting (Certificate)

Office Systems

OS 406 Office Systems (A.A.S.)
OS 213 Administrative Assistant (Certificate)
OS 445 Application Specialist (Certificate)
OS 274 Medical Billing and Coding (Certificate)

Radiology

RA 222 Radiologic Technology (A.A.S.)

Therapeutic Massage

TPM 444 Therapeutic Massage (Certificate)

Welding

WT 252 Basic Welding Technology (Certificate)

PATHWAYS TO COLLEGE & CAREER READINESS

CareerClusters™

The framework of Career Clusters, Career Pathways, and Programs of Study organizes educational preparation and occupational choices into a unified concept. By combining rigorous academics with career and technical education, students have a clear path to their future.

CareerClusters™ Agriculture, Food & Natural Resources

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Plant Systems	Floriculture/Floristry Operations	HOR	227	Floral Horticulture
Plant Systems	Greenhouse Operations & Management	HOR	241	Greenhouse/Garden Center
Plant Systems	Horticulture Service Operations & Management General	HOR	402	Horticulture/Greenhouse
Plant Systems	Landscape Operations & Management	HOR	238	Landscape Design/Plant ID
Plant Systems	Landscape Operations & Management	HOR	404	Landscape Design & Nursery
Plant Systems	Landscape Operations & Management	HOR	290	Sustainable Horticulture
Plant Systems	Nursery Operations & Management	HOR	240	Garden Center Operations
Plant Systems	Ornamental Horticulture, Operations & Management	HOR	403	Horticulture Floral Design
Plant Systems	Ornamental Horticulture, Operations & Management	HOR	405	Hort Sports Turf Management
Plant Systems	Ornamental Horticulture, Operations & Management	HOR	401	Hort Sustainable/General
Plant Systems	Turf Management	HOR	239	Turf Management
Power Structural & Technical Systems	Agricultural Power Machinery Operation	DPT	429	Diesel Power/Equipment Repair
Power Structural & Technical Systems	Agricultural Mechanization, General	AGR	342	Agribusiness (pending approval)
Power Structural & Technical Systems	Agricultural Mechanization, General	AGR	425	Foundations of Agribusiness
Power Structural & Technical Systems	Agricultural Mechanization, General	AGR	447	Precision Agriculture

CareerClusters™ Architecture & Construction

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Construction	Building & Property Maintenance	MT	283	Automated Industrial Tech
Construction	Electrician	ELE	435	Industrial Electricity
Design/Pre-Construction	CAD/CADD Drafting and/or Design Tech	CAD	414	Computer-Aid Architectural Drafting
Design/Pre-Construction	CAD/CADD Drafting and/or Design Tech	CAD	412	Computer-Aided Architectural Design
Design/Pre-Construction	CAD/CADD Drafting and/or Design Tech	CAD	413	Computer-Aided Mechanical Design
Design/Pre-Construction	Mechanical Drafting and Mechanical Design	CAD	415	Computer-Aided Mechanical Drafting

CareerClusters™ Business Management & Administration

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Administrative Support	Administrative Assistant/Secretarial Science, General	OS	406	Office Systems
Administrative Support	Data Entry/Microcomputer Applications	OS	445	Application Specialist
Administrative Support	Data Entry/Microcomputer Applications	CIS	452	Microcomputer Applications
Administrative Support	General Office/Clerical & Typing Services	OS	213	Administrative Assistant
General Management	Business Administration & Management, General	MM	218	Marketing And Management

CareerClusters™ Health Science

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Diagnostics Services	Emergency Medical Technology/Technician	EMS	456	EMS Paramedic
Diagnostics Services	Emergency Medical Technology/Technician	EMS	457	Paramedic Certificate
Diagnostics Services	Radiologic Technology	RA	222	Radiologic Technology
Health Informatics	Medical Insurance Coding Specialist	OS	274	Medical Billing and Coding
Therapeutic Services	Emergency Care Attendant	EMS	458	EMT
Therapeutic Services	Nursing	NUR	310	Basic Nurse Assisting
Therapeutic Services	Nursing	NUR	366	Registered Nursing
Therapeutic Services	Therapeutic Massage	TPM	444	Therapeutic Massage

The Career Clusters™ logo and its extensions are the property of the National Career Technical Education Foundation, as managed by NASDCTEc. In total, there are 16 Career Clusters in the National Career Clusters™ Framework, representing more than 79 Career Pathways to help students navigate their way to greater success in college and career.

Human Services

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Early Childhood Development & Services	Child Care Provider/Assistant	ECE	259	Early Childhood Education
Personal Care Services	Esthetician and Skin Care Specialist	EST	450	Esthetics

Information Technology

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Information Support & Services	Information Technology	CIS	437	Computer Information Systems
Information Support & Services	Network & System Administrator	CIS	467	Network Administration
Information Support & Services	Network & System Administrator	CIS	460	Networking & Systems Administration
Network Systems	Computer Systems Network & Telecommunications	CIS	468	Cisco Networking
Programming & Software Development	Computer Programming	CIS	451	Computer Programming
Web & Digital Communications	Web/Multimedia Management & Webmaster	CIS	454	Web Development

Law, Public Safety, Corrections & Security

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Law Enforcement Services	Criminal Justice/Safety Studies	CRJ	214	Criminal Investigations
Law Enforcement Services	Criminal Justice/Safety Studies	CRJ	228	Criminal Justice General
Law Enforcement Services	Criminal Justice/Safety Studies	CRJ	223	Criminal Justice Management
Law Enforcement Services	Criminal Justice/Safety Studies	CRJ	217	Law For Policing
Law Enforcement Services	Criminal Justice/Safety Studies	CRJ	224	Social Aspects of CRJ
Law Enforcement Services	Criminal Justice/Safety Studies	CRJ	208	Traffic Investigations
Law Enforcement Services	Forensic Technology/Technician	CRJ	218	Crime Scene Processing
Law Enforcement Services	Forensic Technology/Technician	CRJ	350	Criminal Justice-Forensic Tech

Manufacturing

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Maintenance, Installation & Repair	Computer Installer & Repair Technology/Technician	CIS	466	PC Technician
Maintenance, Installation & Repair	Electrical, Electronic & Com Eng Tech	ELE	434	Electronics Technology
Maintenance, Installation & Repair	Electrical, Electronic & Com Eng Tech	ELE	439	Industrial Electronics
Maintenance, Installation & Repair	Manufacturing Technology/Technician	MT	289	Automated Engineering Tech
Maintenance, Installation & Repair	Manufacturing Technology/Technician	MT	422	CNC Production Technician
Maintenance, Installation & Repair	Manufacturing Technology/Technician	MT	242	Certified Production Tech
Production	Tool & Die Technology/Technician	MT	233	Precision Machining Apprentice
Production	Welding Technology/Welder	WT	252	Basic Welding Technology

Marketing

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Professional Sales	Retailing & Retail Operations	MM	293	Retailing

Transportation, Distribution & Logistics

Career Pathway	Program of Study	Dept.		Kishwaukee College Program
Facility & Mobile Equipment Maintenance	Autobody/Collision Repair Technology/Technician	AMT	417	Advanced Automotive Technology
Facility & Mobile Equipment Maintenance	Autobody/Collision Repair Technology/Technician	AMT	230	Automotive Technology
Facility & Mobile Equipment Maintenance	Autobody/Collision Repair Technology/Technician	AMT	416	Basic Automotive Technology
Facility & Mobile Equipment Maintenance	Autobody/Collision Repair Technology/Technician	CRT	270	Collision Repair Technology
Facility & Mobile Equipment Maintenance	Autobody/Collision Repair Technology/Technician	CRT	418	Pro-Level I Collision Repair
Facility & Mobile Equipment Maintenance	Autobody/Collision Repair Technology/Technician	CRT	419	Advanced Collision Repair
Facility & Mobile Equipment Maintenance	Diesel Engine Mechanic & Repair	DPT	426	Diesel Power Technology
Transportation Operations	Aircraft Pilot & Navigator	AVF	481	Private Pilot Training

AGRIBUSINESS

DEGREE (A.A.S.)

Agribusiness - *(Pending approval)*
Curriculum No. 342 Credit hours required: 61

CERTIFICATES

Foundations of Agribusiness
Curriculum No. 425 Credit hours required: 25

Precision Agriculture

Curriculum No. 447 Credit hours required: 27

Agribusiness – Degree (Pending Approval)

Curriculum No. 342

This degree program is designed to prepare students for entry-level positions in agribusiness. Many agricultural career opportunities are available for students including but not limited to agriculture buyer, distributor, sales, farmer, farm manager, banker/loan officer. Close cooperation between the college and agriculture professionals helps ensure necessary training is proved to compete in a dynamic agribusiness environment. Requires 61 credit hours.

Fall Semester - First Year

AGT 100	Orientation to Agricultural Careers	(1)
AGT 140	Introduction to Animal Science	(4)
AGT 215	Introduction to Soils & Fertilizers	(4)
COM 100	Oral Communication* **OR**	
COM 108	Communication in the Workplace	(3)
BUS 120	Business Mathematics **OR**	
MAT 101	Topics in Mathematics*	(3)
		(15)

Spring Semester - First Year

ACC 108	Business Accounting	(3)
BIO 101	Environmental Biology* &	
BIO 102	Environmental Biology Lab* **OR**	
BIO 103	General Biology &	
BIO 105	General Biology Lab	(4)
ELE 113	Electrical Wiring & Safety **OR**	
WT 116	Fundamental Welding Processes **OR**	
AGT 170	Introduction to Agricultural Mechanization	(2-3)
ENG 103	Composition I* **OR**	
ENG 109	Introduction to Technical Report Writing	(3)
AGR/AGT/MM/OS	Elective	(3)
		(15-16)

Fall Semester - Second Year

AGT 210	Introduction to Crop Science	(4)
BUS 101	Introduction to Business	(3)
BUS 150	Legal/Social Environment of Business	(3)
CIS 123	Management Information Systems*	(3)
MM 237	Supervision	(3)
		(16)

Spring Semester - Second Year

ECO 261	Principles of Microeconomics **OR**	
AGT 160	Introduction to Agricultural Economics*	(3-4)
HIS 222	U.S. History Since 1877	(3)
MM 269	Entrepreneurship **OR**	
MM 259	Introduction to Finance	(3)
AGR/AGT/MM/OS	Elective	(6)
		(15-16)

**Recommended for students considering transfer, check with transfer institution for specific guidance related to your intended major.*

Foundations of Agribusiness – Certificate

Curriculum No. 425

A certificate program designed for students to explore the agribusiness field of study. This certificate provides students with foundation knowledge in Agribusiness and prepares them for entry-level positions and/or the opportunity to continue education in agribusiness. Requires 25 credit hours.

Fall Semester - First Year

AGT 100	Orientation to Agricultural Careers	(1)
AGT 140	Introduction to Animal Science	(4)
AGT 210	Introduction to Crop Science	(4)
AGT 215	Introduction to Soils & Fertilizers	(4)
		(13)

Spring Semester - First Year

ACC 108	Business Accounting	(3)
AGT 170	Introduction to Agricultural Mechanization	(3)
BUS 101	Introduction to Business	(3)
MM 269	Entrepreneurship	(3)
		(12)

Precision Agriculture – Certificate

Curriculum No. 447

A certificate program designed for students to explore the applications of precision technology in agricultural crop production. Students will gain valuable skills related to agricultural processes, crop science, soil and fertility testing, equipment design and operation, and the applications of hardware and software necessary for success in a number of career pathways related to the current and future agribusiness environment. Requires 27 credit hours.

Fall Semester - First Year

AGR 112	Introduction to Precision Agriculture	(3)
AGR 116	Precision Ag Equipment	(3)
AGT 100	Orientation to Agricultural Careers	(1)
AGT 210	Introduction to Crop Science	(4)
AGT 215	Introduction to Soils & Fertilizers	(4)
		(15)

Spring Semester - First Year

AGR 204	Integrated Precision Ag	(3)
AGT 170	Introduction to Agricultural Mechanization	(3)
BUS 101	Introduction to Business	(3)
AGR/BUS Elective		(3)
		(12)

AUTOMATED ENGINEERING TECH

DEGREE (A.A.S.)

Automated Engineering Tech
Curriculum No. 289 Credit hours required: 60

CERTIFICATES

CNC Production Technician
Curriculum No. 422 Credit hours required: 48

Automated Industrial Tech
Curriculum No. 283 Credit hours required: 28

Certified Production Tech
Curriculum No. 242 Credit hours required: 16

Precision Machining Apprentice
Curriculum No. 233 Credit hours required: 31

Automated Engineering Tech – Degree

Curriculum No. 289

This degree program is designed to prepare students for employment in industry as entry-level tool makers, tool designers, mechanical drafters, or production engineering aides, with an emphasis on computer numerical control. Requires 60 credit hours.

Fall Semester - First Year

MAT 150	College Algebra	(4)
MT 101	Print Reading for Industry	(2)
MT 102	Metrology	(2)
MT 104	Intro to Manufacturing & Safety	(4)
MT 108	Intro to Mfg Maintenance	(2)
MT 215	Manufacturing Processes I	(2)
		(16)

Spring Semester - First Year

CAD 110	Orientation to CADD	(1)
CAD 120	Technical Graphics/CAD	(3)
MAT 155	Trigonometry	(3)
MT 261	Manufacturing Processes II	(4)
MT 290	Intro Computer Numerical Control	(4)
		(15)

Fall Semester - Second Year

CAD 171	Fundamentals of CAD-SolidWorks	(3)
MT 264	Fixture Design	(4)
MT 294	Advanced Computer Numerical Control	(4)
PHY 150	Introductory Physics	(3)
PHY 151	Introductory Physics Lab	(1)
		(15)

Spring Semester - Second Year

ENG 103	Composition I	(3)
MT 216	Fabrication Practices	(2)
MT 283	Automated Engineer Tech Intern	(3)
COM 100	Oral Communications **OR**	
COM 201	Small Group Communications **OR**	
OS 246	Business Communications	(3)
General Education Elective		(3)
		(14)

CNC Production Technician - Certificate

Curriculum No. 422

This certificate program is a combination of computer-aided drafting and computer numerical control. Students will use AutoCAD, a standard design and drafting package, to develop drawings. These drawings are then post-processed using industry standard CAM software, to generate CNC programs. Instruction will include machine tool processes and CNC machining. This program will prepare students for the new technological area called CAD/CAM. Requires 48 credit hours.

Fall Semester - First Year

MT 104	Intro to Manufacturing & Safety	(4)
MT 151	Machine Shop Math I	(3)
MT 215	Manufacturing Processes I	(2)
MT 290	Intro Computer Numerical Control	(4)
		(13)

Spring Semester - First Year

CAD 171	Fundamentals of CAD-SolidWorks	(3)
COM 201	Small Group Communications	(3)
MT 101	Print Reading for Industry	(2)
MT 152	Machine Shop Mathematics II	(3)
		(11)

Fall Semester - Second Year

CAD 110	Orientation to CADD	(1)
CAD 120	Technical Graphics/CAD	(3)
MT 102	Metrology	(2)
MT 108	Intro to Mfg Maintenance	(2)
MT 294	Advanced Computer Numerical Control	(4)
		(12)

Spring Semester - Second Year

MT 205	Metallurgy	(3)
MT 216	Fabrication Practices	(2)
MT 264	Fixture Design	(4)
MT 296	Computer-Aided Manufacturing	(3)
		(12)

Automated Industrial Tech – Certificate

Curriculum No. 283

This certificate program is designed to provide courses in job-related theory for persons who are employed as maintenance apprentices. Graduates of this program are prepared to perform industrial maintenance activities in business and industry facilities. Substitutions for some courses may be made with the employers and college advisors approval. Approved by the U.S. Department of Labor. Requires 28 credit hours.

Fall Semester - First Year

CAD 110	Orientation to CADD	(1)
CAD 120	Technical Graphics/CAD	(3)
ELE 101	DC Fundamentals	(3)
ELE 130	Introduction to PLC Systems	(3)
MT 101	Print Reading for Industry	(2)
MT 108	Intro to Mfg Maintenance	(2)
MT 215	Manufacturing Processes I	(2)
		(16)

Spring Semester - First Year

CIS 123	Management Information Systems	(3)
ELE 103	AC Fundamentals	(3)
MT 104	Intro to Manufacturing & Safety	(4)
WT 116	Fundamental Welding Processes	(2)
		(12)

Certified Production Tech - Certificate

Curriculum No. 242

This certificate program provides students with an overview of the modern manufacturing environment. The program provides basic knowledge and skills in safety, quality and measurement, manufacutirng processes, and manufacturing maintenance that allow students to qualify for entry-level employment within the manufacturing industry. Successful completion of courses leads to the Certified Production Technician (CPT) industry certification via the Manufacturing Skills Standards Certification (MSSC) program. Requires 16 credit hours.

Fall or First 8 Weeks

MT 102	Metrology	(2)
MT 104	Intro to Manufacturing & Safety	(4)
MT 151	Machine Shop Math I	(3)
		(9)

Spring or Second 8 Weeks

MT 108	Intro to Mfg Maintenance	(2)
MT 215	Manufacturing Processes I	(2)
MT 283	Automated Engineer Tech Intern	(3)
		(7)

Precision Machining Apprentice - Certificate

Curriculum No. 233

An apprenticeship certificate program designed to provide courses in job-related theory for persons who are employed as apprentices. Substitutions for some courses may be made with the employers and college advisors approval. Approved by the U.S. Department of Labor. Requires 31 credit hours.

Fall Semester - First Year

CAD 110	Orientation to CADD	(1)
CAD 120	Technical Graphics/CAD	(3)
MT 102	Metrology*	(2)
MT 104	Intro to Manufacturing & Safety*	(4)
MT 108	Intro to Mfg Maintenance*	(2)
MT 151	Machine Shop Mathematics I*	(3)
MT 215	Manufacturing Processes I*	(2)
		(17)

Spring Semester - First Year

MT 101	Print Reading for Industry	(2)
MT 152	Machine Shop Mathematics II	(3)
MT 205	Metallurgy	(3)
MT 216	Fabrication Practices	(2)
MT 264	Fixture Design	(4)
		(14)

*CPT Certificate Course

AUTOMOTIVE

DEGREES (A.A.S.)

Automotive Technology
Curriculum No. 230 Credit hours required: 61

Collision Repair Technology
Curriculum No. 270 Credit hours required: 60

CERTIFICATES

Basic Automotive Technology
Curriculum No. 416 Credit hours required: 24

Advanced Automotive Technology
Curriculum No. 417 Credit hours required: 46

Pro-Level I Collision Repair
Curriculum No. 418 Credit hours required: 25

Advanced Collision Repair
Curriculum No. 419 Credit hours required: 45

Diesel Mechanics Technology programs are listed under Diesel Power Technology.

Automotive Technology – Degree

Curriculum No. 230

The automotive technician is faced with rapidly changing technology that ushers the auto industry into the new millennium. Current technology includes electronically controlled systems such as fuel injection, distributorless ignitions, transmissions, transaxles, anti-lock brakes, active suspension and traction control units. A combination of classroom theory, shop "hands-on" training and experience are all vital components for today's technician. The automotive technology student begins with the basic classes in the first year and progresses to more challenging and advanced courses in the second year. In addition to the required automotive technology courses, the Associate in Applied Science degree in Automotive Technology requires completion of 15 credit hours in approved general education courses. Requires 61 credit hours.

Fall Semester - First Year

AMT 100	Automotive Orientation	(3)
AMT 116	Basic Automotive Electrical	(3)
AMT 125	Automotive Braking Systems	(3)
AMT 133	Automotive Engines I	(3)
COM 100	Oral Communication **OR**	
COM 108	Communication in the Workplace	(3)
		(15)

Spring Semester - First Year

AMT 127	Engine Management I	(3)
AMT 129	Auto Heating/Air Conditioning	(3)
AMT 131	Automotive Steering/Suspension	(3)
AMT 135	Manual Trans & Drivelines	(3)
BUS 101	Introduction to Business **OR**	
CIS 101	Introduction to Computers **OR**	
	General Education Elective	(3)
		(15)

Fall Semester - Second Year

AMT 205	Advanced Chassis Systems	(3)
AMT 223	Engine Management II	(3)
AMT 225	Automatic Transmissions I	(3)
AMT 233	Automotive Body Electronics	(3)
ENG 109	Introduction to Tech Report Writing	(3)
		(15)

Spring Semester - Second Year

AMT 231	Engine Management III	(3)
AMT 229	Automotive Service & Repair	(4)
AMT Elective		(3)
BIO 101	Environmental Biology	(3)
Humanities/Social Science Elective		(3)
		(16)

AMT Electives:

AMT 217	Advanced Drivelines & 4X4	(3)
AMT 219	Hybrid & Electric Vehicle Tech	(3)
AMT 227	Automotive Engines II	(3)
AMT 235	Automatic Transmissions II	(3)

Collision Repair Technology – Degree

Curriculum No. 270

This degree program provides students with technical and general skills necessary for success in entry level careers through supervisory positions in the auto collision repair industry. Technical skills are developed using current technology and industry specifications. Students are also expected to improve communication skills and environmental awareness through computer literacy, speech, writing, science and other general education courses. Requires 60 credit hours.

Fall Semester - First Year

CRT 104	Orientation to Collision Repair	(1)
CRT 109	Glass, Trim & Fasteners	(3)
CRT 112	Non-Structural Repairs	(4)
CRT 114	Introduction to Coatings	(4)
TMAT 100	Technical Mathematics	(3)
		(15)

Spring Semester - First Year

BIO 101	Environmental Biology	(3)
CRT 117	Collision Repair Business	(4)
CRT 128	Collision & Refinish Processes	(3)
CRT 152	Estimating & Customer Service	(3)
CRT 154	Electronic & Safety Systems	(3)
		(16)

Fall Semester - Second Year

CRT 113	Welding for Collision Repair	(4)
CRT 121	Damage Analysis	(4)
CRT 134	Tinting and Blending	(4)
ENG 109	Introduction to Technical Report Writing	(3)
		(15)

Spring Semester - Second Year

COM 100	Oral Communication **OR**	
COM 108	Communication in the Workplace	(3)
CRT 124	Structural Repairs	(4)
CRT 143	Vehicle Systems I	(4)
Humanities/Social Science Elective		(3)
		(14)

Basic Automotive Technology – Certificate

Curriculum No. 416

The basic certificate in automotive technology is designed for the student who wants to learn automotive fundamentals and enter the field of automotive servicing and repair. Instruction is designed to provide basic entry-level skills suitable for service station or general garage work. Requires 24 credit hours.

Fall Semester - First Year

AMT 100	Automotive Orientation	(3)
AMT 116	Basic Automotive Electrical	(3)
AMT 125	Automotive Braking Systems	(3)
AMT 133	Automotive Engines I	(3)
		(12)

Spring Semester - First Year

AMT 127	Engine Management I	(3)
AMT 129	Auto Heating/Air Conditioning	(3)
AMT 131	Automotive Steering/Suspension	(3)
AMT 135	Manual Trans & Drivelines	(3)
		(12)

Advanced Automotive Technology – Certificate

Curriculum No. 417

This certificate program provides an intermediate step between the basic automotive certificate and the Automotive Technology A.A.S. degree program. Students successfully completing this certificate program should possess the necessary knowledge and skills needed to work as an entry-level automotive technician. Requires 46 credit hours.

Fall Semester - First Year

AMT 100	Automotive Orientation	(3)
AMT 116	Basic Automotive Electrical	(3)
AMT 125	Automotive Braking Systems	(3)
AMT 133	Automotive Engines I	(3)
		(12)

Spring Semester - First Year

AMT 127	Engine Management I	(3)
AMT 129	Auto Heating/Air Conditioning	(3)
AMT 131	Automotive Steering/Suspension	(3)
AMT 135	Manual Trans & Drivelines	(3)
		(12)

Fall Semester - Second Year

AMT 205	Advanced Chassis Systems	(3)
AMT 223	Engine Management II	(3)
AMT 225	Automatic Transmissions I	(3)
AMT 233	Automotive Body Electronics	(3)
		(12)

Spring Semester - Second Year

AMT 229	Automotive Service & Repair	(4)
AMT 231	Engine Management III	(3)
AMT Elective		(3)
		(10)

AMT Electives:

AMT 217	Advanced Drivelines & 4X4	(3)
AMT 219	Hybrid & Electric Vehicle Tech	(3)
AMT 235	Automatic Transmissions II	(3)
AMT 227	Automotive Engines II	(3)

Pro-Level I Collision Repair – Certificate

Curriculum No. 418

This certificate is designed to prepare students for entry-level employment within the collision repair industry through the completion of the non-structural and refinishing Pro-Level 1 credentials awarded through I-CAR, the Inter-Industry Conference on Auto Collision Repair. Requires 25 credit hours.

Fall Semester

CRT 104	Orientation to Collision Repair	(1)
CRT 109	Glass, Trim & Fasteners	(3)
CRT 112	Non-Structural Repairs	(4)
CRT 114	Introduction to Coatings	(4)
		(12)

Spring Semester

CRT 117	Collision Repair Business	(4)
CRT 128	Collision & Refinish Processes	(3)
CRT 152	Estimating & Customer Service	(3)
CRT 154	Electronic & Safety Systems	(3)
		(13)

Advanced Collision Repair – Certificate

Curriculum No. 419

This certificate program is designed to provide students with the knowledge required to work in an entry level automotive collision repair career. Students are trained in collision repair using up-to-date equipment, materials and technology. Requires 45 credit hours.

Fall Semester - First Year

CRT 104	Orientation to Collision Repair	(1)
CRT 109	Glass, Trim & Fasteners	(3)
CRT 112	Non-Structural Repairs	(4)
CRT 114	Introduction to Coatings	(4)
		(12)

Spring Semester - First Year

CRT 117	Collision Repair Business	(4)
CRT 128	Collision & Refinish Processes	(3)
CRT 152	Estimating & Customer Service	(3)
CRT 154	Electronic & Safety Systems	(3)
		(13)

Fall Semester - Second Year

CRT 113	Welding for Collision Repair	(4)
CRT 121	Damage Analysis	(4)
CRT 134	Tinting and Blending	(4)
		(12)

Spring Semester - Second Year

CRT 124	Structural Repairs	(4)
CRT 143	Vehicle Systems I	(4)
		(8)

AVIATION FLIGHT

CERTIFICATE

Private Pilot Training
Curriculum No. 481 Credit hours required: 17

Due to the expenses associated with the program, a student is urged to contact the Kishwaukee College Career Technologies Division office to arrange for a career conference with the Aviation Flight Coordinator to discuss FAA pilot certification requirements.

Private Pilot Training – Certificate

Curriculum No. 481

This certificate prepares the student to earn the private pilot certification. Ground school, simulator training and supporting courses prepare the student for the required FAA knowledge exam. AVF 102 Primary Flight I and AVF 110 Primary Flight II are credits earned through proficiency training at area flight schools. Requires 17 credit hours.

AVF 101	Primary Flight Theory	(4)
AVF 102	Primary Flight I	(3)
AVF 110	Primary Flight II	(3)
AVF 111	Aircraft Systems	(4)
Elective		(3)
		(17)

Electives:

AVF 108	Visual Aircraft Recognition	(1)
AVF 115	Meteorology	(3)
AVF 116	Flight Simulation Training	(1)
AVF 213	Advanced Aircraft Systems	(4)
AVF 299	Aviation Flight Internship	(3)
ENG 111	College Study Skills	(2)
PSY 102	Introduction to Psychology	(3)
PE 162	First Aid and Emergency Response	(3)

COMPUTER-AIDED DESIGN TECHNOLOGY

DEGREES (A.A.S.)

Computer-Aided Architectural Design
Curriculum No. 412 Credit hours required: 64

Computer-Aided Mechanical Design
Curriculum No. 413 Credit hours required: 64

CERTIFICATE

Computer-Aided Architectural Drafting
Curriculum No. 414 Credit hours required: 23

Computer-Aided Mechanical Drafting
Curriculum No. 415 Credit hours required: 25

Computer-Aided Architectural Design – Degree

Curriculum No. 412

This degree program prepares students for employment or transfer in the field of architectural design and those fields closely related such as surveying. Course content places emphasis on the process of completing 2-D production drawings as well as 3-D CAD models to standards. Architectural CAD designers serve as support personnel to architects. Requires 64 credit hours.

Fall Semester - First Year

CAD 110	Orientation to CADD	(1)
CAD 120	Technical Graphics/CAD	(3)
CAD 131	Print Reading for Construction Trades	(3)
CAD 151	Fundamental 2-D CAD-AutoCAD	(3)
CAD 152	Intermediate 3-D CAD-AutoCAD	(3)
COM 100	Oral Communication	(3)
		(16)

Spring Semester - First Year

CAD 112	Technical Illustration	(3)
CAD 154	Advanced Computer-Aided Drafting/Architectural	(4)
CAD 221	Descriptive Geometry	(3)
ENG 103	Composition I **OR**	
ENG 109	Intro to Technical Report Writing	(3)
MAT 150	College Algebra **OR** Higher Level Mathematics	(3-4)
		(16-17)

Fall Semester - Second Year

CAD 210	Principles of Consumer Design	(3)
CAD 251	3-D CAD Modeling/Rendering/Animation	(3)
PHY 150	Introductory Physics	(3)
PHY 151	Introductory Physics Laboratory	(1)
CAD or CIS Elective		(3)
Social Science or Humanities Elective		(3)
		(16)

Spring Semester - Second Year

CAD 254	Computer-Aided Architectural Design	(3)
MAT 155	Trigonometry	(3)
CAD Elective		(9)
		(15)

Electives:

CAD 153	Advanced Computer-Aided Drafting/Mechanical	SP(4)
CAD 171	Fundamentals of CAD - SolidWorks	SP(3)
CAD 211	Design Problems	(4)
CAD 231	Geometric Dimensioning & Tolerancing	SP(2)
CAD 259	CAD Customization/Management	(3)
CAD 270	Drafting and Design Internship	(.5-3)

SP = Only offered in the Spring semester

Computer-Aided Mechanical Design – Degree

Curriculum No. 413

This degree program prepares students for employment or transfer in the field of mechanical design and those fields closely related such as CAD-CAM. Course content places emphasis on the process of completing 2-D production drawings as well as 3-D models to standards. Mechanical CAD designers serve as support personnel to licensed engineers. Requires 64 credit hours.

Fall Semester - First Year

CAD 110	Orientation to CADD	(1)
CAD 120	Technical Graphics/CAD	(3)
CAD 151	Fundamental 2-D CAD-AutoCAD	(3)
CAD 152	Intermediate 3-D CAD-AutoCAD	(3)
MAT 150	College Algebra **OR** Higher Level Mathematics	(3-4)
COM 100	Oral Communication	(3)
		(16-17)

Spring Semester - First Year

CAD 112	Technical Illustration	(3)
CAD 153	Advanced Computer-Aided Drafting/Mechanical	(4)
CAD 221	Descriptive Geometry	(3)
CAD 231	Geometric Dimensioning & Tolerancing	(2)
ENG 103	Composition I **OR**	
ENG 109	Intro to Technical Report Writing	(3)
CAD Elective		(3)
		(18)

Fall Semester - Second Year

CAD 171	Fundamentals of CAD - SolidWorks	(3)
CAD 210	Principles of Consumer Design	(3)
CAD 251	3-D CAD Modeling/Rendering/Animation	(3)
MT 215	Manufacturing Processes I	(2)
PHY 150	Introductory Physics	(3)
PHY 151	Introductory Physics Laboratory	(1)
		(15)

Spring Semester - Second Year

CAD 253	Computer-Aided Mechanical Design	(3)
MT 152	Machine Shop Math II **OR**	
MAT 155	Trigonometry	(3)
Humanities or Social Science Elective		(3)
CAD/CIS Elective		(6)
		(15)

Electives:

CAD 131	Print Reading for Construction Trades	FA(3)
CAD 154	Advanced Computer-Aided Drafting/ Architectural	SP(4)
CAD 172	Intermediate CAD-SolidWorks	(3)
CAD 211	Design Problems	(4)
CAD 259	CAD Customization/Management	(3)
CAD 270	Drafting and Design Internship	(.5-3)

Computer-Aided Architectural Drafting - Certificate

Curriculum No. 414

This certificate program prepares students for employment in the field of architectural drafting and those fields closely related such as surveying. Course content places emphasis on the process of completing 2-D production drawings to standards. Architectural CAD drafters serve as support personnel to CAD designers. Requires 23 credit hours.

Fall Semester - First Year

CAD 110	Orientation to CADD	(1)
CAD 120	Technical Graphics/CAD	(3)
CAD 131	Print Reading for Construction Trades	(3)
CAD 151	Fundamental 2-D CAD-AutoCAD	(3)
CAD 152	Intermediate 3-D CAD-AutoCAD	(3)
		(13)

Spring Semester - First Year

CAD 154	Advanced Computer-Aided Drafting/ Architectural	(4)
CAD 221	Descriptive Geometry	(3)
CAD 112	Technical Illustration	(3)
		(10)

Computer-Aided Mechanical Drafting – Certificate

Curriculum No. 415

This certificate program prepares students for employment in the field of mechanical drafting and those fields closely related such as CAD-CAM. Course content places emphasis on the process of completing 2-D production drawings to standards. Mechanical CAD drafters serve as support personnel to CAD designers. Requires 25 credit hours.

Fall Semester

CAD 110	Orientation to CADD	(1)
CAD 120	Technical Graphics/CAD	(3)
CAD 151	Fundamental 2-D CAD-AutoCAD	(3)
CAD 152	Intermediate 3-D CAD-AutoCAD	(3)
CAD 171	Fundamentals of CAD - SolidWorks	(3)
		(13)

Spring Semester

CAD 112	Technical Illustration	(3)
CAD 153	Advanced Computer-Aided Drafting/ Mechanical	(4)
CAD 221	Descriptive Geometry	(3)
CAD 231	Geometric Dimensioning & Tolerancing	(2)
		(12)

COMPUTER INFORMATION SYSTEMS

Degree (A.A.S.)

Computer Information Systems
Curriculum No. 437 Credit hours required: 60

Networking and Systems Administration
Curriculum No. 460 Credit hours required: 62

CERTIFICATES

Computer Programming
Curriculum No. 451 Credit hours required: 27

Microcomputer Applications
Curriculum No. 452 Credit hours required: 20.5

Web Development
Curriculum No. 454 Credit hours required: 34

PC Technician
Curriculum No. 466 Credit hours required: 16

Network Administration
Curriculum No. 467 Credit hours required: 25

Cisco Networking
Curriculum No. 468 Credit hours required: 26

Computer Information Systems - Degree

Curriculum No. 437

This degree program prepares students for employment as entry level application programmers or operators. Requires 60 credit hours.

Complete Web Development Option or Programming Option

WEB DEVELOPMENT OPTION:

Fall Semester - First Year

CIS 101	Introduction to Computers	(3)
CIS 111	Logic and Program Design	(3)
CIS 115	Internet Fundamentals	(2)
CIS 118	Foundations of Web Site Development	(3)
ENG 103	Composition I **OR**	
ENG 109	Intro to Technical Report Writing	(3)
		(14)

Spring Semester - First Year

CIS 119	JavaScript	(3)
CIS 123	Management Information Systems	(3)
CIS 140	Networking Fundamentals	(4)
COM 100	Oral Communication	(3)
MAT 150	College Algebra **OR**	
MAT 210	Finite Mathematics	(3-4)
		(16-17)

Fall Semester - Second Year

CIS 160	Java Programming I	(3)
CIS 170	Introduction to UNIX	(3)
CIS Electives		(4)
Humanities Elective		(3)
Social Science Elective		(3)
		(16)

Spring Semester - Second Year

CIS 122	Web Site Creation Software	(2)
CIS 236	CIS Project **OR**	
CIS 296	CIS Internship	(3)
CIS 237	Database Management and SQL	(3)
CIS 260	Java Programming II	(3)
CIS 265	Server-Side Programming	(3)
		(14)

CIS Electives:

CIS 142	PC Repair and Configuration	(3)
CIS 150	C++ Programming I	(3)
CIS 182	Window Server Fundamentals I	(3)
CIS 238	Systems Analysis and Design	(3)
CIS 250	C++ Programming II	(3)
CIS 270	Fundamentals of Linux Administration	(3)
CIS 282	Windows Server II Networking	(3)
CIS 283	Network Security+	(3)

Other relevant courses with consent of CIS department

PROGRAMMING OPTION:

Fall Semester - First Year

CIS 101	Introduction to Computers	(3)
CIS 111	Logic and Program Design	(3)
CIS 115	Internet Fundamentals	(2)
CIS 118	Foundations of Web Site Development	(3)
ENG 103	Composition I **OR**	
ENG 109	Intro to Technical Report Writing	(3)
		(14)

Spring Semester - First Year

CIS 119	JavaScript	(3)
CIS 123	Management Information Systems	(3)
CIS 140	Networking Fundamentals	(4)
COM 100	Oral Communication	(3)
MAT 150	College Algebra **OR**	
MAT 210	Finite Mathematics	(3-4)
		(16-17)

Fall Semester - Second Year

CIS 150	C++ Programming I	(3)
CIS 160	Java Programming I	(3)
CIS 170	Introduction to UNIX	(3)
Humanities Elective		(3)
Social Science Elective		(3)
		(15)

Spring Semester - Second Year

CIS 236	CIS Project **OR**	
CIS 296	CIS Internship	(3)
CIS 237	Database Managment and SQL	(3)
CIS 250	C++ Programming II	(3)
CIS 260	Java Programming II	(3)
CIS 265	Server-Side Programming	(3)
		(15)

Networking & Systems Administration – Degree

Curriculum No. 460

This degree prepares students for employment as entry-level computer support specialists or systems administrators. Choose the Cisco or Network Administration option. Requires 62 credit hours.

Complete Cisco Option or Network Administration Option

CISCO OPTION:

Fall Semester - First Year

CIS 140	Networking Fundamentals	(4)
CIS 182	Windows Server Fundamentals I	(3)
COM 100	Oral Communication	(3)
ENG 103	Composition I **OR**	
ENG 109	Introduction to Technical Report Writing	(3)
Social Science Elective		(3)
		(16)

Spring Semester - First Year

CIS 142	PC Repair and Configuration	(3)
CIS 282	Windows Server II Networking	(3)
CIS 283	Network Security+	(3)
MAT 150	College Algebra **OR**	
MAT 210	Finite Mathematics	(3-4)
Humanities Elective		(3)
		(15-16)

Fall Semester - Second Year

CIS 123	Management Information Systems	(3)
CIS 145	Cisco Networking I	(4)
CIS 146	Cisco Networking II	(4)
CIS 150	C++ Programming I **OR**	
CIS 160	Java Programming I	(3)
CIS 170	Introduction to UNIX	(3)
		(17)

Spring Semester - Second Year

CIS 147	Cisco Networking III	(4)
CIS 148	Cisco Networking IV	(4)
CIS 236	CIS Project **OR**	
CIS 296	CIS Internship	(3)
CIS 270	Fundamentals of Linux Administration	(3)
		(14)

NETWORK ADMINISTRATION OPTION:

Fall Semester - First Year

CIS 140	Networking Fundamentals	(4)
CIS 182	Windows Server Fundamentals I	(3)
COM 100	Oral Communication	(3)
ENG 103	Composition I **OR**	
ENG 109	Introduction to Technical Report Writing	(3)
Social Science Elective		(3)
		(16)

Spring Semester - First Year

CIS 142	PC Repair and Configuration	(3)
CIS 282	Windows Server II Networking	(3)
CIS 283	Network Security+	(3)
MAT 150	College Algebra **OR**	
MAT 210	Finite Mathematics	(3-4)
Humanities Elective		(3)
		(15-16)

Fall Semester - Second Year

CIS 123	Management Information Systems	(3)
CIS 150	C++ Programming I **OR**	
CIS 160	Java Programming I	(3)
CIS 170	Introduction to UNIX	(3)
CIS 184	Windows Professional Configuration	(3)
CIS Electives		(3)
		(15)

Spring Semester - Second Year

CIS 236	CIS Project **OR**	
CIS 296	CIS Internship	(3)
CIS 237	Database Management and SQL	(3)
CIS 270	Fundamentals of Linux Administration	(3)
CIS Electives		(7)
		(16)

Computer Programming – Certificate

Curriculum No. 451

This certificate is available for students who are interested in pursuing a career as a computer programmer. Graduates will be proficient at C/C++ or Java, as well as other languages based upon their elective choices. Requires 27 credit hours.

Fall Semester

CIS 101	Introduction to Computers **OR**	
CIS 123	Management Information Systems	(3)
CIS 111	Logic and Program Design	(3)
CIS 150	C++ Programming I	(3)
CIS 160	Java Programming I	(3)
		(12)

Spring Semester

CIS 119	JavaScript	(3)
CIS 237	Database Management and SQL	(3)
CIS 250	C++ Programming II	(3)
CIS 260	Java Programming II	(3)
CIS 265	Server-Side Programming	(3)
		(15)

Microcomputer Applications – Certificate

Curriculum No. 452

This certificate is available for students who are interested in employment in business and government in jobs that require general computer skills. General computing skills are stressed along with popular application packages. Requires 20.5 credit hours.

Fall Semester

CIS 101	Introduction to Computers **OR**	
CIS 123	Management Information Systems	(3)
CIS 105	Introduction to Microsoft Windows	(1)
CIS 115	Internet Fundamentals	(2)
CIS 133	Spreadsheets/Excel **OR**	
OS 133	Spreadsheets/Excel	(3)
OS 125	Word Processing/Word	(3)
		(12)

Spring Semester

CIS 135	Database/Access **OR**	
OS 135	Database/Access	(3)
OS 136	Presentation Graphics/PowerPoint	(1.5)
CIS Electives		(4)
		(8.5)

Web Development – Certificate

Curriculum No. 454

This certificate is available for students who are pursuing a career as a Web Developer. The Web Developer would work directly on design and development of the websites. Requires 34 credit hours.

Fall Semester

CIS 101	Introduction to Computers **OR**	
CIS 123	Management Information Systems	(3)
CIS 111	Logic and Program Design	(3)
CIS 115	Internet Fundamentals	(2)
CIS 118	Foundations of Web Site Development	(3)
CIS 160	Java Programming I	(3)
CIS 140	Networking Fundamentals **OR**	
CIS 170	Introduction to UNIX	(3-4)
		(17-18)

Spring Semester

BUS 101	Introduction to Business	(3)
CIS 119	Java Script	(3)
CIS 122	Web Site Creation Software	(2)
CIS 237	Database Management and SQL	(3)
CIS 260	Java Programming II	(3)
CIS 265	Server-side Programming	(3)
		(17)

PC Technician – Certificate

Curriculum No. 466

This certificate is available for students who are interested in employment in the IT field with a specialization in personal computer technician. Requires 16 credit hours.

Fall Semester

CIS 140	Networking Fundamentals	(4)
CIS 170	Introduction to UNIX	(3)
		(7)

Spring Semester

CIS 142	PC Repair and Configuration	(3)
		(3)

Fall Semester

CIS 182	Windows Server Fundamentals I	(3)
CIS 184	Windows Professional Configuration	(3)
		(6)

Network Administration – Certificate

Curriculum No. 467

This certificate is available for students who are interested in employment in the IT field with a specialization in Network Administration. Requires 25 credit hours.

Fall Semester

CIS 140	Networking Fundamentals	(4)
CIS 182	Windows Server Fundamentals I	(3)
		(7)

Spring Semester

CIS 142	PC Repair and Configuration	(3)
CIS 282	Windows Server II Networking	(3)
		(6)

Fall Semester

CIS 170	Introduction to UNIX	(3)
CIS 184	Windows Professional Configuration	(3)
		(6)

Spring Semester

CIS 270	Fundamentals of Linux Administration	(3)
CIS 283	Network Security+	(3)
		(6)

Cisco Networking – Certificate

Curriculum No. 468

This certificate is available for students who are interested in employment in Cisco Networking. Requires 26 credit hours.

Fall Semester - First Year

CIS 140	Networking Fundamentals	(4)
CIS 170	Introduction to UNIX **OR**	
CIS 182	Windows Server Fundamentals I	(3)
		(7)

Spring Semester - First Year

CIS 270	Fundamentals of Linux Administration **OR**	
CIS 282	Windows Server II Networking	(3)
		(3)

Fall Semester - Second Year

CIS 145	Cisco Networking I	(4)
CIS 146	Cisco Networking II	(4)
		(8)

Spring Semester - Second Year

CIS 147	Cisco Networking III	(4)
CIS 148	Cisco Networking IV	(4)
		(8)

CRIMINAL JUSTICE

Degrees (A.A.S.)

Criminal Justice - General
Curriculum No. 228 Credit hours required: 60

Criminal Justice - Forensic Tech
Curriculum No. 350 Credit hours required: 60

CERTIFICATES

Crime Scene Processing
Curriculum No. 218 Credit hours required: 19

Criminal Investigations
Curriculum No. 214 Credit hours required: 18

Criminal Justice Management
Curriculum No. 223 Credit hours required: 24

Law for Policing
Curriculum No. 217 Credit hours required: 21

Social Role of Law Enforcement
Curriculum No. 224 Credit hours required: 18

Traffic Investigations
Curriculum No. 208 Credit hours required: 21

Criminal Justice – General Degree

Curriculum No. 228

This degree program is designed especially for students interested in and qualified for a career in criminal justice. Students are provided with practical instruction and learning experiences aimed at developing the skills and attitudes necessary for employment or promotion in law enforcement occupational fields. Requires 60 credit hours.

Fall Semester - First Year

CRJ 101	Introduction to Criminal Justice	(3)
CRJ 107	Criminal Law I	(3)
CRJ 109	Traffic Law Enforcement	(3)
ENG 103	Composition I **OR**	
ENG 109	Introduction to Technical Report Writing	(3)
Elective from list		(3)
		(15)

Spring Semester - First Year

COM 100	Oral Communication	(3)
CRJ 119	Criminal Justice Administration	(3)
CRJ 151	Narcotics and Drug Enforcement	(3)
CRJ 160	Field Report Writing	(3)
SOC 170	Introduction to Sociology	(3)
		(15)

Fall Semester - Second Year

CRJ 152	Community Oriented Policing	(3)
CRJ 201	Criminal Investigation	(3)
CRJ 221	Constitutional Law for Police	(3)
CRJ 250	Criminalistics I	(3)
PSY 102	Introduction to Psychology	(3)
		(15)

Spring Semester - Second Year

CRJ 209	Juvenile Delinquency/Juvenile Justice	(3)
CRJ 230	Ethics for Criminal Justice	(3)
MAT 101	Topics in Mathematics **OR**	
	Higher Level Mathematics course	(3-4)
SOC 288	Criminology	(3)
Elective from list		(3)
		(15-16)

Electives:

CRJ 103	Introduction to Commercial Security	(1.5)
CRJ 110	Traffic Accident Investigation (SP)	(3)
CRJ 170	Crisis/Conflict Mediation	(3)
CRJ 207	Criminal Law II (SP)	(3)
CRJ 211	Introduction to Corrections (FA)	(3)
CRJ 215	Gangs and Security Threat Groups (SP)	(3)
CRJ 232	Criminal Evidence (SP)	(3)
CRJ 251	Criminalistics II (SP)	(3)
CRJ 288	CRJ Internship Orientation	(1)
CRJ 290	CRJ Internship I	(3)
CRJ 291	CRJ Internship II	(3)

Courses only offered (FA)-Fall, (SP)-Spring

Criminal Justice – Forensic Tech Degree

Curriculum No. 350

This degree is designed for students interested in a career in criminal justice with an emphasis in forensic science. The program will provide students with learning experiences and instruction in the technical areas of forensic science, allowing them to develop the skills necessary for this specialty area of law enforcement. Requires 60 credit hours.

Fall Semester - First Year

CRJ 101	Introduction to Criminal Justice	(3)
CRJ 107	Criminal Law I	(3)
CRJ 250	Criminalistics I	(3)
ENG 103	Composition I **OR**	
ENG 109	Introduction to Technical Report Writing	(3)
SOC 170	Introduction to Sociology	(3)
		(15)

Spring Semester - First Year

CRJ 230	Ethics for Criminal Justice	(3)
CRJ 251	Criminalistics II	(3)
BIO 103	General Biology	(3)
BIO 105	General Biology Lab	(1)
COM 100	Oral Communication	(3)
MAT 101	Topics in Mathematics **OR**	
	Higher level Mathematics Course	(3-4)
		(16-17)

Fall Semester - Second Year

ANT 240	Physical Anthropology	(3)
BIO 109	Human Biology	(3)
BIO 110	Human Biology Lab	(1)
CIS 101	Introduction to Computers	(3)
CRJ 201	Criminal Investigation	(3)
CRJ 221	Constitutional Law for Police	(3)
		(16)

Spring Semester - Second Year

CHE 110	Basic Chemistry	(3)
CHE 111	Basic Chemistry Laboratory	(1)
CRJ 151	Narcotics and Drug Enforcement	(3)
PSY 102	Introduction to Psychology	(3)
SOC 288	Criminology	(3)
		(13)

Crime Scene Processing – Certificate

Curriculum No. 218

This certificate is designed especially for students interested in and qualified for a career in criminal justice. Students are provided with practical instruction and learning experiences aimed at developing the skills and attitudes related to criminal investigation, evidence collection, and crime scene processing for employment and promotion. Requires 19 credit hours

CRJ 101	Introduction to Criminal Justice	(3)
CRJ 201	Criminal Investigation	(3)
CRJ 232	Criminal Evidence	(3)
CRJ 250	Criminalistics I	(3)
CRJ 251	Criminalistics II	(3)
CRJ 288	CRJ Internship Orientation	(1)
CRJ 290	CRJ Internship I	(3)
		(19)

Criminal Investigations – Certificate

Curriculum No. 214

This certificate is designed especially for students interested in and qualified for a career in criminal justice. Students are provided with practical instruction and learning experiences aimed at developing the skills and attitudes related to criminal, gang, and narcotics investigations necessary for employment and promotion. Requires 18 credit hours.

CRJ 101	Introduction to Criminal Justice	(3)
CRJ 107	Criminal Law I	(3)
CRJ 151	Narcotics and Drug Enforcement	(3)
CRJ 201	Criminal Investigation	(3)
CRJ 215	Gangs and Security Threat Groups	(3)
CRJ 250	Criminalistics I	(3)
		(18)

Criminal Justice Management – Certificate

Curriculum No. 223

This certificate is designed especially for students interested in and qualified for a career in criminal justice administration and management. Students are provided with practical instruction and learning experiences aimed at developing the skills and attitudes related to law enforcement management, community engagement, communications, crisis and conflict mediation, and ethical practices for employment and promotion. Requires 24 credit hours.

COM 100	Oral Communication	(3)
CRJ 101	Introduction to Criminal Justice	(3)
CRJ 119	Criminal Justice Administration	(3)
CRJ 152	Community Oriented Policing	(3)
CRJ 160	Field Report Writing	(3)
CRJ 170	Crisis Conflict Mediation	(3)
CRJ 230	Ethics for Criminal Justice	(3)
ENG 103	Composition I **OR**	
ENG 109	Introduction to Technical Report Writing	(3)
		(24)

Law For Policing – Certificate

Curriculum No. 217

This certificate is designed especially for students interested in and qualified for a career in criminal justice. Students are provided with practical instruction and learning experiences aimed at developing the skills and attitudes related to the legal system and the role of law enforcement processes related to criminal, traffic, juvenile, and constitutional law for employment and promotion. Requires 21 credit hours.

CRJ 101	Introduction to Criminal Justice	(3)
CRJ 107	Criminal Law I	(3)
CRJ 109	Traffic Law Enforcement	(3)
CRJ 207	Criminal Law II	(3)
CRJ 209	Juvenile Delinquency/Juvenile Justice	(3)
CRJ 221	Constitutional Law for Police	(3)
CRJ 232	Criminal Evidence	(3)
		(21)

Social Role Of Law Enforcement – Certificate

Curriculum No. 224

This certificate is designed especially for students interested in and qualified for careers in criminal justice and related social services. Students are provided with practical instruction and learning experiences aimed at developing the skills and attitudes related to the societal role and social aspects of law enforcement for employment and promotion. Requires 18 credit hours.

CRJ 101	Introduction to Criminal Justice	(3)
CRJ 152	Community Oriented Policing	(3)
CRJ 170	Crisis Conflict Mediation	(3)
PSY 102	Introduction to Psychology	(3)
SOC 170	Introduction to Sociology	(3)
SOC 288	Criminology	(3)
		(18)

Traffic Investigations – Certificate

Curriculum No. 208

This certificate is designed especially for students interested in and qualified for a career in criminal justice. Students are provided with practical instruction and learning experiences aimed at developing the skills and attitudes related to traffic law enforcement and investigation necessary for employment and promotion. Requires 21 credit hours.

CRJ 101	Introduction to Criminal Justice	(3)
CRJ 107	Criminal Law I	(3)
CRJ 109	Traffic Law Enforcement	(3)
CRJ 110	Traffic Accident Investigation	(3)
CRJ 151	Narcotics and Drug Enforcement	(3)
CRJ 160	Field Report Writing	(3)
ENG 103	Composition I **OR**	
ENG 109	Introduction to Technical Report Writing	(3)
		(21)

DIESEL POWER TECHNOLOGY

Degree (A.A.S.)

Diesel Power Technology
Curriculum Number 426 Credit hours required: 61

Certificate

Diesel Power/Equipment Repair
Curriculum No. 429 Credit hours required: 42

Diesel Power Technology – Degree

Curriculum No. 426

This degree program is designed to prepare students for employment in the agricultural and industrial machinery business. The development of mechanical and technical skills in diesel equipment repair is the primary emphasis. Student learning incorporates lecture, hands-on shop work, self-paced computer tutorials and on-the-job placement. Requires 61 credit hours.

Fall Semester - First Year

DPT 172	Basic Engine Overhaul	(4)
DPT 173	Mobile Systems Electronics I	(3)
DPT 175	Introduction to Tool Safety and Usage	(2)
DPT 178	Basic Hydraulics	(4)
TMAT 100	Technical Mathematics	(3)
		(16)

Spring Semester - First Year

DPT 101	Diesel Power Technology Careers	(1)
DPT 177	Introduction to Diesels	(3)
DPT 197	Diesel Power Tech Intern	(3)
DPT 274	Vehicle Air Conditioning	(3)
Open Elective		(2)
Science Elective		(3)
		(15)

Fall Semester - Second Year

DPT 154	Truck Brakes and Suspension	(4)
DPT 176	Basic Transmission & Final Drives	(3)
DPT 279	Advanced Diesels	(3)
ENG 109	Intro to Technical Report Writing	(3)
COM 100	Oral Communication **OR**	
COM 108	Communication in the Workplace	(3)
		(16)

Spring Semester - Second Year

DPT 272	Advanced Engine Overhaul	(4)
DPT 273	Mobile Systems Electronics II	(3)
DPT 291	Advanced Trans & Hydraulics	(4)
Humanities/Social Science Elective		(3)
		(14)

Open Electives: Choose two (2) credit hours in any 100 or 200 level course such as those listed below or others from the catalog

DPT 199	Small Engine Maintenance & Repair	(3)
DPT 277	Combine Repair (Spring)	(3)
WT 116	Fundamental Welding Processes	(2)

Diesel Power/Equipment Repair – Certificate

Curriculum No. 429

An advanced certificate program providing comprehensive training, skills and knowledge needed for careers in diesel power equipment technology. Requires 42 credit hours.

Fall Semester - First Year

DPT 172	Basic Engine Overhaul	(4)
DPT 173	Mobile Systems Electronics I	(3)
DPT 175	Introduction to Tool Safety and Usage	(2)
DPT 178	Basic Hydraulics	(4)
		(13)

Spring Semester - First Year

DPT 101	Diesel Power Technology Careers	(1)
DPT 177	Introduction to Diesels	(3)
DPT 197	Diesel Power Tech Intern	(3)
DPT 274	Vehicle Air Conditioning	(3)
Open Elective		(2)
		(12)

Fall Semester - Second Year

DPT 154	Truck Brakes and Suspension	(4)
DPT 176	Basic Transmissions and Final Drives	(3)
DPT 279	Advanced Diesels	(3)
		(10)

Spring Semester - Second Year

DPT 272	Advanced Engine Overhaul	(4)
DPT 273	Mobile Systems Electronics II	(3)
		(7)

Electives: Choose two (2) credit hours from list below.

DPT 199	Small Engine Maintenance and Repair	(3)
DPT 277	Combine Repair	(3)
DPT 291	Advanced Trans & Hydraulics	(4)
WT 116	Fundamental Welding Processes	(2)

EARLY CHILDHOOD EDUCATION

Degree (A.A.S.)

Early Childhood Education
Curriculum No. 259 Credit hours required: 63

Early Childhood Education – Degree

Curriculum No. 259

This degree program prepares students for careers in the field of early childhood education. It is designed to provide the mid-management skills needed to work in child care centers, preschools, and special programs for children ages infant-8 years. Students must earn a grade of "C" or higher in all required Early Childhood Education courses, including those chosen as electives used for the degree. Requires 63 credit hours.

Fall Semester - First Year

ECE 111	The Developing Child	(3)
ECE 112	Guiding Young Children	(3)
ECE 220	Fostering Creative Expression in Young Children	(3)
ENG 103	Composition I **OR**	
ENG 109	Introduction to Technical Report Writing	(3)
MAT 101	Topics in Mathematics	(3)
		(15)

Spring Semester - First Year

COM 100	Oral Communication	(3)
ECE 110	Foundations of Early Childhood Education	(3)
ECE 221	Language of the Young Child	(3)
ECE 223	Science/Math in Early Childhood Education	(3)
ECE 225	Techniques and Curriculum Planning	(4)
		(16)

Fall Semester - Second Year

ECE 161	Family and Community Relationships	(3)
ECE 222	Child Nutrition and Health	(3)
ECE 280	Early Childhood Education Practicum I	(4)
PSY 102	Introduction to Psychology	(3)
Early Childhood Education Elective		(3)
		(16)

Spring Semester - Second Year

ECE 272	Play and Motor Development	(3)
ECE 281	Early Childhood Education Practicum II	(4)
PE 162	First Aid and Emergency Response	(3)
Early Childhood Education Elective		(3)
Science Elective		(3)
		(16)

Electives: Six (6) credit hours selected from the following with consent of program advisor.

ECE 231	Infant/Toddler Development	(3)
ECE 210	The School-Age Child	(3)
ECE 211	Facility Organization and Supervision	(3)

ELECTRONICS

Degree (A.A.S.)

Electronics Technology
Curriculum No. 434 Credit hours required: 60

Certificates

Industrial Electricity
Curriculum No. 435 Credit hours required: 17

Industrial Electronics
Curriculum No. 439 Credit hours required: 31

Electronics Technology – Degree

Curriculum No. 434

This Electronics Technology program prepares the graduate to enter the job market as a technologist in electronics, automation, and computer repair. Graduates who have completed A+ preparation may move into supervisory positions. The program emphasizes a hands-on approach in laboratory exercises that reinforce theoretical material. Requires 60 credit hours.

Fall Semester - First Year

ELE 101	DC Fundamentals	(3)
ELE 113	Electrical Wiring & Safety	(2)
ELE 211	Industrial Motor Controls	(3)
MAT 150	College Algebra **OR**	
MT 151	Machine Shop Math I **AND**	
MT 152	Machine Shop Math II	(4-6)
PHY 150	Introductory Physics	(3)
		(15-17)

Spring Semester - First Year

ELE 103	AC Fundamentals	(3)
ELE 110	Solid State Circuits	(3)
ELE 130	Introduction to PLC Systems	(3)
ENG 109	Introduction to Technical Report Writing	(3)
CIS, CAD, ELE or MT Elective		(3)
		(15)

Fall Semester - Second Year

COM 100	Oral Communication **OR**	
COM 108	Communication in the Workplace	(3)
ELE 206	Amplifier/Operational Amplifier Circuits	(3)
ELE 210	Advanced PLC Systems	(3)
MT 101	Print Reading for Industry	(2)
CIS, CAD, ELE, or MT Elective		(4)
		(15)

Spring Semester - Second Year

ELE 212	Digital Circuits	(3)
CIS, CAD, ELE, or MT Electives		(9)
Humanites or Social Science Elective		(3)
		(15)

Industrial Electricity – Certificate

Curriculum No. 435

A certificate program created to prepare students with marketable skills in electricity and to provide the industries of the district with skilled electrical workers. Requires 17 credit hours.

ELE 101	DC Fundamentals	(3)
ELE 103	AC Fundamentals	(3)
ELE 113	Electrical Wiring & Safety	(2)
ELE 130	Introduction to PLC Systems	(3)
ELE 211	Industrial Motor Controls	(3)
MT 151	Machine Shop Mathematics I	(3)
		(17)

Industrial Electronics – Certificate

Curriculum No. 439

A certificate program created to prepare students for employment in the field of electronics and industrial automation. Students that complete this certificate will have mastered solid state and digital circuitry and have automation skills involving circuits that are controlled by Programmable Logic Controller and desktop computers. Requires 31 credit hours.

Fall Semester - First Year

ELE 101	DC Fundamentals	(3)
ELE 113	Electrical Wiring & Safety	(2)
ELE 211	Industrial Motor Controls	(3)
MT 101	Print Reading for Industry	(2)
MT 151	Machine Shop Mathematics I	(3)
		(13)

Spring Semester - First Year

ELE 103	AC Fundamentals	(3)
ELE 110	Solid State Circuits	(3)
ELE 130	Introduction to PLC Systems	(3)
ELE 212	Digital Circuits	(3)
		(12)

Fall Semester - Second Year

ELE 206	Amplifier/Operational Amplifier Circuits	(3)
ELE 210	Advanced PLC Systems	(3)
		(6)

EMERGENCY MEDICAL SERVICES

Degree (A.A.S.)

EMS Paramedic
Curriculum No. 456 Credit hours required: 70

Certificates

Paramedic Certificate
Curriculum No. 457 Credit hours required: 43

EMT
Curriculum No. 458 Credit hours required: 7

The Emergency Medical Services program is composed of professional and general education courses. The purpose of this program is to provide course work specialization in the vital field of Emergency Medicine, while upon successful completion obtaining either an EMT Certificate, a Paramedic Certificate or articulating into the A.A.S Paramedic Degree. The type of jobs available to the EMT/Paramedic include not only municipality emergency services, but also private ambulance services, public sports arenas, airports, Community Paramedicine and a variety of other settings.

The Kishwaukee College / KishHealth EMS System Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

To contact CAAHEP :

Commission on Accreditation of Allied Health Education Programs
25400 U.S. Highway 19 North, Suite 158
Clearwater, FL 33763
www.caahep.org

To contact CoAEMSP :

8301 Lakeview Parkway, Suite 111-312
Rowlett TX 75088
(214) 703-8445
FAX (214) 703-8992
www.coaemsp.org

Admission
Admission to the Emergency Medical Services programs are selective, based upon pre-admission test scores, academic achievement, professional compatibility and clinical site capacity. Further information is located on the Kishwaukee College EMS website. Please note admission criteria and program requirements are subject to change based on accreditation, legislative, and clinical site mandates.

Requirements for consideration for admission into the EMT Program include the following:

1. Students must be 18 years or older by the course completion and have a High School diploma or equivalency.

2. Students must have a background check by a Fingerprint Vendor agency licensed by the Illinois Department of Financial and Professional Regulation (IDFPR), for live scan fingerprinting pursuant to the Illinois Uniform Conviction Information Act (UCIA). The live Scan fingerprinting done pursuant to the UCIA will be done for the purpose of determining if you have a criminal conviction in the State of Illinois; and the response from the Illinois State Police (ISP) will be sent directly to the requestor listed below.

3. Students are required to have immunizations, a flu shot, TB testing, drug testing as listed on our application checklist on the Kishwaukee College website. These are subject to change based on the requirements of our clinical sites and/or IDPH requirements.

4. Students are required to prove reading competency at college level by qualifying for ENG 103 or ENG 109 as listed in the college placement testing procedure. Any student placing below college level competency will be evaluated by the program staff on an individual basis.

5. All students must complete and submit an EMT course application located on the Kishwaukee College Emergency Medical Services website.

6. All students must show proof of current health insurance.

Requirements for consideration for admission into the Paramedic Program include the above in addition to the following:

1. Must hold a current State of Illinois EMT license or Advanced EMT license, one year EMT experience recommended.

2. Must successfully pass a written entrance exam based on the EMT National Curriculum.

4. All students must complete a physical exam to be completed after acceptance into the program.

5. Must complete and submit a KCEMS Paramedic Training course application located on the Kishwaukee College Emergency Medical Services website.

6. Must complete a personal interview with course instructor satisfactorily.

EMS Paramedic - Degree

Curriculum No. 456

This degree program is designed to take the student through the entire process of licensure for a career in EMS and complete an Associate in Applied Science degree. In the ever changing world of EMS, a degree has become the expected standard by many employers. This program provides that resume building feature, while still focusing building the basic knowledge needed for state or national certification/licensing.
Requires 70 credit hours.

Fall Semester - First Year

EMS 107	Emergency Medical Technician	(7)
ENG 103	Composition I	(3)
OS 216	Medical Terminology I	(3)
		(13)

Spring Semester - First Year

BIO 112	The Human Body	(5)
CIS 101	Introduction to Computers **OR** Approved Elective	(3)
COM 100	Oral Communication **OR**	
COM 108	Communication in the Workplace	(3)
PSY 102	Introduction to Psychology	(3)
		(14)

Fall Semester - Second Year

EMS 210	Paramedic Module I	(11)
EMS 220	Paramedic Module I Clinical	(4)
		(15)

Spring Semester - Second Year

EMS 211	Paramedic Module II	(12)
EMS 221	Paramedic Module II Clinical	(5)
		(17)

Summer Term - Second Year

EMS 212	Paramedic Module III	(6)
EMS 222	Paramedic Module III Clinical	(5)
		(11)

Paramedic Certificate

Curriculum No. 457

This certificate prepares the student for licensure/certification as a Paramedic. It allows the student to focus on the classes required to take the state/national exams. Requires 43 credit hours.

Fall Semester

EMS 210	Paramedic Module I	(11)
EMS 220	Paramedic Module I Clinical	(4)
		(15)

Spring Semester

EMS 211	Paramedic Module II	(12)
EMS 221	Paramedic Module II Clinical	(5)
		(17)

Summer Term

EMS 212	Paramedic Module III	(6)
EMS 222	Paramedic Module III Clinical	(5)
		(11)

EMT - Certificate

Curriculum No. 458

This certificate prepares the student for licensure/certification as an EMT. It focuses on the basic life support knowledge and skills necessary to practice as an EMT. Requires 7 credit hours.

EMS 107	Emergency Medical Technician	**(7)**

ESTHETICS

Certificate

Esthetics
Curriculum No. 450 Credit hours required: 33

Esthetics - Certificate

Curriculum No. 450

The Esthetics certificate is designed to prepare an individual to become a Licensed Esthetician, also known as a Skin Care Specialist. This 3 semester, 760 hour program meets the requirements of the Illinois Department of Financial and Professional Regulation (IDFPR) and graduates will be eligible to sit for the exam approved by the IDFPR to become a Licensed Esthetician in the State of Illinois. The program includes the study of scientific concepts, ethics, business practices, and the theory and application of esthetics technology. An on-campus clinical experience is included. This certificate requires 33 credit hours.

Applications for Esthetics admission are distributed during the EST 100 course. Additional information should be requested from the Coordinator of Complementary Health Programs. Applications must be submitted to the Coordinator of Complementary Health Programs by July 1st of each year.

Favorable criminal background check, drug screen, TB screening are required upon admission.

Preadmission

EST 100	Introduction to Esthetics	(1)
HLT 122	Introduction to Nutrition	(1)
OS 216	Medical Terminology	(3)
PE 162	First Aid and Emergency Response	(3)
		(8)

First Semester

BIO 112	The Human Body **OR**	
TPM 112	Anatomy/Physiology Comp Health	(5)
EST 110*	Esthetics Procedures I	(4)
EST 111*	Esthetics Clinical	(3)
		(12)

Second Semester

EST 120**	Esthetics Procedures II	(4)
EST 121**	Advanced Esthetics Clinical	(3)
EST 130	Esthetics Licensure Seminar	(1)
TPM 109	Pathology	(2)
TPM 124	Business Practices and Ethics	(3)
		(13)

* EST 110 and EST 111 must be taken together.
**EST 120 and EST 121 must be taken together.

HORTICULTURE

Degrees (A.A.S.)

Horticulture Floral Design
Curriculum No. 403 Credit hours required: 65

Hort Sustainable/General
Curriculum No. 401 Credit hours required: 67

Hort Sports Turf Management
Curriculum No. 405 Credit hours required: 70

Horticulture Greenhouse
Curriculum No. 402 Credit hours required: 63

Landscape Design & Nursery
Curriculum No. 404 Credit hours required: 63

Certificates

Floral Horticulture
Curriculum No. 227 Credit hours required: 26

Turf Management
Curriculum No. 239 Credit hours required: 25

Greenhouse/Garden Center
Curriculum No. 241 Credit hours required: 25

Landscape Design/Plant ID
Curriculum No. 238 Credit hours required: 27

Sustainable Horticulture
Curriculum No. 290 Credit hours required: 28

Horticulture Floral Design – Degree

Curriculum No. 403

This degree program option is available for students who are interested in careers in the floral design industry. Students completing this degree will have skills and knowledge which prepares them for employment in the floral industry as well as a garden center. Requires 65 credit hours.

Fall Semester - First Year

HOR 101	Introduction to Horticulture Related Occupations	(1)
HOR 103	Horticulture Science	(3)
HOR 112	Greenhouse Management	(3)
HOR 141	Beginning Floral Arrangements	(3)
HOR 158	Special Events I	(2)
HOR 243	Interior Plantscaping	(3)
HOR ***	Field Studies	(1)
TMAT 100	Technical Mathematics	(3)
		(19)

Spring Semester - First Year

HOR 105	Botany for Horticulture	(3)
HOR 106	Orientation to Horticulture Internship	(1)
HOR 128	Plant Propagation	(3)
HOR 142	Advanced Floral Arrangements	(3)
HOR 196	Horticulture Internship	(4)
Humanities/Social Science Elective		(3)
		(17)

Fall Semester - Second Year

AGT 215	Introduction to Soils and Fertilizers	(4)
COM 100	Oral Communication	(3)
ENG 109	Introduction to Technical Report Writing	(3)
HOR 235	Flower Store Management	(3)
HOR ***	Field Studies	(1)
		(14)

Spring Semester - Second Year

HOR 146	Sustainable Perennials	(3)
HOR 247	Special Events II	(2)
HOR 249	Wedding & Sympathy Design	(3)
HOR 279	Bedding Plant Prod & Sales	(4)
Humanities/Social Science Elective		(3)
		(15)

***Field Studies: Offered Fall semester only. A total of two (2) hours required from HOR 284, HOR 285, HOR 286, HOR 288, or HOR 289

Hort Sustainable/General – Degree

Curriculum No. 401

This degree program option is available for students who have not identified a specific career area in horticulture. Requires 67 credit hours.

Fall Semester - First Year

COM 100	Oral Communication	(3)
HOR 101	Introduction to Horticulture Related Occupations	(1)
HOR 103	Horticulture Science	(3)
HOR 112	Greenhouse Management	(3)
HOR 122	Trees/Arboriculture	(3)
HOR ***	Field Studies	(1)
TMAT 100	Technical Mathematics	(3)
		(17)

Spring Semester - First Year

HOR 105	Botany for Horticulture	(3)
HOR 106	Orientation to Horticulture Internship	(1)
HOR 146	Sustainable Perennials	(3)
HOR 186	Sustainable Gardening I	(1)
HOR 196	Horticulture Internship	(4)
Humanities/Social Science Elective		(3)
		(15)

Fall Semester - Second Year

AGT 215	Introduction to Soils and Fertilizers	(4)
HOR 127	Propagation Techniques	(1)
HOR 166	Landscape Design	(3)
HOR 168	Sustainable Prairie Management	(3)
HOR 188	Sustainable Gardening III	(1)
HOR 231	Ornamental Shrubs Identification and Culture	(3)
HOR 256	Turf and Lawn Management	(3)
HOR ***	Field Studies	(1)
		(19)

Spring Semester - Second Year

ENG 109	Introduction to Technical Report Writing	(3)
HOR 128	Plant Propagation	(3)
HOR 141	Beginning Floral Arrangements	(3)
HOR 279	Bedding Plant Production & Sales	(4)
Humanities/Social Science Elective		(3)
		(16)

***Field Studies: Offered Fall semester only. A total of two (2) hours required from HOR 284, HOR 285, HOR 286, HOR 288, or HOR 289

Hort Sports Turf Management – Degree

Curriculum No. 405

This degree program option is available for students who are interested in the production and maintenance of turfs for aesthetic and recreational purposes, such as parks or golf courses. Requires 70 credit hours.

Fall Semester - First Year

HOR 101	Introduction to Horticulture Related Occupations	(1)
HOR 103	Horticulture Science	(3)
HOR 112	Greenhouse Management	(3)
HOR 122	Trees/Arboriculture	(3)
HOR 256	Turf and Lawn Management	(3)
HOR ***	Field Studies	(1)
TMAT 100	Technical Mathematics	(3)
		(17)

Spring Semester - First Year

ENG 109	Introduction to Technical Report Writing	(3)
HOR 105	Botany for Horticulture	(3)
HOR 106	Orientation to Horticulture Internship	(1)
HOR 146	Sustainable Perennials	(3)
HOR 196	Horticulture Internship	(4)
Humanities/Social Science Electives		(6)
		(20)

Fall Semester - Second Year

AGT 215	Introduction to Soils and Fertilizers	(4)
COM 100	Oral Communication	(3)
HOR 231	Ornamental Shrubs Identification and Culture	(3)
HOR 166	Landscape Design	(3)
HOR 281	Irrigation Function and Maintenance	(3)
HOR ***	Field Studies	(1)
		(17)

Spring Semester - Second Year

HOR 128	Plant Propagation	(3)
HOR 141	Beginning Floral Arrangements	(3)
HOR 257	Sports Turf Management	(2)
HOR 258	Resource Mgmt for Horticulture	(2)
HOR 277	Bedding Plant Production	(3)
HOR 282	Equipment Maintenance	(3)
		(16)

***Field Studies: Offered Fall semester only. A total of two (2) hours required from HOR 284, HOR 285, HOR 286, HOR 288, or HOR 289

Horticulture Greenhouse – Degree

Curriculum No. 402

This degree program option is available for students who are interested in careers in greenhouse production or interior plantscaping. Requires 63 credit hours.

Fall Semester - First Year

COM 100	Oral Communication	(3)
HOR 101	Introduction to Horticulture Related Occupations	(1)
HOR 103	Horticulture Science	(3)
HOR 112	Greenhouse Management	(3)
HOR 122	Trees/Arboriculture	(3)
HOR ***	Field Studies	(1)
TMAT 100	Technical Mathematics	(3)
		(17)

Spring Semester - First Year

ENG 109	Intro to Technical Report Writing	(3)
HOR 105	Botany for Horticulture	(3)
HOR 106	Orientation to Horticulture Internship	(1)
HOR 141	Beginning Floral Arrangements	(3)
HOR 146	Sustainable Perennials	(3)
HOR 196	Horticulture Internship	(4)
		(17)

Fall Semester - Second Year

AGT 215	Introduction to Soils and Fertilizers	(4)
HOR 188	Sustainable Gardening III	(1)
HOR 231	Ornamental Shrubs Identification and Culture	(3)
HOR 243	Interior Plantscaping	(3)
HOR ***	Field Studies	(1)
Horticulture Elective		(3)
		(15)

Spring Semester - Second Year

HOR 128	Plant Propagation	(3)
HOR 186	Sustainable Gardening I	(1)
HOR 279	Bedding Plant Production & Sales	(4)
Humanities/Social Science Electives		(6)
		(14)

***Field Studies: Offered Fall semester only. A total of two (2) hours required from HOR 284, HOR 285, HOR 286, HOR 288, or HOR 289.

Landscape Design & Nursery – Degree

Curriculum No. 404

This degree program option is available for students who are interested in the production, installation, design, and maintenance of landscaping plant materials. Instruction on installation of paving, retaining walls, and decks will also be covered. Requires 63 credit hours.

Fall Semester - First Year

COM 100	Oral Communication	(3)
ENG 109	Introduction to Technical Report Writing	(3)
HOR 101	Introduction to Horticulture Related Occupations	(1)
HOR 103	Horticulture Science	(3)
HOR 122	Trees/Arboriculture	(3)
HOR ***	Field Studies	(1)
TMAT 100	Technical Mathematics	(3)
		(17)

Spring Semester - First Year

HOR 105	Botany for Horticulture	(3)
HOR 106	Orientation to Horticulture Internship	(1)
HOR 126	Nursery Management	(3)
HOR 146	Sustainable Perennials	(3)
HOR 196	Horticulture Internship	(4)
Humanities/Social Science Elective		(3)
		(17)

Fall Semester - Second Year

AGT 215	Introduction to Soils and Fertilizers	(4)
HOR 166	Landscape Design	(3)
HOR 231	Ornamental Shrubs Identification and Culture	(3)
HOR 251	Landscape Construction	(3)
HOR 256	Turf and Lawn Management	(3)
HOR ***	Field Studies	(1)
		(17)

Spring Semester - Second Year

HOR 128	Plant Propagation **OR**	
HOR 266	Advanced Landscape Design	(3)
HOR 267	Digital Landscape Design	(3)
HOR 141	Beginning Floral Arrangements **OR**	
HOR 279	Bedding Plant Production & Sales	(3-4)
Humanities/Social Science Elective		(3)
		(12-13)

***Field Studies: Offered Fall semester only. A total of two (2) hours required from HOR 284, HOR 285, HOR 286, HOR 288, or HOR 289.

Floral Horticulture – Certificate

Curriculum No. 227

Students completing this certificate should have skills and knowledge which prepares them for employment in the floral industry in a retail shop or mass merchandiser. All aspects of floral design including wedding, funeral, and all-occasion designs will be practiced in class and marketing concepts will be emphasized. Requires 26 credit hours.

Fall Semester - First Year

HOR 141	Beginning Floral Arrangements	(3)
HOR 158	Special Events I	(2)
HOR 235	Flower Store Management	(3)
HOR 243	Interior Plantscaping	(3)
HOR Elective		(3)
		(14)

Spring Semester - First Year

HOR 142	Advanced Floral Arrangements	(3)
HOR 247	Special Events II	(2)
HOR 249	Wedding & Sympathy Design	(3)
HOR 279	Bedding Plant Production & Sales	(4)
		(12)

Elective Options:

HOR 112	Greenhouse Management	(3)
HOR 127	Plant Propogation	(1)
HOR 146	Sustainable Perennials	(3)
HOR 269	Field Studies Floral Symposium	(1)

Turf Management – Certificate

Curriculum No. 239

This certificate is designed for persons seeking a career in the culture and care of turf grasses as they relate to the golf course, sod farms, cemeteries, sports turf or any private or public institution where the major grounds maintenance responsibility is that of turf management. Requires 25 credit hours.

Fall Semester - First Year

AGT 215	Introduction to Soils and Fertilizers	(4)
HOR 122	Trees/Arboriculture	(3)
HOR 256	Turf and Lawn Management	(3)
HOR 281	Irrigation Function and Maintenance	(3)
		(13)

Spring Semester - First Year

HOR 126	Nursery Management	(3)
HOR 194	Sustainable Land Management	(2)
HOR 257	Sports Turf Management	(2)
HOR 258	Resource Mgmt for Horticulture	(2)
HOR 282	Equipment Maintenance	(3)
		(12)

Greenhouse/Garden Center – Certificate

Curriculum No. 241

This certificate is designed for persons pursuing a career in the production of greenhouse plants sold as cut flowers, potted plants, annual bedding plants, and/or foliage plants. Requires 25 credit hours.

Fall Semester - First Year

HOR 103	Horticulture Science	(3)
HOR 112	Greenhouse Management	(3)
HOR 141	Beginning Floral Arrangements	(3)
HOR 122	Trees/Arboriculture **OR**	
HOR 231	Ornamental Shrubs Identification and Culture **OR**	
HOR 243	Interior Plantscaping	(3)
		(12)

Spring Semester - First Year

HOR 105	Botany for Horticulture	(3)
HOR 146	Sustainable Perennials	(3)
HOR 279	Bedding Plant Production & Sales	(4)
HOR Elective		(3)
		(13)

Landscape Design/Plant ID – Certificate

Curriculum No. 238

This certificate provides training for students to develop employable skills for a career in the production, maintenance or installation of ornamental plants and hardscape features such as walks, patios, decks, and retaining walls. Such persons may be employed in wholesale or retail nurseries, supply firms or landscape operations. Requires 27 credit hours.

Fall Semester - First Year

HOR 122	Trees/Arboriculture	(3)
HOR 166	Landscape Design	(3)
HOR 168	Sustainable Prairie Management	(3)
HOR 231	Ornamental Shrubs Identification & Culture	(3)
HOR 251	Landscape Construction	(3)
		(15)

Spring Semester - First Year

HOR 126	Nursery Management	(3)
HOR 146	Sustainable Perennials	(3)
HOR 266	Advanced Landscape Design	(3)
HOR 267	Digital Landscape Design	(3)
		(12)

Sustainable Horticulture - Certificate

Curriculum No. 290

This certificate provides students with foundational knowledge and technical skills relating to sustainability topics in Horticulture. Students will learn how to implement and manage sustainable conservation projects, including water harvesting/storage, habitat creation for wildlife, useful native plants and wildlife projects including nest box surveys for blue birds. Requires 28 credit hours.

Fall Semester

AGT 215	Introduction to Soils and Fertilizers	(4)
HOR 103	Horticulture Science	(3)
HOR 168	Sustainable Prairie Management	(3)
HOR 188	Sustainable Gardening III	(1)
HOR Elective		(3)
		(14)

Spring Semester

BIO 101	Environmental Biology	(3)
BIO 102	Environmental Biology Lab	(1)
HOR 105	Botany for Horticulture	(3)
HOR 128	Plant Propogation	(3)
HOR 146	Sustainable Perennials	(3)
HOR 186	Sustainable Gardening I	(1)
		(14)

Electives:

HOR 122	Trees/Arboriculture (FA)	(3)
HOR 187	Sustainable Gardening II	(1)
HOR 231	Ornamental Shrubs Identification and Culture (FA)	(3)
HOR 256	Turf and Lawn Management (FA)	(3)

FA-Fall Class Only SP-Spring Class Only

MARKETING AND MANAGEMENT

Degree (A.A.S.)

Marketing and Management
Curriculum No. 218 Credit hours required: 60

Certificate

Retailing
Curriculum No. 293 Credit hours required: 18

Marketing And Management – Degree

Curriculum No. 218

This degree program is designed to prepare students for entry level positions in marketing and management. Since over a quarter of the work force is involved in some form of marketing or management, many career opportunities are available for students. Close cooperation between the college and business helps ensure necessary training is provided to compete in a dynamic business environment. Requires 60 credit hours.

Fall Semester - First Year

BUS 101	Introduction to Business	(3)
BUS 120	Business Mathematics **OR**	
MAT 150	College Algebra **OR** higher level math	(3-4)
CSD 100	The College Experience **OR**	
CSD 101	Career Planning **OR**	
LIB 100	Information Literary Research **OR**	
ENG 111	College Study Skills	(1-2)
ENG 103	Rhetoric and Composition **OR**	
ENG 109	Introduction to Technical Writing	(3)
MM 149	Introduction to Marketing	(3)
MM Elective		(3)
		(16-18)

Spring Semester - First Year

ACC 108	Business Accounting **OR**	
ACC 121	Financial Accounting	(3-4)
BUS 130	Human Relations	(3)
BUS 150	Legal/Social Environment of Business **OR**	
BUS 256	Business Law	(3)
MM 162	Introduction to Management	(3)
MM Elective		(3)
		(15-16)

Fall Semester - Second Year

COM 100	Oral Communication I	(3)
ECO 260	Principles of Macroeconomics **OR**	
ECO 261	Principles of Microeconomics	(3)
PLS 140	Intro to American Government/Politics **OR**	
PLS 240	State and Local Government	(3)
PSY 102	Introduction to Psychology	(3)
MM or OS Elective		(3-4)
		(15-16)

Spring Semester - Second Year

CIS 123	Management Information Systems	(3)
MM 259	Introduction to Finance	(3)
OS 133	Spreadsheet/Excel	(3)
MM or OS Elective		(5-9)
		(14-18)

Electives:

MM 233	Retail Management	(3)
MM 234	Advertising and Promotion	(3)
MM 237	Supervision	(3)
MM 264	Human Resource Management	(3)
MM 266	Principles of Sales	(3)
MM 269	Entrepreneurship	(3)
MM 280	Materials Management Processes	(3)
MM 299	Internship Marketing or Management	(4)
OS 135	Database Access	(3)
OS 138	QuickBooks	(3)
OS 156	Desktop Publishing/Publisher	(3)
OS 246	Business Communications	(3)

Retailing – Certificate

Curriculum No. 293

A certificate program designed for students wanting to upgrade their skills necessary to work in a retail environment. Practical application of communication, basic math, and social skills will prepare students for entry level positions in retail. This certificate meets the recommendations of area retail merchants. Requires 18 credit hours.

BUS 101	Introduction to Business	(3)
BUS 120	Business Mathematics	(3)
BUS 130	Human Relations	(3)
COM 108	Communication in the Workplace	(3)
MM 233	Retail Management	(3)
MM 266	Principles of Sales	(3)
		(18)

NURSING

Degrees (A.A.S.)

Registered Nursing*
Curriculum No. 366 Credit hours required: 66

**This nursing education program is a candidate for accreditation by the Accreditation Commission for Education in Nursing.*

Certificates

Basic Nurse Assisting
Curriculum No. 310 Credit hours required: 7

Registered Nursing Degree (A.A.S.)

Curriculum No. 366

This degree program prepares students to deliver high-quality, safe and cost-effective health care as a Registered Professional Nurse. Registered Professional Nursing is governed by the State of Illinois Nurse Practice Act 2007. It is designed to prepare the entry-level professional nurse to sit for the licensing examination for professional nurses (NCLEX-RN) after graduation. The Registered Professional Nurse advocates for patient safety through use of evidence-based practice, team work, ethics, technology and a focus on continuous quality improvement. The curriculum includes theory in communications, science and behavioral sciences as well as nursing. The Kishwaukee College Nursing Program curriculum utilizes the Quality and Safety Education for Nurses (QSEN) Institute competencies to provide an organizing framework for curriculum content.

The QSEN competencies include:

- Patient-centered care
- Teamwork and Collaboration
- Evidence-based Practice
- Quality Improvement
- Safety
- Informatics

A vital component of the curriculum is the supervised clinical experience provided in area hospitals and community agencies. The newly remodeled facilities which include classrooms, nursing labs, and a high fidelity simulation lab located within the Terry and Sherrie Martin Health Career Wing, provide a quality environment for learning in the 21st century. Requires 66 credit hours.

Interested men and women should attend an information meeting or contact the Coordinator of Nursing for complete admission, selection, re-entrance, and graduation requirements. Program information is available online and in Student Services.

Specific policies, retention and promotion criteria and graduation requirements are included in the Nursing Student Handbook. A copy of the handbook is available on the College's website www.kish.edu.

Admission Criteria

Enrollment in the Associate Degree Nursing (ADN)Program is limited to clinical site capacity. The Nursing Program admits 40 students in the Fall and 40 students in the Spring semesters. All applications are evaluated without discrimination with regard to age, race, sex, creed, national origin, or disability.

Official documentation of completion of ALL ADMISSION CRITERIA must be received before the applicant will be considered for admission.

A variable tuition rate per credit hour in addition to the standard tuition rate will be applied to all nursing courses in the ADN program effective January 2015.

Admission into the Kishwaukee Associate Degree Nursing Program requires the applicant to:

1. Submit official documentation of a *high school transcript or high school equivalency certificate* to the Student Services Office.
2. Submit official *college/university transcript(s),* if applicable to the Student Services Office.
3. Attendance of a Nursing Program information session is recommended. Registration for the session is not required. Please check our website at www.kish.edu for dates and times.
4. Submit the *Nursing program application* to the Health and Education Division Office while in the final semester of prerequisites **OR AFTER ALL REQUIREMENTS HAVE BEEN COMPLETED.** Applications are available at information meetings, online, or in the Health and Education Division kiosk.
5. Submit three to four personal reference forms to the Health and Education Division office.
6. Submit a completed *medical/felony form* to the Health and Education Division office.
7. Above requirements, plus criteria outlined below **must be met before application may be submitted.**
    a. Completion of at least 12 credit hours in 100/200 level college course work.
    b. Overall GPA of 2.500 or higher in at least 12 hours within the following course work applicable to nursing. All Kishwaukee College course work must be maintained at 2.500 GPA or above. Bold highlighted courses are not required for the degree at Kishwaukee College, but are required if you choose to continue towards your B.S.N. BIO 103, BIO 105, BIO 213, BIO 258, BIO 259, COM 100, ENG 103, PSY 102, PSY 280, **CHE 110, CHE 111, ENG 104, HLT 201, MAT 208, SOC 170**
    c. Overall College (Kishwaukee and transfer) GPA of 2.500 or above in all 100/200 level course work. Once a student has completed at least 12 hours of 100/200 level coursework at Kishwaukee, the Kishwaukee GPA will be utilized for this requirement.
    d. Completion of BIO 103 and BIO 105 with grades of "B" or higher in the last 5 years. Students who have completed BIO 259 with a "C" or higher in last 5 years may waive this requirement.
    e. Completion of COM 100, ENG 103 and PSY 102 with grades of "C" or higher.
    f. Completion of MAT 086 or MAT 098 or college level math with a "C" or higher or appropriate placement scores. Mathematics course grades expire after 5 years; placement scores expire after 3 years.

g. ATI TEAS (Test of Essential Academic Skills) Testing with a minimum composite score of 60.0%. Testing includes area of Reading, English, Mathematics, and Science. The testing link is located on the nursing website. Testing is scheduled through the ATI testing website. Students are encouraged to test at Kishwaukee. Testing sessions will be scheduled every 2–3 months. Students may test only once per each session. Students who are unable to test at Kishwaukee must submit scores officially through ATI and show proof that the exam was not taken in the previous 90 days. (TEAS testing requires pre-registration. The current cost is $75 plus tax; this fee is subject to change). Study guides are available for an additional cost at www.atitesting.com.

8. **Apply to the nursing program between February 1st and 15th for Fall admission and between September 1st and 15th for Spring admission. Any applications received prior to or after these dates will not be processed.** Students are admitted on a space available basis after requirements are completed. Application submissions should include all of the above elements in a sealed envelope with applicant's full name and Kishwaukee College Student ID on the outside. Applications may be mailed or placed in the HE Division locked drop box outside of B1222.

Nursing Program Admissions Selection Process

1. Admission to the Nursing Program is limited to a select cohort of students per semester. Review of all admission criteria will be conducted upon review of application. Upon completion of that review, students will be divided into three categories:
   a. Students who have completed ALL admission criteria.
   b. Students who have completed all admission criteria except for TEAS testing
   c. Students who are sitting in final prerequisite. These students may or may not have completed TEAS testing.
2. Within each category, students will then be ranked using the following items (in this order):
   a. GPA in nursing related general education courses*
   b. Number of hours completed in nursing related courses
   c. Overall 100/200 level GPA
   d. Number of hours completed at Kishwaukee College
   e. TEAS test score
3. Students who have completed ALL admission criteria** will be admitted first, followed by students who successfully complete TEAS testing at session held after admission deadline (March and October), followed by students sitting in final prerequisite.

*Nursing related general education courses:

BIO 103, BIO 105, BIO 213, BIO 258, BIO 259, COM 100, ENG 103, PSY 102, PSY 280, CHE 110, CHE 111, ENG 104, HLT 201, MAT 208, SOC 170

**Meeting all admission requirements does not guarantee admission. The ranking described above through GPA, credit hours completed, and TEAS scores serve as the criteria for admission.

Retention

General education courses may be completed prior to final admission. The ADN (Associate Degree in Nursing) courses must be completed within four years of the first admission. All Level II courses must be completed within a two-year time frame. Students who do not complete the Nursing program within the specified time frame are required to repeat all nursing courses for credit. A 2.0 GPA must be maintained in all Kishwaukee College courses once the transfer student enters Kishwaukee College.

Satisfactory completion of pre-nursing course work and first year course work as outlined below is required for Level II status. Level II status is necessary for enrollment in NUR 226, NUR 227, NUR 239, NUR 249 and NUR 262.

Students must earn "C" or higher grades in all nursing and general education courses included in the Nursing curriculum as one of the requirements for the Associate in Applied Science in Registered Nursing degree.

Pre-Nursing Course Work

BIO 103	General Biology	(3)
BIO 105	General Biology Laboratory	(1)
COM 100	Oral Communication	(3)
ENG 103	Composition I	3)
PSY 102	Introduction to Psychology	(3)
		(13)

First Year - First Semester

BIO 258	Anatomy and Physiology I	(4)
NUR 117	Fundamentals of Nursing	(6-7*)
NUR 123	Orientation to Pharmacology	(1)
PSY 280	Life-Span Human Development	(3)
		(14-15)

First Year - Second Semester

BIO 259	Anatomy and Physiology II	(4)
NUR 168	Adult Health Nursing I	(4-5**)
NUR 169	Adult Health Nursing II	(4-5**)
		(13-14)

Second Year - First Semester

BIO 213	Introductory Microbiology	(4)
NUR 226	Maternal Child Health Nursing	(4.0-4.5**)
NUR 227	Pediatric Health Nursing	(4.0-4.5**)
		(12-13)

Second Year - Second Semester

NUR 239	Adult Health Nursing III	(5)
NUR 249	Mental Health Nursing	(5)
NUR 262	Professional Nursing	(1)
		(11)

*Only CNA's may be eligible to register for reduced credit.
**Only LPN's may be eligible to register for reduced credit

Basic Nurse Assisting - Certificate

Curriculum No. 310

This program satisfies the Illinois Department of Public Health requirements for employment in long-term health care facilities, plus home health and acute care facilities. Information regarding admission may be obtained by contacting the Basic Nurse Assisting (BNA) Coordinator.

All students successfully completing the course must take and pass the "hands-on" skills and written, state approved, competency evaluation. With successful passing, the student's name is placed on the nurse assistant state registry for employment. Illinois statute requires all new nurse aides to have a criminal fingerprint background check before their names can be added to the nurse aide registry. This check is completed prior to or during the course enrollment. All entering students are required to have a drug test and required immunizations for clinical. Further information is available through the Basic Nurse Assisting (BNA) Coordinator.

Admission:

1. Students are required to complete one of the following: Accuplacer score of 50 or English 098 or English 089 with a grade of "C" or higher.
2. Be at least 16 years of age.
3. Must have a Social Security card.
4. Students must apply for graduation in the Student Services Office by the deadline listed in the applicable semester's schedule booklet. No graduation fee is required.

Required: A student must complete the course with a minimum "C" grade or higher.

NUR 100 Basic Nurse Assistant Training **(7)**

OFFICE SYSTEMS

Degree (A.A.S.)

Office Systems
Curriculum No. 406 Credit Hours required: 60.5

CERTIFICATES

Administrative Assistant
Curriculum No. 213 Credit hours required: 33.5

Application Specialist
Curriculum No. 445 Credit hours required: 17

Medical Billing and Coding
Curriculum No. 274 Credit hours required: 28

Office Systems - Degree

Curriculum No. 406

The Office Systems degree program is designed for students who wish to prepare for positions as administrative assistants or professional secretaries in business, industry, government, legal or medical offices. The program offers a combination of skill-building and business courses necessary to develop a high degree of competence, as well as general knowledge for the responsible execution of administrative assistant or secretarial duties. Requires 60.5 credit hours.

Fall Semester - First Year

BUS 101	Introduction to Business	(3)
OS 101	Beginning Keyboarding***	(3)
OS 122	Reference Manual/Proofreading	(3)
OS 136	Presentation Graphics/PowerPoint*	(1.5)
OS 253	Records Management**	(3)
Marketing/Management Elective		(3)
		(16.5)

Spring Semester - First Year

BUS 130	Human Relations	(3)
COM 100	Oral Communication	(3)
ENG 109	Intro To Technical Report Writing	(3)
OS 125	Word Processing/Word*	(3)
OS 133	Spreadsheets/Excel*	(3)
		(15)

Fall Semester - Second Year

BUS 120	Business Mathematics	(3)
OS 107	Employment Strategies	(2)
OS 135	Database/Access*	(3)
OS 138	QuickBooks	(3)
Humanities/Social Science Elective		(3)
		(14)

Spring Semester - Second Year

ECO 160	Introduction to Economics	(3)
OS 127	Advanced Word Processing/Word	(3)
OS 156	Desktop Publishing/Publisher	(3)
OS 246	Business Communications	(3)
OS 252	Office Procedures	(3)
		(15)

*MOS Certification **MOS Outlook Certification
***Proficiency test available

Administrative Assistant – Certificate

Curriculum No. 213

A certificate program for students preparing for general office employment in business or government. Requires 33.5 credit hours.

Fall Semester

OS 101	Beginning Keyboarding***	(3)
OS 122	Reference Manual/Proofreading	(3)
OS 125	Word Processing/Word*	(3)
OS 136	Presentation Graphics/PowerPoint	(1.5)
OS 138	QuickBooks	(3)
OS 253	Records Management**	(3)
		(16.5)

Spring Semester

OS 107	Employment Strategies	(2)
OS 127	Advanced Word Processing/Word	(3)
OS 133	Spreadsheets/Excel*	(3)
OS 135	Database/Access*	(3)
OS 156	Desktop Publishing/Publisher	(3)
OS 252	Office Procedures	(3)
		(17)

*MOS Certification **MOS Outlook Certification
***Proficiency test available

Application Specialist – Certificate

Curriculum No. 445

A certificate program providing training in marketable software application and employability skills. Students will have the opportunity to earn industry Microsoft Office Specialist (MOS) certification in Word, Excel, Access and Outlook. Requires 17 credit hours.

OS 101	Beginning Keyboarding***	(3)
OS 107	Employment Strategies	(2)
OS 125	Word Processing/Word*	(3)
OS 133	Spreadsheets/Excel*	(3)
OS 135	Database/Access*	(3)
OS 253	Records Management**	(3)
		(17)

*MOS Certification **MOS Outlook Certification
***Proficiency test available

Medical Billing And Coding – Certificate

Curriculum No. 274

This certificate program will provide students with the skills needed to complete, file, and respond to medical insurance forms and reports. Students will also learn the skills needed for maintaining appropriate medical office standards and systems, medical insurance processing, and coding procedures. The program is based on certification testing administered by the American Health Information Management Association, the American Academy of Professional Coders, and the experiences of a registered health information administration supervising medical coders. Potential employers include medical offices, healthcare facilities, and insurance companies. Requires 28 credit hours.

Summer Term

OS 115	Introduction to Medical Coding	(2)
OS 216	Medical Terminology I	(3)
		(5)

Fall Semester

OS 219	Medical Terminology II	(4)
OS 220	Health Insurance Billing	(2)
OS 221	Medical Coding I	(3)
Elective from list		(3)
		(12)

Spring Semester

OS 107	Employment Strategies	(2)
OS 218	Medical Office Procedures	(3)
OS 222	Medical Coding II	(3)
OS 223	Pharmacology & Lab Medicine	(3)
		(11)

Approved Electives:

OS 108	Intro to Software Applications	(3)
OS 125	Word Processing/Word	(3)
OS 127	Advanced Word Processing	(3)
OS 133	Spreadsheets/Excel	(3)
OS 135	Database/Access	(3)

RADIOLOGIC TECHNOLOGY

Degree (A.A.S.)

Radiologic Technology
Curriculum No. 222 Credit hours required: 72

Radiologic Technology - Degree

Curriculum No. 222

The radiologic technology degree program is composed of professional and general education courses. The professional radiology theory, positioning methods, image assessment and patient care courses are taught concurrently with clinical practicum courses offering the student the opportunity to apply principles and skills as they are learned. Throughout the six terms of the program, students will be scheduled at more than one of the following clinical education sites: Northwestern Medical (Kishwaukee Hospital), DeKalb; Rochelle Community Hospital, Rochelle; Valley West Community Hospital, Sandwich; Rush-Copley Medical Center, Aurora; DeKalb Physicians Group, Sycamore.

Upon completion of the Associate in Applied Science degree program the student is prepared to practice as a professional general diagnostic radiographer and to sit for the American Registry of Radiologic Technology national certification examination. Requires 72 credit hours.

Program Mission

The mission of the Kishwaukee College Associate Degree Radiography Program is to prepare the student to obtain their licensure to practice Entry- Level Diagnostic medical radiography. The Program is supported by State of the Art Academic and clinical experiences as well as knowledgeable faculty and clinical instructors.

Program Goals

1. Students will demonstrate competence in clinical procedures. Outcomes:
   - *Students will demonstrate skill in patient positioning*
   - *Student will demonstrate skill in technique selection*
   - *Students will provide appropriate care to all patients*
   - *Students will practice radiation protection*
2. Students will communicate effectively. Outcomes:
   - *Students will communicate effectively with patients in the clinic*
   - *Students will communicate effectively with staff, supervisors, physicians and others in the clinical setting*
   - *Students will demonstrate effective oral communication skills*
   - *Students will demonstrate effective written communication skills*
3. Students will use critical thinking and problem-solving skills. Outcomes:
   - *Students will determine modifications of standard procedures to meet patients' needs*
   - *Students will determine appropriate exposure techniques and modify those techniques for different situations*
   - *Student will evaluate images for quality and make necessary adjustments*
4. Students will evaluate the importance of professionalism and professional development. Outcomes:
   - *Students will demonstrate the value of professionalism and professional development*
   - *Students will exhibit professional behavior*
   - *Students will demonstrate the values and ethics of a professional radiographer.*

Assessment of these goals is a continuous process conducted from one to several times annually. Input for analysis is solicited from all communities of interest, both internal and external. Goal monitors, benchmarks, and records of outcomes analyses are available upon request.

I. ADMISSION CRITERIA

Enrollment in the Radiologic Technology Program is limited to clinical site capacity. All applications are evaluated without discrimination with regard to age, race, sex, creed, national origin, or disability (**applicants with disabilities are advised to carefully review item III, required characteristics).

A variable tuition rate per credit hour in addition to the standard tuition rate will be applied to all radiologic technology courses for students admitted as of Fall 2016.

Admission into the Kishwaukee College Radiologic Technology Program requires the applicant to complete the following for submission of records:

1. Official documentation of a high school diploma or high school equivalency certificate.
2. Official documentation of college/university transfer credit must be completed and submitted to the Program Director.
3. Submit a completed Kishwaukee College admissions form to the Student Services Office.
4. Submit the Radiologic Technology program application, $10.00 application fee (must accompany application), and required essay (essay criteria outlined on back of application) to the Program Director. Applications can be submitted between December 1 through December 21 each year by mail or placed in the HE Division locked drop box outside of B1222.
5. Provide three written character references.
6. Proven reading and writing competency at the ENG 103 or ENG 109 level according to the college placement procedure. Transfer college credits in ENG 103, ENG 098 or ENG 089 with a "C" or higher grade will also meet this admission requirement.

7. Completion of MAT 086 or MAT 098 or college level mathematics with a "C" or higher grade or appropriate placement scores. Using mathematics course grades expire after five (5) years; placement scores expire after three (3) years.
8. ATI-TEAS (Test of Essential Academic Skills) test composite score of 60%.
9. Documentation of Kishwaukee or transferable institution credit of BIO 103 & 105 with a "C" or higher grade.
10. Attendance of a Radiology Program information session.
11. OFFICIAL high school transcript, high school equivalency certificate, and college transcripts from all schools attended other than Kishwaukee College, must be submitted to: Kishwaukee College, Director of Radiology, 21193 Malta Road, Malta, IL 60150-9699. Official documentation of completion of all admission criteria must be received before the applicant will be considered for admission.
12. Cumulative college/university GPA of 2.7 or higher
13. Completion of 15 credit hours of college level courses to include 8 credit hours of lab sciences.

II. FINALIZING ADMISSION

1. The Admissions Committee will evaluate the completed application, essay, and transcripts.
2. Applicants that meet the academic and essay criteria will be awarded provisional admission to the next available opening in the program. Candidates will receive written notification of provisional admissions status.
3. Candidates who have been offered provisional acceptance will be required to complete a personal interview to finalize their admission to the program.
4. Candidates will receive written notification of final admissions status.
5. Accepted students may request the opportunity to observe in a radiology department.
6. Kishwaukee College affiliating agencies require criminal background checks and drug screens for all accepted students. Background checks must be favorable to proceed.

All prospective students who have met the academic requirements for admission will be offered provisional admission to the program and will be required to complete a personal interview as the final step in the acceptance process. This interview will be scheduled in the spring semester, prior to the fall in which they have been offered provisional admission.

III. REQUIRED CHARACTERISTICS OF STUDENT RADIOGRAPHERS

In order to understand the theoretical principles and perform the duties of a diagnostic radiographer, the student must possess the following characteristics:

1. Ability to interact and communicate effectively with widely diverse groups of people;
2. Knowledge of basic grammar, writing, and spelling skills;
3. Understand the basic fundamentals of mathematics, including algebra and geometry;
4. Ability to read college level textbooks;
5. Solid understanding of fundamental physical and biological sciences;
6. Ability to listen and follow directions accurately and precisely;
7. Desire and ability to work with people of all ages and physical conditions;
8. Interest in working with mechanical and electronic equipment, including computers;
9. Desire to work in a medical setting with patients in various states of illness or trauma;
10. Ability to work under stressful situations;
11. Ability to walk, stand, bend, stoop, and lift up to 25 lbs;
12. Good eye-hand coordination and manual dexterity;
13. Normal or corrected vision and hearing;
14. Average tactile sensitivity;
15. Ability to stand and walk for long periods of time without a break.

Retention

Completion with a grade of "C" or higher of all previous semester radiologic technology courses is required for enrollment in subsequent semester radiologic technology courses. BIO 258 Anatomy and Physiology I and BIO 259 Anatomy and Physiology II, must be completed with a "C" or higher grade, by the end of the second semester for continued enrollment in Radiologic Technology.

Students must achieve "C" or higher grades in all radiologic technology and general education courses included in the radiology curriculum.

Fall Semester - First Year

BIO 258	Anatomy and Physiology I	(4)
RA 100	Radiographic Imaging I	(2)
RA 101	Patient Care Techniques	(2)
RA 102	Radiographic Positions and Procedures I	(5)
RA 104	Clinical Practicum I	(3)
RA 105	Medical Terminology for Radiography	(1)
	(17)	

Spring Semester - First Year

BIO 259	Anatomy and Physiology II	(4)
RA 111	Radiographic Imaging II	(3)
RA 112	Radiographic Positions & Procedures II	(5)
RA 114	Clinical Practicum II	(3)
	(15)	

Summer Term - First Year

CIS 101	Introduction to Computers	(3)
RA 122	Radiographic Positions/Procedures III	(1.5)
RA 124	Clinical Practicum III	(2)
	(6.5)	

Fall Semester - Second Year

ENG 103	Composition I	(3)
PSY 102	Introduction to Psychology	(3)
RA 204	Advanced Clinical Practicum I	(5)
RA 205	Radiographic Image Evaluation	(2)
RA 220	Radiation Physics	(3)
	(16)	

Spring Semester - Second Year

ENG 104	Composition II **OR**	
ENG 109	Introduction to Technical Report Writing **OR**	
COM 100	Oral Communication	(3)
RA 221	Radiation Biology	(2)
RA 222	Advanced Radiology Procedures	(3)
RA 224	Advanced Clinical Practicum II	(5)
RA 225	Radiographic Pathology	(2)
	(15)	

Summer Term - Second Year

RA 234	Advanced Clinical Practicum III	(2.5)

THERAPEUTIC MASSAGE

Certificate

Therapeutic Massage
Curriculum No. 444 Credit hours required: 30

Therapeutic Massage – Certificate

Curriculum No. 444

The certificate in therapeutic massage is designed to prepare an individual to become a professional massage therapist. This three-semester, 648 hour program meets the entrance requirements for the Massage and Bodywork Licensing Exam (MBLEx). The program includes the study and practice of various massage techniques, anatomy, physiology, kinesiology and on-campus clinical experience. Requires 30 credit hours.

Admission to Kishwaukee College's Therapeutic Massage program will be based on the following criteria:

1. Minimum age of 18
2. High school graduate transcript or high school equivalency certificate (official transcripts must be on file in the Student Services Office)
3. Total points earned in TPM 100
4. Two letters of reference
5. Official transcripts from all colleges/universities attended
6. Favorable criminal background check, drug screen, or TB screening are required upon admission.

Additional information should be requested from the Coordinator of Complementary Health Programs.

Applications for TPM admission are distributed during the TPM 100 course. Fast Track applications must be submitted to the coordinator by May 1st of each year. Regular Track applications must be submitted to the coordinator by July 1st of each year.

Regular Track (part-time) attendees will attend classes two or three evenings per week and on Saturdays for either a half or a full day depending on the semester. Certificate completion may be achieved in fifteen months.

Fast Track (full-time) attendees will attend classes on Monday, Tuesday, Wednesday, Thursday, and Friday for a full day, depending on the courses chosen and the semester in which taken. Certificate completion may be achieved in seven months.

Students must earn "C" or higher grades in all courses required for completion of the Therapeutic Massage Certificate.

REGULAR TRACK OPTION:
Pre-Admission

TPM 100	Introduction to Massage	(1)
OS 216	Medical Terminology I	(3)
		(4)

Fall Semester

BIO 112	The Human Body **OR**	
TPM 112	Anatomy/Physiology Comp Health	(5)
TPM 110	Massage Techniques I	(4)
		(9)

Spring Semester

TPM 114	Musculoskeletal System	(3)
TPM 120	Massage Techniques II	(4)
TPM 124	Business Practices & Ethics	(3)
TPM 140	Massage Clinical	(.5)
		(10.5)

Summer Term

TPM 109	Pathology	(2)
TPM 130	Massage Techniques III	(4)
TPM 140	Massage Clinical	(.5)
		(6.5)

FAST TRACK OPTION:
Pre-Admission

TPM 100	Introduction to Massage	(1)
OS 216	Medical Terminology I	(3)
		(4)

Summer Term

BIO 112	The Human Body **OR**	
TPM 112	Anatomy/Physiology Comp Health	(5)
TPM 109	Pathology	(2)
TPM 110	Massage Techniques I	(4)
		(11)

Fall Semester

TPM 114	Musculoskeletal System	(3)
TPM 120	Massage Techniques II	(4)
TPM 124	Business Practices & Ethics	(3)
TPM 130	Massage Techniques III	(4)
TPM 140	Massage Clinical	(.5)
TPM 140	Massage Clinical (repeat)	(.5)
		(15)

WELDING

Certificate

Basic Welding Technology
Curriculum No. 252 Credit hours required: 23

Basic Welding Technology - Certificate

Curriculum No. 252

This certificate program is designed to provide students with training in Oxy-Fuel, GMAW (MIG), GTAW (TIG) and SMAW welding in addition to necessary related skills such as blueprint reading, metallurgy and manufacturing processes. At the completion of these courses, students may take the AWS Certification test through Rock Valley College. Requires 23 credit hours.

Fall Semester

WT 116	Fundamental Welding Processes	(2)
WT 122	Shielded Metal Arc Welding I	(2)
WT 124	Shielded Metal Arc Welding II	(2)
WT 126	Gas Metal & Flux Core Arc Weld	(2)
WT 128	Oxyfuel Welding/Cutting	(2)
		(10)

Spring Semester

MT 101	Print Reading for Industry	(2)
MT 151	Machine Shop Mathematics I	(3)
WT 133	Introduction to Fabrication	(2)
WT 257	Certification Welding	(4)
WT 258	TIG Welding	(2)
		(13)

Career/Occupational Program Guarantee

Kishwaukee College, as an expression of confidence in the faculty, staff, and educational programs, states that students graduating with an Associate of Applied Science Degree or Certificate in a career/occupational program be guaranteed competency in the skills represented in the degree or certificate.

Should the graduate not be able to demonstrate the skills expected by his or her employer, the student will be offered free tuition (excluding course fees) up to a total of 12 credit hours of retraining for an Associate of Applied Science degree (AAS) or 9 credit hours of retraining for a credited certificate subject to the following conditions:

1. All course work for the degree or certificate must have been completed at Kishwaukee College.
2. The graduate must have completed the AAS degree within four years of initial enrollment in the AAS degree program at Kishwaukee College or the certificate within two years of initial enrollment in the certificate program at Kishwaukee College.
3. The graduate must have been employed full-time in a job directly related to the program of study within six months of graduation.
4. The employer must verify in writing to Kishwaukee College within 90 days of the graduate's initial employment that the graduate lacks the competency in specific technical skills, as represented by the occupational program requirements.
5. The student's program advisor or counselor, in consultation with the employer and Division Dean, will develop a written educational plan for retraining.
6. The AAS retraining will be limited to a total of 12 semester credit hours (the certificate retraining will be limited to a total of 9 credit hours) relating to the perceived skills deficiency and to those classes regularly scheduled at Kishwaukee College during the period covered by the retraining plan.
7. All retraining must be completed within a calendar year from the time the educational plan is agreed upon.
8. The graduate and/or employer is responsible for the cost of books, lab fees, and other course fees.
9. This guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career or occupation.
10. The student must earn a grade of "C" or higher in all courses for retraining applicable to the program being guaranteed or this guarantee is null and void.
11. The career program guarantee can be initiated through written contact with the Vice President of Instruction.
12. Prerequisite and other admission requirements for retraining courses must be met and are not included in the courses covered by this guarantee.
13. Students' rights under this program may not be assigned or transferred to another student voluntarily or involuntarily. Further, no refund is required or will be made if the student received any form of financial assistance to pay the tuition.
14. The sole recourse available to the participants enrolled pursuant to this guarantee program shall be limited to the tuition waiver for the retraining with no recourse for damages, court costs or any associated costs of any kind or right to appeal beyond those specified by Kishwaukee College.

Note: This guarantee applies to software releases and vendor-specific equipment used in courses at the time the student enrolled in the course. The College makes no representation regarding student competency in subsequent releases of software or revised or new equipment. Likewise, the College makes no representation that student knowledge or skills will be valid in the future. The College's liability is limited to the compensation stated herein.

The Illinois Articulation Initiative (IAI) is designed to facilitate the transfer of students from one Illinois institution to another. To assist students in identifying qualifying general education core courses, appropriate course offerings listed in the following pages are designated with General Education Core areas as follows: **IAI C - Communication; IAI S - Social & Behavioral Sciences; IAI H, HF - Humanities; IAI F, HF - Fine Arts; IAI M - Mathematics; IAI P, LP - Physical Sciences; IAI L, LP - Life Sciences.**

The Illinois Articulation Initiative/Illinois Baccalaureate Majors' Recommendations (iTransfer Majors) describe courses typically taken by freshmen and sophomores for a specific major. These course recommendations are meant for students who are undecided about a transfer school. The recommended major courses are designated at the end of the appropriate course as follows: **AG (Agriculture); BIO (Biological Science); BUS (Business); CHM (Chemistry); CS (Computer Science); CRJ (Criminal Justice); EGR (Engineering); EGL (English); HST (History); MC (Media and Communication Arts); MTH (Mathematics); PHY (Physics); PLS (Political Science); PSY (Psychology); SOC (Sociology) and TA (Theatre Arts).** For more information go to www.iTransfer.org

Students planning to transfer should make an appointment with academic advising/counseling located in the Student Service Office by calling (815) 825-9375.

All lecture/lab hours are based on a 16 week schedule.

ACCOUNTING (ACC)

ACC 101 — Software for Accounting (1.5)
Prerequisite: None
This is a hands-on course using small business accounting software. Students will learn how to install, set up, and run software for accounting, including accounts receivables, accounts payables, cash sales, payroll, generating reports, and miscellaneous accounting practices. This course is repeatable three times as software changes. One and one-half hours lecture/discussion per week.

ACC 106 — Accounting Seminar (.5-3)
Prerequisite: None
A special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings but do merit college credit and provide for occupational needs. Credit is determined on a contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

ACC 108 — Business Accounting (3)
Prerequisite: None
Standard bookkeeping procedures as they apply to personnel records, records of social organizations, and records of professional or small businesses. Course covers the accounting cycle, special journals, banking procedures, and payroll. Not designed for those wishing to continue their study of accounting. Three hours lecture/discussion a week.

ACC 121 — Financial Accounting (4)
Prerequisite: Appropriate placement test scores, or MAT 066 or MAT 068 or MAT 096 with a grade of "C" or higher.

The development of financial accounting. Students will learn to: construct, interpret, and analyze the balance sheet; analyze period-end adjustments – accruals and deferrals; construct, interpret, and analyze the income statement for a service business and a merchandising business; construct, interpret, and analyze various periodic and perpetual merchandise inventory methods; interpret and analyze the cash account, formulate an accurate policy for future business decisions; interpret and analyze the receivables, construct a depreciation policy for the long-term assets; interpret and analyze liabilities (short-term, long-term, and contingent); construct, interpret and analyze the stockholder's equity section of corporations; construct, interpret and analyze a cash flow statement; and interpret and analyze the financial statements using various ratios and analyses. A working knowledge of spreadsheets or CIS 123, or CIS/OS 133 recommended. Four hours lecture/discussion a week. **IAI: BUS 903**

ACC 122 — Managerial Accounting (4)
Prerequisite: ACC 121

A continuation of ACC 121. Students will learn to: analyze, interpret and complete both job-order and process cost accounting cycles; construct, analyze and interpret cost-volume-profit relationships; interpret and analyze absorption and variable costing approaches for managerial decisions; formulate, interpret and complete a master budget with pro-forma income statement and balance sheet; construct standard costs and measure variances from standards to material, labor and manufacturing overhead; analyze and interpret differential costs and product decisions; construct, analyze, and interpret activity-based costing as a decision-making tool; construct, analyze and interpret decisions using present value method; and construct, analyze and interpret just-in-time procedures. A working knowledge of spreadsheets or CIS 123, or CIS/OS 133 recommended. Four hours lecture/discussion a week. **IAI: BUS 904**

ACC 200 — VITA Tax Procedure & Practice (3)
Prerequisite: Consent of Instructor
Application of the basic principles of federal income taxes as they relate to low-to-moderate income individuals. This is a hands-on course consisting of the preparation of various low-to-moderate individual income tax returns using Forms 1040EZ, 1040A, 1040 and IL1040. Participation and certification in the volunteer income tax program is required. Three hours lecture/discussion per week.

ADULT BASIC EDUCATION (ABE)

Adult Basic Education courses are not applicable toward Kishwaukee degree or certificate program requirements. For more information, see Baccalaureate/Transfer Programs.

ADULT SECONDARY EDUCATION (ASE)

Adult Secondary Education courses are not applicable toward Kishwaukee degree or certificate program requirements. For more information, see Baccalaureate/Transfer Programs.

AGRICULTURE (AGR)

AGR 105 — Agricultural Seminar (.5-3)
Prerequisite: None
Special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings, but do merit college credit and provide for occupational needs. Credit determined on a contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

AGR 112 — Intro to Precision Agriculture (3)
Prerequisite: None
This course is designed to provide the students with an introductory look at the latest technologies for managing crop production. Students will examine the use of satellite positioning systems, electronic sensors, controllers, and computer systems to create detailed management information for use in agricultural management decisions. Analysis of data gathered to achieve productivity, environmental, and economic benefits will be emphasized. Two hours of lecture/discussion and two hours of lab per week.

AGR 116 — Precision Ag Equipment (3)
Prerequisite: None
Practical application of management principles and the selection, adjustment, repair and maintenance of precision agricultural machinery. Includes all areas of farm equipment and the technology that is helping increase productivity. This course is primarily designed for students outside of the Diesel Power Technology program. Two hours of lecture/discussion and two hours of lab per week.

AGR 198 — Agribusiness Internship (4)
Prerequisite: None
Based on the career objective of the student and the cooperation of an agricultural oriented business organization approved by the college, a student applies classroom instructional background to actual job situations. Requires a minimum of 150 to 300+ hours in a supervised occupational setting in addition to meeting with the instructor. Credit determined on a contact hour basis. Repeatable three times up to 12 credit hours.

AGR 204 — Integrated Precision Ag (3)
Prerequisite: AGR 112
Practical application of geospatial technologies for site specific and whole farm management practices using precision agriculture software to integrate real world data in the interpretation and creation of maps for precision agriculture applications. Specific emphasis will be focused on data processing, and data management as well as developing prescriptions to optimize yield and profitability while mitigating environmental impacts. Two hours of lecture/discussion and two hours of lab per week.

AGRICULTURE TRANSFER (AGT)

AGT 100 — Orientation to Agricultural Careers (1)
Prerequisite: None
A study of agriculture employment opportunities both in and outside of the United States. Designed to explore opportunities and to help formulate the beginning of a student's educational career goals and path. Includes an orientation to the college, college expectations, and student success techniques. One hour lecture/discussion a week.

AGT 140 — Introduction to Animal Science (4)
Prerequisite: None
Fundamentals of animal science involving a study of the animal industry, genetics, selection, nutrition and physiology of cattle, swine, sheep, and poultry. Three hours lecture/discussion and two hours lab a week. **IAI: AG 902**

AGT 160 — Introduction to Agricultural Economics (4)
Prerequisite: None
This is an introductory economics course designed to provide students with a background in both micro and macro economics. It is concerned with the practical applications of economics regarding the allocation of scarce resources to achieve the maximum satisfaction of unlimited wants. It is designed to introduce students to the concepts of price theories, the behavior of individuals and firms under varying market conditions, the behavior of consumers, national income theories, economic fluctuations and growth, money and banking, and international economics. Seventy-five percent of this course is devoted to microeconomic theory and topics, and 25% devoted to macroeconomic theory and topics. Four hours lecture/discussion a week. **IAI: AG 901**

AGT 170 — Introduction to Agricultural Mechanization (3)
Prerequisite: None
Emphasis on technical terminology, skill development, and application of principles to agriculture power, machinery, structures, conservation, electrification, and welding. Two hours lecture/discussion and two hours lab a week. **IAI: AG 906**

AGT 210 — Introduction to Crop Science (4)
Prerequisite: None

Basic principles of field crops including cultural practices, fertility, pest control, growth, utilization, and improvement. Emphasis on crop physiology in corn, soybeans, small grains, and forages. Three hours lecture/discussion and two hours lab a week. **IAI: AG 903**

AGT 215 — Introduction to Soils and Fertilizers (4)
Prerequisite: None

The nature and properties of soils including origin, formation, biological, chemical, and physical properties, emphasizing soil management by sampling, testing, and determining fertilizer requirements. Three hours lecture/discussion and two hours lab a week. **IAI: AG 904**

ANTHROPOLOGY (ANT)

ANT 120 — Introduction to Anthropology (3)
Prerequisite: None

A study of the basic concepts and ideas relevant to the fields of anthropology, which is a holistic approach to the study of humankind and human variation. The course surveys the two major subfields of anthropology: physical anthropology (human evolution, non-human primates, and human variation) and cultural anthropology (cultural variation, including language). Three hours lecture/discussion a week. **IAI: S1900N**

ANT 203 — Introduction to Archaeology (3)
Prerequisite: None

An introduction to the subfield of anthropology which studies the prehistory and history of humankind. The class also examines archaeological concepts including research and methods for study of prehistoric cultures. Emphasis will be placed on the excavation and discoveries of material culture, methods of dating artifacts, analysis of artifacts and interpretation of findings. Three hours lecture/discussion a week. **IAI: S1903**

ANT 220 — Introduction to Cultural Anthropology (3)
Prerequisite: None

An introduction to the origin, development, and diversity of cultures focusing on such aspects of culture as social organization, economics, religion, and language. Theories and methods of cultural anthropology will be applied to the analysis of selected cultures. Three hours lecture/discussion a week. **IAI: S1 901N**

ANT 240 — Physical Anthropology (3)
Prerequisite: None

An introduction to human evolutionary history, human biological variation, genetics, evolutionary theory, nonhuman primates, and basic forensics. Theories and methods of physical anthropology will be applied to the analysis of the fossil record and human biology. Three hours lecture/discussion a week. **IAI: S1 902**

ART (ART)

ART 100 — Drawing I Foundations (3)
Prerequisite: None

An introduction to the fundamental concepts and techniques of drawing that emphasizes development of visual thinking. Students will investigate a variety of media with an emphasis on observational drawing. Course includes vocabulary development, critical analysis activities, and reference to historic models of drawing. Six studio hours a week. **IAI: ART 904**

ART 101 — Drawing II Foundations (3)
Prerequisite: ART 100

A continuation of ART 100. This course builds on and refines the experiences of ART 100 focusing on black and white media, mixed-media, and color media. Emphasis is on formal concerns, concepts, and invention. Six studio hours a week.

ART 103 — Intro to Digital Art (3)
Prerequisite: None

An introduction to digital art, imaging, and design. Digital image manipulation and generation will be practiced, including the integration of computer hardware, software, and peripheral devices as tools to capture, compose and construct images using traditional and contemporary visual approaches as applied to art and design. Students will study the creation of art and design through the usage of layout devices such as composition, visual hierarchy, content development and concept development. Art and design software standard to the industry will be utilized. Six studio hours a week.

ART 167 — Graphic Design I (3)
Prerequisite: None

An introduction to the fundamentals of graphic design. Topics include research, image manipulation, vector graphics, logo development, typography, and layout design for print and screen. Students will use the formal elements of design including composition, color, texture, pattern, point, line, and shape and apply them using graphic tools into effective graphic design communications. Art and design software standard to the industry will be utilized. Six studio hours a week.

ART 200 — Figure Drawing I (3)
Prerequisite: ART 100

An introduction to drawing the human figure using a variety of media. Drawings are derived from direct observation emphasizing descriptive and gestural drawing techniques of the human figure. Drawing activities include drawing the figure, its specific features, and learning to understand and illustrate anatomical differences from a variety of human body types. Six studio hours a week.

ART 201 — Figure Drawing II (3)
Prerequisite: ART 200

A continuation of ART 200. This course builds upon aesthetic and technical skills begun in the introductory level course. Six studio hours a week.

ART 203 – Digital Imaging (3)
Prerequisite: None

An introduction to digital imaging using software, graphic images, and photography as tools to create artwork. This course surveys production, manipulation, and output of photographic images electronically and for print. Topics include meaning, aesthetics, historical context, image appropriation, and the implications of photographic electronic imaging to legal, moral, and social issues in the commercial and fine arts fields. Students will learn about raster and vector graphics, resolution, file formats, output devices, color systems, and image-acquisitions. Art and design software standard to the industry will be utilized. Six studio hours a week.

ART 204 — Digital Illustration (3)
Prerequisite: None

An introduction to digital illustration using image editing, vector graphics, and digital drawing and painting to extend and augment a student's skills using analog media and methods. Assignments emphasize traditional illustration skills such as visual problem solving, rendering, and drawing, while exploring the digital possibilities to execute the artwork. Cross-utilizing software and mixing media are encouraged. A range of exercises and projects gives the student experience in a variety of design applications. The relationship of illustration with other fields such as animation, graphic design and painting is examined. Art and design software standard to the industry will be utilized. Six studio hours a week.

ART 207 — Video Art (3)
Prerequisite: None

An introduction to video practice, concentrating on creating, presenting, and analyzing the moving image. Projects will focus on developing a photographic eye, learning the basics of video and sound editing, and building a working knowledge of video art. This course is designed to expand conceptual ideas and visual language by confronting the notion of time within the working process. Readings, research and discussion will supplement the lab work. Art and design software standard to the industry will be utilized. Six studio hours a week.

ART 211 — 2-D Design Foundations (3)
Prerequisite: None

A comprehensive study exploring the fundamentals of the visual elements and the principles of design through two-dimensional projects using a variety of black and white, and color media. Six studio hours a week.
IAI: ART 907

ART 212 — 3-D Design Foundations (3)
Prerequisite: None

A studio course exploring the fundamentals of the formal systems and basic elements of visual organization through three-dimensional design principles and theories using a variety of media. Studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used. Six studio hours a week.

ART 214 — Intaglio Printmaking (3)
Prerequisite: None

An introduction to dry point, etching, mezzotint, monotype and other intaglio processes with the emphasis on development of technical skills, aesthetic design, and production of creative art prints. Six studio hours per week.

ART 223 — Beginning Photography (3)
Prerequisite: None

An introductory course that covers the basic principles of black and white photography using a film-based SLR camera, traditional image processing in the chemical darkroom, and the aesthetic concerns as a fine art medium. Framing, composition, and exposure control will be covered as well as an overview of the history of photography and its content as both a commercial medium and a form of artistic expression. Students supply their own SLR film-based cameras, film, and photographic paper. Six studio hours a week.

ART 224 — Intermediate Photography (3)
Prerequisite: ART 223

A continuation of ART 223 with an emphasis on the creative and expressive qualities of film-based photography as an artistic medium. Further development of skills related to darkroom procedures, zone systems for black and white, and experimentation. Individual projects required. Six studio hours a week.

ART 231 — Beginning Sculpture (3)
Prerequisite: ART 212

A studio course introducing basic sculptural processes, materials, and tools, including additive, subtractive, and substitution methods. Studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used. Six studio hours a week.

ART 232 — Intermediate Sculpture (3)
Prerequisite: ART 231

A continuation of ART 231. This course builds on the aesthetic and technical skills begun in the introductory course. Six studio hours a week.

ART 235 — Beginning Metalwork and Jewelry (3)
Prerequisite: None

A studio course introducing the tools, materials, and fabrication methods of metals used in designing and creating small-scale forms. Studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used. Six studio hours a week.

ART 236 — Intermediate Metalwork and Jewelry (3)
Prerequisite: ART 235

A continuation of ART 235. This course builds on the aesthetic and technical skills begun in the introductory course. Six studio hours a week.

ART 241 — Beginning Ceramics (3)
Prerequisite: None

An introduction to ceramics. This studio course consists of both hand and wheel methods of construction. Students will learn about clay bodies, glazes, decoration methods, and kiln firing. Course emphasis is on functional as well as sculptural work. Studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used. Six studio hours a week.

ART 242 — Intermediate Ceramics (3)
Prerequisite: ART 241

A continuation of ART 241. This course builds on the aesthetic and technical skills begun in the introductory course. Six studio hours a week.

ART 250 — Relief Printmaking (3)
Prerequisite: None

An introduction to relief printmaking processes. This course emphasizes the development of technical skills, aesthetic design, and production of creative art prints. Six studio hours a week.

ART 260 — Beginning Painting (3)
Prerequisite: ART 100 or ART 211 or instructor consent

An introduction to oil and/or acrylic painting, focusing on traditional painting methods, materials, and techniques. Emphasis is placed upon exploration of formal and technical concerns. Projects will explore a variety of subject matter while focusing on compositional principles, color relationships, the physical and expressive properties of paint, and the creative process. Six studio hours a week.

ART 261 — Intermediate Painting (3)
Prerequisite: ART 260

A continuation of painting concepts explored in ART 260. This course is designed to further acquaint students with technical processes, formal relationships, and conceptual issues. Six studio hours a week.

ART 267 — Graphic Design II (3)
Prerequisite: ART 167

A continuation of ART 167. This course builds on the foundations learned in Graphic Design I. Topics include creation of elements of brand identity programs, such as logos, publications, advertisements, websites and other applications. Emphasis will be placed on developing a portfolio from visualizations to production techniques, through directed studio exercises using the computer. Upon completion, students should be able to effectively apply design principles and visual elements to a wide variety of business identity and communication problems. Art and design software standard to the industry will be utilized. Six studio hours a week.

ART 282 — Introduction to the Visual Arts (3)
Prerequisite: None

An introduction to the visual arts as they illustrate social-cultural traditions, material culture, and aesthetic values. This survey course examines the historical, social, and technological factors that contribute to understanding the function and meaning of works of art. This course does not count for credit toward a major or minor in art. Three hours lecture/discussion a week. **IAI: F2 900**

ART 283 — Art in the Elementary School (3)
Prerequisite: None

An introduction to the principles and practical classroom procedures in art for the elementary school teacher. This course includes such topics as art education theory, art terms, techniques, and various media, economical variations for commonly used materials, children's creative work at various developmental stages, and organization of art programs in the classroom. One hour lecture/discussion and five studio hours a week.

ART 289 — History of Non-Western Art (3)
Prerequisite: None

A survey of the history of the visual arts (painting, drawing, printmaking, sculpture, and architecture) in selected Non-Western societies. Examines works of art as expressions of the ideas and beliefs of artists within their cultural and social contexts. Three hours lecture/discussion a week.

ART 291 — History of Art I Foundations (3)
Prerequisite: None

A global survey of the history of the visual arts and architecture, focusing on major artistic styles and movements in relationship to the Western art tradition. The course also examines works of art as expressions of the ideas and beliefs of artists within their cultural and social contexts. Three hours lecture/discussion a week. **IAI: F2 901**

ART 292 — History of Art II Foundations (3)
Prerequisite: None

This is a continuation of History of Art I. Three hours lecture/discussion a week. **IAI: F2 902**

ART 294 — History of Photography (3)
Prerequisite: None

A historical overview of the development of photography as an art form from 1839 to the present, including critical analysis of types of photographs and aesthetic movements in photography. This course examines photographs for their aesthetic and humanistic values, emphasizing photographs as expressions of the ideas and beliefs of photographers within their cultural and social contexts. Three hours lecture/discussion a week. **IAI: F2 904**

ART 298 — Topics in Art History (1-3)
Prerequisite: None

Special topics in art history. When offered, topics may include Non Western Art, Women Artists, or a concentration on a specific Art Period/Style. Slide lectures and discussion. No topics will be offered more than twice in three years. Variable hours, 1-3 contact hours a week. Repeatable three times as topics change.

ART 299 — Topics in Studio Art (1-3)
Prerequisite: None

Special topics in studio art. Possible course offerings will be portfolio development, the management of an art gallery, book and paper arts, or other specialized areas of interest in the studio arts. Variable hours. Repeatable three times as topics change. Two to six studio hours per week.

AUTOMATED ENGINEERING TECH (MT)

MT 101 — Print Reading for Industry (2)
Prerequisite: None

Emphasis on analysis and interpretation of drawings applicable to the metal trades. Includes principles of multi-view projection, sections, dimensional characteristics, notes, and specifications. One hour lecture/discussion and two hours lab a week.

MT 102 — Metrology (2)
Prerequisite: None

Provides an introduction to controlling and improving quality in a manufacturing setting. Explores ways that manufacturers use data and analysis to improve quality. Students will have the opportunity to earn the Quality and Measurement Certification through the Manufacturing Skill Standards Council (MSSC). One hour lecture/discussion and two hours lab a week.

MT 103 — Systems Integration (2)
Prerequisite: None

This course will introduce the student to major systems that are integrated within a variety of industrial and technical occupations. These areas could be but are not limited to manufacturing, aviation, mechanisms, machining processes, quality assurance, electrical concepts, hydraulics, pneumatics and material handling/robotics. This course uses the curriculum defined within the Integrated Systems Technology lab. One hour lecture/discussion and two hours lab a week.

MT 104 Intro to Manufacturing & Safety (4)
Prerequisite: None

An introduction to the manufacturing world and manufacturing specializations such as mechatronics, precision machining and welding. Provides specific instruction to facilitate safe work practices in industrial environments. Covers fire safety, pressurized gases, electrical hazards, OSHA policy and safe machine usage. Students will have the opportunity to earn the Safety Certification through Manufacturing Skill Standards Council (MSSC). Three hours lecture/discussion and two hours lab a week.

MT 106 — Manufacturing Technology Seminar (.5-3)
Prerequisite: None

Special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings. Credit determined on a contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

MT 108 Intro to Mfg Maintenance (2)
Prerequisite: None

Provides a basic understanding of tools and equipment used in manufacturing, as well as knowledge of how to improve productivity through predictive and preventive maintenance. Students will have the opportunity to earn Maintenance Awareness Certification through Manufacturing Skill Standards Council (MSSC). One hour lecture/discussion and two hours lab a week.

MT 151 — Machine Shop Mathematics I (3)
Prerequisite: Appropriate placement test score, or MAT 055 with a grade of "C" or higher.

Designed to meet the needs of the vocational-technical student majoring in manufacturing technology. Topics include powers and roots, ratios and proportions, practical measurements, formulas, geometric constructions, and graphs as each applies to the machine shop and the tool and die maker. Emphasizes practical problem solving. Three hours lecture/discussion a week.

MT 152 — Machine Shop Mathematics II (3)
Prerequisite: MT 151

A continuation of MT 151. Includes further topics in machine shop math, such as applied geometry, trigonometry, belts, and gear trains, and gear computations. Three hours lecture/discussion a week.

MT 205 — Metallurgy (3)
Prerequisite: None

Evaluation of industrial materials including ferrous and non-ferrous metals and non-metallic materials. Selection of materials for product development, taking into account the cost factors, ease of processing, strength, and aesthetic considerations. Three hours lecture/discussion a week.

MT 215 — Manufacturing Processes I (2)
Prerequisite: None

Covers the setup and operation of basic machine tools such as the engine lathe, milling machine, drill press and surface grinder, and allow practice of precision measuring techniques. Students will have the opportunity to earn the Manufacturing Processes Production Certification through the Manufacturing Skill Standards Council (MSSC). One hour lecture/discussion and two hours lab a week.

MT 216 — Fabrication Practices (2)
Prerequisite: MT 215

This course is a supplement to other automated engineering technology courses. This class will enable students to obtain closely supervised hands-on machine tool experience. Operations will include the use of basic machine tools such as the engine lathe, vertical milling machine, drill press, and surface grinder. Students will also be introduced to sheet metal fabrication. Operations will include the use of press brake, shear, ironworker, and spot welder. One hour lecture/discussion and two hours lab a week.

MT 220 — Mechanisms (3)
Prerequisite: None

This course is designed to meet the needs of the maintenance mechanic of the 21st century. This course deals with the analysis of motion characteristics as it relates to industrial mechanisms. Study will include drive mechanisms, bearings, lubricants, cams, gears, pulleys, metrology, allowances, and fits. Professionalism, proper use of manuals, choosing the right tool for the job, and trouble shooting will be dealt with in depth. Three hours lecture/discussion a week.

MT 253 — Industrial Pneumatics (3)
Prerequisite: None

Study of the basic principles of pneumatics; with emphasis on schematic interpretation, valves, actuators, compressors, line sizing, and dryers. Also includes the study of supplier catalogs and technical manuals. Two hours lecture/discussion and two hours lab a week.

MT 255 — Industrial Hydraulics (3)
Prerequisite: None

Study of the basic principles of hydraulics with emphasis on schematic interpretation, valves, actuators, compressors, line sizing, fluid viscosity, and reservoir capacity. Also included is the study of supplier catalogs and technical manuals. Two hours lecture/discussion and two hours lab a week.

MT 261 — Manufacturing Processes II (4)
Prerequisite: MT 215

A continuation of MT 215 with emphasis on advanced metal cutting processes, application of handbook data to solve machining problems, and applied math. Two hours lecture/discussion and four hours lab a week.

MT 264 — Fixture Design (4)
Prerequisite: CAD 120, MT 215

Emphasis on the function and design of fixtures for milling and turning operations. From selected layouts and part prints, students prepare detail drawings, specifying standard components where appropriate. Two hours lecture/discussion and four hours lab a week.

MT 283 — Automated Engineer Tech Intern (3)
Prerequisite: Instructor consent.

Internship training in manufacturing technology with practical occupational experience. Combines classroom with supervised employment and laboratory experience. Must be on the job 225 hours. Fifteen hours lab a week.

MT 290 — Introduction to Computer Numerical Control (4)
Prerequisite: MT 215 or concurrent enrollment

Introduction to Computer Numerical Control including the setup, operation, specifications, format, tooling and troubleshooting of CNC machining processes. Instruction will include manual point to point programming and an introduction to Computer-Aided Manufacturing Software. Three hours lecture/discussion and two hours lab a week.

MT 294 — Advanced Computer Numerical Control (4)
Prerequisite: MT 290

Focuses on advanced CNC programming and processes. Includes use of proper format and documentation for CNC machining and the use of advanced canned cycles used on most control systems in manufacturing. Programming instruction includes the use of CAM systems (SURFCAM) in conjunction with standard CAD part designs such as SolidWorks and AutoCAD. Set-up and implementation of programs on the CNC milling machine, lathe and wire EDM machine. Two hours lecture/discussion and four hours lab a week.

MT 296 — Computer-Aided Manufacturing (3)
Prerequisite: MT 290

This course is designed to introduce the student to the computer assisted part programming as it applies to CNC (Computer Numerical Control). Students will be given instruction on various types of programming systems to include SolidWorks and SURFCAM. Instruction will include piece-part geometry definition, computer input of this geometry and post-processing this information into CNC code. This code will then be used to machine parts as per industry standards. Three hours lecture/discussion a week.

AUTOMOTIVE TECHNOLOGY (AMT)

AMT 100 — Automotive Orientation (3)
Prerequisite: None

This course prepares students for a career in the automotive industry. Items covered will include an introduction to potential careers, certification, resume building, continuing education, how to access service information, shop safety, and general shop equipment. Three hours lecture/discussion per week.

AMT 105 — Automotive Technology Seminar (.5-3)
Prerequisite: None

Special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings but do merit college credit and provide for occupational needs. Credit will be awarded on a contact hour basis. Repeatable three times as topics change.

AMT 116 — Basic Automotive Electrical (3)
Prerequisite: None

Theory and operation of basic electrical systems found on the automobile. Includes coverage of basic electrical theory, ohms law, starting/charging systems, lighting, and other basic electrical systems. Course content includes usage of related test equipment and meters. Two hours lecture/discussion and two hours lab a week.

AMT 125 — Automotive Braking Systems (3)
Prerequisite: None

An in-depth study of automobile brake systems. Includes description, theory, operation, diagnosis, and repair of brake systems. Students are trained in all aspects of brake service, including necessary rebuilding and machine work procedures. Two hours lecture/discussion and three hours lab a week.

AMT 127 — Engine Management I (3)
Prerequisite: AMT 116

This class is a study of engine fuel and ignition systems. Operation and testing of modern fuel injection systems includes fuel pumps, fuel injectors and associated management systems will be covered. Operation and testing of automotive ignition systems includes spark plugs, distributors, DIS and coil over plug systems will be covered. Two hours lecture/discussion and three hours lab a week.

AMT 129 — Auto Heating/Air Conditioning (3)
Prerequisite: AMT 116

An in-depth study of the automobile air conditioning system. Includes system description, theory, servicing, diagnosis, and repair of heating/air conditioning systems. A/C operation, recharging, leak detection, and diagnosis of system malfunction will be studied, as well as reading of schematics, use of circuit testing equipment circuit analysis and diagnosis. Two hours lecture/discussion and two hours lab a week.

AMT 131 — Automotive Steering/Suspension (3)
Prerequisite: None

Study of the construction, operation, service, and repair procedures of front and rear suspension on passenger cars and light trucks. Lab experiences include servicing of ball joints, springs, shocks, and other suspension parts, along with steering gears and linkages, and wheel balance. Special equipment usage and procedures applied to suspension service are also covered. Two hours lecture/discussion and three hours lab a week.

AMT 133 — Automotive Engines I (3)
Prerequisite: None

Design, theory, operation, service and basic rebuilding of automobile engine systems. Two hours lecture/discussion and two hours lab a week.

AMT 135 — Manual Trans & Drivelines (3)
Prerequisite: None

Designed to provide a thorough understanding of manual transmissions, manual transaxles, universal joints, constant velocity joints, and clutch assemblies. Emphasizes lab work involving theory, operation and service procedures used during diagnosis, repair, and rebuilding of these driveline systems. Use of special tools and measuring procedures are covered. Two hours lecture/discussion and three hours lab a week.

AMT 205 — Advanced Chassis Systems (3)
Prerequisite: AMT 125, AMT 131

The in-depth study of electronically controlled chassis systems such as steering, suspension and also ABS. Steering and suspension diagnosis as well as hands on alignment procedures covered. Two hours lecture/discussion and two hours lab a week.

AMT 217 — Advanced Drivelines & 4X4 (3)
Prerequisite: AMT 135

Inspection, construction, operation, and diagnosis of, final drive, transfer case, locking hub assembly, driveline electrical components and controls. Emphasizes lab work involving theory, operation and service procedures used during diagnosis, repair, and rebuilding of these driveline systems. Use of special tools and measuring procedures are covered. Two hours lecture/discussion and two hours lab a week.

AMT 219 — Hybrid & Electric Vehicle Tech (3)
Prerequisite: AMT 223, AMT 233

A study of hybrid electric vehicles (HEV) and electric vehicles (EV.) Topics covered include high voltage propulsion, high voltage safety, differences in HEV and EV systems. Proper general service procedures as well as high voltage battery and propulsion system diagnostics will be addressed. Two hours lecture/discussion, and three hours lab a week.

AMT 223 — Engine Management II (3)
Prerequisite: AMT 127

This course is a study of computerized engine management. Topics covered include: computer controls of engine systems, diagnostic tools and techniques, history and ramifications of government involvement in the automotive industry, emissions systems and emissions testing. Two hours lecture/discussion and two hours lab a week.

AMT 225 — Automatic Transmissions I (3)
Prerequisite: None

Theory and operation of automatic transmissions/transaxles. Includes theory of hydraulics, in-depth service, overhaul procedures, and diagnosis. Two hours lecture/discussion and three hours lab a week.

AMT 227 — Automotive Engines II (3)
Prerequisite: AMT 133

Complete engine rebuilding service and procedures are used during this predominately lab oriented course. Students are expected to use previously learned skills from AMT 133 Automotive Engines I to completely rebuild an engine. Major emphasis is placed on correct rebuilding procedures including inspection, measuring, and buildup of the short block assembly. Complete cylinder head rebuilding and machine work are also performed. Two hours lecture/discussion and three hours lab a week.

AMT 229 — Automotive Service & Repair (4)
Prerequisite: Eighteen (18) AMT credit hours with a grade point average (GPA) of 2.0 or higher
Students apply skills previously learned and study new problems during internship training. Simulated auto technology shop exposes students to management and business experiences and practical application of diagnosis and testing competencies. Two hours lecture/discussion and four hours lab a week.

AMT 231 — Engine Management III (3)
Prerequisite: AMT 223
An advanced class that gives students information and experience applying knowledge already obtained with structured diagnostic techniques. Diagnosing engine performance and drivability problems will be accomplished through the use of 5-gas analyzers, computer oscilloscopes, hand-held scanners and PC based tools. Module programming will also be covered. Two hours lecture/discussion and two hours lab a week.

AMT 233 — Automotive Body Electronics (3)
Prerequisite: AMT 116
This course provides a comprehensive understanding of vehicle electrical systems. These systems include windshield wipers, power windows and locks, gauges, air bags, radio frequency, anti-theft and multiplexing. Emphasis will be placed on mastering the use of wiring diagrams. Two hours lecture/discussion and two hours lab a week.

AMT 235 — Automotive Transmission II (3)
Prerequisite: AMT 225
Inspection, construction, operation, and diagnosis of automatic transmissions, transaxle, and driveline electrical components and controls. Includes fundamental theory, operation, construction, inspection, and diagnosis of switches, sensors, solenoids, motors, and control devices Includes theory of hydraulics, in-depth service, overhaul procedures, and diagnosis. Two hours lecture/discussion and two hours lab a week.

AVIATION FLIGHT (AVF)

AVF 101 — Primary Flight Theory (4)
Prerequisite: None
This course is designed to serve as ground training for the private pilot license. Topics will range from aerodynamics, aircraft systems, airport systems, Federal Aviation Regulations, aviation weather and cross-country flight planning. Students must pass the Stage One and Stage Two knowledge tests with a minimum of 80%. Four hours lecture/discussion a week.

AVF 102 — Primary Flight I (3)
Prerequisite: None
This course is designed to prepare the student with aeronautical knowledge and experience necessary for first solo flight. Students will progress through the four basic flight maneuvers to take-off and landing procedures. A solo flight evaluation will be conducted at the end of the course. Three hours lecture/discussion a week.

AVF 106 — Aviation Seminar (.5-3)
Prerequisite: None
Special course on topics of interest for current and aspiring pilots designed to meet specific community and student needs. Credit determined on a contact hour basis. Repeatable three times.

AVF 108 — Visual Aircraft Recognition (1)
Prerequisite: None
This course focuses on the visual identification and performance levels of general aviation, corporate, airline and military aircraft. One hour lecture/discussion a week.

AVF 110 — Primary Flight II (3)
Prerequisite: AVF program coordinator consent required
This course is the final stage of preparation for the private pilot license. Students will be introduced to the soft-field and short-field takeoffs and landings and night-flying operations. Cross-country solo flight preparation using pilotage, dead reckoning, and navigation systems using VFR within the U.S. National Airspace System must be completed. Three hours lecture/discussion a week.

AVF 111 — Aircraft Systems (4)
Prerequisite: None
This course gives the career pilot insight into the systems of commercial and general aviation aircraft. Students will learn the construction, operation, and components of reciprocating and turbine engines, electrical, hydraulic/pneumatic, fuel, avionic and anti/deicing systems. Two hours lecture/discussion and four hours lab a week.

AVF 115 — Meteorology I (3)
Prerequisite: None
This course will introduce basic meteorological fundamentals including turbulence, icing, thunderstorms, temperatures and clouds. Student will also learn how to properly obtain weather briefings for flight planning. Two hours lecture/discussion and two hours lab a week.

AVF 116 — Flight Simulation Training (1)
Prerequisite: None
This course provides the student with an understanding of the basic skills needed to operate an aircraft in a simulated situation. Students will gain knowledge in basic attitude operations required to safely maneuver the aircraft. The student will also develop proficiency in VOR and GPS navigation. One-half hour lecture/discussion and one hour lab per week.

AVF 121 — Human Factors for Aviators (4)
Prerequisite: None
This course provides specialized instruction in the areas of the physiological and psychological aspects of aviation, aeronautical decision-making, and crew resource management. Two hours lecture/discussion and four hours lab a week.

AVF 201 — Instrument Flight Theory (4)
Prerequisite: AVF 101

This course is designed to serve as ground training for pilots seeking the instrument rating. Topics include aircraft instruments, to FAA regulations, navigation systems, and aviation weather. This course prepares students to take the knowledge tests required by the FAA. Two hours lecture/demonstration and 4 hours lab a week.

AVF 211 — Commercial Flight Theory (4)
Prerequisite: AVF 201

This course serves as ground training for the pilots seeking the commercial rating. Topics include advanced instruction in FAA regulations, aerodynamics, aviation weather and safe operation of aircraft. Two hours lecture/discussion and four hours lab a week.

AVF 213 — Advanced Aircraft Systems (4)
Prerequisite: AVF 111

A continuation of AVF 111. Students will learn construction, operation, and repair procedures for reciprocating and turbine power plants. They will gain advanced knowledge of the operation and components of electrical, fuel, landing gear, lubricating and cooling, and fire detection systems. Two hours lecture/discussion and four hours lab a week.

AVF 299 - Aviation Flight Internship (3)
Prerequisite: AVF Program Coordinator Consent

On-the-job training in an aviation related field. The student utilizes classroom and laboratory experiences in a work environment. A minimum of 225 hours of supervised employment experience is required.

BIOLOGY (BIO)

Successful completion of the laboratory section of a science course depends on the knowledge gained from the lecture section. A student must be co-enrolled or have completed the lecture section of a science course to remain enrolled in the associated laboratory section.

If for any reason a student is withdrawn or withdraws from the lecture section of a course during the semester, the student will be automatically withdrawn from the co-enrolled laboratory section, no matter what the student's grade may be in the laboratory section up to that point.

Students will not be allowed to add back the laboratory section of the course without the lecture section.

BIO 101 — Environmental Biology (3)
Prerequisite: None

An introductory course of study of the basic principles and dynamics of ecosystems. The effects of human resource use are highlighted. This course includes an investigation of pollution, population, and natural resource issues. Completion of an environmental project is required. Three hours lecture/discussion a week. **IAI: L1 905**

BIO 102 — Environmental Biology Laboratory (1)
Prerequisite: BIO 101 or concurrent enrollment

A laboratory class designed to accompany BIO 101. Basic ecological principles as well as resource management will be studied through field trips, field studies, laboratory analysis, and student projects. Two hours lab per week. **IAI: L1 905L**

BIO 103 — General Biology (3)
Prerequisite: Appropriate placement test scores, or (ENG 089 or ENG 097 and ENG 098) AND (MAT 066 or MAT 068 or MAT 096) with grades of "C" or higher.

An introductory course of study of biological science. This course includes an investigation of the basic principles of the study of life including: molecular biology, cell structure and function, genetics, evolution, and ecology. Not recommended for students intending to major in biology. Three hours lecture/discussion a week. **IAI: L1 900**

BIO 105 — General Biology Laboratory (1)
Prerequisite: BIO 103 or concurrent enrollment

Optional laboratory to accompany BIO 103. Two hours lab a week. **IAI: L1 900L**

BIO 107 — Animal Ecology (4)
Prerequisite: Appropriate placement test scores, or ENG 089 or ENG 097 and ENG 098 or ENG 109 with a grade of "C" or higher, or ENG 099 or ENG 103 with a grade of "C" or higher and (MAT 066 or MAT 096) with a grade of "C" or higher

An introductory course of study of animals native to Northern Illinois. Three hours of lecture/discussion and two hours of lab/field studies per week. **IAI: L1 902L**

BIO 109 — Human Biology (3)
Prerequisite: None

An introductory course of study of the organization and functioning of the human body and the role of humans in the natural community. Current topics relating to human health are incorporated. Three hours lecture/discussion a week. **IAI: L1 904**

BIO 110 — Human Biology Laboratory (1)
Prerequisite: BIO 109 or concurrent enrollment

Laboratory experience to accompany BIO 109, Human Biology. Laboratory will include microscope use, study of human cells and tissues, dissection and study of organs, tissues and systems of the vertebrate body for comparison to human systems, and other exercises to enhance the study of the biology of humans. Two hours lab a week. **IAI: L1 904L**

BIO 112 — The Human Body (5)
Prerequisite: None

A consideration of the structural and functional relationships and homeostasis of body systems. The course incorporates the systems approach and integration of the systems into one functioning unit — the human body. Laboratory procedures, basic chemistry, the cell, cell division, and development are incorporated into this course. A cadaver study is an integral part of the course. Three hours lecture/discussion and four hours lab a week. ***Note: Does not fulfill the anatomy and physiology requirement for nursing and radiology.***

BIO 201 — Biology Principles I (4)
Prerequisite: CHE 210 or concurrent enrollment

This course is the first of a two-semester sequence intended for pre-professional students and those majoring in the Biological Sciences. This course explores biological function at the molecular and cellular level. Topics include basic chemistry and thermodynamics, the relationship between molecular and cellular form and function, basic metabolism and physiology, biological information flow, genetics, biotechnology, and the structure and evolution of genomes. Three hours of lecture/discussion and three hours of laboratory investigation per week. **IAI: L 1910L BIO 910**

BIO 202 — Biology Principles II (4)
Prerequisite: BIO 201 with a grade of "C" or higher

This course is the second of a two-semester sequence intended for pre-professional students and those majoring in the Biological Sciences. This course explores biological function from the organismal to the ecosystem level. Topics include mechanisms of micro- and macro-evolution, organismal diversity, the relationship between organismal structure and function, animal behavior, and the ecology of populations, communities, and ecosystems. Three hours of lecture discussion and three hours of laboratory investigation per week. **IAI: L 1910L BIO910**

BIO 213 — Introductory Microbiology (4)
Prerequisite: (BIO 103 and BIO 105) or BIO 201 with grades of "C" or higher.

This course will explore the fundamentals of microbiology with an emphasis on bacteriology and will include aspects of molecular biology, parasitology, virology, mycology, bacterial genetics, immunology, and pathogenic microbiology. The laboratory portion will reinforce material covered in lecture and provide hands-on experience working with microorganism and relevant clinical diagnostic tests. Three hours lecture/discussion and three hours lab a week.

BIO 230 — Field Biology (4)
Prerequisite: (BIO 101 and 102), or (BIO 103 and BIO 105), or BIO 201 with grades of "C" or higher.

Study of local and/or international natural communities including identification, collection, cataloging, preservation, laboratory and field habitats, ecological relationships, and the human impact on ecosystems. Two hours lecture/discussion and four hours lab a week.

BIO 258 — Anatomy and Physiology I (4)
Prerequisite: (BIO 103 and BIO 105) or BIO 201 with minimum grades of "C".

This is the first semester of a two semester sequence in human Anatomy and Physiology.A body systems approach is used with emphasis on the contribution of each body system to the maintenance homeostasis and the relationship between form and function of body organs. This course covers basic chemistry, cell biology, histology and the skeletal, muscular and nervous systems. Three hours per week are allotted for hands on laboratory experience. The laboratory includes human cadaver study. Three hours lecture/three hours lab a week.

BIO 259 — Anatomy and Physiology II (4)
Prerequisite: BIO 258 with minimum grade of "C".

This is the second semester of a two semester sequence in human Anatomy and Physiology. A body systems approach is used with emphasis on the contribution of each body system to the maintenance homeostatis and the relationship between form and function of body organs. This course covers endocrine, cardiovascular, lymphatic, digestive, respiratory, urinary, and reproductive systems. Three hours per week are allotted for hands on laboratory experience. The laboratory includes human cadaver study. Three hours lecture/three hours lab per week.

BUSINESS (BUS)

BUS 101 — Introduction to Business (3)
Prerequisite: None

Survey of the business field for business and non-business majors interested in a broad knowledge of its organization and functions. Designed to give an understanding of the principles, policies, problems, and operations of business. Three hours lecture/discussion a week.

BUS 106 — Business Seminar (.5-3)
Prerequisite: None

Designed to meet special student and community needs in business areas. Developed upon request for the purpose of meeting the needs of specific situations. Credit determined on contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

BUS 107 — Practical Business Principles (3)
Prerequisite: None

This course presents a survey of and introduction to a variety of aspects of business environments and their operating principles in the local and surrounding communities. The students will be exposed to a broad knowledge of diverse organizations, their function in the business community, and the specific role that fundamental business concepts play in an organization's success and growth. The course is designed to provide a first-hand understanding of the principles, policies, challenges and career opportunities present in the corporate structure from local business leaders. Three hours lecture/discussion per week. ***Note: This course is typically offered as a Kishwaukee Education Consortium (KEC) course.***

BUS 120 — Business Mathematics (3)
Prerequisite: None

Review of fundamental mathematical processes for the business person and consumer. A study of discounts, commissions, depreciation, overhead, interest, federal income tax, loans, ratios, graphs, stocks, bonds, and simple statistical measures. Three hours lecture/discussion a week.

BUS 130 — Human Relations (3)
Prerequisite: None

Study of motives, attitudes, and characteristics of people relating to their performances in the world around us. Emphasis on life management. Three hours lecture/discussion a week.

BUS 150 — Legal/Social Environment of Business (3)
Prerequisite: None

A study of the legal and social environment of business, with emphases on business ethics and corporate social responsibility. Areas of concentration include ethics and morality, governmental regulation of business, securities law, consumer protection law, labor law, and employment law. Three hours lecture/discussion a week.

BUS 256 — Business Law (3)
Prerequisite: None

Introduction to the legal system as it affects business activity. Areas of concentration include formation and nature of contracts, the agency relationships, and the Uniform Commercial Code Law of Sales and Commercial Paper. Three hours lecture/discussion a week.

CHEMISTRY (CHE)

Concurrent enrollment in or successful completion of the lecture component of a lecture/laboratory science course combination is required for continued enrollment in and completion of the associated laboratory section. Student withdrawal from the lecture component of the course for any reason will automatically result in the withdrawal from the laboratory section of the associated course, regardless of the grade earned in the laboratory section up to that point. Students will not be allowed to add back the laboratory section once automatically withdrawn.

CHE 110 — Basic Chemistry (3)
Prerequisite: Appropriate placement test scores, or MAT 086 or MAT 098 with a grade of "C" or higher. Designed for students with no previous background in chemistry.

This is a one-semester introductory general education course in basic chemistry for non-chemistry majors, occupational, nursing, and allied health students. Topics include measurement, matter, atomic structure, chemical bonding, nomenclature, stoichiometry, and chemical equations. Concepts discussed in this course lay a foundation for surveying the role of chemistry in foods, agriculture, plastics, drugs, and our environment. Students without a year of high school chemistry intending to enroll in CHE 210 should enroll in this course. Three hours lecture/discussion a week. **IAI: P1 902**

CHE 111 — Basic Chemistry Laboratory (1)
Prerequisite: CHE 110 with a grade of "C" or higher or concurrent enrollment in CHE 110.

A series of laboratory experiments designed to accompany CHE 110. Students without high school chemistry intending to take CHE 210 should enroll in this course. One three-hour lab a week. **IAI: P1 902L**

CHE 150 — Introductory Organic Chemistry (3)
Prerequisite: CHE 110 with a grade of "C" or higher (Completion of two semesters or a year of high school chemistry with a grade of "C" or higher may meet prerequisite requirement.)

A one-semester course in organic chemistry for non-chemistry majors. Integrated study of aliphatics and aromatic compounds, followed by organic compounds of biological interest. Three hours lecture/discussion a week. **IAI: P1 904**

CHE 151 — Introductory Organic Chemistry Laboratory (1)
Prerequisite: CHE 150 with a grade of "C" or higher or concurrent enrollment in CHE 150

A series of laboratory experiments to accompany CHE 150. Students majoring in agriculture should enroll for this laboratory as well as CHE 150. One three-hour lab a week. **IAI: P1 904L**

CHE 210 — General Chemistry I (5)
Prerequisite: CHE 110, CHE 111 and MAT 150 with grades of "C" or higher. (Completion of two semesters or a year of a high school chemistry with a grade of "C" or higher may meet prerequisite requirement of CHE 110 and CHE 111.)

Topics include the periodic table of the elements, atomic structure, basic concepts of quantum theory, bonding, stoichiometry of compounds and reactions, thermochemistry, the gaseous state, basic concepts of the liquid and solid states. Recommended for science, engineering, and pre-professional majors. Four hours lecture/discussion and three hours lab a week. **IAI: P1 902L, CHM 911**

CHE 211 — General Chemistry II (5)
Prerequisite: CHE 210 with a grade of "C" or higher

Topics include solutions, acids and bases, chemical equilibrium, acid-base equilibria, solubility equilibria, kinetics, thermodynamics, electrochemistry, coordination compounds, and descriptive topics in inorganic chemistry. Four hours lecture/discussion and three hours lab a week. **IAI: CHM 912**

CHE 270 — Organic Chemistry I (3)
Prerequisite: CHE 211 with a grade of "C" or higher

Topics include structure, bonding and molecular properties; structural and stereoisomerism; nomenclature and reactivity of alkanes, cycloalkanes, alkenes, conjugated dienes and alkynes; and mass, UV, IR and NMR spectrometry. Three hours lecture/discussion a week. **IAI: CHM 913**

CHE 271 — Organic Chemistry II (3)
Prerequisite: CHE 270 with a grade of "C" or higher

Topics include mass, UV, IR and NMR spectrometry; nucleophilic substitution and elimination reaction mechanisms of alkyl halides; organometallic compounds; aromatic and electrophilic aromatic substitution reactions of benzene; alcohols, ethers and phenols; aldehydes, ketones, carboxylic acids, carboxylic acid derivatives, amines and dicarbonyl compounds; carbohydrates, amino acids, proteins. Three hours lecture/discussion a week. **IAI: CHM 914**

CHE 272 — Organic Chemistry Laboratory I (2)
Prerequisite: CHE 270 with a grade of "C" or higher or concurrent enrollment in CHE 270

A series of laboratory experiments to accompany CHE 270. Experiments are designed to learn the basis of organic techniques in the laboratory and will relate to the topics discussed in CHE 270. Five hours lab a week. **IAI: CHM 913**

CHE 273 — Organic Chemistry Laboratory II (2)
Prerequisite: CHE 271 with a grade of "C" or higher or concurrent enrollment in CHE 271

A series of laboratory experiments to accompany CHE 271. Experiments are designed to learn the techniques of organic synthesis. Five hours lab a week. **IAI: CHM 914**

COLLISION REPAIR TECHNOLOGY (CRT)

CRT 104 — Orientation to Collision Repair (1)
Prerequisite: None

Students will complete 14 modules related to; personal safety, vehicle construction materials, parts and systems, tools & equipment, and processes used in repairing vehicles after a collision. Students successfully completing the class will earn the I-CAR Intro to Collision Repair 101 Certification. One hour lecture/discussion per week.

CRT 105 — Collision Repair Seminar (.5-3)
Prerequisite: None

Special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings, but do merit college credit and provide for occupational needs. Credit may be awarded for seminars, workshops, individual study, and other instruction, as well as measured and approved occupational experience. Credit determined on contact our basis. Repeatable three times up to a maximum of 12 credit hours.

CRT 109 — Glass, Trim & Fasteners (3)
Prerequisite: None

The following topics are covered in this course: glass safety, safety with restraint systems, trim tools, fasteners, and removal of interior and exterior trim, movable glass, regulators and other glass components. The course will also cover the diagnosis and repair of wind noise and water leaks. Two hour lecture/discussion and two hours lab a week.

CRT 112 — Non-Structural Repairs (4)
Prerequisite: None

This course focuses on straightening minor sheet metal and aluminum damage and the repair of plastic parts, along with the removal and installation of bolted-on parts. Major topics covered in this course include the following: shop safety, hand & power tools and their usage, how different materials react to damage, automotive foams, correct hand tool and body filler use, and the selection and use of abrasives. Two hours lecture/discussion and four hours lab a week.

CRT 113 — Welding for Collision Repair (4)
Prerequisite: None

This course will cover the welding of steel as it applies to the collision repair industry. Aluminum welding and installation of welded on parts will also be covered. Topics emphasized are safety, welder maintenance, welding and cutting. Two hours lecture/discussion and four hours lab a week.

CRT 114 — Introduction to Coatings (4)
Prerequisite: None

This course provides in-depth study of spray gun design, operation, and maintenance. Additional topics covered in this course include: different types of undercoats and their uses, how to restore corrosion protection, topcoat application, masking, and paint safety. Environmental concerns will also be discussed. Two hours lecture/discussion and four hours lab a week.

CRT 117 — Collision Repair Business (4)
Prerequisite: CRT 112

The following topics will be covered in this course: shop operations, shop management, customer relations, and reading damage reports. Students will also disassemble damaged vehicles and perform basic non-structural repairs on vehicles in a simulated shop atmosphere. Two hours lecture/discussion and four hours lab a week.

CRT 121 — Damage Analysis (4)
Prerequisite: None

Students will learn how collision forces travel through the vehicle and how these forces are controlled for occupant protection. Damage location, analysis and measuring will be translated into a repair plan. Vehicle restraint systems will also be covered. Two hours lecture/discussion and four hours lab a week.

CRT 124 — Structural Repairs (4)
Prerequisite: CRT 113 and CRT 121

In this course, students will learn the proper way to repair or replace damaged structural components. The student will also learn how to properly anchor the vehicle, and set-up and operate the straightening equipment. This will require the student to apply skills such as measuring, pulling, welding, and corrosion protection. Two hour lecture/discussion and four hours lab a week.

CRT 128 — Collision & Refinish Processes (3)
Prerequisite: CRT 114

In this course students will continue to perform live work on vehicles in a simulated shop environment, including but not limited to, non-structural metal repair and parts replacement. Students will also begin paint preparation and complete basic refinishing projects. Six hours lab a week.

CRT 134 — Tinting and Blending (4)
Prerequisite: CRT 128

The emphasis of this course is on color evaluation, tinting, and blending. The student will have extensive practice time to learn how to make an acceptable match by tinting, blending, or a combination of techniques. Multi-stage coatings will be used. Students will also learn waterborne paint theory. Two hours lecture/discussion and four hours lab a week.

CRT 143 — Vehicle Systems I (4)
Prerequisite: None

This course will cover basic vehicle system operation, testing, and repair as they apply to the collision repair industry. Topics will include standard and anti-lock brakes, steering and suspension and alignment adjustments. Different types of drivetrains and their issues with collision repair will also be discussed. Two hours lecture/discussion and four hours lab a week.

CRT 144 — Vehicle Systems II (4)
Prerequisite: CRT 143

This course will cover basic vehicle system operation, testing and repair as they apply to the collision repair industry. Topics will include: heating and cooling systems, air conditioning systems repair and recovery. The course will include discussion of environmental issues related to refrigerants and coolants. Two hours lecture/discussion and four hours lab a week.

CRT 152 — Estimating & Customer Service (3)
Prerequisite: None

This course will focus on developing the skills needed to assess collision damage and write a damage report. The course will also cover claim management and office procedures. Students will also learn customer relations skills needed for supervisory positions in the collision repair industry. Three hours lecture/discussion a week.

CRT 154 — Electronic & Safety Systems (3)
Prerequisite: None

In this overview course the student will learn the theory and operation of vehicular lighting, starting and charging systems as well as on-board safety systems and the calibration of those safety systems on modern vehicles. Topics to be covered include, but are not limited to: lighting, starting, charging, lane departure, back-up camera, adaptive cruise control, crash avoidance, blind spot monitor, and other safety systems. This course will also cover working with Hybrid vehicles and disabling procedures. Two hours lecture/discussion and two hours lab a week.

COMMUNICATION (COM)

COM 100 — Oral Communication (3)
Prerequisite: Appropriate placement test scores, or ENG 089 or ENG 097 or ENG 109 with a grade of "C" or higher, or ENG 099 or ENG 103 with a grade of "C" or higher

An introduction to the fundamentals of oral communication and the roles of speech, speaker and listener in the broad concept of communication. This course emphasizes the composition and presentation of various oral messages. Three hours lecture/discussion a week. **IAI: C2 900**

COM 108 — Communication in the Workplace (3)
Prerequisite: None

This course is an introduction to communication strategies, behaviors, and expectations in the workplace. This course emphasizes diverse skill sets required across workplace environments and professional situations. Workplace skills emphasized in the course include self-monitoring, listening, conflict and conflict resolution, group work, interpersonal interactions, giving and receiving feedback, intercultural communication, customer service, evaluation and critical thinking. Three hours lecture/discussion a week.

COM 111 — Speech Team Practicum I (1)
Prerequisite: None

An introduction to the fundamentals of researching, writing, and preparing a speech and/or the procedures for selecting, editing, and performing literary works for oral interpretation in forensic competition. Three hours of lab each week. Hours to be arranged.

COM 112 — Speech Team Practicum II (1)
Prerequisite: COM 111

A continuation of COM 111. In addition to addressing the fundamentals of preparing pieces for forensic competition in any genre, this course requires completion of a project to benefit the forensics team. Projects may vary and are arranged with the instructor. Three hours of lab each week. Hours to be arranged.

COM 113 — Speech Team Practicum III (1)
Prerequisite: COM 112

A continuation of COM 112. In addition to addressing the fundamentals of preparing pieces for forensic competition in any genre, this course requires supervised coaching of teammates' performances. Three hours of lab each week. Hours to be arranged.

COM 150 — Intro to Mass Communications (3)
Prerequisite: None

An introductory course open to both journalism and non-journalism students. This course includes a brief history of different media, the roles of the mass media in society, the cultural influences of the mass media on society, changing technology and its impact on the media and on society as consumers of media, and the problems facing the media today, are explored. Three hours lecture/discussion a week. **IAI: MC 911**

COM 151 — Publications Productions I (1)
Prerequisite: None

An introduction to newspaper design, both print and online. Students will work on the production of the Kishwaukee College newspaper, the ***Kaleidoscope,*** in various capacities: news writing, sports writing, feature writing, photography, advertising sales and design. Three hours lab a week.

COM 152 — Publications Productions II (1)
Prerequisite: COM 151

A continuation of COM 151. Students will further develop skills related to the production of the Kishwaukee College newspaper, the ***Kaleidoscope***. This course is designed to widen abilities and promote greater responsibilities in journalistic skill areas: news writing, sports writing, feature writing, photography, editing, advertising sales and design. Three hours lab a week.

COM 153 — Publications Productions III (1)
Prerequisite: COM 152

Advanced work on the production of the Kishwaukee College newspaper, the ***Kaleidoscope***. This course is designed to prepare students for leadership roles in newspaper production and journalistic skill areas: news editing, photo editing, publication design, advertising management, staff management. May be repeated one time. Three hours lab a week.

COM 200 — Advanced Public Speaking (3)
Prerequisite: COM 100 with a grade of "C" or higher

Preparation and presentation of a variety of types of speeches. This course emphasizes developing skills beyond the basic course. Assignments will address all phases of the preparation, presentation, and delivery aspects of public speaking. Three hours lecture/discussion a week.

COM 201 — Small Group Communications (3)
Prerequisite: None

A study of group and leadership dynamics. Students study the dynamics of team development. Assignments include researching a problem, sharing information, arranging ideas, and assuming group leadership through a series of projects dealing with topical issues. Three hours lecture/discussion a week.

COM 203 — Interpersonal Communication (3)
Prerequisite: None

A study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. This course covers the development and related dynamics of relationship development, maintenance, and termination. Three hours lecture/discussion a week.

COM 204 — Argumentation and Debate (3)
Prerequisite: None

A study of the structure of argument and reasoning. This course aims to develop critical thinking, advocacy, and the use of evidence and refutation. Students practice skills in persuasive speaking and debate in class through individual and team projects. Three hours lecture/discussion a week.

COM 220 — Newswriting (3)
Prerequisite: None

An introduction to the principles and practices of news writing. Emphasis is placed on news values, news gathering, news writing, interviewing, and grammar. Typing ability of 25 wpm is recommended. Two hours lecture/discussion and two hours lab a week. **IAI: MC 919**

COM 298 — Topics In Communication (1-3)
Prerequisite: None

A study of topics in communications. Topics may include organizational communication, persuasion, communication barriers, non-verbal communications, use of media in presentations, or business communication. One to three hours lecture/discussion a week. Repeatable three times as topics change.

COMPUTER-AIDED DESIGN TECHNOLOGY (CAD)

CAD 106 — CAD Seminar (.5-3)
Prerequisite: None

Special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings but do merit credit and provide for occupational needs. Credit determined on a contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

CAD 110 — Orientation to CADD (1)
Prerequisite: None

Orients the beginner to the field of computer-aided drafting and design and career opportunities available. Students learn the basics of two-dimensional and three-dimensional drawing using computers, as well as the basics of drawing notations and dimensioning. One half hour lecture/discussion and one hour lab a week.

CAD 111 — Technical Drafting (3)
Prerequisite: CAD 110

In-depth coverage of the graphic language of industry. Students learn creation of orthographic projections, sections, auxiliary views, revolutions, manufacturing processes, dimensioning, tolerancing, thread representation, and are also introduced to pictorial projections. Integration of these topics are combined in production of working drawings. One hour lecture/discussion and four hours lab a week.

CAD 112 — Technical Illustration (3)
Prerequisite: CAD 120

Introduces industrial/architectural production illustration techniques, including representations of pictorial illustrations. Instruction relates to axonometric, oblique, and perspective projection. Various methods and techniques of shading will be introduced, utilizing different media. Two hours lecture/discussion and two hours lab a week.

CAD 120 — Technical Graphics/CAD (3)
Prerequisite: CAD 110

An introduction to the use of software for the design of mechanical components. Students will learn orthographic drawing, sketching, lettering, two-dimensional projections, construction geometry, geometric shapes, basic dimensioning, tolerancing, and pictorial three-dimensional drawings and adherence to drafting standards and conventions are covered. Upon successful completion of this course, the student is expected to create and layout detailed working drawings by both manual and CAD drawing methods. Students will also be able to demonstrate the ability to read and interpret mechanical drawings. Two hours lecture/discussion and two hours lab per week.

CAD 131 — Print Reading for Construction Trades (3)
Prerequisite: None

Introduces students to the process of interpreting information in architectural construction drawings. Develops communication skills that allow for interpretation of graphical data in English. Students develop abilities in the use of 2-dimensional/3-dimensional visualization skills and mathematical calculation skills to decipher drawing data. Course includes practice in reading professionally prepared architectural construction drawings. Recommended for architectural or engineering degree seekers and students interested in construction. Three hours lecture/discussion a week.

CAD 151 — Fundamental 2-D CAD-AutoCAD (3)
Prerequisite: None

Step by step instructions in the use of the basic operations of Autodesk's AutoCAD system. Designed to provide a basic understanding of two-dimensional computer-aided design procedures through hands on microcomputer experience. Basic concepts of drafting and design are introduced. Two hours lecture/discussion and two hours lab a week. May be repeated three times.

CAD 152 — Intermediate 3-D CAD-AutoCAD (3)
Prerequisite: CAD 151 or instructor consent A continuation of CAD151.

Step by step instruction in the more advanced capabilities of Autodesk's AutoCAD computer-aided design software. Students are introduced to procedures for creation of three-dimensional CAD wireframe, surface and solid models as well as procedures to generate two-dimensional drawing takeoffs and renderings from those models for documentation purposes. Two hours lecture/discussion and two hours lab a week. May be repeated three times.

CAD 153 — Advanced Computer-Aided Drafting/Mechanical (4)
Prerequisite: CAD 120 and CAD 152

Application of concepts of computer-aided drafting to mechanical drafting. Applications include sectional drawings of machine parts, cams and gearing, threads and fasteners, precision dimensioning, and working drawings. Two hours lecture/discussion and four hours lab a week.

CAD 154 — Advanced Computer-Aided Drafting/ Architectural (4)
Prerequisite: CAD 120 and CAD 152

Instruction in the production of architectural drawings on a computer-aided drafting system. Includes an overview of commonly used architectural design information. The major application project includes an entire set of architectural plans. Two hours lecture/discussion and four hours lab a week.

CAD 171 — Fundamentals of CAD-SolidWorks (3)
Prerequisite: None

Step-by-step instruction in the use of the basic operations of the SolidWorks CAD system. Designed to provide a basic understanding of CAD procedures through hands-on microcomputer experience. Two hours lecture/discussion and two hours lab a week. May be repeated three times.

CAD 172 — Intermediate CAD-SolidWorks (3)
Prerequisite: CAD 171

A continuation of CAD171. Step by step instruction in the more advanced capabilities of Dassault Systèmes' SolidWorks computer-aided design software. Students will learn creation of complex models using SolidWorks advanced tools for creation of parts, surfaces, simulations, sheet metal, top-down assemblies and core and cavity molds. Two hours lecture/discussion and two hours lab a week.

CAD 210 — Principles of Consumer Design (3)
Prerequisite: None

Orients the student to the design process and the basic mission that form must follow function as a product design interfaces with the consumer. The linear verses the iterative design processes are contrasted as they parallel the critical thinking process. Specific areas of graphic, furniture, product, and display design are studied as examples. Contemporary design concepts of sustainability, ergonomics and collaboration are introduced. Students prepare design sketches and model prototypes of specific design problems. Two hours lecture/discussion and two hours lab a week.

CAD 211 — Design Problems (4)
Prerequisite: CAD 120

Advanced drafting and design problems. Student and instructor define a problem of study, list learning objectives, and meet weekly to determine progress toward problem solution. Possible areas of design study include architecture, machine, civil, electronics, electrical, and welding. Students in this course are encouraged to use their creativity and critical thinking abilities. They may elect to do their problems using CAD or manual drafting methods. Two hours lecture/discussion and four hours lab a week.

CAD 221 — Descriptive Geometry (3)
Prerequisite: CAD 120

Analysis and solution of three-dimensional problems through application of the principles of multiview projection. Deals with the spatial relationships typical of engineering problems. Topics include auxiliary views, revolutions, curved lines and surfaces, intersection of surfaces, shades, and shadows. Recommended for pre-engineering students and drafting majors. Two hours lecture/discussion and two hours lab a week.

CAD 231 — Geometric Dimensioning & Tolerancing (2)
Prerequisite: CAD 120

This course includes an in-depth study of the international graphic language of Geometric Dimensioning and Tolerancing for drawings that come from, or go to, other countries. The conventions discussed in this class apply to how machine drawings are prepared for international understanding. Emphasis is placed on placement of datums and dimensions, recognizing and interpreting symbols and calculating tolerances and virtual conditions. One hour lecture/discussion and two hours lab a week.

CAD 251 — 3-D CAD Modeling/Rendering/Animation (3)
Prerequisite: CAD 152

Covers computer-aided design (CAD) software's ability to create wireframe, surface, and solid models. Models may then be shaded, rendered, and animated. Students will learn output methods to color hard copy and magnetic copy of animation to the Internet. Two hours lecture/discussion and two hours lab a week.

CAD 253 — Computer-Aided Mechanical Design (3)
Prerequisite: CAD 153

A continuation of CAD 153. Instruction in mechanical design principles. Students work through actual mechanical design problems and learn the interrelationships between design and industrial manufacturing. Two hours lecture/discussion and two hours lab a week.

CAD 254 — Computer-Aided Architectural Design (3)
Prerequisite: CAD 154

Instruction in residential and light commercial design principles. Students work through actual architectural design problems and learn the interrelationship between design and the construction trades. Two hours lecture/discussion and two hours lab a week.

CAD 259 — CAD Customization/Management (3)
Prerequisite: CAD 152

Exposure to methods of CAD program customization and system management. Topics include file management, program optimization, creation of custom menus, custom dialog boxes, and popup windows with command icons. Students will learn to program script files and LISP routines to expedite CAD drawing sessions. Two hours lecture/discussion and two hours lab a week.

CAD 270 — Drafting and Design Internship (.5-3)
Prerequisite: Instructor consent.

Internship training for drafting and design students in local area industries, government offices, or architectural/construction firms. Students must work two hundred twenty-five (225) supervised hours of employment. Hours to be arranged.

COMPUTER INFORMATION SYSTEMS (CIS)

CIS 101 — Introduction to Computers (3)
Prerequisite: None

This course surveys computer technology and its current and future use in business, industry, and the home. Discussion topics include hardware and software, networking and the Internet. Students will use personal computers for an introduction to word processing, spreadsheets, database, and presentation software. Three hours lecture/discussion a week.

CIS 105 — Introduction to Microsoft Windows (1)
Prerequisite: None

An introduction to the fundamentals of a current version of Microsoft Windows. Topics include running application software, accessing operating system features, and handling a multitasking environment. May be repeated three times. Co-offered as OS 105. One-half hour lecture/discussion and one hour lab a week. ***Credit may not be received if prior credit earned in OS 105 unless topics have changed.***

CIS 106 — Computer Information Systems Seminar (.5-3)
Prerequisite: None

A special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings, but do merit college credit and provide for occupational needs. Credit determined on a contact hour basis. Repeatable three times.

CIS 111 — Logic and Program Design (3)
Prerequisite: None

An introduction to programming designed to introduce common programming concepts to prepare for traditional programming courses. The topics to be covered include: structured programming concepts, flowcharts, pseudocode, number systems, Boolean logic, file processing, interactive input and output, an overview of assembly language, and an introduction to object-oriented programming concepts. Students will be expected to solve some problems using a programming language. Three hours lecture/discussion a week.

CIS 115 — Internet Fundamentals (2)
Prerequisite: None

This course prepares students with the Internet skills and knowledge needed to work effectively in a modern business environment. Topics include Internet connection methods and protocols, web browsers, search engines, e-mail and other Internet communication tools, social networking, collaboration tools, security risks and tools, intellectual property issues, and job roles and opportunities in the IT field. Successful completion of this course prepares students to take the Certified Internet Webmaster (CIW) Internet Business Associate exam. This course is one of three (CIS 115, CIS 118, CIS140) that prepares students for the CIW Web Foundations Associate Certification. Two hours lecture/discussion/guided lab per week.

CIS 118 — Foundations of Web Site Development (3)
Prerequisite: None

An introductory course in the fundamentals of web site design and development using HTML. Students will work with a hypothetical client to create a functional, effective, and visually appealing web site. Topics include web site planning, HTML, the user experience, design principles, multimedia elements, and publishing. This class does not use an HTML editor. Successful completion of this course prepares students to take the Certified Internet Webmaster (CIW) Site Development Associate certification. This course is one of three (CIS 115, CIS 118, CIS140) that prepares students for the CIW Web Foundations Associate Certification. Three hours lecture/discussion a week.

CIS 119 — JavaScript (3)
Prerequisite: None

This course covers the use of client-side (web browser) JavaScript. Basic elements of the language such as syntax, variables, functions, selection, repetition, and arrays will be covered. Among the uses explored will be the control of document appearance and content, interaction with the user, validation of form data, and the use of cookies to save data. Three hours lecture/discussion a week.

CIS 122 — Web Site Creation Software (2)
Prerequisite: None

An introduction to a popular HTML authoring application. The authoring application used will vary by course section. Site creation, design, development, and remote maintenance will be covered. This course may be repeated three times as authoring software changes. Two hours lecture/discussion a week.

CIS 123 — Management Information Systems (3)
Prerequisite: None

This course presents a survey of the purpose and function of hardware, software, stored data, procedures, and personnel in a business information system for students intending to major in business. Topics include basic systems analysis and design techniques, file processing, and database concepts; students will use PC applications (word processing, spreadsheet, database, and presentations) for business projects. Three hours lecture/discussion a week. **IAI: BUS 902**

CIS 133 — Spreadsheets/Excel (3)
Prerequisite: None

A course in the concepts and fundamental operation of a spreadsheet. Topics include data entry techniques, formulas, functions, linking, charts, table formatting, data analysis, sharing data, and pivot tables. Co-offered as OS 133. Two hours lecture/discussion and two hours lab a week. ***Credit may not be received if prior credit earned in OS 133.***

CIS 135 — Database/Access (3)
Prerequisite: None

A course in microcomputer database management. Topics include database design, report generation, interactive queries, and screen formatting. Co-offered as OS 135. Two hours lecture/discussion and two hours lab a week. ***Credit may not be received if prior credit earned in OS 135.***

CIS 140 — Networking Fundamentals (4)
Prerequisite: None

This course is an introduction to Local Area Networks (LANS). Topics covered include: basic networking concepts, hardware and software components, protocols, standards, network topologies, transmission media, virtualization, wireless technologies, Security and Network Administration. Students will gain the technical skills to begin a career in installing, configuring and troubleshooting computer networks. Students will also be introduced to the fundamentals of network planning and design. Primary focus of the class is the training necessary to complete the Net+ certification exam. Four hours lecture/discussion/guided lab per week.

CIS 142 — PC Repair and Configuration (3)
Prerequisite: None

This course will teach basic PC repair and help prepare students for the Comp-TIA A+ Essentials certification exam. It will teach the skills necessary to install, configure, upgrade, troubleshoot and repair both desktop and laptop computers and manage printers. It will include topics on professionalism, communication with users, safety and preventative maintenance. Two hours lecture/discussion and two hours lab a week. Co-offered as ELE 142. ***Credit may not be received if prior credit earned in ELE 142 or equivalent.***

CIS 143 — Wireless Communication (2)
Prerequisite: CIS 140

Introduces wireless networking over a range of applications from cell phones to wireless local area networks to broadband wide area network links to satellite. Topics will include: the advantages and disadvantages of wireless communication and the difference between radio and infrared. The course will also cover WLAN's, in particular 802.11b and 802.11. Cell phone technology, including 2G, 2.5G, and 3G, WAP, and SMS will be presented. Fixed broadband wireless and satellite communications will also be covered. Hands-on assignments will reinforce the concepts covered. Two hours lecture/discussion a week.

CIS 145 — Cisco Networking I (4)
Prerequisite: CIS 140

Introduction to Networks: this course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. This is the first course in the Cisco Networking Academy program sequence of four classes, (CIS145, CIS146, CIS147, CIS148), designed to prepare the student to take the Cisco Certified Network Associate (CCNA) exam. Four hours lecture/discussion/guided labs a week.

CIS 146 — Cisco Networking II (4)
Prerequisite: CIS 145

Routing and Switching Essentials: this course describes the architecture, components and operations of routers and switches in a small network. Students learn how to configure a router and switch for basic functionality. By the end of the course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPng, Single Area and Multi-area OSPF, Virtual LANs, and inter VLAN routing in both IPv4 and IPv6 networks. This is the second course in the Cisco Networking Academy program sequence of four classes, (CIS145, CIS146, CIS147, CIS148), designed to prepare the student to take the Cisco Certified Network Associate (CCNA) exam. Four hours lecture/discussion/guided labs a week.

CIS 147 — Cisco Networking III (4)
Prerequisite: CIS 146

Scaling Networks: this course describes the architecture, components and operations of routers and switches in larger and more complex networks. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP and STP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement a WLAN in a small-to-medium network. This is the third course in the Cisco Networking Academy program sequence of four classes, (CIS145, CIS146, CIS147, CIS148), designed to prepare the student to take the Cisco Certified Network Associate (CCNA) exam. Four hours lecture/discussion/guided labs a week.

CIS 148 — Cisco Networking IV (4)
Prerequisite: CIS 147

Connecting Networks: this course discusses the WAN technologies and network services required by converged applications in a complex network. This course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common problems with data link protocols. Students will also develop the knowledge and skills needed to implement virtual private network (VPN) operations in a complete network. This is the fourth course in the Cisco Networking Academy program sequence of four classes, (CIS145, CIS146, CIS147, CIS148), designed to prepare the student to take the Cisco Certified Network Associate (CCNA) exam. Four hours lecture/discussion/guided labs a week.

CIS 150 — C++ Programming I (3)
Prerequisite: Appropriate placement test scores or MAT 086 or MAT 098 with a grade of "C" or higher

The first course in the C++ language sequence. It emphasizes a disciplined approach to problem solving and algorithm development. Topics will include: input, output, sequence, selection, repetition, functions, arrays, data abstraction, pointers, text manipulation, records, and files. Program design, style, documentation, and testing will be practiced. Programming assignments will be completed outside of class. Three hours lecture/discussion a week. **IAI: CS 911**

CIS 160 — Java Programming I (3)
Prerequisite: Appropriate placement test scores or MAT 086 or MAT 098 with a grade of "C" or higher

This is the first course in the Java language sequence. It emphasizes a disciplined approach to problem solving and algorithm development. Input and output will be done using the command line, a graphical user interface, and files. Topics include selection, repetition, methods, arrays, text manipulation, data abstraction, and object oriented programming. Program design, style, documentation, and testing will be practiced. Three hours lecture/discussion a week. **IAI: CS 911**

CIS 170 — Introduction to UNIX (3)
Prerequisite: None

This course is intended to teach fundamentals of the UNIX style operating systems such as BSD and GNU/Linux to those with a basic understanding of computer logic. It will cover the concepts and tools needed to work effectively in these environments, using both the command line and the X-Window System interfaces. This course will be taught using GNU/Linux. (CIS 111 or previous programming experience recommended.) Successful completion of CIS 170 and CIS 270 prepares students to take the CompTIA Linux+ exam. Three hours lecture/discussion a week.

CIS 182 — Windows Server Fundamentals I (3)
Prerequisite: None

The first class in a series of classes to prepare students for Microsoft Server certification. Through lecture and hands-on lab work students cover materials required to pass the first test in the Microsoft Server series of exams. Class will be structured based upon the current released version of Windows Server. Three hours lecture/discussion a week.

CIS 184 — Windows Professional Configuration (3)
Prerequisite: None

Comprehensive overview of the features, functions, and configuration of Microsoft Windows Professional. Includes configuration, management, and networking functionality of Windows in stand alone as well as both large and small network environments. Combines theory, review questions, case studies, hands-on exercises, and homework assignments. Upon completion of course, students should have the requisite knowledge to pass the associated Microsoft Windows certification exam. Repeatable three times as the Windows operating system covered changes. Three hours lecture/discussion a week.

CIS 206 — CIS Advanced Topics Seminar (1-4)
Prerequisite: Dependant on topic.

An advanced special studies course designed to allow advanced topics and new technologies to be offered based on demand. Available upon request in specific situations which do not comply with regular course offerings, but do merit college credit and provide for occupational needs. Credit determined on a contact hour basis. Repeatable three times.

CIS 236 — CIS Project (3)
Prerequisite: Instructor consent

This course provides an individualized experience working on an information technology project related to a student's particular field of interest. The student will apply skills acquired in prior courses completed.

CIS 237 — Database Management and SQL (3)
Prerequisite: CIS 101 or CIS 123

An introduction to database management and SQL language. An overview of different databases structures/schemas, database design including data modeling, normalization and denormalization, creating and populating databases, queries, joins and views and security. Data integrity and maintenance issues involving relational databases will also be covered. Hands-on experience using a popular relational database. Credit may not be received if prior credit earned in CIS 136. Three hours lecture/discussion a week.

CIS 238 — Systems Analysis and Design (3)
Prerequisite: CIS 111 or CIS 150 or CIS 160

This course will present the fundamentals of system analysis and design as applied to information systems. Topics will include an in depth study of the system development life cycle including both traditional structured design and object oriented design, available tools used in the process, the development of user interfaces, the development of documents and the interactions of the analyst with peers and users necessary for the successful completion of a project. A group project will be completed in this course. Three hours lecture/discussion a week.

CIS 250 — C++ Programming II (3)
Prerequisite: CIS 150

The second course in the C++ language. Abstract data types will be used in the design and implementation of solutions to large-scale problems. Topics include: classes, inheritance, polymorphism, and encapsulation: files and pointers, scope, blocks and dynamic memory; recursion; data structures including stacks, lists, queues, trees; graphs; text processing; and, searching and sorting algorithms. Programming assignments will be completed outside of class. Three hours lecture/discussion a week. **IAI: CS 912**

CIS 260 — Java Programming II (3)
Prerequisite: CIS 160

This is the second course in the Java language sequence. Topics include object-oriented programming, recursion, files and streams, exceptions, string handling, the graphical user interface, searching and sorting algorithms, algorithm complexity, and data structures. Data structures covered will include lists, stacks, queues, trees, and graphs. Three hours lecture/discussion a week. **IAI: CS 912**

CIS 265 — Server-side Programming (3)
Prerequisite: None

This course covers Internet and Web programming. The programming language used will vary by course section. Topics covered will include an in-depth study of the specific language being used, dynamic creation of web pages, session management, file access, database interaction, and security. Completion of one programming course or previous programming experience is expected. Repeatable three times as programming language changes. Three hours lecture/discussion a week.

CIS 270 — Fundamentals of Linux Administration (3)
Prerequisite: CIS 140 and CIS 170

This course is intended for students who want to understand how a multi-user Linux server is administered. Topics include: user/group management, file system management, printer setup, mail setup, simple networking, web server configuration, various network daemon issues, Linux installation and booting, and a general overview of UNIX security issues. Successful completion of CIS 170 and 270 prepares the student to take the CompTIA Linux+ exam. Three hours lecture/discussion a week.

CIS 282 — Windows Server II Networking (3)
Prerequisite: CIS 182

The second course in a series to prepare students for Microsoft Server certification. Through lecture and hands-on lab work students cover materials required to pass the second test in the Microsoft Server series of exams. Class will be structured based upon the current released version of Windows Server. Three hours lecture/discussion/guided lab a week.

CIS 283 — Network Security+ (3)
Prerequisite: CIS 282 or concurrent enrollment

Fundamentals of network security principles and implementation. Variety of security topologies will be discussed as well as technologies and concepts used for providing secure communications channels, secure internetworking devices, and network medium. The daily tasks involved in managing and troubleshooting security technologies will also be covered. Hands-on assignments will reinforce the concepts covered. Successful completion of this course prepares students to take the current CompTIA Security+ certification exam. Three hours lecture/discussion/guided lab a week.

CIS 296 — CIS Internship (3)
Prerequisite: Instructor consent.

This course provides actual work experience in the information technology field. The student will be expected to utilize class and lab competencies in a practical work environment. A minimum of 225 hours are required for completion of course.

COUNSELING & STUDENT DEVELOPMENT (CSD)

CSD 100 — The College Experience (2)
Prerequisite: None

The purpose of this course is to assist students in making a successful transition into the college experience. Students will be exposed to key academic terms, policies, and resources that foster student engagement and promote academic success. Topics include: exposure to college culture and expectations, setting goals, career and college planning, time management, study strategies, utilizing campus resources, diversity, self-reflection, and motivation. Two hours lecture/discussion a week.

CSD 101 — Career Planning (2)
Prerequisite: None

Designed to assist students in the selection of careers which fit each person's interests, values, skills, and personal goals; and to assist in learning techniques necessary for finding employment in today's market. Topics include self-awareness, decision making, occupational awareness, and job search strategies. Two hours lecture/discussion a week.

CRIMINAL JUSTICE (CRJ)

CRJ 101 — Introduction to Criminal Justice (3)
Prerequisite: None

A survey and analysis of the criminal justice system, including an historical and philosophical overview of its development, with special emphasis on the system's primary components and the relationship among these components in the administration of criminal justice in America. Three hours lecture/discussion a week. **IAI: CRJ 901**

CRJ 103 — Introduction to Commercial Security (1.5)
Prerequisite: None

Basic course for the person who wishes to become a Professional Security Officer. Principles of basic criminal law and how a private security officer interfaces with public law enforcement, laws of arrest, use of force, professional relations, search and seizure, crime scene protection, negligent acts, torts, report writing, giving testimony in court, first aid, fire prevention, traffic and patrol duties, first aid, and principles of firearms used by private security. One and one half hours lecture/discussion a week.

CRJ 106 — Criminal Justice Seminar (.5-3)
Prerequisite: None

Special studies course designed to meet career education needs of students, employers, and various community agencies. Available upon request for specified situations. Credit determined on a contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

CRJ 107 — Criminal Law I (3)
Prerequisite: None

Examination and analysis of the structure and function of substantive criminal law and the principles of criminal law, including the acts, mental state, and attendant circumstances that are necessary elements of crime. Three hours lecture/discussion a week.

CRJ 109 — Traffic Law Enforcement (3)
Prerequisite: None

Traffic law enforcement, regulation, and control; fundamentals of traffic accident investigation; Illinois Vehicle Code. Three hours lecture/discussion a week.

CRJ 110 — Traffic Accident Investigation (3)
Prerequisite: None

Designed to provide an understanding of traffic problems, the police role, and why accidents must be investigated. Students accurately identify and describe accidents and record data necessary for planning an effective accident prevention program. Three hours lecture/discussion a week.

CRJ 119 — Criminal Justice Administration (3)
Prerequisite: None

Development of integral knowledge of supervision and its relationship to managing personnel. Methodology of supervision practiced on a solid foundation of knowledge with mastery of a wide variety of management skills. Three hours lecture/discussion a week.

CRJ 151 — Narcotics and Drug Enforcement (3)
Prerequisite: None

Basic course in narcotic and drug enforcement. Examines overt and covert enforcement by police. Covers drug identification, controlled substance act, cannabis control act, major case law, interdiction programs, and ethics in narcotic law enforcement. Three hours lecture/discussion a week.

CRJ 152 — Community Oriented Policing (3)
Prerequisite: None

A study of the relationships between police and the community served. Emphasis on cultural, ethnic, and varying economic and political strengths and weaknesses. Three hours lecture/discussion a week.

CRJ 160 — Field Report Writing (3)
Prerequisite: ENG 103 or ENG 109

Completion of forms, report writing, note taking, and accurate recording of statements and confessions are practiced. Weekly writing is critiqued for clarity, accuracy, and description details. Oral reports are also included in this course. Three hours lecture/discussion a week.

CRJ 170 — Crisis/Conflict Mediation (3)
Prerequisite: None

Contemporary communication theories and practices in Criminal Justice; develops a working knowledge of communications between officers and incarcerated and arrested individuals, using various practices of communication skills which will include interpersonal communication skills and verbal judo. Three hours lecture/discussion a week.

CRJ 201 — Criminal Investigation (3)
Prerequisite: None

This course acquaints the student with the principles, procedures, and techniques fundamental to the investigation of a crime. An introduction to the coordination of activities, the complex responsibilities of the investigator, the role of the criminal justice system, and case preparation. Three hours lecture/discussion a week.

CRJ 207 — Criminal Law II (3)
Prerequisite: CRJ 107

Study of the criminal code of the State of Illinois. Three hours lecture/discussion a week.

CRJ 209 — Juvenile Delinquency/Juvenile Justice (3)
Prerequisite: None

History and philosophies of society's reaction to juvenile behavior and problems. Interaction among the police, judiciary, and corrections are examined within the context of cultural influences. Theoretical perspectives of causation and control are examined. Three hours lecture/discussion a week. **IAI: CRJ 914**

CRJ 211 — Introduction to Corrections (3)
Prerequisite: None

An overview and analysis of the American correctional system; history, evolution, and philosophy of punishment and treatment; operation and administration in institutional and non-institutional settings; and issues in correctional law. Three hours lecture/discussion a week. **IAI: CRJ 911**

CRJ 215 — Gangs and Security Threat Groups (3)
Prerequisite: None

This course is an introduction to gangs and security threat groups for Criminal Justice students and practitioners. The course will explore the history, structure, and activities of these groups in the community and the correctional system. Students will discover methods used to identify, control, and prosecute members of these groups. Three hours lecture/discussion a week.

CRJ 221 — Constitutional Law for Police (3)
Prerequisite: None

Intensive study and analysis of the Constitution of the United States and court decisions which interpret the Constitution. Emphasis on court decisions which determine the admissibility of evidence in criminal cases and which affect police procedures. A consideration of the criminal procedure process with emphasis on the role of law enforcement. Three hours lecture/discussion a week.

CRJ 230 — Ethics for Criminal Justice (3)
Prerequisite: None

This course will examine the criminal justice system through an ethics perspective. Topics will include: a discussion of terminology; development of moral and ethical behavior, issues of justice, laws, punishment, and social control; corruption and "codes"; and, ethics for practitioners within the criminal justice system. Class discussions of moral dilemmas are essential to the application of theory. Three hours lecture/discussion a week.

CRJ 232 — Criminal Evidence (3)
Prerequisite: CRJ 101

The course involves an in-depth analysis of the origin, nature, and admissibility of evidence against the accused in criminal proceedings. Topics include the hearsay rule and its exceptions, real/physical evidence, circumstantial evidence, direct and cross examination of witnesses, burden of proof and presumptions, identification evidence, and other pertinent rules of evidence. Three hours lecture/discussion a week.

CRJ 250 — Criminalistics I (3)
Prerequisite: None

Basic procedures for processing, investigating, and preserving evidence at a crime scene. Dissemination of function related data to the proper police agencies with basic testimony procedures. Three hours lecture/discussion.

CRJ 251 — Criminalistics II (3)
Prerequisite: CRJ 250

Advanced applications of procedures for the investigation; processing and preservation of evidence at a crime scene are presented. A comprehensive realm of forensics and the technology of the modern crime laboratory to the non-scientist. Dissemination of function related data to the proper police agencies, prosecutor and course is identified. Two hours lecture/discussion and two hours lab a week.

CRJ 288 — CRJ Internship Orientation (1)
Prerequisite: None

Designed primarily for occupational students in Criminal Justice. Prepares students for the first internship course, and includes information on placement, interviews and the internship manual. One hour lecture/discussion a week.

CRJ 290 — CRJ Internship I (3)
Prerequisite: CRJ 288

On-the-job training in a law enforcement related job to test the abilities of the student to work in the field. Requires 225 hours of supervised employment experience and approval from the class coordinator.

CRJ 291 — CRJ Internship II (3)
Prerequisite: CRJ 290

On-the-job training in law enforcement related job to test the abilities of the student to work in the field. This second internship offers students the opportunity to experience a different law enforcement environment. Requires 225 hours of supervised employment experience and approval from the class coordinator.

DIESEL POWER TECHNOLOGY (DPT)

DPT 101 — Diesel Power Technology Careers (1)
Prerequisite: None

Study of diesel power equipment technology employment opportunities in various occupations. Students gather occupational information, develop educational goals, prepare for the internship, and improve employability. One hour lecture/discussion per week.

DPT 105 — Diesel Power Tech Seminar (.5-3)
Prerequisite: None

Special course on topics relevant to the diesel power industry designed to meet specific community and student needs. Credit determined on a contact hour basis. Repeatable three times.

DPT 154 — Truck Brakes and Suspension (4)
Prerequisite: None

In-depth study of brake systems used on commercial trucks. Includes shell hubs and bearings, general hydraulic brake service, single and dual cylinders, single and dual piston drum brakes, single and double wedge air brakes, cam-type air brakes, single and tandem vacuum brake boosters, and parking brakes. Two hours lecture/discussion and four hours lab a week.

DPT 172 — Basic Engine Overhaul (4)
Prerequisite: None
Principles of operation and repair of two-cycle, four-cycle, gas and diesel engines. Students experience the safe use of equipment and tools such as head master machine, valve guide knurling, pin hone machine, and sleeve pullers as they apply to machinery and equipment overhauls. Student disassembles and reassembles lab engine. Two hours lecture/discussion and four hours lab a week.

DPT 173 — Mobile Systems Electronics I (3)
Prerequisite: None
Principles involved in the application of electrical energy to power equipment and power units. Includes information on repair, operation and care of storage batteries, charging circuits, starting circuits, and ignition circuits. Two hours lecture/discussion and two hours lab a week.

DPT 175 — Introduction to Tool Safety and Usage (2)
Prerequisite: None
A study of tools and shop equipment commonly used by diesel technicians in the repair industry. Over 35 tools and pieces of equipment will be covered including: hand tools, air tools, precision measuring tools, lifting equipment, and engine rebuilding tools. Emphasis will be placed on safe usage to minimize personal injury and physical damage. One hour lecture/discussion and two hours lab a week.

DPT 176 — Basic Transmissions and Final Drives (3)
Prerequisite: None
A study of the power train and its working principles. Instruction includes trouble shooting, repairing and maintaining clutches, mechanical transmissions, hydraulic assist transmissions, hydrostatic drives, torque converters, and final drives. Two hours lecture/discussion and two hours lab a week.

DPT 177 — Introduction to Diesels (3)
Prerequisite: None
A detailed study of diesel operating principles and how diesel engines differ from other types of internal combustion engines. Includes trouble shooting, maintenance and testing of fuel pumps, fuel filters, and nozzles. Emphasizes importance of fuel filtration, selection, and care in handling. Two hours lecture/discussion and two hours lab a week.

DPT 178 — Basic Hydraulics (4)
Prerequisite: None
Introduction to the principles of hydraulics and application of hydraulic machinery. Includes diagnosing, testing, repairing and maintaining hydraulic pumps, valves, cylinders, motors, and accumulators. Two hours lecture/discussion and four hours lab a week.

DPT 197 — Diesel Power Tech Intern (3)
Prerequisite: None
On the job training in the agricultural, commercial or industrial equipment business. Students use competencies and skills developed in the classroom and shop to perform maintenance and repair procedures on machines. Requires 320 hours of supervised employment experience.

DPT 199 — Small Engine Maintenance and Repair (3)
Prerequisite: None
Introduction to the theory, operation, maintenance, and repair of all common two- and four-cycle engines. Students learn engine overhaul procedures and the use of overhaul equipment and tools, hydrostatic transmission, transaxle and differential repair. Two hours lecture/discussion and two hours lab a week.

DPT 272 — Advanced Engine Overhaul (4)
Prerequisite: DPT 172
Overhaul of diesel and gasoline engines in a simulated equipment service shop. An engine is assigned to a student to trouble shoot, test, and repair the system and return it to service, keeping records on parts and time used in completing the job. Includes transmissions, clutches, P.T.O., electrical systems, cooling systems, and accessory equipment. Two hours lecture/discussion and four hours lab a week.

DPT 273 — Mobile Systems Electronics II (3)
Prerequisite: DPT 173
Designed for power equipment majors to increase competence in electrical problem solving. In-depth diagnosis of electrical system circuitry problems such as generators, alternators, and starters; diagnosis of electrical system problems and other electrical systems. Two hours lecture/discussion and two hours lab a week.

DPT 274 — Vehicle Air Conditioning (3)
Prerequisite: None
Basic theory of air-conditioning systems, valves, electrical controls, testing, and charging systems used on agricultural, trucking, and industrial equipment. Use of a demonstration system includes discharging, charging, adding oil, pump down, and testing. Testing and trouble-shooting for all types of equipment. Two hours lecture/discussion and two hours lab a week.

DPT 277 — Combine Repair (3)
Prerequisite: None
Includes material on combine operation, assembly and field adjustment methods. Emphasis on maintenance and repair with extensive hands-on shop training. Two hours lecture/discussion and two hours lab a week.

DPT 279 — Advanced Diesels (3)
Prerequisite: DPT 177
Study of the operation of diesel pumps and nozzles. Emphasis on trouble-shooting, repairing, maintaining and testing of injection pumps, both distribution and in-line. Testing and programming electronic engines using lap top computers, includes Caterpillar, Cummins & Detroit engines. Two hours lecture/discussion and two hours lab a week.

DPT 291 — Advanced Trans & Hydraulics (4)
Prerequisite: None

Detailed, in depth study of diagnosis, testing, service and overhaul procedures for vehicle powertrains and hydraulic systems. Powertrain components may include manual, automated, hydrostatic, torque amplifiers, torque converters, differentials and final drives. Hydraulic components may include pumps, actuators, valves, conductors, and interpretation of corresponding hydraulic and electrical schematics. Two hours lecture/discussion 5 hours lab per week.

EARLY CHILDHOOD EDUCATION (ECE)

ECE 106 — Early Childhood Education Seminar (.5-3)
Prerequisite: None

A special studies course designed to meet student and community needs. Available upon request in specific situations, which are not included in regular course offerings but do merit college credit and provide for occupational needs. Credit is determined on a contact hour basis. Repeatable three times as topics change.

ECE 110 — Foundations of Early Childhood Education (3)
Prerequisite: ENG 103 or ENG 109

Survey of history and philosophies of early childhood education. Modern theories of child care and education examined and compared in light of their historical development. Three hours lecture/discussion a week.

ECE 111 — The Developing Child (3)
Prerequisite: Appropriate placement test scores, or ENG 089 or (ENG 097 and ENG 098) or ENG 109 with a grade of "C" or higher, or ENG 099 or ENG 103 with a grade of "C" or higher

Covers growth and development of the child from birth to eight. Emphasis on awareness and understanding of the child in relation to the following development areas: social, emotional, physical, cognitive, and language. Three hours lecture/discussion a week.

ECE 112 — Guiding Young Children (3)
Prerequisite: None

Introduction to early childhood education through observation and discussion. An overview of goals, techniques, and curriculum. Two hours lecture/discussion and two hours lab a week. ***Note: Students must comply with D.C.F.S. regulations which include a background check, fingerprinting, a physical exam, and references.***

ECE 161 — Family and Community Relationships (3)
Prerequisite: None

Understanding values and strengths of parents and the community and their influence on children. Finding and using community resources for children. Three hours lecture/discussion a week.

ECE 210 — The School-Age Child (3)
Prerequisite: None

This course deals with the physical growth patterns, nutritional requirements, emotional, social, and cognitive skills of children 5-12 years old. Focuses on appropriate learning activities that promote the growth and development of school-age children while emphasizing positive guidance and classroom management techniques. Prepares individuals for caring for the school-age child in child care settings and administration of these programs. Working cooperatively with families and schools is stressed. Three hours lecture/discussion a week.

ECE 211 — Facility Organization and Supervision (3)
Prerequisite: None

Introduction to administration of child care facilities. Topics include program planning and evaluation, licensing regulations, funding, budgeting and recordkeeping, curriculum planning and supervision, and personnel management. Three hours lecture/discussion a week.

ECE 212 — Administration of Day Care Homes (3)
Prerequisite: None

Designed to acquaint the day care home provider with child care skills. Includes the business and administrative aspects of establishing and maintaining a quality day care home. Three hours lecture/discussion a week.

ECE 220 — Fostering Creative Expression in Young Children (3)
Prerequisite: None

Meaning of art and music in the child's overall development. Emphasis on the importance of these areas within the curriculum and the methods of fostering these abilities in children to aid their overall development. Three hours lecture/discussion a week.

ECE 221 — Language of the Young Child (3)
Prerequisite: None

Deals with structure and function of children's language, the language development process, and its interrelationship with and dependence on other growth processes. Includes study of methods and materials to encourage children's language development. Three hours lecture/discussion a week.

ECE 222 — Child Nutrition and Health (3)
Prerequisite: None

Basic principles of nutrition, food selection, and preparation as related to the health and well-being of the young child. Three hours lecture/discussion a week.

ECE 223 — Science/Mathematics in Early Childhood Education (3)
Prerequisite: MAT 055 or MAT 095 with a grade of "C" or higher or higher level mathematics course

Designed to develop the skills necessary to teach basic scientific and mathematical concepts to the preschool child. Emphasis on discovery through the child's natural curiosity. Three hours lecture/discussion a week.

ECE 225 — Techniques and Curriculum Planning (4)
Prerequisite: ECE 111, ECE 112, ECE 220 with grades of "C" or higher

A continuation of ECE 112 with limited participation. Three hours lecture/discussion and two hours lab a week.

ECE 231 — Infant/Toddler Development (3)
Prerequisite: None

Examines the theories and current research related to infant and toddler development including parent/caregiver relationships. Emphasis on developing inclusive infant/toddler programs including the selection, presentation, and use of materials and experiences consistent with current theory and research. Three hours lecture/discussion per week.

ECE 272 — Play and Motor Development (3)
Prerequisite: ECE 111 with a grade of "C" or higher

Emphasis is placed on the importance of play and movement in the development of children within an appropriate environment. Identification and examination of types of play, recognition of appropriate materials for play, strategies for communicating the importance of play with parents and staff, and the role of the teacher in facilitating play and movement in indoor and outdoor environments. Three hours of lecture/discussion a week.

ECE 280 — Early Childhood Education Practicum I (4)
Prerequisite: ECE 110, ECE 221, ECE 223, ECE 225 with grades of "C" or higher

Supervised practice designed to assist the child care student in moving from studying about children to working effectively with children. Study of specific and positive guidance and training techniques to aid in creating a learning atmosphere. One hour lecture/discussion a week and fifteen hours a week Practicum in a preschool or child care center.

ECE 281 — Early Childhood Education Practicum II (4)
Prerequisite: ECE 161, ECE 222, ECE 280 with grades of "C" or higher (Instructor consent will satisfy prerequisite).

Participation in the actual work of a child development setting. Supervised practice designed to be the final step in moving from studying about children to functioning effectively with and for children. One hour lecture/discussion a week and fifteen hours a week practicum experience.

ECONOMICS (ECO)

ECO 100 — Consumer Economics (3)
Prerequisite: None

A study of the economic concepts relative to the consumption of goods and the effective use of services, money and property. Three hours lecture/discussion a week.

ECO 160 — Introduction to Economics (3)
Prerequisite: None

A study of basic forces that underlie the structure and functions of the American economy. This course surveys basic concepts, language, nature, scope, and historical trends in economics. It is not intended for students majoring in business or other areas which require an in-depth exposure to macroeconomics and/or microeconomics. Three hours lecture/discussion a week. **IAI: S3 900**

ECO 260 — Principles of Macroeconomics (3)
Prerequisite: None

A study of the roles of business, government and households in the American economy. Other discussions include national income accounting, economic fluctuations and growth, governmental fiscal and monetary policy and basic supply-demand analysis. Three hours lecture/discussion a week. **IAI: S3 901**

ECO 261 — Principles of Microeconomics (3)
Prerequisite: None

A study of microeconomics and the price system in the American economy. Covers product and resource pricing, monopolies and oligopolies, the farm problem, labor unions and collective bargaining, income inequality and poverty, and international economics. Three hours lecture/discussion a week. **IAI: S3 902**

EDUCATION (EDU)

EDU 107 — Introduction to Special Education (3)
Prerequisite: None

A survey course that presents the historical, philosophical and legal foundations of special education, as well as an overview of the characteristics of individuals with disabilities, the programs that serve them under the Individuals with Disabilities Education Act, and the diversity of the populations of individuals with disabilities. Three hours lecture/discussion per week.

EDU 201 — Introduction to Education (3)
Prerequisite: None

A study of social, historical, and philosophical foundations that give perspective to current issues, policies, and ongoing changes in the field of education, including cultural diversity. Educational organization and structure, finance, and curriculum are discussed. Includes a minimum of 15 field observation hours. Three hours lecture/discussion a week. ***Note: A district volunteer background check and TB test are required.***

EDU 282 — Clinical Experiences in Education (1)
Prerequisite: EDU 201 with a grade of "C" or higher

This course is a pre-student teaching clinical for elementary and middle school levels. The student will become acquainted with teaching methods, materials and curriculum that are appropriate for these grades. The clinical includes classroom observations of teachers and students as well as supervised teaching experiences. Classroom observation and participatory teaching experiences must total a minimum of 50 clock hours in the approved clinical setting. Three hours lab a week. Repeatable two times up to a maximum of 3 credit hours. ***Note: A criminal background check through the Regional Office of Education or school district is required.***

EDU 285 — Intro to Technology in EDU (3)
Prerequisite: None

Introduces educators to the knowledge and skills required to demonstrate their proficiency in the current technology standards for the classroom. Fundamental operations and concepts of computer technologies to facilitate learning in today's P-12 classrooms. The course focuses on both knowledge and performance, and includes hands-on technology activities. Three hours lecture/discussion per week.

ELECTRONICS TECHNOLOGY (ELE)

ELE 101 — DC Fundamentals (3)
Prerequisite: None

The DC fundamentals course is a foundation course that introduces students to Ohms Law using Direct Current. Students will study scientific notation, scientific engineering natation, various DC symbols and various test instruments. Additionally, students will design, build and calculate series, parallel, and combination circuits as well as voltage dividers. Finally, students will apply Kirchhoff Voltage Law, and Kirchhoff Current Law to various DC circuits. Two hours lecture/discussion and two hours of lab a week.

ELE 102 — PC Maintenance and Repair (1)
Prerequisite: None

An introductory hands on course to easily repair, tune-up, fix up, ramp up and maintain a new model computer. Students who successfully complete this course will be able to minimize and reduce computer down times due to improper software installation, inadequate power sources, disk failure, insufficient memory, and improper hard drive maintenance. May be repeated three times as technology changes. One hour lecture/discussion a week.

ELE 103 — AC Fundamentals (3)
Prerequisite: ELE 101

A study of AC circuits that focuses on Alternating Current, capacitive and inductance circuits, RLC steady state circuit analysis, resonance, and an introduction to filters. Students will also utilize Multisim software to compare their results with the Multisim circuit. Two hours lecture/discussion and two hours lab a week.

ELE 106 — Electricity Seminar (.5-3)
Prerequisite: None

Special course to meet specific needs of industry, groups, or individuals. Credit determined on a contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

ELE 107 — Electronics Seminar (.5-3)
Prerequisite: None

Special course to meet specific needs of industry, groups, or individuals. Credit determined on a contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

ELE 110 — Solid State Circuits (3)
Prerequisite: ELE 101 or concurrent enrollment

In the Solid State Circuits course the student will learn how diodes and rectifiers circuits operate and their use in power supply systems. Additionally, students will study transistor use in high and low voltage switching applications. The students will learn thyristors (SRC's, DIACS) and their applications in AC circuits. Finally, the students will study various sensor technologies, including proximity sensors, Light Emitting Diodes, solid state relays, the 555-timer circuits and other solid state technology. In conclusion of the class, students will learn to solder using ROHS compliance and build a working power supply. Two hours lecture, two hours lab a week.

ELE 113 — Electrical Wiring & Safety (2)
Prerequisite: None

This course is designed to give students an introduction into National Electric Code (NEC), and how NEC Code pertains to any industrial, commercial or residential environment. Topics include how to: apply Lock-out Tag-out policies to safely de-energize an electrical system, safely work in a service panel, size a wire to a load, calculate box fill, install lighting and branch circuits, arc fault protection and GFIC Protection, and troubleshoot an electrical system using various test instruments. One hour lecture/discussion and two hours of lab a week.

ELE 130 — Introduction to PLC Systems (3)
Prerequisite: None

An introductory course in the use of wiring, ladder diagrams, and programmable controllers. The course will cover the hardware wiring and software programming of PLC's by desktop computers with ladder diagrams. Students will use computer software packages and relay-type instructions to program and test a programmable controller test panel. May be repeated three times as technology changes. Two hours lecture/discussion and two hours lab a week.

ELE 142 — PC Repair and Configuration (3)
Prerequisite: None

This course will teach basic PC repair and help prepare students for the Comp-TIA A+ Essentials certification exam. It will teach the skills necessary to install, configure, upgrade, troubleshoot and repair both desktop and laptop computers and manage printers. It will include topics on professionalism, communication with users, safety and preventative maintenance. Two hours lecture/discussion and two hours lab a week. Co-offered as CIS-142. ***Credit may not be received if prior credit has been earned in CIS-142 or equivalent.***

ELE 206 — Amplifier/Operational Amplifier Circuits (3)
Prerequisite: ELE 101 or ELE 110

This course emphasizes the design and failure analysis of low and high power amplifiers and voltage regulators that are constructed with single and multistage transistors. The principles, operation, and characteristics of operational amplifiers are studied with a focus on DC and AC signal processing. Two hours lecture/discussion and two hours lab a week.

ELE 210 — Advanced PLC Systems (3)
Prerequisite: ELE 130

This course will focus on PLC safety systems, speed control of conveyor, safety, motion control, part placement, HMI (display), data acquisition and vision. The student will be required to setup each of the three systems to work hand-in hand with each other, simulating an industrial automation operation. Additionally, the course will cover the hardware wiring, software programming and troubleshooting of a PLC system. Finally, students will learn to program the PLC using structured text in replacement of the ladder logic programming. Two hours lecture/discussion and two hours lab a week.

ELE 211 — Industrial Motor Controls (3)
Prerequisite: None

This is a course on motors, electrical systems, and smart machines. Students will learn the characteristics and uses of DC, single-phase, three-phase motors and power systems that are governed by the National Electric Code. These characteristics will be applied to the study of automatic or smart control systems in heating, air conditioning, and cleaning systems. Two hours lecture/discussion and two hours lab a week.

ELE 212 — Digital Circuits (3)
Prerequisite: ELE 101

Students will study the fundamentals of Digital electronics starting with binary, hexadecimal and octal numbering systems. Students will then focus their studies on the various logic gates such as AND, OR, NOT, NAND, NOR, XOR, XNOR. Students will also study Boolean expressions, Karnaugh mapping, Digital to Analog Convertors (D/A) and Analog to Digital Converters (A/D converters), binary and hexadecimal arithmetic, integrated circuits (IC's), flip-flops and counters. Finally, students will design and build various digital circuits using both Multisim software and breading their digital schematic circuit. May be repeated three times as technology changes. Two hours lecture/discussion and two hours lab a week.

ELE 215 — Electronics Internship (.5-3)
Prerequisite: Instructor consent.

Internship training in industry on a part-time basis. Students will work at jobs relating to their field of interest, while completing their course work. Typical jobs are engineering technician, industrial electrician, computer repair, or quality-control technician. Requires a minimum of two hundred twenty-five (225) hours employment experience.

ELE 220 — Data Communications (3)
Prerequisite: ELE 206

Introduces the circuits utilized in radio frequency communications. Topics include R.F. amplifiers, receivers, transmitters, transmission lines, wave propagation, antennas, microwaves and lasers, and fiber optics. Two hours lecture/discussion and two hours lab a week.

ELE 230 — Computer Devices (3)
Prerequisite: ELE 101

A course about how computers and microprocessors work and how they are constructed. Topics include: computer construction of the PC from mother boards, hard drives, cases, video, sound, and memory modules. A+ topics will be studies in textbooks, labs, and in A+ practice tests. Microprocessor topics include: processors, programming, memory types and operation, interfacing, and computer arithmetic. Two hours lecture/discussion and two hours lab a week. Repeatable three times as technology changes.

EMERGENCY MEDICAL SERVICES (EMS)

Admission to the Emergency Medical Services programs are selective, based upon pre-admission test scores, academic achievement, professional compatibility and clinical site capacity. Further information is located on the Kishwaukee College EMS website. Please note admission criteria and program requirements are subject to change based on accreditation, legislative, and clinical site mandates.

EMS 104 — First Responder (2)
Prerequisite: None

Intended for individuals at the scene of a medical or traumatic emergency before arrival of trained ambulance personnel. Focuses on assessing patients' conditions, developing knowledge and skills in performing emergency lifesaving procedures, and providing safe, immediate, and effective pre-hospital care. Two hours lecture/discussion a week.

EMS 105 — EMT Ambulance Transition (1)
Prerequisite: Program Coordinator Consent

Designed to update the knowledge and improve the skills in symptom recognition and in all emergency care procedures and techniques considered to be within the responsibilities of an EMT providing emergency medical care. Repeatable three times. One hour lecture/discussion and one-half hour lab a week.

EMS 107 — Basic Emergency Medical Technician (7)
Prerequisite: Appropriate placement test score or ENG 103 with a grade of "C" or higher

Basic course designed to cover the principles and techniques of emergency medical care presently considered within the scope and responsibility of an EMT-Basic. Emphasis on the development of student knowledge and skill in recognizing symptoms of illness and injuries, and proper procedures of basic emergency care. Six hours lecture/discussion and three hours lab a week. ***Contact EMS Program Coordinator for more information.***

EMS 210 — Paramedic Module I (11)
Prerequisite: Concurrent enrollment in EMS 220. Program Coordinator Consent

This course is the first in a series of three modules designed to develop the training, expertise, and assessment skills that are required of the Paramedic. EMS 210 includes a focus on the foundations that will be built throughout the rest of the program. Some medical emergencies will be addressed. Emphasis is on integrating prehospital care through emergency patient care into the continuum of total patient care, with emphasis on a team concept. Nine hours lecture/discussion per week, 4 hours lab per week. ***Note: Student must have a current unrestricted state issued EMT/AEMT/EMT Intermediate license and current AHA BLS Provider card.***

EMS 211 — Paramedic Module II (12)
Prerequisite: EMS 210, EMS 220 with grades of "C" or higher. Concurrent enrollment in EMS 221

This course is the second in a series of three modules designed to develop the training, expertise, and assessment skills that are required of the Paramedic. EMS 211 continues with medical emergencies and includes trauma emergencies. National certifications included in this semester are Advanced Cardiac Life Support and Prehospital Trauma Life Support. Emphasis is on integrating prehospital care through emergency patient care into the continuum of total patient care, with emphasis on a team concept. Ten hours lecture/discussion per week and 4 hours lab per week. ***Note: Student must have a current unrestricted state issued EMT/AEMT/EMT Intermediate license and current AHA BLS Provider card.***

EMS 212 — Paramedic Module III (6)
Prerequisite: EMS 211, EMS 221 with grades of "C" or higher. Concurrent enrollment in EMS 222.

This course is the third in a series of three modules designed to develop the training, expertise, and assessment skills that are required of the Paramedic. EMS 212 completes the medical diseases, reviews and clarifies the pathophysiology that has been taught throughout the course, covers 12 lead monitoring and covers Operations of EMS at an awareness level. Emphasis is on integrating prehospital care through emergency patient care into the continuum of total patient care, with emphasis on a team concept. Five hours lecture/discussion per week and 2 hours lab per week. ***Note: Student must have a current unrestricted state issued EMT/AEMT/EMT Intermediate license and current AHA BLS Provider card.***

EMS 220— Paramedic Module I Clinical (4)
Prerequisite: Concurrent enrollment in EMS 210. Program Coordinator Consent

The objective of this course is to gain the practical experience needed for the material covered in EMS 210 and to begin to complete a portion of the clinical/field competencies requirement. This course allows students to begin using the skills learned in the classroom that allows for an ordered progression from formative actions, to the final summative team leadership role they will display at the end of the program. During this course, students will work with their preceptors on applying the principles taught in Paramedic Module I, including documentation, IV skills, medication administration and will begin to assist the paramedic with treatment of medical emergencies. Requires 62 clinical hours and 75 field hours. ***Note: Student must have a current unrestricted state issued EMT/AEMT/EMT Intermediate license and current AHA BLS Provider card.***

EMS 221 — Paramedic Module II Clinical (5)
Prerequisite: EMS 210, EMS 220 with grades of "C" or higher. Concurrent enrollment in EMS 211

The objective of this course is to gain the practical experience needed for the material covered in EMS 211 and to continue to work toward completion of the clinical/field competencies requirement. During this course, students will work with their preceptors on applying the principles taught in Paramedic Module II. The students will begin to function as a team lead in some medical scenarios and will begin assisting the paramedic with treatment of trauma emergencies. Requires 74 clinical hours and 112 field hours. ***Note: Student must have a current unrestricted state issued EMT/AEMT/EMT Intermediate license and current AHA BLS Provider card.***

EMS 222 — Paramedic Module III Clinical (5)
Prerequisite: EMS 211, EMS 221 with grades of "C" or higher. Concurrent enrollment in EMS 212.

This course is designed for the students to continue using the skills learned in the classroom that allows for an ordered progression from formative actions, to the final summative team leadership role they will display at the end of the program. The objective of this course is to gain the practical experience needed for the material covered in EMS 212 and to continue to work toward completion of the clinical/field competencies requirement. During this final clinical Module, the student will be expected to apply the principles learned in all of the Modules to assess, treat, transport and complete documentation as an entry-level paramedic. Requires 44 clinical hours and 125 field hours ***Note: Student must have a current unrestricted state issued EMT/AEMT/EMT Intermediate license and current AHA BLS Provider card.***

ENGINEERING (EGR)

EGR 101 — Introduction to Engineering (1)
Prerequisite: None

This course is an introduction to engineering careers and the professional requirements of various engineering specialties. The course will include topics on careers in mechanical, electrical, civil, and industrial engineering. The course will also include topics on the design process and project engineering, as well as an introduction to engineering ethics, finance, and law. One hour lecture/discussion a week.

EGR 177 — Engineering Design Graphics (3)
Prerequisite: MAT 229 or concurrent enrollment

Introduction to engineering design and graphics, including design problems, sketching, dimensioning, tolerancing, multi-view orthographic representations, auxiliary views, section views, and working drawings. Computer-Aided Design (CAD) software is utilized in this course. Two hours lecture/discussion and two hours lab per week.

EGR 250 — Thermodynamics (3)
Corequisite: EGR 270, MAT 231

An introduction to the principles of thermal energy conversion; heat, work and the first law of thermodynamics; properties of pure substances; energy analysis of control volumes, steady state and steady flow processes; the second law of thermodynamics, entropy, and exergy; power and refrigeration cycles. Three hours lecture/discussion a week

EGR 270 — Statics (3)
Prerequisite: PHY 260 with a grade of "C" or higher.

Study of resultants of force systems; algebraic and graphical conditions of equilibrium of force systems; analysis of forces acting on members of trusses, frames, etc.; forces due to friction and centroids. Three hours lecture/discussion a week.
IAI: EGR 942

EGR 272 — Dynamics (3)
Prerequisite: EGR 270 with a grade of "C" or higher

A study of displacements, velocity, and acceleration of a particle; relation between forces acting on rigid bodies and the changes in motion produced; translation; rotation; plane motion; solutions using the principles of force, mass and acceleration; work and energy; impulse and momentum; and vibrations. Three hours lecture/discussion a week.
IAI: EGR 943

EGR 280 — Mechanics of Materials (3)
Prerequisite: EGR 270 with a grade of "C" or higher

Covers elastic and inelastic relationships between external forces (loads) acting on deformable bodies. Explores stresses and deformations produced, tension and compression members, members subjected to torsion and to bending, buckling (columns), combined stresses, repeated loads (fatigue), energy methods, impact and influence of properties of materials. Three hours lecture/discussion a week.
IAI: EGR 945

EGR 290 — Circuit Analysis (3)
Prerequisite: MAT 231 and PHY 261 with grades of "C" or higher.

Topics include concepts of electricity and magnetism; circuit variables (units, voltage, inductance, power and energy); circuit elements (R, L, C and operational amplifiers); simple resistive circuits; circuit analysis (node-voltage, mesh-current, equivalents and superposition); transient analysis; and sinusoidal steady state (analysis and power). Three hours lecture/discussion per week. **IAI: EGR 931**

EGR 291 — Circuit Analysis Lab (1)
Corequisite: EGR 290

Laboratory topics include concepts of electricity and magnetism; circuit variables (units, voltage, inductance, power and energy); circuit elements (R, L, C and operational amplifiers); simple resistive circuits; circuit analysis (node-voltage, mesh-current, equivalents and superposition); transient analysis; and sinusoidal steady state (analysis and power). Three hours laboratory per week.

ENGLISH (ENG)

NOTE: The following courses are open to students demonstrating reading and writing competency according to the college placement procedure. Departmental standards determine placement in specific courses. Students can make arrangements to take the placement tests by contacting Student Services.

ENG 088 - Basic Reading and Writing (4)
Prerequisite: Appropriate placement test scores

A review of reading, writing, and comprehension skills required to analyze texts, including book length works, and to compose complete paragraphs, reflections, and summaries using Standard English. This course emphasizes reading and writing as recursive processes, vocabulary development and word analysis, grammar and punctuation rules, and organization and development of ideas. A multicultural view of society is presented in course readings. Course provides preparation for ENG 089 Reading & Writing Improvement. Not transferable. Four hours lecture/discussion a week.

ENG 089 — Reading & Writing Improvement (4)
Prerequisite: ENG 095 with a grade of "C" or higher or appropriate writing placement test score and appropriate reading placement test score.

Students will master literacy skills necessary for college-level coursework. They will engage in supported activities that develop vital reading and writing abilities, including pre-writing, writing, revising, and meaningful revision. Students will analyze content and rhetorical structures, build their vocabulary, and improve their writing mechanics with grammar, punctuation, and usage exercises. Course provides preparation for ENG 103 and ENG 109. Not transferable. Four hours lecture/discussion a week.

ENG 099 — Comp 1 Supplemental Instruct (2)
Prerequisite: Appropriate placement test score

A review of skills to aid in the successful completion of ENG 103. This course focuses on tools required for student success; writing as a recursive process; unity, organization, development, and coherence in written language; elements of the paragraph and the essay; and grammar, punctuation, and usage review. Not transferable. Two hours lecture/discussion a week.

ENG 103 — Composition I (3)
Prerequisite: Appropriate placement test scores or grade of "C" or higher in ENG 089 or ENG 109; or ENG 097 and/or ENG 098 (as required); concurrent enrollment in ENG 099 may be required

An introduction to college-level writing. This course develops awareness of the writing process; provides invention, organization and revision strategies; stresses a variety of uses for writing; and emphasizes critical skills in reading, thinking, and writing. Students receive an introduction to the research process in preparation for ENG 104. Three hours lecture/discussion a week. **IAI: C1 900**

ENG 104 — Composition II (3)
Prerequisite: ENG 103 with a grade of "C" or higher

A continuation of ENG 103. This course increases awareness of the writing process; provides invention, organization and revision strategies; stresses a variety of uses for writing; emphasizes critical skills in reading and writing; and develops reasoning and argumentation skills. Research writing amounting to 2,500 words minimum is a requirement in this course. Three hours lecture/discussion a week. **IAI: C1 901R**

ENG 109 — Introduction to Technical Report Writing (3)
Prerequisite: Appropriate placement test score or ENG 089 or ENG 097 with grade of "C" or higher

An introduction of the concepts and practices of technical writing, primarily for students enrolled in career/technical programs. This course includes the basic techniques for organizing, writing, and revising a variety of documents. Students learn basic formats for informal and formal reports, including using document design principles. They also practice skills needed for oral presentations. Three hours lecture/discussion a week.

ENG 111 — College Study Skills (2)
Prerequisite: None

A course designed for students who want to develop or improve the study skills essential for success in course work. This course emphasizes time management, motivation, beliefs about learning, listening, note taking, test-taking and disciplinary reading strategies. Students will appraise their present study skills, improve them, and apply these skills in their courses. Two hours lecture/discussion a week.

ENG 130 — Introduction to Literature (3)
Prerequisite: None

An introduction to fiction, poetry and drama. Students develop skills in interpreting, analyzing and appreciating works of literature by using elements such as theme, character, point of view, symbolism, imagery and tone. This course provides a foundation for further literary study. Three hours lecture/discussion a week. **IAI: H3 900**

ENG 199 — Creative Writing: Literary Non-Fiction (3)
Prerequisite: ENG 103 with a grade of "C" or higher

An introduction to the application of fictional and journalistic techniques to creative nonfiction (sometimes called "literary nonfiction" or "literary journalism" or "the essay") in its varied forms, including autobiographical, reflective, travel, and scientific writing. Students will write exercises and essays to try their hand at the craft of creative non-fiction. They will read works by established writers to examine specific categories and techniques of "the essay." Three hours lecture/discussion a week.

ENG 205 — Introduction to Shakespeare (3)
Prerequisite: ENG 103 with a grade of "C" or higher

A study of selected comic, tragic, romantic and historical plays. This course examines Shakespeare's growth as a literary artist and the factors which contributed to that development. Students will evaluate Shakespeare's poetry and plays in terms of its significance for modern times. Three hours lecture/discussion a week. **IAI: H3 905**

ENG 206 — Introduction to Fiction (3)
Prerequisite: ENG 103 with a grade of "C" or higher

A study of distinctive qualities of fiction through the reading and discussion of representative American, British, and Continental fiction of several periods and types. Three hours lecture/discussion a week. **IAI: H3 901**

ENG 207 — Fundamentals of English Grammar (3)
Prerequisite: ENG 103 with a grade of "C" or higher

An introduction to modern English prescriptive grammar. This course thoroughly familiarizes students with the rules of writing prescriptively correct and stylistically effective English as well as with the terminology of describing the grammatical structure of written English. Students will analyze the structure of their own writing and of professional essays and literature. Three hours lecture/discussion a week.

ENG 212 — American Literature: 1865 to Present (3)
Prerequisite: ENG 103 with a grade of "C" or higher

A survey of American literature from the Civil War to the present. This course examines representative works of fiction, poetry, and drama and considers their intellectual, social, and political contexts. Three hours lecture/discussion a week. **IAI: H3 915**

ENG 215 — Children's Literature (3)
Prerequisite: None

An introduction to various forms of children's literature. This course emphasizes investigation of both the motivations for reading and the appropriateness of materials for children of various ages and reading levels. Three hours lecture/discussion a week. **IAI: H3 918**

ENG 216 — Introduction to Poetry (3)
Prerequisite: ENG 103 with a grade of "C" or higher
A study of traditional and nontraditional forms of poetry with emphasis on distinctive features such as image, metaphor, symbol, rhythm, and meter. Readings will range from easy, clear, non-controversial poems to ambiguous, subtle, and controversial poems, all selected to improve appreciation of the art and craft of poetry. Three hours lecture/discussion a week. **IAI: H3 903**

ENG 217 — Introduction to Drama (3)
Prerequisite: ENG 103 with a grade of "C" or higher
A survey of various types of drama from various periods and approaches to determine literary meaning, form, and value. Students will read and discuss representative selections from such modes as tragedy, comedy, melodrama, romance, satire, and social commentary, as well as absurdist drama. The selections will include authors such as Sophocles, Ibsen, Miller, Chekhov, and Shakespeare. Three hours lecture/discussion a week. **IAI: H3 902**

ENG 270 — The Bible as Literature (3)
Prerequisite: ENG 103 with a grade of "C" or higher
A study of the Bible from a literary/historical perspective. Students review and discuss creation stories, hero stories, poetry, prophetic writing, visionary literature, wisdom literature, letters, and gospel narratives. Three hours lecture/discussion a week. **IAI: H5 901**

ENG 281 — Crime and Punishment (3)
Prerequisite: ENG 103 with a grade of "C" or higher
A study of literary works with focus on crime and punishment as a theme. The works selected portray this theme in plots which include murder, and also within characters struggling with good and evil motivations. Three hours lecture/discussion a week.

ENG 282 — Science Fiction and Fantasy (3)
Prerequisite: ENG 103 with a grade of "C" or higher
A study of science fiction and fantasy in their cultural and technological contexts from the late 19th Century to the present. Students read works by such authors as Verne, Wells, Asimov, Clarke, Simak, Tolkien, LeGuin, Pohl, Heinlein, Miller, and others. Three hours lecture/discussion a week.

ENG 283 — Images of Women (3)
Prerequisite: ENG 103 with a grade of "C" or higher
An analysis of the ways women have been portrayed in various literary works and in various times and cultures (with emphasis on the 19th and 20th centuries). This course considers roles, characterization, and images of women in their historical, psychological, sociological, and cultural contexts. Three hours lecture/discussion a week. **IAI: H3 911D**

ENG 286 — Literature and Film (3)
Prerequisite: ENG 103 with a grade of "C" or higher
A study of formal, thematic, and/or historical relationships between literary and cinematic forms, including examinations of adaptations and influences that demonstrate the strengths of each artistic medium. Comparative readings and film viewings are required. Three hours lecture/discussion a week. **IAI: HF 908**

ENG 291 — Creative Writing: Poetry (3)
Prerequisite: None
A study of the structure and elements of poetry and the writing process. Students will compose and revise fully developed poems and demonstrate understanding of the critical terminology of the poet. The student will read works by established writers and respond to each other's poetry. Three hours lecture/discussion a week.

ENG 294 — Irish Literature (3)
Prerequisite: ENG 103 with a grade of "C" or higher
A study of the influence of language, history, politics, and identity on the emergence of Irish Literature in the 20th and 21st centuries. This course examines the impact of contemporary political developments, the position of women, the representation of Irish peasantry, and the importance of religious outlooks and divisions in the literature of this nation. Three hours lecture/discussion per week. ***Note: This course is typically offered as a Study Abroad course.***

ENG 298 — Topics in Literature (3)
Prerequisite: ENG 103 with a grade of "C" or higher
A study of literary topics in novels, short stories, poetry, and drama. Topics may change from semester to semester. Three hours lecture/discussion a week. Repeatable three times as topics change.

ENG 299 — Creative Writing: Fiction (3)
Prerequisite: ENG 103 with a grade of "C" or higher.
A study of the structure and elements of fiction and the writing process. Students will produce fully developed works of fiction and demonstrate understanding of the critical terminology of the creative writer. Three hours lecture/discussion a week.

ENGLISH AS A SECOND LANGUAGE (ESL)

English as a Second Language courses are not applicable toward Kishwaukee degree or certificate program requirements. For more information, see Baccalaureate/Transfer Programs.

ESTHETICS (EST)

EST 100 Introduction to Esthetics (1)
Prerequisite: None

This course serves as an introduction to the basic principles of esthetics. Students will learn the history of esthetics and career options available to Licensed Estheticians. Professionalism, proper communication, infection control, draping and the physical components of the esthetics environment will be discussed. General theory as well as practical application will be included. One-half hour lecture/discussion and one hour lab a week.

EST 110 Esthetics Procedures I (4)
Prerequisite: EST 100, HLT 122, OS 216, PE 162 with grades of "C" or higher.

This course serves the initial training in esthetics. Students will learn theory and practice the application of esthetics technology. Topics include chemistry, electricity, assessment and data collection, skin analysis, facial treatments, non-therapeutic massage, hydrotherapy and cryotherapy. Three hours lecture/discussion and two hours lab per week.

EST 111 Esthetics Clinical (3)
Prerequisite: EST 100, HLT 122, OS 216, PE 162 with grades of "C" or higher.

In this student clinic, individuals will have the opportunity to apply the principles, techniques and procedures practiced in professional esthetics. Under the supervision of the clinic supervisor, students will be expected to demonstrate proper client/therapist communication skills, adequate sanitary precautions, perform techniques that are within the scope of training and practice of commonly recognized esthetics disciplines, demonstrate safe and effective use of equipment, and properly document the session for the client's record. Students will be expected to treat two or more clients consecutively. Eight hours of lab per week.

EST 120 Esthetics Procedures II (4)
Prerequisite: TPM 112 or BIO 112, EST 110, EST 111 with grades of "C" or higher.

This course serves as advanced training in esthetics. Students will learn theory and will practice application of advanced esthetics technology. Topics include facial treatments with the aid of machines, hair removal, advanced topics and treatments, professional makeup techniques, and product knowledge. Three hours lecture/discussion and two hours lab per week.

EST 121 Advanced Esthetics Clinical (3)
Prerequisite: TPM 112 or BIO 112, EST 110 and EST 111 with grades of "C" or higher

In this student clinic, individuals will have the opportunity to apply the principles, techniques and procedures practiced in advanced professional esthetics. Under the supervision of the clinic supervisor, students will be expected to demonstrate proper client/therapist communication skills, adequate sanitary precautions, perform techniques that are within the scope of training and practice of commonly recognized esthetics disciplines, demonstrate safe and effective use of equipment, and properly document the session for the client's record. Students will be expected to treat two or more clients consecutively. Eight hours of lab per week.

EST 130 Esthetics Licensure Seminar (1)
Prerequisite: Concurrent enrollment in EST 120, EST 121,TPM 109, TPM 124

In this course, students will discuss the Illinois Barber, Cosmetology, Esthetics and Nail Technology Act, rules management and OSHA standards relating to chemical use. As a class, students will complete the paperwork and send in the fees for the examination authorized by the State of Illinois to determine fitness to receive a license as an Esthetician. One hour lecture/discussion

FRENCH (FRN)

FRN 101 — Elementary French I (3)
Prerequisite: Appropriate placement test score, or ENG 089 or ENG 097 or ENG 109 with a grade of "C" or higher or ENG 099 or ENG 103 with a grade of "C" or higher.

An introduction to the fundamentals of French. This course helps students develop the four basic skills: listening, speaking, reading, and writing. Students learn to use high frequency vocabulary and basic verb tenses. Students are also introduced to the culture of various French-speaking regions. Three hours lecture/discussion a week.

FRN 102 — Elementary French II (3)
Prerequisite: FRN 101 or proficiency exam

A continuation of FRN 101. This course further develops the basic language skills: listening, speaking, reading, and writing. Students enlarge their vocabulary and expand their knowledge of Francophone culture while becoming able to communicate in a variety of tenses. Three hours lecture/discussion a week.

FRN 201 — Intermediate French I (3)
Prerequisite: FRN 102 or proficiency exam

A continuation of FRN 102. Students further develop their listening, speaking, reading, and writing skills through the study of advanced topics in grammar in conjunction with composition and reading activities. Three hours lecture/discussion a week.

FRN 202 — Intermediate French II (3)
Prerequisite: FRN 201

A continuation of FRN 201. Students further develop reading, writing, listening and conversational skills through reading and discussion in French of short works by a variety of authors from French-speaking countries supplemented with grammar review. Three hours lecture/discussion a week. **IAI: H1 900**

GEOGRAPHY (GEO)

GEO 202 — World Regional Geography (3)
Prerequisite: None

A study of the interaction of people and their physical world through the geographic analysis of world regions and nations. This course analyzes the relationship between environmental patterns and social, political, and economic structures and organizations within our world. Particular attention will be given to contemporary issues and problems. Three hours lecture/discussion a week. **IAI: S4 900N**

GEO 298 — Geography of North America (3)
Prerequisite: None

An introduction to regional and social diversity in North America. Physical, historical, and economic bases of regional division are considered. Environmental diversity is discussed in relation to studies of contrasting metropolitan regions in terms of growth and their economic, cultural, and geographical characteristics. Three hours lecture/discussion a week.

GERMAN (GER)

GER 101 — Elementary German I (3)
Prerequisite: Appropriate placement test score, or ENG 089 or ENG 097 or ENG 109 with a grade of "C" or higher or ENG 099 or ENG 103 with a grade of "C" or higher.

An introduction to the fundamentals of German. This course helps students develop the four basic skills: listening, speaking, reading, and writing. They also learn to use high frequency vocabulary and basic verb tenses. Students are also introduced to the culture of various German-speaking regions. Three hours lecture/discussion a week.

GER 102 — Elementary German II (3)
Prerequisite: GER 101 or proficiency exam

A continuation of GER 101. This course further develops the basic language skills: listening, speaking, reading, and writing. Students enlarge their vocabulary and expand their knowledge of Germanic culture while becoming able to communicate in a variety of tenses. Three hours lecture/discussion a week.

GER 201 — Intermediate German I (3)
Prerequisite: GER 102 or proficiency exam

A continuation of GER 102. Students further develop their listening, speaking, reading, and writing skills through the study of advanced topics in grammar in conjunction with composition and reading activities. Three hours lecture/discussion a week.

GER 202 — Intermediate German II (3)
Prerequisite: GER 201

A continuation of GER 201. Students further develop reading, writing, listening, and conversational skills through reading and discussion in German of short works by a variety of authors from German-speaking countries supplemented with grammar review. Three hours lecture/discussion a week. **IAI: H1 900**

HEALTH (HLT)

HLT 100 — Exploring Health Careers (3)
Prerequisite: None

This course is designed for students interested in a future in health care. This course offers the student an in-depth exploration of health care careers and employment expectations. The purpose of this course is to assist students pursuing education in health professions the opportunity to make career development decisions. Through use of theory and clinical or academic shadowing experiences within the community, the student will receive an overview of the health care system and the multiple professional opportunities available. The student will also learn the education required for various health care professions and employment projections and salaries. Common health care safety practices are discussed and the student must meet the immunization and drug testing requirements to participate in clinical observation experiences. Academic or clinical shadowing in a specific health care field is required. Two hours lecture/discussion and two hours clinical/lab per week.

HLT 122 — Introduction to Nutrition (1)
Prerequisite: None

Study of nutrients, their functions, sources, requirements, and use by the body. Also includes special nutritional needs during the life span, nutrition assessment, and aspects of dietary counseling appropriate to healthcare. One hour lecture/discussion a week.

HLT 201 — Human Nutrition (3)
Prerequisite: CHE 110 and [BIO 103 or BIO 109] (Completion of two semesters of high school chemistry with a grade of "C" or higher will meet the prerequisite requirement for CHE 110)

The focus of the course is on the role of nutrition in human biological systems; the properties of nutrients; interaction with other environmental and genetic factors; current claims and theories related to nutrition. Three hours lecture/discussion a week.

HLT 202 — Women's Health Issues (3)
Prerequisite: None

Women's Health Issues focuses on the female reproductive anatomy and physiology as well as the various political, economic, cultural, and social issues impacting women and women's health. Targeted areas related to women's health will include self-esteem, empowerment, physical and mental health, disease prevention, and other prominent women's health issues as they relate to life-cycle stages. Three hours lecture/discussion a week.

HLT 206 — Contemporary Health Concepts (3)
Prerequisite: None

This course offers contemporary health concepts to use today and tomorrow as guidelines for self-directed responsible living. Emphasis is placed on relating health concepts for the individual's well being in personal, community, and leadership roles. Students will be exposed to the complex link between behavior and health, the social and cultural factors involved in health promotion and the prominent health issues as they relate to life-cycle stages. Three hours lecture/discussion a week.

HLT 208 — Complementary/Alternative Medicine (3)
Prerequisite: BIO 112

The focus of this course is on the evolution of healing modalities based on multi-cultural theories and belief systems. This overview course is to introduce the diverse language and practices of non-traditional modalities which are currently being integrated into our health care system. Emphasis will be placed on the facilitation of healing in particular disease states. Three hours lecture/discussion a week.

HLT 210 — Drug Use and Abuse (3)
Prerequisite: None

Comprehensive study of legal and illegal drug use and abuse including psychological, sociological, and pharmacological aspects. Emphasis will be on psychoactive drugs and non-drug alternatives that modify mood and behavior. Three hours lecture/discussion a week.

HISTORY (HIS)

HIS 130 — History of Western Civilization to 1500 (3)
Prerequisite: None

A study of Western Civilization from its origin in the Middle East through Greek and Roman times to the Renaissance. Three hours lecture/discussion a week. **IAI: H2 901**

HIS 131 — History of Western Civilization, 1500-1815 (3)
Prerequisite: None

A study of Europe from the Renaissance to the Battle of Waterloo. Three hours lecture/discussion a week. **IAI: H2 902**

HIS 132 — History of Western Civilization, 1815 to Present (3)
Prerequisite: None

A study of Europe from the Congress of Vienna to the present. This course surveys the development of European nationalism, liberalism, and imperialism, as well as the World Wars and reconstruction. Three hours lecture/discussion a week. **IAI: H2 902**

HIS 144 — Western Civilization to 1715 (3)
Prerequisite: None

A study of the development of Western Civilization from the classical period through the Reformation era. This will include specific study of Greece and Rome, the development of the Christian church in Europe, the Middle Ages, and the Renaissance, culminating in an analysis of the political, economic, social, and cultural changes during the Early Modern period in Europe. Three hours lecture/discussion a week. **IAI: H2 901**

HIS 145 — Western Civilization since 1715 (3)
Prerequisite: None

A study of the development of Western Civilization from the Enlightenment era to the present. This will include specific study of absolutism in the 18th century, the Industrial Revolution, French Revolution, the development of European nationalism and liberalism, and the rise of Europe as a global power, culminating in an analysis of the two world wars and the Cold War era. Three hours lecture/discussion a week. **IAI: H2 902**

HIS 172 — World History to 1500 (3)
Prerequisite: None

A study of world history from the origins of complex societies to the Age of Exploration. Students will study the emergence of major civilizations in the ancient world, and the development of classical civilizations in Europe, the Middle East, Africa, and Asia. Discussion will focus on comparative analysis of the social, political, cultural, and economic attributes of various cultures. Three hours lecture/discussion a week. **IAI: H2 906**

HIS 220 — United States History to 1877 (3)
Prerequisite: None

A study of the social, economic, cultural, political, and constitutional development of the United States. This will include a study of America's European origins, Native American prehistory, a brief survey of the early Colonial period, the Revolutionary War and Constitutional period, Jeffersonian Democracy, the War of 1812, the Age of Jackson, slavery, the War with Mexico, and the Civil War and Reconstruction. In-depth discussions will revolve around the social, cultural, economic, and gender issues as well as various interpretations of United States history relevant to the covered time periods. Three hours lecture/discussion a week. **IAI: H2 904**

HIS 222 — United States History Since 1877 (3)
Prerequisite: None

A study of the social, economic, cultural, political, and constitutional development of the United States. This course includes a brief analysis of American history from the Reconstruction period, the Great Depression, the New Deal, World War II, the Cold War, the 1950's, the 1960's, the Feminist Movement, Watergate, the last two decades of the 20th Century and into the 21st Century. In-depth discussions will revolve around the social, cultural, economic, and gender issues, as well as various interpretations of American history relevant to the covered time periods. Three hours lecture/discussion a week. **IAI: H2 905**

HIS 249 — History of Africa (3)
Prerequisite: None

The study of African history and culture from the origins of human society to the present. This course surveys the development of major civilizations in Africa, with special emphasis on Africa's role in major themes in world history and Africa's interconnections with other parts of the world. Three hours lecture/discussion a week. **IAI: H2 903N**

HIS 295 — British History to 1650 (3)
Prerequisite: None

A study of British History from pre-historic Britain through the 17th Century. Students will study Roman, Norman, and Saxon Britain; the Hundred Years War; various rulers from Henry II to William and Mary; Elizabethan England; Protestant and Catholic conflict; and ending with the Glorious Revolution. In-depth discussions will revolve around social, political, cultural, economic, and gender issues relevant to this time period. Three hours lecture/discussion per week. ***Note: This course is typically offered as a Study Abroad course.***

HIS 296 — British History from 1650 to Present (3)
Prerequisite: None

A study of British History from 1650 to present. Students will study the rule of William and Mary to Elizabeth II, the Industrial Revolution, the American Revolution, Victorian England, the World Wars, and socialist Britain. In-depth discussions will revolve around social, political, cultural, economic, and gender issues relevant to the time period. Three hours lecture/discussion per week. ***Note: This course is typically offered as a Study Abroad course.***

HIS 297 — British Culture and Society (3)
Prerequisite: None

A study of contemporary political, cultural, and social life in Britain. The political focus will be the Monarchy and Parliament, the economy, the judiciary, and the political parties, as well as the electoral systems. The cultural focus will include the media, art and architecture, leisure and humor, and popular rock culture. The societal section will investigate the idea of "class," the educational system, trade unions, and religion, as well as the geographical diversity and land use. Three hours lecture/discussion a week. ***Note: This course is typically offered as a Study Abroad course.***

HIS 299 — Topics in History (3)
Prerequisite: None

A study of special topics in history. When offered, topics might include Ancient, Medieval, Asian history, World War I, World War II, Vietnam War, Women's history, the Civil Rights Movement, the 1960's, Labor history in the United States, current events, or other topics of particular interest. No topic will be offered more than twice in three years. Repeatable three times for different special topics. Three hours lecture/discussion a week.

HORTICULTURE (HOR)

HOR 101 — Introduction to Horticulture Related Occupations (1)
Prerequisite: None

Study of horticulture-related employment opportunities in various occupations. Guest speakers from various horticulture professions are used to examine career areas. Designed to gather job information and develop educational and occupational goals. One hour lecture/discussion a week.

HOR 103 — Horticulture Science (3)
Prerequisite: None

Fundamentals of physical and biological science related to horticulture. Terminology and concepts in chemistry, genetics, and entomology used in subsequent horticulture courses. Two hours lecture/discussion and two hours lab a week.

HOR 105 — Botany For Horticulture (3)
Prerequisite: None

Detailed study of plant anatomy emphasizing the interrelationships between plant structures and their functions. Additional topics include photosynthesis, respiration, taxonomy, and compounds that plants manufacture. Two hours lecture/discussion and two hours lab a week.

HOR 106 — Orientation to Horticulture Internship (1)
Prerequisite: None

Designed primarily for occupational students in ornamental horticulture. Prepares students for the internship course, and includes information on resume preparation, placement, interviews, and the internship manual. One hour lecture/discussion a week.

HOR 112 — Greenhouse Management (3)
Prerequisite: None

Detailed introduction to greenhouse equipment, maintenance, installation, design, and cultural practices. Discuss fertilizer injectors, pesticide spraying equipment, photoperiod control systems, heating systems, cooling systems, crop fertilization, watering practices, and environmental control systems. Practical experience in growing greenhouse crops. Two hours lecture/discussion and two hours lab a week.

HOR 122 — Trees/Arboriculture (3)
Prerequisite: None

Identification, care, and use of native and introduced trees. Various arboriculture techniques such as pruning, staking, and applying trunk protection will be demonstrated in labs. Two hours lecture/discussion and two hours lab a week.

HOR 126 — Nursery Management (3)
Prerequisite: None

A continuation of HOR 122 including identification of trees in winter condition. Emphasis on recognizing the major tree disease, insect, and cultural problems along with their landscape contribution. Includes layout of nursery facilities and plantings, with personnel and business management principles involved. Two hours lecture/discussion and two hours lab a week.

HOR 127 — Propagation Techniques (1)
Prerequisite: None

To learn, study, and application of those practices of plant propagation that apply during the fall. The course will involve the collection of seed, taking hardwood cuttings, airlayering of tropical stock plants, and the development of primary cultures of tissues materials. Will include the grafting, cutting, seeding, layering, and culturing of tissue. Students will practice the various propagation methods in the lab and greenhouse. Two hours lab a week.

HOR 128 — Plant Propagation (3)
Prerequisite: None

Techniques in the commercial production of woody plant material and the problems involved in starting a business. Topics include propagation structures, media, disease control, and types of propagation such as budding, grafting, cutting, seeding and layering, and tissue culturing. Students practice the various propagation methods in the lab and greenhouse. Two hours lecture/discussion and two hours lab a week.

HOR 141 — Beginning Floral Arrangements (3)
Prerequisite: None

The principles of design, with flowers and foliages providing the medium, are discussed at length with emphasis on how these principles of design influence everyday life. The history of floral art development and how this development is interrelated to all other art forms is discussed. The material presented in this course will help develop a sensitivity for design and its uses as a positive environmental element. Two hours lecture/discussion and two hours lab a week. **IAI: AG 912**

HOR 142 — Advanced Floral Arrangements (3)
Prerequisite: HOR 141

Designed to provide advanced and creative opportunities to use fresh and dried floral material. New concepts and styles in floral design will be discussed such as formal linear, vegetative, parallel, and Pave'. Two hours lecture/discussion and two hours lab a week.

HOR 146 — Sustainable Perennials (3)
Prerequisite: None

This class focuses upon the identification and use of sustainable perennials to create aesthetically pleasing landscapes that improve and conserve the environment. Emphasis will be given to selecting the correct plant(s) for specific site conditions. Perennial garden design, history and disease problems will also be discussed. Two hours lecture/discussion and two hours lab a week.

HOR 158 — Special Events I (2)
Prerequisite: None

This course is designed to help participants develop skills in theme development, design of appropriate decorations for specific environments/locations, and the implementation of completed project plans. During this class students will implement two special theme event projects and create props using a variety of horticultural materials. The participants will use project management strategies such as logistics, personnel management, pricing and coordination. One hour lecture/discussion and two hours lab a week.

HOR 166 — Landscape Design (3)
Prerequisite: None

This courses covers basic graphic presentation, site measurements, and placement of ornamental horticulture plants in the landscape. Concepts of balance, form, harmony, and focal points as they relate to commercial and home landscape design. Students will learn procedures for installing paving and segmental retaining walls during class labs. Two hours lecture/discussion and two hours lab a week.

HOR 168— Sustainable Prairie Management (3)
Prerequisite: None

This course covers the fundamentals of prairie origins, prairie plant diversity and identification, landscaping with prairie, and prairie maintenance. Challenges the students to reevaluate the function of landscape using natives. Students will investigate ground water and surface water runoff best management practices. Students will learn about habitat enhancements, conservation and designing layers for wildlife in the landscape. Two hours lecture/discussion and two hours lab a week.

HOR 186— Sustainable Gardening I (1)
Prerequisite: None

This class is designed for students interested in sustainable fruit and vegetable production for the homeowner or small farm owner. It is a hands-on course to apply those practices used to design, develop and grow fruit and vegetables for harvest and sale to the public. The course will involve the propagation, growing and care of horticultural crops for human consumption. The care and maintenance of honey and mason bees will be discussed and demonstrated along with the maintaining of nesting boxes for the colleges Audubon certification. Half hour lecture/discussion and one hour lab a week.

HOR 187— Sustainable Gardening II (1)
Prerequisite: None

This class is a continuation of Sustainable Gardening I and is designed for students interested in sustainable fruit and vegetable production for the homeowner or small farm owner. It is a hands-on course to apply those practices used to care for and grow fruit and vegetables for harvest and sale to the public. The course focus will be the use of proper cultural practices like IPM, disease and insect control, fertilization and weed control to produce and harvest horticultural crops for human consumption. The care and maintenance of nesting boxes and bee hives will be discussed and demonstrated. Half hour lecture/discussion and one hour lab a week.

HOR 188— Sustainable Gardening III (1)
Prerequisite: None

This class is a continuation of Sustainable Gardening II and is designed for students interested in sustainable fruit and vegetable production for the homeowner or small farm owner. It is a hands-on course to apply those practices used to care for and grow fruit and vegetables for harvest, sale or personal use. The course focus will be the use of proper cultural practices to harvest crops and preparing the garden for overwintering and the use of high tunnel gardening. Disease, insect, and weed control will be performed to produce and harvest high quality horticultural crops for human consumption. The management and care of nesting boxes and bee hives will be demonstrated. Half hour lecture/discussion and one hour lab a week.

HOR 196 — Horticulture Internship (4)
Prerequisite: Instructor consent.

An introduction to ornamental horticulture supervised occupational/employment experience. Utilizes classroom and lab competencies in practical occupational training. Requires a minimum of 300 hours on the job.

HOR 201 — Horticulture Seminar (.5-3)
Prerequisite: None

Special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings, but do merit college credit and provide for occupational needs. Credit determined on a contact hour basis. Repeatable three times up to twelve credit hours.

HOR 231 — Ornamental Shrubs Identification and Culture (3)
Prerequisite: None

Emphasis on identification, culture, landscape values, insects, and diseases of ornamental shrubs. Two hours lecture/discussion and two hours lab a week.

HOR 235 — Flower Store Management (3)
Prerequisite: None

Instruction to provide students with techniques of flower store management and associated responsibilities including basic floral accounting, retail flower shop floor plans and layout, pricing, advertising, customer relations, and salesmanship. Basic information on the buying and selling of a flower shop will be included. Three hours lecture/discussion per week.

HOR 243 — Interior Plantscaping (3)
Prerequisite: None

This class will emphasize the identification, culture, diseases, and insect pests of the plants commonly used in homes and commercial interiors for decoration. Students will gain practical experience in the greenhouse culture and maintenance of interior plants as well as introduction to the design of interior plantscape spaces. Two hours lecture/discussion and two hours lab a week.

HOR 247 — Special Events II (2)
Prerequisite: None

This course is designed to acquaint students, through hands-on practical experience, with the concepts of selling floral merchandise during the spring season, methods of advertising and promotion, basic floral accounting procedures and purchasing floral products. The participants will use project management strategies as demonstrated in the floral industry, such as logistics personnel management, pricing and coordination of events. One hour lecture/discussion and two hours lab per week.

HOR 249 — Wedding & Sympathy Design (3)
Prerequisite: HOR 141

Instruction to provide students with styles of arranging floral designs with emphasis on wedding and sympathy work. Students will create appropriate decorations for ceremony designs, personal flowers for all participants in the wedding, and reception designs. Students will also create appropriate designs for memorial services, visitations, and funerals. Two hours lecture/discussion and two hours lab a week.

HOR 251 — Landscape Construction (3)
Prerequisite: None

Provide students with the necessary knowledge to construct and design hardscape surfaces and walls, irrigation and lighting systems, and water features. Cost estimating and maintenance techniques will also be discussed. Two hours lecture and two hours lab per week.

HOR 256 — Turf and Lawn Management (3)
Prerequisite: None

Management and care of common turf grasses and their related problems including spray equipment calibration, fertilizers, seed selection, weeds, insects and diseases as they relate to golf courses, parks, sod production, and home and commercial grounds. Two hours lecture/discussion and two hours lab a week.

HOR 257 — Sports Turf Management (2)
Prerequisite: HOR 256

An advanced study of turf management. Designed to provide students with skills dealing with construction and maintenance of sports turf playing fields including golf, baseball, football, and soccer. Includes mathematics used in turf maintenance, turf selection, establishment procedures, ongoing maintenance, and cultural practices to develop and maintain a quality play surface. One hour lecture/discussion and two hours lab a week.

HOR 266 — Advanced Landscape Design (3)
Prerequisite: HOR 166

An advanced course for students planning careers in the landscape industry. Topics and class projects go beyond the basic landscaping design principles, including commercial and residential plan development, site drainage, vehicle accommodation, and construction estimating. Two hours lecture/discussion and two hours lab a week.

HOR 267— Digital Landscape Design (3)
Prerequisite: None

This course provides step-by-step instruction for students to learn the skills of digital landscape design representation and how to apply them to the design process. Hands-on computer experiences will allow students to prepare base plans, plant lists, and also landscape details. Students will develop an understanding of digital presentation methods and how they can be applied within the field of Landscape Design. Two hours lecture/discussion and two hours of lab a week.

HOR 269 — Field Studies Floral Symposium (1)
Prerequisite: HOR 142 and instructor consent

This course will focus on the study of competition pieces for the AIFD National Symposium. During this course students will work on the proper mechanics for construction of these specialty designs. One-half hour lecture/discussion and one hour lab a week.

HOR 279 — Bedding Plant Production & Sales (4)
Prerequisite: HOR 112

Study of commercial production of bedding plants. Covers propagation, watering, fertilization, containers, growing media, scheduling, temperature control, insect and disease control, height control, marketing, landscape selection and use. Study limited to those species grown commercially in this area. Two hours lecture/discussion and four hours lab a week.

HOR 284 — Indiana Field Studies (1)
Prerequisite: None

This field studies course is designed to acquaint the student with the many and varied career opportunities available in the horticulture industry. Each day of the field studies, the student will visit several horticultural businesses and/or public garden or institutions to experience, first hand, the day-to-day work practices and/or management strategies used for industry success. Instruction will be given at each stop by the business owner/manager as to the specific operations and management of that business.

HOR 285 — Michigan Field Studies (1)
Prerequisite: None

This field studies course is designed to acquaint the student with the many and varied career opportunities available in the horticulture industry. Each day of the field studies, the student will visit several horticultural businesses and/or public garden or institutions to experience, first hand, the day-to-day work practices and/or management strategies used for industry success. Instruction will be given at each stop by the business owner/manager as to the specific operations and management of that business.

HOR 286 — Chicago Field Studies (1)
Prerequisite: None

This field studies course is designed to acquaint the student with the many and varied career opportunities available in the horticulture industry. Each day of the field studies, the student will visit several horticulture businesses and/or public garden or institutions to experience, first hand, the day-to-day work practices and/or management strategies used for industry success. Instruction will be given at each stop by the business owner/manager as to the specific operations and management of that business.

HOR 288 — Wisconsin Dells Field Studies (1)
Prerequisite: None

This field studies course is designed to acquaint the student with the many and varied career opportunities available in the horticulture industry. Each day of the field studies, the student will visit several horticultural businesses and/or public garden or institutions to experience, first hand, the day-to-day work practices and/or management strategies used for industry success. Instruction will be given at each stop by the business owner/manager as to the specific operations and management of that business.

HOR 289 — St. Louis Field Studies (1)
Prerequisite: None

This field studies course is designed to acquaint the student with the many and varied career opportunities available in the horticulture industry. Each day of the field studies, the student will visit several horticultural businesses and/or public garden or institutions to experience, first hand, the day-to-day work practices and/or management strategies used for industry success. Instruction will be given at each stop by the business owner/manager as to the specific operations and management of that business.

HUMANITIES (HUM)

HUM 119 — Humanities: Historical Survey (3)
Prerequisite: None

A chronological, interdisciplinary study of themes that include literature, visual and performing arts, and philosophy through periods from prehistory to contemporary. Three hours lecture/discussion a week. **IAI: HF 900**

HUM 129 — Humanities: Topical Survey (3)
Prerequisite: None

A thematic, interdisciplinary study of literature, visual and performing arts, and philosophy from a variety of fields and periods, as well as extensions into other areas of the arts. Three hours lecture/discussion a week. **IAI: HF 901**

HUM 150 — Introduction to Film Appreciation (3)
Prerequisite: Appropriate placement test scores, or ENG 089 or ENG 097 or ENG 109 with a grade of "C" or higher, or ENG 099 or ENG 103 with a grade of "C" or higher

An introduction to film as an art form, emphasizing a study of the aesthetic and production elements of the medium, including narrative genres, diretorial style, cinematography, acting and editing. Three hours lecture/discussion a week. **IAI: F2 908**

HUM 213 — Leadership Through the Humanities (3)
Prerequisite: None

A course focusing on the development of leadership ability. The course provides a basic understanding of leadership and group dynamics theory and assists the participant in developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and an awareness of one's own ability and style of leadership. This course also provides the opportunity to develop essential leadership skills through study and observation of the application of these skills. Participants are encouraged to develop their leadership potential and to engage in productive leadership behavior. Three hours lecture/discussion a week.

HUM 215 — Black Cinema (3)
Prerequisite: None

This course is designed to introduce students to Black cinema and filmmakers of the twentieth century. A historical overview will examine the treatment of Black themes, issues and characterizations by various filmmakers. These depictions will be examined within the changing socio-cultural context that produced them. Three hours lecture/discussion a week.

HUM 217 — World Mythology (3)
Prerequisite: ENG 103 with a grade of "C" or higher

The nature of mythology through study of folklore and legendary narratives, themes, and archetypal figures/situations, symbolism, and figurative language. Mythology and folklore from a variety of places, such as Greece, China, Africa, Norway, the Middle East and the Americas will be discussed. Three hours lecture/discussion per week.
IAI: H9 901

HUM 219 — Introduction to Culture (3)
Prerequisite: None

This course serves as an exploration of the nature of mankind, within a given society, primarily as reflected in the disciplines of philosophy, religious studies, history, literature, art, music and architecture. Particular attention is paid to individual and communal identities, to questions of values, and to the struggle for personal fulfillment. Emphasis is on students' consideration and development of their own personal, moral, and ethical values. Attendance at outside events is required. Three hours lecture/discussion per week. ***Note: This course is typically offered as a Study Abroad course.***

HUM 297 — Topics in Humanities (1-4)
Prerequisite: None

A seminar on a special topic or current issue in the humanities (literature, writing, speech, foreign languages, religion, philosophy, music, and art history). Repeatable three times.

HUM 298 — Topics in Culture (1-4)
Prerequisite: None

A study of a special topic or current issue related to culture. Possible topics include human values, classic writing, self-perceptions, and aspirations expressed in art, music, dance, literature, film, theater, architecture, philosophy, and history in representative periods from ancient through contemporary times. Repeatable three times.

INDEPENDENT STUDY (IS)

IS 200 — Independent Study (1-4)
Prerequisite: Dependent on topic

Provides an opportunity for specialized study not available in regular course offerings. IS 200 may be taken in addition to regular courses. Students submit a proposal for IS 200 to the appropriate dean for approval. A maximum of four credit hours may be earned.

JOURNALISM (JOU)

See COMMUNICATION

LIBRARY (LIB)

LIB 100 — Information Skills for Success (1)
Prerequisite: None

This course teaches students how to use various information retrieval systems, how to critically evaluate information, and to respond appropriately to legal and ethical issues regarding information. One hour lecture/discussion a week.

LINGUISTICS (LNG)

LNG 110 — Introduction to Language (3)
Prerequisite: ENG 103 or concurrent enrollment in ENG 103

An introduction to the nature of human language and its internal structure. This course helps students develop the analytical tools of descriptive linguistics and apply them to a wide variety of linguistic data in order to understand the basic principles underlying the organization and use of language as a biological and social phenomenon. Three hours lecture/discussion a week.

MANUFACTURING TECH (MT)

See AUTOMATED ENGINEERING TECH

MARKETING AND MANAGEMENT (MM)

MM 149 — Introduction to Marketing (3)
Prerequisite: None

Introduction to the principles of marketing and the operation of the marketing system; marketing concepts, market strategy, target marketing, measuring demand and interest, and developing a marketing concept based on consumer needs. Three hours lecture/discussion a week.

MM 162 — Introduction to Management (3)
Prerequisite: None

Introduction to the principles of management including an analysis of management functions. A basic course to establish concepts of modern management and to provide background in the latest management practices. Three hours lecture/discussion a week.

MM 233 — Retail Management (3)
Prerequisite: None

Analysis of retail operations applying managerial level decision-making in areas of buying, merchandising, customer services, credit sales, advertising and promotion, and social responsibilities. Three hours lecture/discussion a week.

MM 234 — Advertising and Promotion (3)
Prerequisite: None

Introduction to principles and practices of advertising and promotion. Emphasis on effectiveness of advertising and the relationship of promotion to the goals of business. Three hours lecture/discussion a week.

MM 237 — Supervision (3)
Prerequisite: None

Develops practical methods of leading, directing, and controlling subordinates. Emphasis on accomplishing company goals utilizing the efforts of other people. Three hours lecture/discussion a week.

MM 259 — Introduction to Finance (3)
Prerequisite: None

An overview of major finance areas, including sources and utilization of funds, cost of capital, capital budgeting, money markets, and long term financing. Relationships of financing business enterprises to personal and company investment policies. Three hours lecture/discussion a week.

MM 264 — Human Resources Management (3)
Prerequisite: None

Conceptual view of personnel management as a process that is a part of the overall objectives of the organization. A study of psychological, environmental, legal, and social forces as related to the role of department supervisors as well as the personnel department. Emphasis on providing information to those who may have responsibility for management of others. Three hours lecture/discussion a week.

MM 266 — Principles of Sales (3)
Prerequisite: None

Study of persuasion as it applies to successful communication of ideas. Stress on the philosophy of proper attitude, goal setting, planning, and working. Three hours lecture/discussion a week.

MM 269 — Entrepreneurship (3)
Prerequisite: None

A flexible program designed to provide skills and understanding needed for successful entry and operation of the small-scale retail, wholesale, service, construction or manufacturing business. Participants learn to plan, organize, staff, direct, and control operations of an owner/operator firm. Three hours lecture/discussion a week.

MM 280 — Materials Management Processes (3)
Prerequisite: None

This is an introductory course encompassing those activities under the general umbrella of Materials Management. The major functional areas that will be included are Materials Management, Purchasing, Production and Control, Physical Distribution and Logistics. The student will be exposed to the acquisition, storage, and movement of raw materials, semi-finished goods, and finished goods used by a business or industry and the basics of materials management as an integral part of the overall management of an organization. At the end of the course the student should be able to define and discuss the basic principles and disciplines of the materials management field. Three hours lecture/discussion a week.

MM 299 — Internship Marketing or Management (4)
Prerequisite: Instructor consent.

Based on the career objectives of the student and the cooperation of a business organization approved by the college, a student applies classroom instructional background to actual job situations. Requires minimum of 300 hours in a supervised occupational setting in addition to meeting with the instructor.

MATHEMATICS (MAT)

NOTE: The following courses are open to students with appropriate preparation/prerequisites in mathematics. Students without documentation of prerequisites (high school and/or college/university official transcripts) who plan to take mathematics courses will be required to take the mathematics placement test by contacting the Student Services. Academic Advisors will interpret the mathematics placement test scores upon student request.

Students who are transferring to Kishwaukee College who have earned a grade of "D" in a prerequisite course must repeat that course and earn a grade of "C" or higher before enrolling in a higher course. The purpose of taking the mathematics placement test for these students is to help the student and the counselor decide if the student should take a lower level course before repeating the course in which the grade of "D" was earned.

Any student who receives a grade of "D", "F", or "W" in a mathematics class cannot advance to a higher level class even though placement test results may indicate a higher placement.

A high school transcript noting successful completion of a year of geometry must be on file for enrollment in 100/200 level mathematics classes.

MAT 055 — Arithmetic (2)
Prerequisite: None

A review of basic arithmetic. Topics include addition, subtraction, multiplication, and division of whole numbers, common and mixed fractions, and decimals; percents. Includes applications. Not transferable. Two hours lecture/discussion a week.

MAT 065 — Elementary Algebra I (2)
Prerequisite: MAT 055 with a grade of "C" or higher

The first in a sequence of two courses in elementary algebra. Topics include operations with signed numbers and fractions, linear equations and inequalities, graphing points and lines in two dimensions, and applications. Not transferable. Two hours lecture/discussion a week.

MAT 066 — Elementary Algebra II (2)
Prerequisite: MAT 065 with a grade of "C" or higher

The second in a sequence of two courses in elementary algebra. Topics include slope and equations of lines, introduction to functions, polynomials and operations on polynomials, factoring, and applications. Not transferable. Two hours lecture/discussion a week.

MAT 068 — Mathematical Literacy (4)
Prerequisite: Appropriate placement test score or MAT 055 with a grade of "C" or higher

An introductory course with emphasis on real-world connections to mathematics and the problem-solving process. Topics include numeracy, solving equations and systems, creating and interpreting graphs, properties and operations on polynomials, basic geometry, and basic probability. Not transferable. Four hours lecture/discussion a week.

MAT 075 — Elementary Geometry (4)
Prerequisite: Appropriate placement test scores, OR MAT 066 or MAT 068 or MAT 096 with a grade of "C" or higher

An introductory geometry course that will cover the normal topics of the high school geometry course. Topics will include undefined terms, axioms, postulates, theorems, congruence, similarity, ratio, proportion, angles, parallel lines, triangles, other polygons, locus, circles, area, perimeter, and volume. Topics from solid geometry as well as the writing of inductive, deductive, and indirect proofs will also be included. Not transferable. Four hours lecture/discussion a week.

MAT 085 — Intermediate Algebra I (2)
Prerequisite: MAT 066 with a grade of "C" or higher

The first in a sequence of two courses in intermediate algebra. Topics include solving equations by factoring, rational expressions, systems of two and three equations, and absolute value equations and inequalities. Not transferable. Two hours lecture/discussion a week.

MAT 086 — Intermediate Algebra II (2)
Prerequisite: MAT 085 with a grade of "C" or higher

The second in a sequence of two courses in intermediate algebra. Topics include radicals and complex numbers, quadratic equations and functions, algebra of functions, inverse functions, and exponential and logarithmic functions. Not transferable. Two hours lecture/discussion a week.

MAT 096 — Elementary Algebra (4)
Prerequisite: MAT 055 with a grade of "C" or higher

An introductory course in algebra. Topics include operations with signed numbers and fractions, graphing and solving linear equations and inequalities, slopes, introduction to functions, operations on polynomials, factoring, and applications. Not transferable. Four hours lecture/discussion a week. ***Note: This course is for NIU KCMA students.***

MAT 098 — Intermediate Algebra (4)
Prerequisite: Appropriate placement test scores, or MAT 066 or MAT 068 or MAT 096 with a grade of "C" or higher

An introductory course in algebra. Topics include: solving equations by factoring, systems of two and three variables, the algebra of functions, inverse functions, complex numbers, and expressions, equations and functions that are rational, radical, quadratic, absolute value, exponential and logarithmic in nature. Not transferable. Four hours lecture/discussion a week.

MAT 101 — Topics in Mathematics (3)
Prerequisite: Appropropriate placement test scores, or MAT 066 or MAT 068 or MAT 096 with a grade of "C" or higher.

Intended for the student who wishes to study applications of mathematics and whose program does not require mathematics beyond intermediate algebra. Topics covered include applications of statistics, logical argument, estimation and reasonableness of answers, geometry in problem solving, and techniques in problem solving. Three hours lecture/discussion a week. **IAI: M1 901**

MAT 150 — College Algebra (4)
Prerequisite: MAT 075 and MAT 086 or MAT 098 with grades of "C" or higher. (One year of high school geometry with a passing grade will satisfy the MAT 075 prerequisite requirement.)

Study of linear and quadratic functions, inequalities, binomial theorem, matrices and determinants, logarithmic and exponential functions, complex numbers, conic sections, sequences, series and topics in the theory of equations. Four hours lecture/discussion a week.

MAT 155 — Trigonometry (3)
Prerequisite: MAT 075 and MAT 150 with grades of "C" or higher or appropriate placement test scores. (One year of high school geometry with a passing grade will satisfy the MAT 075 prerequisite.)

Study of the trigonometric functions and their graphs, inverses, equations, properties, and identities. Further topics include radian measure, complex numbers, vectors, and applications. Three hours lecture/discussion a week.

MAT 201 — Mathematics for Elementary Teachers I (3)
Prerequisite: MAT 075 and MAT 086 or MAT 098 with grades of "C" or higher. (One year of high school geometry with a passing grade will satisfy the MAT 075 prerequisite requirement.)

A course designed for the prospective elementary teacher. Emphasis on problem solving, structure, meanings, relationships, and types of thinking in mathematics. Topics include development of the whole number, integer, and rational systems, sets, logic, functions, and the use of manipulatives. Three hours lecture/discussion a week.

MAT 202 — Mathematics for Elementary Teachers II (3)
Prerequisite: MAT 201 with a grade of "C" or higher

A continuation of MAT 201. Emphasis on problem solving. Topics include probability and statistics; geometry, including Euclidean, non-Euclidean, and coordinate; measurement, and real numbers. Three hours lecture/discussion a week.
IAI: M1 903

MAT 208 — Introductory Statistics (4)
Prerequisite: Appropriate placement test score or MAT 066 or MAT 068 or MAT 096 with a grade of "C" or higher

Focuses on mathematical reasoning and the solving of real-life problems, rather than on routine skills and appreciation. Includes descriptive methods, basic probability theory, probability distributions, statistical inference, correlation and regression, and f-test and analysis of variance. Four hours lecture/discussion a week. **IAI: M1 902**

MAT 210 — Finite Mathematics (3)
Prerequisite: MAT 150 with a grade of "C" or higher.

An introduction for non-mathematics majors to some useful mathematical concepts and applications in management, economics, business, social science, and other areas. Topics include an in-depth study of linear equations, linear programming, simplex method, matrix theory, an introduction to exponential and logarithmic functions, mathematics of finance, and an introduction to probability and statistics. Three hours lecture/discussion a week. **IAI: M1 906**

MAT 211 — Calculus for Business and Social Sciences (4)
Prerequisite: MAT 150 with a grade of "C" or higher.
An introduction for non-mathematics majors to some useful mathematical concepts and applications in management, economics, business, social science and other areas. Topics include functions and limits, differential calculus, integral calculus, and applications of calculus. Four hours lecture/discussion a week. **IAI: M1 900-B**

MAT 220 — Business Statistics (4)
Prerequisite: MAT 210, or MAT 211, or MAT 229 with a grade of "C" or higher.

Focuses on understanding the importance of applying statistical analysis to solve business problems. Includes descriptive methods, basic probability theory, probability distributions, statistical inference, correlation and regression, and f-test and analysis of variance. Four hours lecture/discussion a week. **IAI: M1 902, BUS 901**

MAT 229 — Calculus and Analytic Geometry I (5)
Prerequisite: MAT 155 with a grade of "C" or higher (Students who place into MAT 229 must have one year of high school Trigonometry with a passing grade)

First course in calculus and analytic geometry covering limits and their properties, definitions and techniques of differentiation and integration of algebraic and trigonometric functions, and applications. Five hour lecture/discussion a week. **IAI: M1 900-1, MTH 901**

MAT 230 — Calculus and Analytic Geometry II (5)
Prerequisite: MAT 229 with a grade of "C" or higher

Second course in calculus and analytic geometry covering exponential, logarithmic, inverse trigonometric, hyperbolic functions; integration techniques; L'Hopital's rule; improper integrals; applications of integration; parametric equations; polar coordinates; conic sections; sequences and series; and Taylor series. Five hour lecture/discussion a week. **IAI: M1 900-2, MTH 902**

MAT 231 — Calculus and Analytic Geometry III (5)
Prerequisite: MAT 230 with a grade of "C" or higher

Third course in calculus and analytic geometry covering partial differentiation, multiple integrals, three dimensional space vectors, vector-valued functions, line integrals, surface integrals, Green's and Stokes' Theorems, parametric surfaces, and the divergence (Gauss) theorem. Five hour lecture/discussion a week. **IAI: M1 900-3, MTH 903**

MAT 240 — Linear Algebra (4)
Prerequisite: MAT 231 with a grade of "C" or higher

A study of matrices, linear systems, vector spaces, and linear transformations. This course serves as a transition between the Calculus sequence and upper-level mathematics courses. Topics include: matrix algebra, transposition, inversion, determinants, solving linear systems, vector spaces, subspaces, linear dependence and independence, spanning sets, basis and dimension, inner product spaces, Gram-Schmidt process, linear transformations, inverses of linear transformations, representation of linear transformations as matrices, range, rank, kernel, nullity, eigenvalues, and eigenvectors. Applications and construction of mathematical proofs are emphasized. Four hours lecture/discussion a week.

MAT 260 — Differential Equations (3)
Prerequisite: MAT 231 with a grade of "C" or higher

Includes first order and second order differential equations with applications, linear differential equations with constant coefficients and their applications, solution by Laplace transformation, solution by partial differential equations, boundary value problems, and Fourier series. Three hours lecture/discussion a week. **IAI: MTH 912**

MILITARY SCIENCE (MS)

MS 103 — Leadership & Personal Development (2)
Prerequisite: None

Introduces the Army Profession, Professional Competence, Adaptability, Teamwork, Lifelong Learning, and Comprehensive Fitness. Focus on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the Reserve Officer Training Corps Program, its purpose in the Army, and its advantages. One hour lecture/discussion and two hours lab a week. ***Note: This course matches NIU's MILS 101 Introduction to the Army and Critical Thinking***

MS 104 — Foundations in Leadership (2)
Preferred: MS 103 (MILS 101) or prior military service or current military service with the Army National Guard or Army Reserve.

Introduction to the professional challenges and competencies needed for effective execution of the profession of arms and Army communication. Continuation of Army ethics and values that shape the army and the specific ways that these ethics are inculcated into Army culture. One hour lecture/discussion and two hours lab a week. ***Note: This course matches NIU's MILS 102 Adaptive Leadership and Professional Competence.***

MS 203 — Innovative Tactical Leadership (2)
Preferred: MS 103(MILS 101) and MS 104 (MILS 102) or prior military service or current military service with the Army National Guard or Army Reserve.

Study of leadership, personnel management, critical thinking, Army problem solving, Troop Leading Procedures, Operations Orders process, and ethical decision-making. Cadets explore the dimensions of creative and innovative leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. One hour lecture/discussion and two hours lab a week. ***Note: This course matches NIU's MILS 201 Leadership and Decision Making.***

MS 205 — Foundations of Tactical Leadership (2)
Preferred: MS 103 (MILS 101) and MS 104(MILS 102) or prior military service or current military service with the Army National Guard or Army Reserve.

Examines the challenges of leading teams in the complex operational environment. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team building skills. One hour lecture/discussion and two hours lab a week. ***Note: This course matches NIU's MILS 202 Army Doctrine and Team Development.***

MUSIC (MUS)

MUS 100 — Fundamentals of Music (3)
Prerequisite: None

An introduction to the basic elements of music: notation, rhythmic patterns, intervals, and chords. Three hours lecture/discussion a week.

MUS 101 — Music Theory I (3)
Prerequisite: MUS 100

An introduction to theory curriculum designed for music majors or minors. This course covers applications of fundamental music rudiments such as meter, scales, keys, intervals and chords. These tools will be used for both composition and analysis. This course is recommended for music majors, or those who have a strong interest in music. Three hours lecture/discussion a week.

MUS 102 — Music Theory II (3)
Prerequisite: MUS 101

A continuation of the four-semester theory curriculum designed for music majors or minors. Students will study modulation and complete the study of primary chordal function. Students will begin to apply their knowledge of tools and concepts to other types of music such as folk, pop, and jazz. Three hours lecture/discussion a week.

MUS 130 — Survey of American Music (3)
Prerequisite: None

A study of the historical development and major cultural contributions of American music and composers. This course includes symphonic, jazz, and popular forms, within the context of the American culture from Colonial times to the present. Three hours lecture/discussion a week. **IAI: F1 904**

MUS 139 — Private Applied Music I (1)
Prerequisite: None

Private study in music performance. Instruction to develop musical skills for personal enrichment or continuing music studies at a baccalaureate granting institution. Lessons are offered in both instrumental and vocal instruction. Lessons include solo instruction, development of performance skills including public performance. Lesson times are arranged with the instructor at the beginning of the course. Does not meet the requirements for an Associate in Fine Arts Degree. Repeatable for a maximum of 4 credits. One half-hour lesson/discussion and one hour lab a week.

MUS 140 — Class Instruction - Guitar I (1)
Prerequisite: None

An introductory course for students, with or without knowledge of music. This course will help students acquire skills of playing guitar. One hour lecture/discussion a week.

MUS 142 — Class Instruction - Guitar II (1)
Prerequisite: MUS 140

A continuation of MUS 140. This course is designed for students who want to continue guitar soloing and who want to continue developing their music reading skills. One hour lecture/discussion a week.

MUS 180 — Private Piano I (1)
Prerequisite: None

Private instruction for those desiring to improve their piano skills. Lessons include development of solo performance skills and public performance skills. May be repeated three times. Does not meet the requirements for an Associate in Fine Arts Degree. One half-hour lesson/discussion and one hour lab a week.

MUS 181 — Private Guitar I (1)
Prerequisite: None

Private instruction for those desiring to improve their guitar skills. Lessons include development of solo and public performance skills. May be repeated three times. Does not meet the requirements for an Associate in Fine Arts Degree. One half-hour lesson/discussion and one hour lab a week.

MUS 183 — Private Voice I (1)
Prerequisite: None

Private instruction for those desiring to improve their vocal skills. Lessons include solo instruction and development of performance skills, including public performance. May be repeated three times. Does not meet the requirements for an Associate in Fine Arts Degree. One half-hour lesson/discussion and one hour lab a week.

MUS 209 — Music for the Elementary School (3)
Prerequisite: None

Music methods and instructional materials for the elementary grades through activities in singing, listening, creating, playing, and moving to music. A portion of the work will stress the understanding of music fundamentals and the acquisition of functional facility at the piano. Not intended for music majors. Three hours lecture/discussion a week.

MUS 220 — Music Appreciation (3)
Prerequisite: None

An introduction to representative music masterpieces through perceptive listening. This course emphasizes the elements of music, various musical forms and periods, and great composers and performers. This course broadens the non-music major's understanding and enjoyment of music. Three hours lecture/discussion a week. **IAI: F1 900**

MUS 222 — Exploring Non-Western World Culture Through Music (3)
Prerequisite: None

An introduction to music in various non-Western parts of the world, with emphasis placed on the way music functions within each society. The basic elements of music (melody, harmony, rhythm, and form) will be covered through perceptive listening. Such music cultures as those of South Asia, East Asia, Southeast Asia, the Pacific, Africa, and the Americas will be examined. Three hours lecture/discussion a week. **IAI: F1 903N**

MUS 239 — Private Applied Music II (2)
Prerequisite: MUS 139 or consent of instructor

Private study in music performance. Instruction to develop musical skills for personal enrichment or continuing music studies at a baccalaureate granting institution. Lessons are offered in both instrumental and vocal instruction. Lessons include solo instruction, development of performance skills including public performance. Lesson times are arranged with the instructor at the beginning of the course. Does not meet the requirements for an Associate in Fine Arts Degree. Repeatable for a maximum of 4 credits. One hour lesson/discussion and two hours lab a week.

MUS 250 — Class Instruction: Voice I (1)
Prerequisite: None

An introduction to voice designed for students who want to learn voice or who have studied before and want to continue. One hour lecture/discussion a week.

MUS 260 — Class Instruction: Voice II (1)
Prerequisite: MUS 250

A continuation of the study of voice designed for students who want to learn voice or who have studied before and want to continue. One hour lecture/discussion a week.

MUS 270 — Class Instruction: Piano I (1)
Prerequisite: None

A study of the fundamentals of reading and playing basic piano literature, harmonizing, improvising and sight-reading. Designed for students who have little or no previous piano study or music reading. One hour lecture/discussion a week.

MUS 280 — Class Instruction: Piano II (1)
Prerequisite: MUS 270

A continuation of MUS 270. Content includes increased focus on keyboard technique, use of pedal, ensemble and solo performance. One hour lecture/discussion a week.

MUS 281 — Private Guitar II (2)
Prerequisite: None

Private instruction for those desiring to develop or improve their guitar skills. Lessons include solo instruction and development of performance skills, including public performance. May be repeated three times. Does not meet the requirements for a Fine Arts Degree. One hour lesson/discussion and two hours lab a week.

MUS 287 — Private Piano II (2)
Prerequisite: None

Private instruction for those desiring to improve their piano skills. Lessons include solo instruction and development of performance skills, including public performance. May be repeated three times. Does not meet the requirements for a Fine Arts Degree. One hour lesson/discussion and two hours lab a week.

MUS 288 — Private Voice II (2)
Prerequisite: None

Private instruction for those desiring to improve their vocal skills. Lessons include solo instruction and development of performance skills, including public performance. May be repeated three times. Does not meet the requirements for a Fine Arts Degree. One hour lesson/discussion and two hours lab a week.

NURSING (NUR)

Formal acceptance to the nursing program and permission of the Nursing Department are required for registration in all nursing courses needed for A.A.S. degree completion. Course sections and sequence will be assigned by the faculty.

*****Denotes courses not required for A.A.S. Degree in nursing.***

NUR 100 — Basic Nurse Assistant Training (7)**
Prerequisite: Appropriate placement test score or ENG 089 or ENG 098 with a grade of "C" or higher

Designed for students interested in working in long-term care facilities, home health agencies, and hospitals. This course includes 135 hours of instruction, 95 hours of theory and laboratory, and 40 hours clinical experience. Approved by the Illinois Department of Public Health. Five hours lecture/discussion and four hours lab a week. ***Note: Contact Basic Nurse Assistant (BNA) Coordinator for information.***

NUR 106 — Nursing Seminar (.5-5)**
Prerequisite: None

Special studies course designed to meet student and community needs. Available upon request in specific situations which do not comply with regular course offerings, but do merit college credit and provide for occupational needs. Credit will be determined on a contact hour basis.

NUR 108 — Certified Nursing Assistant Recertification (.5)**
Prerequisite: Program Coordinator Consent

Must have a TB skin test, MMR verification, fingerprint background check and completed an IDPH approved BNA program. Designed for students interested in working in nursing homes, other long-term health care facilities, or hospital settings and who must validate selected performance skills due to a 24-30 month lapse in CNA employment. Through this six-hour testing program, students will be reevaluated in clinical settings with hands-on-skills. May be repeated once. Graded as Pass/Fail.

NUR 117 — Fundamentals of Nursing (6-7*)
Prerequisite: BIO 103 & BIO 105 with grades of "B" or higher or completion of BIO 258 & BIO 259 with grades of "C" or higher, COM 100, ENG 103, & PSY 102 with grades of "C" or higher.

Designed to develop nursing and communication skills to enable the student to administer care to adult clients within the scope of the beginning nurse. Introduces fundamental concepts of nursing, including the nursing process and the promotion of wellness and health maintenance through patient education. Concurrent clinical and laboratory experience designed to give the student the opportunity to utilize the nursing process and develop fundamental level expertise in nursing skills. Four and a half hours lecture/discussion, two hours lab class and six hours clinical experience a week. ***Note: *CNA's may be eligible to register for 6 credit hours. See the Nursing Coordinator.***

NUR 123 — Orientation to Pharmacology (1)
Prerequisite: Concurrent enrollment in NUR 117

Focuses on the information required to safely dispense drugs and monitor the effects of drug therapy. Emphasis will be on dosage calculations and principles of pharmacology including pharmacokinetics, pharmacodynamics, and the nursing process related to medication administration. Nursing implications will be discussed for broad classifications of medications. One hour lecture/discussion a week.

NUR 168 — Adult Health Nursing I (4-5*)
Prerequisite: BIO 258, NUR 117, NUR 123, with grades of "C" or higher

Introduces the pathophysiology of commonly experienced chronic diseases and acute conditions found in the adult and geriatric populations. Alterations in oxygenation including ventilation, perfusion, and transport will be addressed. Cancer nursing will be incorporated in the chronic disease discussion. The Nursing Process model will serve as a vehicle for the assessment and nursing management of adults experiencing interference with their physical and emotional needs. Concurrent clinical experiences on medical and surgical units provide the opportunities to apply the nursing process and incorporate patient/caregiver education. Opportunities to increase expertise with nursing skills learned in the lab setting in NUR 117 and in this course will be available. Three and one-half hours of lecture/discussion and five hours of clinical/lab experience a week are required. ***Note: *LPN's may be eligible to register for 4 credit hours. See the Nursing Coordinator.***

NUR 169 — Adult Health Nursing II (4-5*)
Prerequisite: BIO 258, NUR 168 with grades of "C" or higher

Utilizes concepts introduced in Nursing 168. The student will apply critical thinking to make connections as this course focuses on the pathophysiology of select chronic diseases and acute conditions found in the adult and geriatric populations. Alterations in regulatory processes, the gastrointestinal tract and its varied functions, movement and coordination, and neuro-sensory processes will be addressed. Concurrent clinical experiences on medical and surgical units provide opportunities to analyze the nursing process and identify trends in assessment findings while managing the patient and incorporating relevant patient/caregiver education. Opportunities to perform learned skills at an increasing level will be available. Three and one-half hours lecture/discussion and five hours clinical/lab experience a week are required. ***Note: *LPN's may be eligible to register for 4 credit hours. See the Nursing Coordinator.***

NUR 196 — Nursing Internship (2-3**)**
Prerequisite: NUR 169 with a grade of "C" or higher (Current R.N. license will satisfy prerequisite.)

A work/study course that is designed to assist the student in developing expertise giving comprehensive nursing care to adult clients. Emphasizes the nursing process, I.V. therapy, and other technical skills. Students will be expected to practice leadership skills and demonstrate professionalism. The course consists of 32-40 hours clinical experience per week at an area hospital. Clinical hours: 96-144 including post conference.

NUR 197 — Transcultural/International Nursing (1-3)**
Prerequisite: NUR 169 with a grade of "C" or higher (Current R.N. license will satisfy prerequisite.)

This course focuses on the role of the nurse in the global community. Students will explore health care systems, nursing practices, and holistic health in a selected transcultural/international community. The course will include on-site experiences to increase awareness of issues and implications for cultural sensitivity and competence in the global and domestic community. Variable credit from 1 to 3 hours. Repeatable three times.

NUR 198 — Perioperative Nursing (5)**
Prerequisite: NUR 169 with a grade of "C" or higher (Current R.N. license will satisfy prerequisite.)

Introduces students currently enrolled in Registered Nurse education programs, as well as current Registered Nurses, to Perioperative Nursing. Students will have the opportunity to observe and directly participate in selected surgical procedures covering a variety of surgical specialties and technologies. Theory and clinical experiences are integrated using the nursing process and Association of Operating Room Nurses (AORN) standards. Two hours lecture/discussion and six hours clinical experience a week.

NUR 226 — Maternal Child Health Nursing (4.0, 4.5*)
Prerequisite: BIO 259, NUR 169, PSY 280 with grades of "C" or higher

Focuses on a family centered approach to pregnancy, birth, and adaptation to extra-uterine life for contemporary childbearing families. Facilitates the application of: select mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe care of childbearing families that is developmentally and culturally appropriate. Differentiates applicable patient education focusing on the family unit. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of maternal health areas. Three hours lecture/discussion and five hours clinical/lab experience a week. ***Note: *LPN's may be eligible to register for 4.0 credit hours. See the Nursing Coordinator.***

NUR 227 — Pediatric Health Nursing (4.0, 4.5*)
Prerequisite: BIO 259, NUR 169, PSY 280 with grades of "C" or higher

Focuses on children throughout the health and wellness continuum with emphasis placed on maintaining the dignity of the child and promotion of healthy growth and development. Integrates the concept of family-centered nursing through care of the child and family. Examination of pediatric clients with acute and chronic health alterations will guide students in the integration of the nursing process. Patient education will remain an expectation for the patient and the family to promote family-centered care. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of pediatric health areas. Three hours lecture/discussion and five hours clinical/lab experience a week. ***Note: *LPN's may be eligible to register for 4.0 credit hours. See the Nursing Coordinator.***

NUR 239 — Adult Health Nursing III (5)
Prerequisite: BIO 213, NUR 226, NUR 227 with grades of "C" or higher

Continued emphasis on building the student's current adult health theory and clinical knowledge base. This capstone course emphasizes nursing care of adults with acute, complex health problems. Alterations in pathophysiological processes that contribute to acute and chronic illnesses are investigated at a comprehensive level. Synthesis of data and use of evidenced-based research will guide the development of the nursing care plan. Use of technology will be emphasized. Concurrent clinical/lab experience is designed to augment leadership skills, communication, caring, advocacy, assessment, and decision making. Three hours lecture/discussion and six hours clinical/lab experience a week.

NUR 249 — Mental Health Nursing (5)
Prerequisite: BIO 213, NUR 226, NUR 227, with grades of "C" or higher

Focuses on the role of the nurse in maintaining or restoring whole-person health and wellness throughout the life span. Content will include theory and practice of mental health and common health/wellness concerns in the community. This capstone course promotes holistic nursing care focused on psychosocial, spiritual and cultural components. Course content will include nursing care appropriate for traditional inpatient settings, as well as adaptations appropriate to community settings. Concurrent clinical experiences will include hospital, clinic, home health, and other community based settings. Three (3) hours lecture/discussion and five and a half (5.5) hours clinical experience a week.

NUR 262 — Professional Nursing (1)
Prerequisite: BIO 213, NUR 226, NUR 227 with grades of "C" or higher

Seminar in legal and professional responsibilities of the Registered Nurse. Prepares the graduate nurse for entry into nursing practice. This capstone course emphasizes the leadership role and function of the registered nurse, including accountability, delegation, nursing organizations, healthcare economics and the legal and ethical aspects of the nursing process. The course will focus on past, present and future social and economic events and their impact on nursing. One hour lecture/discussion a week.

OFFICE SYSTEMS (OS)

OS 101 — Beginning Keyboarding (3)
Prerequisite: None

Designed to enable students to develop speed and accuracy in keyboarding. Word processing software will be used to develop and format memos, letters, reports, and newsletters. Two hours lecture/discussion and two hours lab a week.

OS 105 — Introduction to Microsoft Windows (1)
Prerequisite: None

An introduction to the fundamentals of a current version of Microsoft Windows. Topics include running application software, accessing operating systems features, and handling a multitasking environment. May be repeated three times. Co-offered as CIS 105. Credit may not be received if prior credit earned in CIS 105 unless topics have changed. One-half hour lecture/discussion and one hour lab a week.

OS 106 — Office Systems Seminar (.5-3)
Prerequisite: None

Designed to meet special student and community needs in business areas. Developed upon request for the purpose of meeting the needs of specific situations. Credit determined on contact hour basis. May be repeated three times.

OS 107 — Employment Strategies (2)
Prerequisite: None

This course is designed to aid students in developing the skills and materials necessary to obtain employment and to develop characteristics associated with job success. Students will have the opportunity to develop job search documents including resumes, cover letters and thank you letters. Job search techniques and interviewing will also be addressed. Two hours lecture/discussion per week.

OS 108 — Introduction to Software Applications (3)
Prerequisite: None

A course introducing several current business software applications. The course will be project-based using word processing, spreadsheet, database, and presentation software applications. The course will include internet browser use, operating software, application integration, and file management. Two hours lecture/discussion and two hours lab per week.

OS 115 — Introduction to Medical Coding (2)
Prerequisite: None

A course in medical coding basics. The course focuses on key aspects of the medical coding process, including knowledge of HIPAA-mandated medical code sets; the application of HIPAA-compliant guidelines for the correct use of these medical code sets; the understanding of correct procedures for code assignment; and the ability to access Internet and other resources to keep current in the medical coding field. Two hours lecture/discussion a week.

OS 122 — Reference Manual/Proofreading (3)
Prerequisite: None

Training in the use of a reference manual appropriate for office workers and writers. Students build editing skills for business and personal use. Course covers English grammar, style, usage, and techniques for typing business documents. Some formatting of letters, memos, and reports will be incorporated. The course is also designed to present the students with basic rules of spelling and techniques for improving spelling, and to equip the student with a high level of skill in proofreading. Three hours lecture/discussion a week.

OS 125 — Word Processing/Word (3)
Prerequisite: None

Introduction to the capabilities of the Microsoft Word software application. Topics include creating, enhancing, and sharing documents, working with tables, templates, adding navigational tools, table of contents/index/bibliography, and securing documents. Students will have the opportunity to learn word processing for professional employment purposes, as an information worker or for personal use. Document/file management will also be included. Two hours lecture/discussion and two hours lab a week.

OS 127 — Advanced Word Processing/Word (3)
Prerequisite: OS 125

This course includes advanced word processing applications. Major topics include using the advanced features of Microsoft Word, such as data charts, merge, styles, text columns, outlines, table of contents/indexes, sort and select, and creating fill-in forms. Two hours lecture/discussion and two hour labs a week.

OS 133 — Spreadsheets/Excel (3)
Prerequisite: None

A course in the concepts and fundamental operation of a spreadsheet. Topics include data entry techniques, formulas, functions, linking, charts, table formatting, data analysis, sharing data, and pivot tables. Co-offered as CIS 133. Two hours lecture/discussion and two hours lab a week. ***Credit may not be received if prior credit earned in CIS 133.***

OS 135 — Database/Access (3)
Prerequisite: None

A course in microcomputer database management. Topics include database design, report generation, interactive queries, and screen formatting. Co-offered as CIS 135. Two hours lecture/discussion and two hours lab a week. ***Credit may not be received if prior credit earned in CIS 135.***

OS 136 — Presentation Graphics/PowerPoint (1.5)
Prerequisite: None

Create "slide shows" used to enhance presentations at meetings, in classes, and at trade shows. This course serves as an introduction to multimedia capabilities. Students will incorporate graphics, scanned images, short videos, and sound into their presentations. Software to be used: PowerPoint which is part of Microsoft Office. Students will follow detailed instructions as they learn how to use the software. Students will create a "slide show" of their choice, which could be used in another course. One and one-half hours lecture/discussion a week.

OS 138 — QuickBooks (3)
Prerequisite: None

This course is designed to give students practice in using the features of QuickBooks software. Students will be setting up customers, invoicing vendors, and payroll files and will be able to see how these files are connected through linked data. Two hours lecture/discussion and two hours lab per week.

OS 156 — Desktop Publishing/Publisher (3)
Prerequisite: None

A course in desktop publishing using MS Publisher. Students will use a wide range of Publisher's desktop publishing capabilities including flyers, business forms, newsletters, and letterheads. Students analyze and make choices based on their knowledge of the software and design principles as they carry out assigned projects. Two hours lecture/discussion and two hours lab a week. Repeatable three times as software changes.

OS 216 — Medical Terminology I (3)
Prerequisite: None

The study of the basic structure of medical terminology including the spelling, definition, and pronunciation of medical terms. Coverage will include basic anatomical terms, system pathology, and common abbreviations. Three hours lecture/discussion a week.

OS 217 — Medical Transcription I (3)
Prerequisite: OS 124 and OS 216

Designed to develop speed and accuracy in medical keyboarding, in addition to skill in using machine transcription equipment, with an expansion in the use of medical terminology. Emphasizes transcribing medical reports and correspondence. Three hours lecture/discussion a week.

OS 218 — Medical Office Procedures (3)
Prerequisite: OS 216

Prepares students to work in the medical office using current billing software. Topics include adding/editing patient information, adding charges, applying payments, preparing business reports. Three hours lecture/discussion a week.

OS 219 — Medical Terminology II (4)
Prerequisite: OS 216

This course is a continuation of the study of medical terminology using a medical specialties approach to medical records. The course will cover anatomical names of the human body, medical specialty terminology, pathological conditions, surgical and therapeutic procedures, diagnostic procedures, pharmacology, and abbreviations. Four hours lecture/discussion a week.

OS 220 — Health Insurance Billing (2)
Prerequisite: OS 216

This class will introduce information concerning major health insurance programs and federal health care legislation required for insurance billing. Also included will be direction to complete general claim forms for reimbursement. Two hours lecture/discussion a week.

OS 221 — Medical Coding I (3)
Prerequisite: OS 115 and OS 216

This introductory course is designed to provide the background and skill needed for beginning ICD-9-CM coding. Practical coding skills and competency questions are addressed throughout the course. Three hours lecture/discussion a week.

OS 222 — Medical Coding II (3)
Prerequisite: OS 221

This course will introduce the student to basic CPT-4 and some HCPCS coding systems and the clinical applications of those systems. Procedures for various clinical settings requiring CPT code assignment after review of diagnostic statements will be included. Instructions in the assignment of appropriate modifiers depending on health care environment (e.g., physician's office, hospital outpatient department, etc.) as well as professional fee reimbursements. Three hours lecture/discussion a week.

OS 223 — Pharmacology and Lab Medicine (3)
Prerequisite: OS 216

A study of the principles and language of pharmacology and laboratory medicine including drugs and drug classes, diagnostic tests, indications, techniques, expressions of values, and significance of findings. Three hours lecture/discussion a week.

OS 246 — Business Communications (3)
Prerequisite: None

Principles of business communications and analysis of various communication situations with emphasis on appropriate organizing techniques and tone. Requires correct use of the English language. Three hours lecture/discussion a week.

OS 252 — Office Procedures (3)
Prerequisite: OS 125 (CIS 133 or OS 133), (CIS 135 or OS 135) and OS 136

Capstone course designed to prepare students to perform a wide range of secretarial/administrative duties and responsibilities required in any type of office. Equips students with a knowledge of procedures, basic attitudes and skills to develop competence in decision-making processes. Two hours lecture/discussion and two hours lab a week.

OS 253 — Records Management (3)
Prerequisite: None

An introduction to various records systems used in business including database management and development of filing and indexing skills. Includes alphabetic, subject, numeric, and geographic filing systems; identification, storage, and retrieval methods; record control and retention; equipment and supplies; and evaluation of systems and personnel. Three hours lecture/discussion a week.

OS 270 — Directed Office Experience (3)
Prerequisite: Instructor consent

Internship training in an office situation which is compatible with the student's educational objective. Requires a minimum of 225 hours of experience in an office setting.

PHILOSOPHY (PHL)

PHL 101 — Introduction to Philosophy (3)
Prerequisite: None
An introduction to the key questions and influential figures of philosophy including Socrates, Plato, and Aristotle. Using a chronological approach, the course highlights great philosophical thinkers and discusses their views on questions about reality, knowledge, religion, politics, and ethics. Three hours lecture/discussion a week. **IAI: H4 900**

PHL 103 — Introduction to Logic (3)
Prerequisite: None
An introduction to the analysis of arguments. What constitutes a good argument? What constitutes a bad argument? This course will introduce and apply rules of reasoning and expose common errors in arguments. In the process, students will see logic at work through the examination of arguments taken from everyday discourse, including political speeches, letters to the editor, and news articles. Three hours lecture/discussion a week. **IAI: H4 906**

PHL 198 — World Religions (3)
Prerequisite: None
An introductory survey of selected teachings, practices, and institutions of major Eastern and Western Religions. This course includes historical accounts of the origin of these religions, as well as their rituals, worldviews, and the various sects/factions associated with each religion. Three hours lecture/discussion a week. **IAI: H5 904N**

PHL 200 — Ethics (3)
Prerequisite: None
A study of philosophical theories and principles related to the question, "How should one live?" This course looks closely at the arguments for moral relativism, the relationship between religion and morality, selfishness and altruism, duty, and virtue. Students will also encounter various contemporary moral issues, such as euthanasia, the treatment of non-human animals, and poverty as they attempt to apply moral theories to particular moral situations. Three hours lecture/discussion a week. **IAI: H4 904**

PHL 298 — Topics of Philosophy (3)
Prerequisite: None
A study of specific topics in philosophy. Topics might include applied ethics (business/medical ethics), the environment, political philosophy, the writings of a specific philosopher or group of philosophers, or other topics of particular interest. Repeatable three times for different special topics. Three hours lecture/discussion a week.

PHYSICAL EDUCATION (PE)

PE 101 — Golf (1)
Prerequisite: None
Fundamentals of golf, including practice on course. One-half hour lecture/discussion and one hour lab a week. May be repeated one time.

PE 104 — Soccer (1)
Prerequisite: None
Practice and development of fundamental skills of soccer in individual and team play. One-half hour lecture/discussion and one hour lab a week. May be repeated one time.

PE 109 — Volleyball (1)
Prerequisite: None
Fundamentals of volleyball in individual and team play. One-half hour lecture/discussion and one hour lab a week. May be repeated one time.

PE 122 — Badminton (1)
Prerequisite: None
Fundamentals in skills and strategy of both singles and doubles play in badminton. One-half hour lecture/discussion and one hour lab a week. May be repeated one time.

PE 123 — Basketball (1)
Prerequisite: None
Fundamentals in skills and strategy of basketball. Emphasis on individual skill in a game situation. One-half hour lecture/discussion and one hour lab a week. May be repeated one time.

PE 137 — Physical Fitness Challenge I (.5-1)
Prerequisite: None
Continues to develop the student's fitness level in cardiovascular endurance, strength, and muscular endurance. Weight machines utilized as another method of gaining both strength and endurance. One to two hours lab a week. ***Concurrent enrollment not allowed in PE 140 or PE 141.***

PE 138 — Physical Fitness Challenge II (.5-1)
Prerequisite: None
Focuses on a continuation of fitness skills, assessment tests, and presenting new knowledge concerning fitness of the body during exercise. Includes free weights, interval training, light/heavy workouts, and injuries related to exercising. Repeatable three times. One to two hours lab a week. May be repeated three times. ***Concurrent enrollment not allowed in PE 140 or PE 141.***

PE 140 — Fitness Training I (1)
Prerequisite: None
Provides a personal fitness program utilizing cardiovascular and resistance exercise equipment. Individualized exercise programs will be developed based on the results of physiological assessments. Participation in the Fitness Center provides the student with the opportunity to increase cardiovascular efficiency, improve muscle tone, and decrease body fat. Two hours open lab a week. ***Concurrent enrollment not allowed in PE 136, PE 137 or PE 138.***

PE 141 — Fitness Training II (1)
Prerequisite: PE 140
A continuation of PE 140. The class is designed for those students who wish to continue to benefit from the participation in a regular exercise program. Physiological tests may be re-administered and individual exercise programs will be reviewed and updated. Two hours open lab a week. May be repeated three times. ***Concurrent enrollment not allowed in PE 137 or PE 138.***

PE 162 — First Aid and Emergency Response (3)
Prerequisite: None

Prepares the student for administering basic first aid; and adult, child, and infant cardiopulmonary resuscitation (CPR). Incorporates personal safety and accident prevention information as part of first aid. Upon successful completion of the course, the student will receive American Red Cross (ARC) certification in Responding to Emergencies and Community CPR. Three hours lecture/discussion a week.

PE 190 — Topics in Physical Education (.5-3)
Prerequisite: None

Designed to meet student and community needs in Physical Education. Developed upon request for the purpose of meeting the needs of specific situations. Credit is determined on a contact hour basis. Repeatable three times up to a maximum of twelve credit hours.

PE 200 — Introduction to Physical Education (2)
Prerequisite: None

Introduction to physical education and its place in the total field of education; philosophy, aims, objectives, and principles of physical education. Two hours lecture/discussion a week.

PE 214 — Basketball Officiating (1)
Prerequisite: None

Prepares the student to officiate in basketball by exposure through lecture and participation to basketball rules and their interpretation. One hour lecture/discussion a week.

PE 220 — Theory and Practice of Basketball (2)
Prerequisite: None

Individual skills and team techniques, rules, and strategy of basketball. Laboratory participation and preparation of notebook required. Two hours lecture/discussion and one hour lab a week.

PE 245 — Theory and Practice of Volleyball (2)
Prerequisite: None

Individual skills and team techniques, rules, and strategy of volleyball. Laboratory participation and preparation of notebook required. Two hours lecture/discussion and one hour lab a week.

PE 250 — Physical Education for Children (3)
Prerequisite: EDU 201 with a grade of "C" or higher or instructor consent.

Physical education activities for elementary school children. Designed to meet state certification requirements for elementary education, special education, and physical education majors. Three hours lecture/discussion a week.

PHYSICAL SCIENCE (PHS)

Concurrent enrollment in or successful completion of the lecture component of a lecture/laboratory science course combination is required for continued enrollment in and completion of the associated laboratory section. Student withdrawal from the lecture component of the course for any reason will automatically result in the withdrawal from the laboratory section of the associated course, regardless of the grade earned in the laboratory section up to that point. Students will not be allowed to add back the laboratory section once automatically withdrawn.

PHS 118 — Physical Science Lab (1)
Prerequisite: PHS 119 or concurrent enrollment

An introductory laboratory course of study in the physical sciences. Laboratory investigations are guided investigations of topics coordinated with the lecture course, Introduction to Physical Science. Two hours of laboratory experiences a week are required for one credit hour credit. **IAI: P9 900L**

PHS 119 — Introduction to Physical Science (3)
Prerequisite: Appropriate placement test scores, OR MAT 066 or MAT 068 or MAT 096 with a grade of "C" or higher

Emphasizes the fundamental principles of chemistry, physics, geology, meteorology, and astronomy and the philosophical importance of scientific discoveries. Three hours lecture/discussion a week. **IAI: P9 900**

PHS 120 — Introduction to Physical Geology (3)
Prerequisite: None

Introduction to geologic principles from a physical perspective. Includes topics such as the formation of rocks and minerals, internal and external processes modifying the earth's surface and phenomena, and the evolutionary history of the earth, including its life forms, oceans, and atmosphere. Three hours lecture/discussion a week. **IAI: P1 907**

PHS 130 — Introduction to Astronomy (3)
Prerequisite: Appropriate placement test scores, OR MAT 066 or MAT 068 or MAT 096 with a grade of "C" or higher

Introduction to Astronomy is a broad survey of modern astronomy examining astronomical phenomena and concepts, including the solar system, stars and galaxies, planetary motions, atoms and radiation, and the origin and evolution of the universe. Three hours lecture/discussion a week. **IAI: P1 906**

PHS 298 — Topics in Science (1-4)
Prerequisite: None

Special studies course designed to meet students needs in physical sciences. One to four hours lecture/discussion per week. Repeatable three times as topics change.

PHYSICS (PHY)

Concurrent enrollment in or successful completion of the lecture component of a lecture/laboratory science course combination is required for continued enrollment in and completion of the associated laboratory section. Student withdrawal from the lecture component of the course for any reason will automatically result in the withdrawal from the laboratory section of the associated course, regardless of the grade earned in the laboratory section up to that point. Students will not be allowed to add back the laboratory section once automatically withdrawn.

PHY 150 — Introductory Physics (3)
Prerequisite: Appropriate placement test scores, OR MAT 066 or MAT 068 or MAT 096 with a grade of "C" or higher
Introduction to the concepts and principles of physics including mechanics, heat, sound, light, electricity, magnetism, and modern physics. Three hours lecture/discussion a week. **IAI: P1 900**

PHY 151 — Introductory Physics Laboratory (1)
Prerequisite: PHY 150 or concurrent enrollment
Laboratory to accompany PHY 150. Two hours lab a week. **IAI: P1 900L**

PHY 250 — General Physics I (4)
Prerequisite: MAT 155 with a grade of "C" or higher
Study of mechanics and heat. Three hours lecture/discussion and three hours lab a week. **IAI: P1 900L**

PHY 251 — General Physics II (4)
Prerequisite: PHY 250 with a grade of "C" or higher
Study of sound, light, magnetism, electricity, and applications of modern physics. Three hours lecture/discussion and three hours lab a week.

PHY 260 — Physics for Science and Engineering I (5)
Prerequisite: MAT 229 with a grade of "C" or higher.
Designed specifically for students in engineering, mathematics, physics, and chemistry. Emphasis on the topics of mechanics and heat. Four hours lecture/discussion and three hours lab a week. **IAI: P2 900L**

PHY 261 — Physics for Science and Engineering II (5)
Prerequisite: MAT 230 or concurrent enrollment and PHY 260 with grades of "C" or higher.
A continuation of PHY 260. Emphasis on sound, light, magnetism and electricity. Four hours lecture/discussion and three hours lab a week. **IAI: PHY 912**

POLITICAL SCIENCE (PLS)

PLS 140 — Introduction to American Government and Politics (3)
Prerequisite: None
An introduction to political culture, the Constitution, civil liberties, political parties and interest groups, and public policy decision-making. Three hours lecture/discussion a week. **IAI: S5 900**

PLS 210 — International Relations (3)
Prerequisite: None
An introduction to the study of the relations among the world's political systems. Special emphasis will be given to such topics as the state system, nationalism, ideology, foreign policy, decision-making processes, diplomacy, trade, war, international law, and international organizations. Three hours lecture/discussion a week. **IAI: S5 904**

PLS 240 — State and Local Government (3)
Prerequisite: None
An introduction to the organization and powers of state and local governments in the United States. Emphasis is on the Constitution, the problems of revision, voting and campaigning, the role of state and local interest groups, and the state judiciary and judicial regions. Three hours lecture/discussion a week. **IAI: S5 902**

PSYCHOLOGY (PSY)

PSY 102 — Introduction to Psychology (3)
Prerequisite: None
A survey of the study of human and animal behavior with emphasis on the scientific nature of contemporary psychological investigation. Topics may include the biology of behavior, sensation and perception, learning, memory, cognition, motivation, emotion, life-span development of behavior, personality, abnormal behavior and its therapies, social behavior and individual differences. Three hours lecture/discussion a week. **IAI: S6 900**

PSY 210 — Educational Psychology (3)
Prerequisite: PSY 102
A study of learners and learning processes with emphasis on problems of special interest to teachers and others concerned with the management of the learning environment. Three hours lecture/discussion a week.

PSY 216 — Abnormal Psychology (3)
Prerequisite: PSY 102
The integration of theory and empirical research as it relates to research methods, definition, assessment, categorization of behavior, biological, psychosocial, sociocultural origins of abnormal behavior, treatment and prevention. Three hours lecture/discussion a week. **IAI: PSY 905**

PSY 225 — Psychology of Childhood and Adolescence (3)
Prerequisite: PSY 102
Introduction to theory and research on the biological, physical, social and cognitive development of the human child from conception to adolescence. Topics may include genetic factors, prenatal development, sensory and perceptual changes, motor system development, language acquisition, social learning, cultural influences and aspects of abnormal development. Three hours lecture/discussion a week. **IAI: S6 903**

PSY 256 - Theories of Personality (3)
Prerequisite: PSY 102

An exploration of personality theory, with emphasis on research methods, personality assessment, the psychoanalytical and neopsychoanalytical approaches, the trait approach, the humanistic approach, the cognitive approach, and the behavioral/social learning approach. Three hours lecture/discussion a week.

PSY 280 — Life-Span Human Development (3)
Prerequisite: PSY 102

A study of the neurobiological, physical, cognitive, social and emotional development of humans from conception through childhood, adolescence, adulthood and old age. Emphasizes normal developmental states and patterns of adjustment to differing life-time demands. The theories and principles of human development are examined in light of contemporary research. Three hours lecture/discussion a week. **IAI: S6 902**

PSY 286 — Social Psychology (3)
Prerequisite: PSY 102

Social psychology is a systematic introduction of theory and research on the ways social factors influence individual and group behavior. It is a field that examines attitudes, social perception, and the establishment of norms, conformity, leadership, group dynamics and research methods, emphasizing their effects on the individual. Thus social psychology is the integration of theory and empirical research as they relate to: research methods, attitude formation and change, social cognition, interpersonal relations, group processes, and social influence. Three hours lecture/discussion a week. **IAI: S8 900 PSY 908**

RADIOLOGIC TECHNOLOGY (RA)

Formal acceptance to the Radiologic Technology program and permission of the Radiologic Technology faculty are required for registration in all Radiologic Technology courses needed for A.A.S. degree completion. Course sections and sequence will be assigned by the faculty.

RA 100 — Radiographic Imaging I (2)
Prerequisite: Program Coordinator Consent
Corequisite: RA 104

Provides an introduction to the principles of image receptors, radiographic quality, image processing and image handling. Introduces terminology related to diagnostic imaging to facilitate the ability to communicate effectively within the medical imaging environment. Two hours lecture/discussion a week.

RA 101 — Patient Care Techniques (2)
Prerequisite: Program Coordinator Consent

Provides the students with the opportunity to develop an understanding of procedures appropriate for interpersonal relationships along with ethical responsibilities, effective communications, and empathy for the patient. Discussion of medicolegal considerations will assist the student in understanding legal responsibilities. Proper techniques for asepsis, safely transporting patients, drug administration, medical emergencies, special patient care, infection control, and emergency radiography will also be included. Two hours lecture/discussion a week.

RA 102 — Radiographic Positions and Procedures I (5)
Prerequisite: Program Coordinator Consent

A study of the basic principles of radiographic anatomy and positioning of the various routine and supplemental views of the chest, abdomen, and upper and lower extremities. Emphasis is placed on practical positioning skills, anatomy, and image evaluation. This course is supplemented with practical application in the energized exposure lab and clinical facility. Four hours lecture/discussion and two hours lab a week.

RA 104 — Clinical Practicum I (3)
Corequisite: RA 100

A course in the practical application of radiographic principles and procedures. Students are assigned two days per week to a clinical education site to observe and perform radiographic procedures under the supervision of a clinical instructor and staff radiographers. Students will be expected to demonstrate competency in image processing procedures, equipment manipulation, and basic radiography of the chest and abdomen. Includes a four-week orientation prior to assignment to clinical education site that prepares the students for safe and effective clinical performance.

RA 105 — Medical Terminology for Radiography (1)
Prerequisite: Program Coordinator Consent

An introduction to the language of medicine necessary for effective communication in the clinical environment. A word-building system will be introduced and abbreviations and symbols will be discussed. Focus will be on the understanding of radiographic orders and interpretation of patient histories and diagnostic reports. One hour lecture/discussion a week.

RA 106 — Radiologic Technology Seminar (.5-3)
Prerequisite: None

Designed to meet special student, graduate, and community needs in radiologic technology, this seminar, workshop or course will be developed upon request to meet specific needs not included in the radiology program. Credit will be determined on a contact hour basis.

RA 111 — Radiographic Imaging II (3)
Prerequisite: Program Coordinator Consent

An in-depth study of radiographic image quality and the factors that influence and assure the production of quality images. Included is a discussion of the principles of image development, beam limiting and beam absorbing devices, automatic exposure control and digital imaging. Focus of the course is on the influence of these factors on the formation of the radiographic image. Three hours lecture/discussion a week.

RA 112 — Radiographic Positions and Procedures II (5)
Prerequisite: Program Coordinator Consent

A study of radiographic anatomy and positioning of the gastrointestinal, biliary and urinary systems, skull, sinuses, facial bones and vertebral column. The course includes a discussion of the influence of trauma on the production of radiographs of the vertebral column and skull. Emphasis is placed on practical positioning skills, anatomy, and image evaluation. This course is supplemented with practical application in the energized exposure lab and clinical facility. Four hours lecture/discussion a week and two hours lab a week.

RA 114 — Clinical Practicum II (3)
Prerequisite: Program Coordinator Consent

A course in the practical application of radiographic principles and procedures. Students are assigned two days per week to a clinical education site to observe and perform radiographic procedures under the supervision of a clinical instructor and staff radiographers.

RA 122 — Radiographic Positions and Procedures III (1.5)
Prerequisite: BIO 258, BIO 259

An 8-week course in advanced radiography of the skeletal system, skull and facial bones. The course also includes study of the technical principles of mammography, pediatric radiography, and portable, surgical and trauma. This course is supplemented with practical application in the energized exposure lab and clinical facility. One hour lecture and one hour lab a week.

RA 124 — Clinical Practicum III (2)
Prerequisite: Program Coordinator Consent

A course in the practical application of radiographic principles and procedures. Students are assigned 24-32 hours per week to a clinical education site to observe and perform radiographic procedures under the supervision of a clinical instructor and staff radiographers.

RA 204 — Advanced Clinical Practicum I (5)
Prerequisite: Program Coordinator Consent

A course in the practical application of radiographic principles and procedures. Students are assigned three days per week to a clinical education site to observe and perform radiographic procedures under the supervision of a clinical instructor and staff radiographers.

RA 205 — Radiographic Image Evaluation (2)
Prerequisite: RA 111 with a grade of "C" or higher.

The evaluation of all aspects of the radiographic image to include the assessment of radiographic contrast and density, recorded detail and anatomical positioning. Image assessment criteria for determining the diagnostic acceptability of routine diagnostic examinations will be discussed. Activities will focus on student presentations of the analysis of selected cases. Will also address improvement alternatives focused on positioning and technique selections. Two hours lecture/discussion a week.

RA 220 — Radiation Physics (3)
Prerequisite: Program Coordinator Consent

Designed to give the student radiographer basic knowledge of the principles of physics necessary for understanding X-ray production, equipment, and auxiliary devices. Special emphasis is given to the X-ray circuit and tube, generation of X-ray photons, and the characteristics of the X-ray beam. Three hours lecture/discussion a week.

RA 221 — Radiation Biology (2)
Prerequisite: Program Coordinator Consent

A study of the biologic effects of radiation on the human body. Topics include interaction of radiation and matter, radiosensitivity, cellular and systemic response to radiation, early and late effects of radiation, radiation protection regulations, and protection practices for radiation workers. Two hours lecture/discussion a week.

RA 222 — Advanced Radiology Procedures (3)
Prerequisite: Program Coordinator Consent

An introduction to advanced radiographic procedures using contrast media, sectional imaging, and quality assurance procedures. Includes a comparison of the principles of special imaging to routine diagnostic procedures and an analysis of the anatomy of the areas being studied. Three hours lecture/discussion a week.

RA 224 — Advanced Clinical Practicum II (5)
Prerequisite: Program Coordinator Consent

A course in the practical application of radiographic principles and procedures.Students assigned three days per week to a clinical education site to observe and perform radiographic procedures under the supervision of a clinical instructor and staff radiographers. Students expected to become experienced in surgical, trauma, and other specialized examinations.

RA 225 — Radiographic Pathology (2)
Prerequisite: Program Coordinator Consent

Introduces theories of disease causation and the pathologic disorders that compromise healthy systems. Etiology, pathphysiologic responses, clinical manifestations, radiographic appearance and treatment of diseases will be presented. Will focus on the relationships between pathology and the production of the radiographic image; will include specialized imaging modalities in the detection of disease. Two hours lecture/discussion a week.

RA 234 — Advanced Clinical Practicum III (2.5)
Prerequisite: Program Coordinator Consent

A 5-week course in the practical application of radiographic principles and procedures. Students are assigned five days per week to a clinical education site to observe and perform radiographic procedures under the supervision of a clinical instructor and staff radiographers. Students are expected to polish skills to the level required for entry into the profession of radiologic technology. Final competency testing on all radiographic procedures.

SOCIOLOGY (SOC)

SOC 170 — Introduction to Sociology (3)
Prerequisite: None

A survey of the basic concepts relevant to the study of human social behavior. Topics covered include sociological perspective, group behavior, research methods, culture, socialization, social organization, deviance and social control, social inequality, institutions, race and ethnicity, gender, age, and population dynamics. Three hours lecture/discussion a week. **IAI: S7 900**

SOC 200 — Race and Ethnic Relations (3)
Prerequisite: None

An analysis of racial, religious, ethnic, and other groups. This course examines the persistence of group identity, inter-group relations, social movements, government policy, and related social problems which will assist the student in gaining a better understanding of the differences within a pluralistic society. Three hours lecture/discussion a week. **IAI: S7 903D**

SOC 219 — Marriage and Family (3)
Prerequisite: None

An exploration into the concept of family and its relationships. Intimate relationship formation, maintenance, and demise will be addressed. Focus is directed to motivation, commitment, diversity, and individual choice within relationships. The personal capacity to understand, to grow, and to change will unfold throughout the course. Three hours lecture/discussion a week. **IAI: S7 902**

SOC 283 — Social Problems (3)
Prerequisite: None

A study of the major social problems facing the nation and world today. This course examines problems related to substance abuse, sexual behavior, crime, violence, aging, racism, poverty, sexism, the family, health care, population growth, and the environment. Three hours lecture/discussion a week. **IAI: S7 901**

SOC 288 — Criminology (3)
Prerequisite: None

A study of theories of criminology. This course analyzes crime in relation to cultural environment and social institutions. The nature of crime, causes of criminal behavior, social control, and the Criminal Justice System are some of the topics covered. Three hours lecture/discussion a week. **IAI: CRJ 912**

SOC 299 — Topics of Sociology (3)
Prerequisite: None

A study of special topics in sociology. Topics may include violence, health and illness, aging, death and dying, media, sexuality, gender roles, or other topics of particular interest. No topics will be offered more than twice in three years. Repeatable three times for different special topics. Three hours lecture/discussion a week.

SPANISH (SPA)

SPA 101 — Elementary Spanish I (3)
Prerequisite: Appropriate placement test score, or ENG 089 or ENG 097 or ENG 109 with a grade of "C" or higher or ENG 099 or ENG 103 with a grade of "C" or higher

An introduction to the fundamentals of Spanish. This course helps students develop the four basic skills: listening, speaking, reading, and writing. Students learn to use high frequency vocabulary and the present indicative tense. Three hours lecture/discussion a week.

SPA 102 — Elementary Spanish II (3)
Prerequisite: SPA 101 or proficiency exam

A continuation of SPA 101. This course further develops the basic skills: listening, speaking, reading, and writing. Students enlarge their vocabulary and expand their knowledge of Hispanic culture while becoming able to communicate in a variety of tenses. Three hours lecture/discussion a week.

SPA 130 — Spanish for Medical Personnel (3)
Prerequisite: SPA 101 or proficiency exam

A course designed to develop communication skills for those in health-related fields. Students develop their speaking and writing ability as well as their auditory comprehension of Spanish medical terms needed to communicate with Spanish-speaking clients. Three hours lecture/discussion a week.

SPA 134 — Spanish for Social Services (3)
Prerequisite: SPA 101 or proficiency exam

A course designed to develop communication skills for those in social service-related fields. Students develop their speaking and writing ability as well as their auditory comprehension of Spanish social services terms needed to communicate with Spanish-speaking clients. Three hours lecture/discussion a week.

SPA 135 — Spanish for Law Enforcement (3)
Prerequisite: SPA 101 or proficiency exam

A course designed to develop communication skills for those in law enforcement-related fields. Students develop their speaking and writing ability as well as their auditory comprehension of Spanish law enforcement terms needed to communicate with Spanish speakers. Three hours lecture/discussion a week.

SPA 201 — Intermediate Spanish I (3)
Prerequisite: SPA 102 or proficiency exam

A continuation of SPA 102. Students further develop their listening, speaking, reading, and writing skills through the study of advanced topics in grammar in conjunction with composition and reading activities. Three hours lecture/discussion a week.

SPA 202 — Intermediate Spanish II (3)
Prerequisite: SPA 201 or proficiency exam

A continuation of SPA 201. Students further develop reading, writing, listening, and conversational skills through reading and discussion in Spanish of short works by a variety of authors from Spain and Latin America supplemented with grammar review. Three hours lecture/discussion a week. **IAI: H1 900**

SPA 210 — Spanish for Health Care Professionals (3)
Prerequisite: SPA 101 or proficiency exam

A course designed to further develop communication skills for those in health-related fields. Students enhance their speaking and auditory comprehension of Spanish terms, especially those used by recent immigrants from Mexico and Central America to describe medical problems. Three hours lecture/discussion a week.

SPA 298 — Latin American Culture (3)
Prerequisite: None

A survey of the history and cultures of Latin America with an emphasis on Costa Rica. Topics covered will include the geography and environment, history, economy, literature, and culture. Three hours lecture/discussion a week.
Note: This course is typically offered as a Study Abroad course.

SPEECH (SPE)

See COMMUNICATION

TECHNICAL MATHEMATICS (TMAT)

TMAT 100 — Technical Mathematics (3)
Prerequisite: None

This course is designed to review arithmetic through the use of a calculator and to introduce the students to topics of algebra and geometry that are relevant to disciplines in the Career Technologies Division. Among the topics covered will be calculators, arithmetic, variables, equations, geometry, charts and graphs, interpretation of data, and application problems. Three hours lecture/discussion a week.
Note: Designed specifically for CRT, DPT, or HOR degree students who place into MAT 055 or MAT 068. Students in these curricula who place into MAT 098 or higher should substitute any other 100-level course as indicated in their academic program planner. Any student who wishes to transfer to a university at a later time should consult a catalog from the university of choice to determine the specific math requirement.

THEATRE (THE)

THE 111 — Theatre Practicum I (1)
Prerequisite: None

Work on college semester production in various capacities: lighting, scene construction, properties, costume and makeup, stage management, etc. Acting positions are filled through the audition process. Hours to be arranged. Must contact instructor during the first week of classes for assignment. Three hours lab a week.

THE 112 — Theatre Practicum II (1)
Prerequisite: THE 111

Work on college semester production in various capacities: lighting, scene construction, properties, costume and makeup, stage management, etc. Acting positions are filled through the audition process. Hours to be arranged. Must contact instructor during the first week of classes for assignment. Three hours lab a week.

THE 113 — Theatre Practicum III (1)
Prerequisite: THE 112

Work on college semester production in various capacities: lighting, scene construction, properties, costume and makeup, stage management, etc. Acting positions are filled through the audition process. Hours to be arranged. Must contact instructor during the first week of classes for assignment. Three hours lab a week.

THE 130 — Introduction to Acting (3)
Prerequisite: None

Performance-oriented class introducing theories and techniques of acting. Emphasis is on the actor's resources for character development along with fundamental principles of voice and body techniques. Student experiences include the preparation and performance of monologues and scenes. Performances in class include solo, duet, and ensemble work. Students will be expected to attend assigned outside-of-class plays. Three hours lecture/discussion a week. **IAI: TA 914**

THE 131 — Intermediate Acting (3)
Prerequisite: THE 130

Development of fundamentals introduced in Introduction to Acting, emphasizing an intensive approach to acting exercises, improvisations, monologue, and scene study. Students will be expected to attend assigned plays outside of class. Three hours lecture/discussion a week.

THE 203 — Introduction to the Theatre (3)
Prerequisite: None

A survey of all theatrical forms such as comedy and tragedy, and dramatic styles such as realism and naturalism. Students will learn how to analyze a play and how to identify the respective contributions of the playwright, director, designers, and actors. Students will be asked to apply the knowledge gained in the course to plays which will be assigned and attended outside of class during the semester. Three hours lecture/discussion a week. **IAI: F1 907**

THE 215 — Diversity in American Drama (3)
Prerequisite: Appropriate placement test score or ENG 089 or ENG 098 with a grade of "C" or higher

This course examines the history and diversity of theatre in the United States. Contemporary American theatre classics as well as plays that are written by divergent, diverse voices that include African, Asian, and Hispanic Americans as well as feminist and gay theatre. Students will examine how categories such as gender, class, sexual orientation, age, and race impact individual and collective identity formation. Students will not only learn through reading of published plays, but also through recorded theatre. Three hours lecture/discussion per week.

THERAPEUTIC MASSAGE (TPM)

Students must complete TPM 100 and OS 216 prior to application for admission to the Therapeutic Massage program.

TPM 100 — Introduction to Massage (1)
Prerequisite: None

This course will serve as an introduction to the basic principles and techniques of massage therapy. Students will learn the basic Swedish massage techniques and how to apply them to the back, arms, and legs. Basic anatomy and physiology of the major muscle groups, bony landmarks, contraindications will also be addressed. One-half hour lecture/discussion and one hour lab a week.

TPM 106 — Therapeutic Massage Seminar (.5-3)
Prerequisite: Program Coordinator Consent

A special studies course designed to meet student and community needs. Available upon request in specific situations not included in the regular course offerings but do merit college credit and provide for occupational needs. Credit is determined on a contact hour basis. Repeatable three times as topics change.

TPM 109 — Pathology (2)
Prerequisite: EST 100 or TPM 100, TPM 112 or BIO 112 with grades of "C" or higher or concurrent enrollment in TPM 112 or BIO 112

This course presents information on individual pathologies which massage therapists and estheticians may encounter in clinical practice. Students will identify implications for these conditions as related to massage therapy and esthetics with the goal of being able to make informed decisions about safety and applicability of massage and esthetics modalities. Body systems will include: cardiovascular, lymphatic, circulatory, immune, urinary, respiratory, digestive, integumentary, endocrine, reproductive, musculoskeletal and nervous systems. Two hours lecture/discussion a week.

TPM 110 — Massage Techniques I (4)
Prerequisite: TPM 100 with a grade of "C" or higher

This course serves as the initial training in massage therapy. Students will learn about self-care techniques, the history of massage as well as the benefits of massage. Swedish massage techniques and variations will be taught and developed into a sequence for a full body massage. Also, pathologies, pressure sensitivity, prenatal massage, and draping techniques will be covered. Three hours lecture/discussion and two hours lab a week.

TPM 112 — Anatomy/Physiology Comp Health (5)
Prerequisite: None

This course is a study of the structure and function of the human body for complementary health practitioners. The study begins with anatomical and physiological principals and progresses with the basic structure and function of the major systems of the human body including the integumentary, skeletal, muscular, circulatory, blood, lymphatic, immune, nervous, endocrine, respiratory, digestive, urinary and reproductive systems. Five hours lecture/discussion per week. ***Note: Does not fulfill the anatomy and physiology requirement for nursing and radiology.***

TPM 114 — Musculoskeletal System (3)
Prerequisite: TPM 110 and (TPM 112 or BIO 112) with grades of "C" or higher

The musculoskeletal system is an expansion of the bone and muscle studies covered in BIO 112, The Human Body. The emphasis will be on bone features, origins, insertions, nerve innervations, and actions of muscles most relevant to massage therapy. Identification of prominent surface landmarks and superficial muscles by palpation will be practiced using a regional approach. Two hours lecture/discussion and two hours lab a week.

TPM 120 — Massage Techniques II (4)
Prerequisite: TPM 110 and (TPM 112 or BIO 112) with grades of "C" or higher

In this course, students will learn assessment skills to treat specific orthopedic pathological conditions. Palpation of muscles, stretching techniques, joint mobilization, trigger point therapy and seated chair massage will be included. Students will also address ethical concerns as they pertain to the therapeutic massage profession. Three hours lecture/discussion and two hours lab a week.

TPM 124 — Business Practices and Ethics (3)
Prerequisite: TPM 112 or BIO 112 and EST 100 or TPM 110 with grades of "C" or higher

In this course, the student will explore various aspects of developing and maintaining a successful therapeutic massage and/or esthetics practice. Topics which will be covered include how to establish a bookkeeping system and maintain client records, marketing, developing a business plan, the client/therapist relationship, and ethical issues. Three hours lecture/discussion a week.

TPM 130 — Massage Techniques III (4)
Prerequisite: TPM 114 and TPM 120 with grades of "C" or higher

In this course, therapeutic massage professionals will discuss and demonstrate various bodywork specialties. Students will be given the opportunity to practice the techniques in class. Modalities may include: craniosacral therapy, myofascial release, kinesiology, deep tissue, sports, lymphatic, and other topics. Three hours lecture/discussion and two hours lab a week.

TPM 140 — Massage Clinical (.5)
Prerequisite: TPM 110 and (TPM 112 or BIO 112) with grades of "C" or higher

In this student clinic individuals will have the opportunity to apply the principles, techniques, and procedures practiced in professional massage therapy. Under the supervision of the clinic supervisor, students will be expected to demonstrate proper client/therapist communication skills, proper draping techniques, adequate sanitary precautions, perform a full body massage based on client needs and properly document the session for the client's record. Students will be expected to massage two or more clients consecutively. Repeatable one time.

WELDING TECHNOLOGY (WT)

WT 106 — Welding Seminar (.5-3)
Prerequisite: None

Special course to meet specific needs of industry, groups or individuals. Credit determined on a contact hour basis. Repeatable three times as topics change.

WT 116 — Fundamental Welding Processes (2)
Prerequisite: None

This course provides an introduction to safety, joint welding techniques, cutting and brazing on mild steel using oxy-acetylene welding, electric arc (SMAW) welding, and gas metal arc (MIG) welding. MIG welding of aluminum will also be addressed. One hour lecture/discussion and two hours lab a week.

WT 122 — Shielded Metal Arc Welding I (2)
Prerequisite: None

This course will emphasize the theory and practice of Shielded Metal Arc Welding (SMAW). Safe handling and correct set up of equipment will be covered. Process techniques using various types of mild steel electrodes in four weld positions will be practiced. The five basic joints will be employed. One hour lecture/discussion and two hours lab a week.

WT 124 — Shielded Metal Arc Welding II (2)
Prerequisite: WT 122

A continuation of theory and practice in Shielded Metal Arc Welding (SMAW). Single and multi-pass V-grooves with and without backing in all four positions are emphasized. Introduction of non-destructive inspection as well as application of destructive testing through guided bend tests is included. One hour lecture/discussion and two hours lab a week.

WT 126 — Gas Metal & Flux Core Arc Weld (2)
Prerequisite: None

The theory and practice of Gas Metal Arc Welding (GMAW) and Flux Core Arc Welding (FCAW). Process techniques using mild steel will be practiced in all four welding positions. Aluminum GMAW welding will be introduced. One hour lecture/discussion and two hours lab a week.

WT 128 — Oxyfuel Welding/Cutting (2)
Prerequisite: None

The theory and practice of oxy-acetylene welding, braze welding and cutting. Safe and correct set up and handling of oxy-acetylene equipment will be covered. Weldments on the five basic joints in all four positions will be produced. One hour lecture/discussion and two hours lab a week.

WT 133 — Introduction to Fabrication (2)
Prerequisite: WT 116

Fundamentals of working in a metal fabrication shop. Introduction to shop and equipment safety. Practice in measuring, problem solving, cutting, metal bending, and simple fabrication. Exercises in layout, fit up, welding and finishing while working off of simple drawings. Prepares students with entry-level metal fabrication knowledge. One hour lecture and two hour lab each week.

WT 257 — Certification Welding (4)
Prerequisite: WT 124

This course is designed to prepare the student for AWS welding certification tests which involve joint preparation in four positions and a free bend test. Two hours lecture/discussion and four hours lab a week.

WT 258 — TIG Welding (2)
Prerequisite: None

This course is designed to offer training in Tungsten Inert Gas welding (TIG), also known as Gas Tungsten Arc Welding (GTAW). Discussion and lab activities will include welding mild steel, stainless steel, aluminum, magnesium, copper, titanium and tool steel. Emphasis will be placed on safety, weld joint preparation, machine settings, torch setup and welding technique. One hour lecture/discussion and two hours lab a week.

Important Definitions

Academic Calendar

Kishwaukee College operates on a semester system with the academic year divided into two 16-week semesters (fall, spring) and a summer term, which has a variety of scheduling options. The calendar for each semester/term, which specifies holidays, withdrawal deadlines, final exam dates, etc., is published online.

Classification

Freshman – A student who has earned less than 30 credit hours of 100/200 level credit.

Sophomore – A student who has earned 30 or more credit hours of 100/200 level credit.

Concurrent Enrollment for Courses

Concurrent enrollment is a situation in which a course requirement may be taken at the same time as a class for which it is a prerequisite.

Corequisite for Courses

Corequisite is a situation that requires two classes to be taken in the same semester.

Course Load

Full-Time: Enrolled in 12 or more credit hours for a fall, spring semester and summer term.

Part-Time: Enrolled in less than 12 credit hours for a fall, spring semester and summer term.

A normal academic course load for a student who intends to earn an A.A. or A.S. degree in four 16-week semesters is 15-18 credit hours of credit each term.

Course Overload

Students who wish to schedule a course overload (19 or more credit hours for a fall or spring semester, or more than 9 credit hours for the summer term), must obtain written approval from a counselor in Student Services or from an academic dean of their major field prior to registration.

Grade Point Average (GPA)

The quality of a student's work is measured by the grade point average. The GPA is used to determine eligibility for: graduation, Dean's List honors, other honors and scholastic awards, athletic eligibility, and eligibility for financial assistance. See the Grading section of this catalog.

Hybrid

A hybrid course takes place in both a traditional on-campus classroom and on the Internet in an online classroom environment with required visits to the College campus (and sometimes off campus) which are determined by the specific course. These required visits are listed in the course schedule and during the first meeting time of class. A hybrid course will be identified in the course schedule as Hybrid for the meeting times along with dates and times for required meetings.

Independent Study

Independent study (IS 200) provides an opportunity for specialized study not available through regular course offerings. Independent study is not approved for courses which are offered regularly by the College. A proposal for independent study must be submitted by the student to the instructor who will supervise the student's independent study project or individualized course instruction. Formal approval must be obtained from the appropriate academic dean.

After final approval, the student must officially register for the independent study course through the Student Services Office. Credits earned through independent project study (IS 200 course enrollments) are normally applicable as open electives.

Online Courses

An online course takes place entirely on the Internet in an online classroom environment with no required visits to the College campus. An online course will be identified in the course schedule as Online for the meeting time.

Prerequisites for Courses

A prerequisite is a requirement (such as a course) which must be met before a student can register for a course. Enrollment in courses with prerequisites is restricted to those students who have satisfied prerequisites. Students who have completed prerequisites at another college or university must have an official transcript from that school on file in the Student Services Office before registration will be permitted.

Students who do not comply with the course prerequisite policy will be administratively withdrawn from their course enrollment(s).

Unit of Credit

At Kishwaukee College the credit hour is the unit used to measure the educational credits earned by students. All courses offered at Kishwaukee College are assigned credit hours which correspond to the amount of coursework required to complete the student learning outcomes of the course.

Generally, each credit hour equates to not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week, but credit hours may be awarded differently based on the type of course being taken. Credit hours are determined by the workload of a 16-week semester or the equivalent amount of work over a different period of time. For example, students enrolled in an 8-week three credit course should expect to cover the same amount of material provided in a 16-week three credit course.

To better understand expectations and course requirements, each student should expect the following from each of the different course types offered at Kishwaukee College:

Lecture/Discussion-Oriented Courses

For these courses, one credit hour is equivalent to 15 hours of direct instruction and a minimum of two hours of out-of-class work per each hour of direct instruction. For example, students who are enrolled in a three credit course should expect three hours of direct instruction and at least 6 hours of out-of-class study, assignments, and homework per week.

Laboratory/Clinical-Laboratory Courses

For these courses, one credit hour is equivalent to 30-45 hours of direct instruction and a minimum of one hour of out-of-class work per each two hours of direct instruction.

Nonclinical Internship/Practicum/On-the-job Supervised Training Courses

For these courses, one credit hour is equivalent to 75-149 hours of direct instruction.

Clinical Practicum

For these courses, one credit hour is equivalent to 30-60 hours of direct instruction and a minimum of one hour of out-of-class work per each two hours of direct instruction.

Add/Drop

Students who need to add or drop courses after their initial registration and prior to the semester start may complete changes online through their myKC or an Add/Drop Form through the Student Services Office.

Adding a course after the first class meeting requires the instructor's written permission on the Add/Drop Form. The instructor's signature is valid for 72 hours. Students may not add classes already in progress after seven calendar days following the first meeting of classes. After this point, students may switch between sections of a class with written permission from the instructors and the Division Dean.

Students should:

- Complete the Add/Drop form (ID, date, term name, course, signature)
- Contact instructor in person or through Kishwaukee College student email to request permissions to be added to course. The instructor is ***not*** required to allow late enrollment or override seat count.
- If permission is granted, have instructor sign Add/Drop form or attach email from instructor granting permission. *Dated signature/email is valid for three business days.*
- Take completed form with authorizations to Student Services (C-2100).

Students must make payment arrangements after they register.

Dropping a course during the first 12% of the course will result in no record of the dropped course on a student's academic record. Final Official withdrawal deadlines from a course, or courses, are set at the 85% completion point of each individual class. Students' Schedule/Bills will reflect the actual calendar deadline dates for dropping and withdrawing for each course registered. Refunds of tuition and fees for dropped courses are processed according to the college refund policy.

Students who do not attend their class during the refund period will be dropped from the class roster and will be charged for the class. Reduced classes/credits will be reflected in your enrollment status and may affect eligibility for athletics, scholarships, financial aid and other programs. For online courses, logging into the class does not constitute attendance, as the student must be participating in a discussion or other class participation based upon the instructors discretion. For a full refund, a student is responsible to drop the course on their own during the full refund period. If a student is dropped from a course by faculty during the enrollment verification process after the refund period, no refund will be issued.

Withdrawal

Any courses needing to be withdrawn after the drop refund deadlines must be completed in person.

Withdrawing from a class can affect a student's academic record including their financial aid, enrollment status, veteran benefits, or the amount owed to the institution if they are past the refund/withdrawal dates. Prior to withdrawing from a course a student is required to meet Academic Advising before the withdrawal can be processed to discuss student success opportunities. Academic Advising will assist the student via appointment or Kishwaukee College email. The student may contact the Student Services Office by phone at 815-825-9375 or in person Room C2100.

Administrative Withdrawal

Kishwaukee College reserves the right to administratively withdraw at midterm those students who are not actively pursuing course objectives as established by their instructors, or who are in violation of standards of behavior as outlined in Kishwaukee College's Code of Student Conduct and Discipline. (For a copy of the student conduct policy, contact the Vice President of Student Services Office or refer to the code of student conduct in this catalog.)

Students also may be administratively withdrawn if they are not enrolled in courses consistent with placement testing and course prerequisite policies. Additionally, students may be administratively withdrawn from their classes if they are under any financial obligation to Kishwaukee College. Financial obligations include any debts owed to the College, as well as overdue library materials.

Athletic Eligibility

Student athletes are advised that eligibility for intercollegiate athletic participation is governed by the National Junior College Athletic Association's Rules of Eligibility. These rules specify the number of credit hours for which a student must enroll each semester, as well as the credit hours earned and the minimum GPA required to maintain eligibility for participation in athletics. For further information, contact the Kishwaukee College Athletic Department or the Student Services Office.

Auditing a Course

Recognizing student and community needs, Kishwaukee College allows audit enrollment in most courses. Audit enrollment allows a student, to enroll in a course for the purpose of reviewing course material, exploring interest in a subject area, or becoming better prepared for future courses.

Students should register to audit a course during the regular registration periods. However, a student may not change from audit to credit or from credit to audit status after the first day of the class. Students may not register online to audit a class. Students taking a course for credit will have priority over students electing to audit a class.

For audited courses, the symbol of "AU" is assigned and reflected on the academic transcript. No hours attempted or earned are recorded; nor are audited courses included in GPA calculations or used to satisfy prerequisites. Tuition and fees for audited courses are the same as those charged for enrollment in the course for credit. An additional charge will be assessed to offset the loss in state reimbursement review your schedule/billing statement for additional costs.

Class Attendance

The student is responsible for prompt attendance and participation in all scheduled class and laboratory sessions. Instructors may consider attendance in determining student achievement in their courses. Students should consult with their instructors and read course syllabi for any statements regarding attendance. However, absences caused by approved college activities (ex. course field trips; athletic, club, and student curricular organization competitions; required military service) are not counted in determining student achievement, standards by outside board or state agencies.

Students are advised to notify their instructors in advance of any absences they know will occur. No absence excuses students from making up missed assignments, including tests. Students are responsible for arranging with their instructors the completion of work missed due to absence. Student absences due to prolonged illness/hospitalization should be reported to the Vice President of Student Services Office.

Dean's List

Students who complete a full-time course load (minimum of 12 credit hours of credit) and attain a credit grade point average of 3.500 or above in 100-200 level Kishwaukee College course work are honored by having their names placed on the Dean's List. The Dean's List is published at the end of each fall and spring semester.

Kishwaukee College releases the names of Dean's List recipients to the local news media. However, for students who do not authorize the release of directory information from the College, no information regarding Dean's List honors will be released.

Final Exams

A final exam week is scheduled at the end of each fall or spring semester as published in the appropriate college calendar. Students who miss a final examination for reasons beyond their control should petition the instructor in writing for a late examination. If the request is granted, the student will be notified of the time and place of the late examination.

Military Withdrawal

Kishwaukee College currently enrolled students who are called to active military service shall be allowed to complete any unfinished courses at a later date at no additional charge, unless course credit has already been given or the student received a full refund upon withdrawing from the course (in which case the student's record shall reflect that the withdrawal is due to active military service). The student will be given priority over other students in reenrolling in the course or courses.

If called to active duty, the student should contact the Student Services Office as soon as possible. Proper documentation, such as a copy of orders, must be presented at the time the tuition credit and withdrawal is requested. To be considered for the refund, the student's date of activation must occur within the same semester for which the refund is requested.

Students called to active duty may choose to inquire about their eligibility for an Incomplete ("I") grade or a final course grade in each class based upon the amount of assigned work completed. Students denied an incomplete or receipt of a final grade (typically because the call-up date is too early in the semester) will retain the option of dropping the course for a refund. Students choosing to receive an incomplete or final grade (with instructor agreement) will not be entitled to a refund of tuition and fees.

Any incomplete grades not resolved by the deadline in the incomplete grade contract will be converted to non-punitive withdrawal ("W") grades, in contrast to the standard policy of conversion to failures.

Online Student Information

Internet-Based Instruction

The most up-to-date information on Online Courses is located at the Online Course section of the College website at www.kish.edu

Registration Requirements for Online Students

Students registering for online courses must have appropriate English/Mathematics placement scores and/or documentation of any prerequisites.

Orientation Information for Online Students

It is recommended that all online students read through the "Getting Started with Online Courses" checklist located on the Online Courses homepage. This checklist guides a student through browsing the online/hybrid course schedules, registering, computer hardware and software requirements, online orientations, ID and password information, logging in, and technical support.

Part-Time Student Honors List

Students who complete a minimum of six credit hours but less than twelve credit hours during the fall or spring semester and attain a semester grade point average of 3.500 or above in 100-200 level Kishwaukee College course work are honored by having their names placed on the Part-time Student Honors list. The Part-time Student Honors list is published at the end of each fall and spring semester.

Registration for Courses

All students who plan to attend Kishwaukee College must be accepted for admission, complete registration for courses, and pay tuition and fees before they will be considered officially enrolled.

SARA State Agreement - Online Learning

The State Authorization Reciprocity Agreement (SARA) is an agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. Kishwaukee College is not an approved SARA institution and online course offerings are only available to students in the state of IL.

Grading

Final grade reports are available to students via Kish Self Service at the end of each term reflecting the credit hours attempted and completed, grades achieved, and quality points earned for each course in which students are enrolled. Only these final grades are used in computing the grade point average (GPA) and are recorded on the permanent academic record.

The following grading structure is in effect at Kishwaukee College:

Grade Description Explanation		
A	Excellent	4 quality points earned per credit hour of credit
B	Above Average	3 quality points earned per credit hour of credit
C	Average	2 quality points earned per credit hour of credit
D	Below Average	1 quality point earned per credit hour of credit
F	Failure	0 quality points earned per credit hour of credit; included as hours attempted in GPA computations.
P	Pass	Represents academic achievement equivalent to letter grade of "D" or higher. Credit granted as hours completed; not included in GPA computations.
S	Satisfactory	Grade used for satisfactory progress in courses which are not transfer or career courses (i.e., not intended for use in courses numbered at the 100/200 level). Credit granted as hours completed; not included in GPA computations.
NC	Not Completed or No Credit	Grade used in course work offered in classes numbered below 100, in vocational skills classes at the 900 level, Adult Basic Education, Adult Secondary Education, English as a Second Language, and Continuing Education classes. NC for a noncredit course implies "Not Completed"; NC for a credit-bearing (non-punitive grade) course implies "No Credit" (no penalty; not included in GPA computations).
U	Unsatisfactory (non-punitive grade)	Credit not earned (no penalty); not included in GPA computations. Not intended for use in courses numbered at the 100/200 level.

Grading Symbols		
I	Incomplete	Temporary symbol (no penalty); not included in GPA computations.
NR	Not Reported	Grade not reported; not included in GPA computations.
W	Withdrawal	Credit not earned (no penalty); not included in GPA computations.
AU	Audit	Credit not earned; not included in GPA computations.
^	Forgiveness	Applied to forgiven grade. Not included in completed credits; not included in GPA computations.

Special Symbols - to denote credit awarded - not included in GPA calculations	
AP	Credit earned through College Board Advanced Placement Program (AP).
PC	Credit earned through College Level Examination Program (CLEP).
PD	Credit earned through Defense Activity for Non-Traditional Education Support Examinations (DANTES).
PE	Credit earned through ACT Proficiency Examination Program (PEP).
PM	Credit earned through military training and/or experience evaluation.
PX	Credit earned through Kishwaukee College departmental proficiency examination and/or evaluation methods.

Prior to the 1983 spring semester, an AU (audit) granted may be reflected on Kishwaukee College transcripts as either an "N" or "R" grade. Prior to and during the 1970-71 academic year at Kishwaukee College, the "WP" (Withdrawal-Passing) and "WF" (Withdrawal-Failing) grades were in use. The "WP" grade reflects credit not earned (no penalty) and is not included in GPA computations; the "WF" grade represents credit not earned (penalty), and is included in GPA computations.

Grade Point Average (GPA)

The quality of a student's work is measured by the grade point average. The GPA is used to determine eligibility for: graduation, Dean's List honors, other honors and scholastic awards, athletic eligibility, and eligibility for financial assistance.

Kishwaukee College uses a four-point system of GPA computation. A student's GPA is calculated by multiplying the numerical equivalent for each grade earned by the credit hours for each course, resulting in quality points earned for each course. The total number of quality points is then divided by the total number of GPA credits to obtain the GPA. Credits earned by proficiency are not used in GPA computations; nor are grades of AU, I, NC, NR, P, S, U, or W.

Two GPAs are computed after each term of enrollment at Kishwaukee College; the semester GPA and the cumulative GPA. The semester GPA represents the GPA computation for the current term's course work, while the cumulative GPA is based on all course work attempted.

Additionally, GPA computations on Kishwaukee College transcripts are separated according to an all-course GPA (representing grades for all course work attempted, including developmental), and a transfer-course GPA (representing only courses numbered at the 100/ 200 level).

Transcripts of Educational Record

The Student Services Office will provide an official transcript of a student's academic record upon written request by the student. Transcripts will not be released without the written permission of the student. Transcript requests by telephone or e-mail will not be processed by Kishwaukee College.

Transcripts will not be released for students who are under financial obligation to Kishwaukee College, state or federal financial aid agencies, or whose records are encumbered for administrative reasons.

The Student Services Office at Kishwaukee College reserves the right to insist that transcripts be mailed to addresses designated by students requesting official transcripts.

Academic Standing

Academic evaluation of students is conducted at Kishwaukee College according to the following guidelines:

Good Standing

Students will remain in Good Standing if their cumulative GPA for all courses taken at Kishwaukee College does not drop below the following minimums.

Credit Hours Attempted	Minimum Cumulative Grade Point Average
0.5-11.5	1.0-4.0
12.0-20.0	1.75-4.0
More than 20.0	2.0-4.0

Restricted Standing

Students who drop below the minimum GPAs required for good standing as described above are placed on restricted standing status until such time as they raise their GPAs to or above the appropriate GPA required for good standing. While on restricted standing, the following limitations will be in effect:

1. Students must meet with Academic Advising each term prior to official enrollment. Written approval for registration by Academic Advising is required.
2. Students on restricted standing may enroll for no more than 12 credit hours for a fall or spring semester or 6 hours for a summer term, unless written approval for a higher course load is provided by Academic Advising.

The College reserves the right to designate students as on restricted standing on the basis of other criteria besides the cumulative Kishwaukee College GPA. Examples include: failure to enroll in or successfully complete developmental classes in English, mathematics or reading; significant history of course withdrawal; lack of significant progress toward degree/certificate objective; or failure to achieve an overall 2.000 GPA for graduation purposes.

The restricted standing classification is not intended to be punitive in nature, but to facilitate the potential for student success by requiring contact with Academic Advising. In addition to required advisement and reduced course load, students on restricted standing may be required to comply with other educational procedures deemed necessary by the College to aid each student in achieving his/her educational goals. Kishwaukee College reserves the right to deny enrollment to any student who fails to follow proper advisement procedures related to restricted standing status.

Repeating a Course

Students may repeat a course under one of the following conditions:

1. The class is authorized by the Illinois Community College Board to be repeated, in which case the number of times the course may be repeated will be noted in the text of the course description. Repeatable classes are those which carry special topics and are not offered as part of the regular college curriculum, or those for which repeated practice might help to refine or improve a skill.
2. A class that is not designated as repeatable may be repeated in order to enhance the grade or for other related purposes.

If a student exceeds the maximum number of attempts allowed, he or she will be stopped at registration. If desired, the student may audit the class after all allowed attempts are completed. Only the best grade of the repetition will be computed in the student's grade point average (GPA), but all attempts will be listed on the transcript.

In some cases a repeated course may not be covered by financial assistance resources. Consult the financial aid office prior to re-enrolling for a completed class. In addition, other colleges may count all grades for repeated courses when determining a transfer GPA. It is the students' responsibility to acquaint themselves with the policy of the college or university to which they plan to transfer.

Incomplete Grade Policy

The grade of "I" (Incomplete) may be given by an instructor if, in the instructor's judgment, there are extenuating circumstances which merit granting a student more time beyond the end of the term to complete course requirements.

To request consideration for an incomplete grade, a student must complete an Incomplete Grade Contract form available through the Division Office. The completed contract form must be presented to the instructor prior to the instructor's submission of final course grades.

The College is not obligated to approve the awarding of an incomplete grade. If the Incomplete Grade Contract form is approved, the actual deadline for finishing incomplete course requirements will be determined by the instructor.

However, an "I" grade must be removed by the end of the following semester (excluding summer term) unless a longer extension is approved in writing by the instructor and the appropriate academic dean. Any requests for extensions of incomplete grades must be submitted in writing by the student to the course instructor prior to the deadline established for resolving the "I" grade.

For incomplete grades granted during a fall semester, the course instructor must submit a Change of Grade form to the Student Services Office by the final day of the following spring semester. For incomplete grades granted during a spring semester or summer term, the course instructor must submit a Change of Grade form to the Student Services Office by the final day of the following fall semester.

Resolution of incomplete grades is a student responsibility. Any unresolved, incomplete grades in courses numbered at or above the 100-level will be converted to failures ("F") by the Student Services Office according to the deadlines indicated above, unless a Change of Grade form has been received from the course instructor by the appropriate deadline.

Unresolved incomplete grades in courses numbered below the 100-level will be converted to non-punitive NC grades by the Student Services Office if a Change of Grade form has not been received from the course instructor by the appropriate deadline. Once an incomplete grade has been converted to an "F", a student must re-enroll in the course (including payment of tuition and fees) to pursue course credit.

A student may not withdraw from a course once an incomplete grade has been issued.

Change of Grade

Students' grades are considered final when recorded by the Student Services Office. A grade cannot be changed after recording, unless it is an "I" grade, or a grade which resulted from an error in computation or recording.

Once a final grade other than "I" is submitted by an instructor, a student may not complete additional course assignments to raise the grade originally earned.

Students in disagreement with a final grade should consult with the appropriate course instructor. Under certain circumstances, a final course grade may be appealed.

The formal procedure for a grade appeal is referred to below in the section titled Grade Appeal Procedure.

Fair and Equal Evaluation of Students

Students shall have fair and equal access to the criteria used by instructors to determine a final course grade. Instructors will explain and interpret the criteria to the students and announce that grades will be determined in accordance with the guidelines set forth in the course syllabus or any addenda to it.

Grade Discrepancy Resolution

Conditions:

The grade discrepancy resolution and grade appeal procedure is available for students to review a final course grade. Assessing a student's academic performance is one of the major responsibilities of instructors and is solely their responsibility. It is not the intent of this policy/procedure to question the judgment of instructors or to subject them to pressure from any source. It is NOT for review of the judgment of an instructor in assessing the quality of a student's work.

A grade discrepancy resolution will be considered if any of the following statements are asserted to be true:

1. The final course grade was assigned on some basis other than a student's performance in the course.
2. The final course grade was assigned using standards significantly different than applied to other students in the class.
3. The final course grade was assigned with substantial departure from the standards set forth by the instructor's syllabus or any addenda to it.

Informal Procedure:

A student who believes a final course grade was assigned based upon any of the above criteria must initiate the grade discrepancy resolution within 30 calendar days from the date the final grade was officially due The following steps must be completed prior to initiating a formal grade appeal.

1. Consult with the instructor to fully understand the grounds and procedures used to determine the final course grade. The goal of this conference is to reach

mutual understanding about the criteria, assessment, and the final course grade assigned, and, if necessary, to correct any errors. If the instructor is not available, the immediate supervisor of the instructor (typically a Dean) should be contacted.

2. If there is no resolution after consultation with the instructor, the student should confer with the instructor's immediate supervisor. At this time, the supervisor will review the situation and any information available, as well as inform the student of the procedures involved in the formal grade appeal process. The supervisor may suggest a meeting with the student, instructor and supervisor in an effort to reach an understanding and resolution.

Formal Procedure:

If a satisfactory resolution to the grade discrepancy has not been obtained through the consultations listed above, the student may initiate a formal grade appeal by following the procedure listed below.

The student must submit a written grade appeal petition to the Office of the Vice President of Instruction, requesting that a Grade Appeal Committee convene to review the final course grade which the student considers to be inaccurate or unfair. The written grade appeal petition must be submitted no later than 45 calendar days after the beginning of the fall or spring semester following the term in which the final grade in dispute was recorded.

The petition must outline the issues as specifically and completely as possible and include a statement of a desired solution to the matter. The Office of Instruction will provide a copy of the petition to the instructor, the instructor's immediate supervisor, and the Chair of the Academic Standards Committee.

Upon receipt of the student's petition, the Chair of the Academic Standards Committee shall convene the Grade Appeal Committee to rule on the grade appeal. The Grade Appeal Committee will be composed of three faculty members serving on the Academic Standards Committee, one College administrator, and a representative of the Student Association. Neither the petitioning student nor the instructor involved in an appeal may serve as a member of the Grade Appeal Committee reviewing that specific appeal.

Once a Grade Appeal petition is filed, the instructor (or instructor's immediate supervisor, if the instructor is not available) will provide a written response to the petition to the Chair of the Academic Standards Committee within 10 working days of notification.

In addition to the student's petition and the instructor's response, the Grade Appeal Committee may request from the instructor items such as the course syllabus and any addenda, specific grades earned on various tests and/or assignments, and any attendance records. Additionally, the Grade Appeal Committee may meet with the instructor and student, individually or together, if the committee deems it necessary.

Within 45 days after the petition is submitted, the Grade Appeal Committee will resolve the issue by issuing one of the following decisions:

1. The final course grade assigned was NOT inaccurate or unfair and shall stand as recorded.
2. The final course grade was assigned inaccurately or unfairly.

The Grade Appeal Committee shall notify in writing, the student, the instructor, the instructor's immediate supervisor and the Vice President of Instruction of its decision. If a grade change has been approved by the Grade Appeal Committee, the Vice President of Instruction will ensure a Change of Grade form is completed and forwarded to the Student Services office for modification of the student's academic records.

The decision of the Grade Appeal Committee is final.

Academic Forgiveness Policy

Kishwaukee College recognizes that students may return to college after an extended absence and be seriously encumbered by a prior academic record that is exceptionally poor. Likewise, students may have experienced failure in a course of study that was inappropriate for their talents, or may have performed poorly because of serious illness or personal problems. Nevertheless, these students are now committed to a new beginning in their academic careers and can demonstrate the ability to succeed in college.

Accordingly, students may petition one time for forgiveness of up to 15 hours of prior "F" grades in accordance with the following guidelines:

- At least two years must have elapsed between the end of the semester in which the failing grades were earned and the date of the petition.
- Subsequent to the last semester in which failing grades occurred, and prior to petitioning for academic forgiveness, the student must have earned at least 15 consecutive credit hours at Kishwaukee College in courses numbered 100 or above, with a cumulative GPA of 2.5 or above and with no individual class grade lower than a "C".
- A student seeking academic forgiveness must submit her his petition in writing to the Vice President of Instruction. A thorough justification for forgiveness as well as the precise identification of the semester(s) affected will be included in the petition. The justification must identify the circumstances in place when the failing grades were earned and how those circumstances have changed.
- Forgiveness grades remain on the student's record but are not computed in the student's grade point average.

Note: Kishwaukee College accepts no responsibility for the ways in which another academic institution or employer might interpret a student's use of the forgiveness option. Students planning to transfer to another college or university are cautioned that the receiving institution may use all grades earned in computing GPAs for admission or other purposes.

Procedure for the Resolution of Student Complaints

Students may encounter a variety of conflicts during their course of study at Kishwaukee College that may require review by appropriate administrative or academic personnel. The purpose of the following procedures is to provide an equitable system for resolving conflicts between students and faculty or staff members when a review of the issue is not otherwise available under established college policies and procedures. The college has already established appropriate procedures for conflict resolution (Final Grade Appeal, Academic Forgiveness and Judicial Procedures).

Questions regarding these procedures or guidance on the applicability of any Kishwaukee policy or procedure to a student's specific problem should be directed to the office of the Dean of Student Services.

Applicability

This procedure applies to all registered Kishwaukee students (full-time, part-time, special programs, Community Education/ Continuing Professional Education) and is applicable in the review of problems such as the following:

1. All aspects of the degree granting process, including grading, evaluation or status (unless established policies are already available).
2. Alleged professional misconduct toward a student by a faculty or college staff member while in the scope of college employment.
3. Alleged intimidation, discrimination, and harassment based on sex, race, religion, age, disability, national origin or sexual orientation, and the College specifically prohibits such intimidation, discrimination, and harassment, including sexual harassment. (Title IX and 504 complaints are included.)
4. Allegations concerning the application or propriety of college regulations, policies, and procedures regarding student rights and behavior.

Procedures

No student shall be penalized by the college for filing or participating in the complaint process when the student has acted reasonable and in good faith. All complaints must be initiated within 60 days of the date of the incident or after the student should have become aware of the incident giving rise to the complaint. The college reserves the right to waive the 60 day rule based on the facts and circumstances of the complaint and after giving due consideration to the protection of the rights of both parties.

Informal procedures

All students are encouraged to first utilize informal discussion to resolve any problems encountered at the college.

1. When appropriate the student is encouraged to talk directly to the faculty or staff member prompting the complaint in an effort to resolve the issue.
2. If the student prefers to talk to someone other than the direct faculty or staff member involved, they are encouraged to present the complaint to the immediate supervisor of the person involved.

Each student, faculty member, administrative and staff member has an obligation to resolve problems fairly and informally through discussion between the aggrieved student(s) and the specific college person immediately involved with the problem. Although students are strongly encouraged to use informal discussion for problem solution, it is not a requirement for the filing of a formal complaint.

Formal Procedures

Students should always first attempt to resolve issues through an informal process with the faculty or staff person. If a student is unable to resolve the issue informally they can choose to file a formal complaint.

1. Student must first consult with the Dean of Student Services before filing a written complaint.
    a. Where a previously established grievance procedure already exists the Dean will refer the complaint to the appropriate process.
    b. In cases of alleged illegal discrimination based on race, gender, religion, age, marital status, creed, or disability, the Dean will contact the Vice President of Student Services prior to advising the student about a course of action.
2. After consultation with the Dean of Student Services, the student may submit to the Dean a written statement of the problem in order to continue the formal resolution process.
    a. The written statement must be signed and dated and must clearly state the nature and basis of the alleged offense, the name(s) of the person(s) committing the alleged offense, the specifics of the incident(s) in question and the names of any known witnesses.
    b. The Dean will submit the complaint to the immediate supervisor who will conduct an investigation and respond in writing to the student, with a copy to the Dean within 30 days of the filing date of the complaint. An extension for additional review may be granted by agreement of the Dean.

3. If the student feels that the decision of the immediate supervisor is arbitrary or capricious or if he/she has new evidence to present, he/she may appeal the decision in writing to the next level of supervision or an individual designated by the Dean of Student Services within 10 days of the decision.
    a. A copy of the appeal must be submitted to the Dean.
    b. Upon appropriate review, the appellate determination must be communicated in writing to all parties involved within 30 days of the date of the appeal.
4. The decisions of the Dean of Student Services or appointed designee regarding review and appeal shall be final.

As appropriate, the Dean of Student Services may designate different persons to review cases or may consolidate complaints when such action is consistent with administrative efficiency and a fair resolution of the problem. In cases where the complaint itself is frivolous, harassing in nature, or not specific, the Dean may refuse to process the complaint. Written notification will be provided.

Threat Assessment

Kishwaukee College is committed to maintaining a safe campus environment for all members of the college community. The Threat Assessment Team supports the campus security plan by responding to reports of students or employees displaying signs of behavioral or emotional distress that may indicate a possible threat to the college. The team will meet on a regular basis to assess referrals, determine appropriate intervention strategies, and effectively respond to incidents of concern.

Team Members:

Vice President Student Services, DeKalb County Sheriff Dept., Dean Student Services, College Counselor, Coordinator Assistive Resources

Based on individual cases the Threat Assessment Team will include additional team members consisting of faculty or staff who are connected to the incident being reviewed, specialized treatment providers when needed and the HR department in situations dealing with college employees

Firearms and Weapons Policy

To ensure a safe environment for employees, students, visitors and those conducting business on campus, Kishwaukee College ("College") is a weapons and firearms free campus. Except as provided for in this Policy, weapons and firearms of any kind are prohibited on College property, with certain exceptions described below, at College-sponsored or College-related events, and in any motor vehicle owned by the College.

"Weapons" includes but is not limited to firearms (including any gun, rifle, shotgun, pistol, BB or pellet gun, any firearm or device operated by gas or compressed air), knives (3" in length or longer including any bowie knife, spring blade knife, dagger, switchblade knife), explosives, chemical or biological weapons, slingshot, metal knuckles, blackjack, and objects which by use, design or definition may be used to inflict injury upon a person, and any object if used, attempted to be used, or threatened to be used to cause bodily harm. "Weapons" does not include mace or pepper spray type products designed and carried solely for the purpose of self-protection.

The term "firearm" is defined as a loaded or unloaded handgun. The term "handgun" has the same definition as in Section 5 of the Illinois Firearm Concealed Carry Act, 430 ILCS 66/5.

As authorized by Section 65 (a)(15) of the Illinois Firearm Concealed Carry Act, 430 ILCS 66/65 (a)(15), firearms are not allowed on any property owned, leased or controlled by the College. Property owned, leased or controlled by the College includes any vehicle, building, classroom, laboratory, medical clinic, hospital, artistic venue, or entertainment venue whether owned, leased or operated by the College, and includes all satellite campuses of the College. This Policy also applies to all College-related organization property whether leased or owned by the College and all College officially recognized organization property whether leased or owned by the College.

The possession of a valid firearms permit or concealed carry permit does not exempt students, employees, visitors or those conducting business on campus from the provisions of this policy.

Certain College parking areas may be designated as restricted areas where weapons and firearms are not permitted. A weapon or firearm may be transported within a vehicle into an unrestricted parking area if the weapon or firearm and its ammunition remain locked in a case and out of plain view within the parked vehicle.

"Case" is defined as a glove compartment or console that completely encases the weapon or firearm and its ammunition, the trunk of the vehicle, or a weapon or firearm carrying box. The weapon or firearm may only be removed for the limited purpose of storage or retrieval from within the trunk of the vehicle. A weapon or firearm must first be unloaded before removal from the vehicle.

Exceptions:

The provisions of this Policy do not apply to the possessions of firearms in College vehicles, College buildings, on College grounds, or at College-sponsored activities if the possession of weapons or firearms is related to one of the following exceptions:

1. The weapon or firearm is carried by an on-duty law enforcement officer required to carry a weapon or firearm as a condition of his or her employment; the weapon or firearm is carried by an enforcement officer from an external agency conducting official business at the College; or any other exception deemed necessary as determined by the DeKalb County Sheriff's office located on the College campus.

2. The weapon or firearm is used in connection with a weapons safety course or weapons education course offered in the regular course of business or approved and authorized by the College.
3. The weapon or firearm is used in connection with sanctioned classes (e.g. criminal justice), athletics or recreational sports practices, games, matches, tournaments or events on campus when the activity requires the use of such weapons or firearms (e.g., starter pistols and archery).
4. The use of simulated weapons or firearms in connection with College related theatrical productions.

The exceptions to the prohibitions of concealed carry do not apply to off-duty law enforcement officers on Campus, including off-duty law enforcement officers attending classes as students.

Any individual visiting or conducting business on the property of the College found to be carrying or have carried a weapon or firearm onto the property of the College knowingly, or under circumstances in which the person should have known that he or she was in possession of a weapon or firearm, may be banned from the College campus.

Any student found to be carrying or have carried a weapon or firearm onto the property of the College knowingly, or found to be carrying or have carried a weapon under circumstances in which the student should have known that he or she was in possession of a weapon or firearm, may be subject to discipline up to and including, but not limited to, expulsion from the College.

Any employee found to be carrying or have carried a weapon or firearm onto the property of the College knowingly, or be carrying or have carried a weapon or firearm under circumstances in which the employee should have known that he or she was in possession of a weapon or firearm, may be subject to discipline up to and including, but not limited to, immediate termination of employment, subject to such other employment rules or regulations in place.

Any individual found to be carrying or have carried a weapon or firearm onto the property of the College knowingly, or found to be carrying or have carried a weapon or firearm under circumstances in which the individual should have known that he or she was in possession of a weapon or firearm, may be subject to administrative action by the College and possible arrest and prosecution. Violations of this policy may result in referrals to external law enforcement agencies.

The College's Campus Security Office, in consultation with the President's Office, shall determine placement of clearly and conspicuously posted signs at all building and restricted parking area entrances stating that concealed firearms are prohibited. Signs shall be in accordance with the design approved by the Illinois Department of State Police and shall be posted in accordance with any other signage regulations as may be promulgated from time to time by the Illinois Department of State Police.

Pursuant to the Firearm Concealed Carry Act, the College President or designee is required to report to the Illinois Department of State Police when a student is determined to pose a clear and present danger to himself, herself, or to others, within 24 hours of the determination and in accordance with Section 6-103.3 of the Mental Health and Developmental Disabilities Code, 405 ILCS 5/6-103.3. "Clear and present danger" has the same definition as in Section 105 of the Firearm Concealed Carry Act, 430 ILCS 66/105.

This policy is not intended to eradicate or abridge the effect of other existing policies regarding incidents of violence or weapons possession on College premises, at College-sponsored or College-related functions or events, or during times when an individual is acting as a representative of the College.

Smoking Policy

As of July 1, 2015, smoking and tobacco use of any kind is prohibited on all campus property at Kishwaukee College, both indoors and outdoors open spaces, and in college-owned vehicles. The advertising, sale, or free sampling of tobacco products is also prohibited on campus property. Littering the remains of tobacco products or any other related waste product on campus property is further prohibited.

This policy applies to any individual on campus property, including but not limited to students, faculty, staff, other employees, contractors, subcontractors, volunteers, visitors and members of the public, and is applicable twenty-four (24) hours a day, seven (7) days a week. Excludes any instance in which an individual is traveling through or parked on campus in a vehicle that is not owned or leased by Kishwaukee College.

"Smoking" means (1) lighting or burning any type of matter or substance that contains tobacco, including but not limited to cigarettes, cigars, cigarillos, pipes, beedies, kreteks, water pipes, bongs, and hookahs; (2) lighting or burning of non-tobacco plants or marijuana; and (3) using electronic cigarettes.

"Tobacco Products" mean all forms of tobacco, including but not limited to cigarettes, cigars, cigarillos, pipes, beedies, kreteks, water pipes, bongs and hookahs, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco and any non-FDA approved nicotine delivery device or product.

"Campus Property" means any property owned, leased, occupied, operated or otherwise controlled by Kishwaukee College, including but not limited to academic and auxiliary buildings, classrooms, laboratories, elevators, stairwells, restrooms, roofs, meeting rooms, hallways, lobbies and other common areas, conference facilities, athletic complexes and facilities, exterior open spaces, shuttle bus stops, driveways, loading docks, sidewalks and walkways.

Violations

Individuals found to be in violation of this policy shall be fined pursuant to 410 ILCS 82/45. Employees of Kishwaukee College who violate this policy may also be subject to additional disciplinary actions up to and including termination. Students may be disciplined pursuant to the Student Code of Conduct.

Code of Student Conduct and Discipline

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Students at Kishwaukee College are expected to demonstrate integrity, honesty, civility and respect. These values are important to the learning environment and should guide the conduct of everyone in the College community, in and out of the classroom setting.

The College's Student Code of Conduct prohibits certain behaviors and activities which interfere with the orderly operation of the College and the pursuit of its educational mission and vision. The prohibited behaviors and activities which violate this Student Code of Conduct are set out in Part II below. Complaints alleging violations of the Student Code of Conduct are subject to processing under the Discipline/Complaint Resolution Procedures set out in Part III below. Complaints alleging misconduct by students of the types addressed in the College's Comprehensive Policy Relating to Gender-Based or Sexual Misconduct, Domestic Violence, Dating Violence, Sexual Assault and Stalking are also subject to processing under these Discipline/Complaint Resolution Procedures.

Jurisdiction of College Over Student Misconduct

The College may impose discipline for student misconduct which occurs on College premises, or on property owned by the Kishwaukee College Foundation, while using College technology, or at an activity, function or event sponsored or supervised by the College (whether in or out of the classroom setting). Discipline may be imposed for violations of the Student Code of Conduct which are committed off campus, if the misconduct interferes with the College's operations or educational programs or environment, or adversely affects the safety or well-being of members of the College community.

Charges alleging academic dishonesty as defined in Part II.A. of this Code are under the jurisdiction of the Dean of the academic department involved and the Vice President of Instruction, and will be processed under the procedures set out in Parts III.A. and III.B. of this Code. A student who is charged with other prohibited conduct as defined in Part II.B. will receive a notice informing him or her of the alleged violation(s) and an opportunity to respond to the allegations, as further set out in Part III.C. and III.D. of this Code.

Students' Responsibility to Read and Comply with Conduct Standards

Each student is responsible to read and comply with the Student Code of Conduct, which is published in the Student Handbook and College Catalog, posted on the College website, and available in the offices of the Vice President of Student Services, the Dean of Student Services and the Campus Security Office. In addition, students should also consult and comply with standards of classroom behavior as stated in individual course syllabi.

I. Definitions

For purposes of this Student Code of Conduct,

1. "Academic year" is defined as the College's fall, spring and summer terms.
2. "Authorized campus event" refers to an event sponsored by one or more officially recognized student groups.
3. "Bias" refers to prejudice based on a person's actual or perceived race, color, gender, gender identity, sexual orientation, religion, national origin, ethnicity, age, or disability.
4. "Business Day" means a weekday (excluding Saturday and Sunday) on which College classes are held.
5. "College" means Kishwaukee College.
6. "College premises" includes all land, buildings, facilities, and other property in the possession of or owned, used or controlled by the College.
7. "Faculty member" means any person employed or otherwise engaged by the College to conduct classroom or laboratory practicum instruction.
8. "Gender-based or sexual misconduct" refers to the types of misconduct described in detail in Section I.B. through I.F. of the College's Comprehensive Policy Relating To Gender-Based or Sexual Misconduct, Domestic Violence, Dating Violence, Sexual Assault, and Stalking" (the "Comprehensive Policy on Gender-Based or Sexual Misconduct"), a copy of which is posted on the website, portal and may also be obtained from the Office of the Dean of Student Services.
9. "Hate crime" refers to a bias incident which violates a criminal statute, such as but not limited to assault or property damage, and which manifests evidence that the victim was intentionally selected because of the perpetrator's bias against the victim.
10. "Judicial Board" refers to the entity which is responsible to determine whether charged violations of the General Code of Conduct Rules have occurred and if so, to recommend sanctions. The Judicial Board shall consist of one administrator; two faculty members appointed by the Faculty President; and two students appointed by the Coordinator of Student Activities. The Dean of Student Services shall designate one member of the Judicial Board to serve as its Chair.

    The Judicial Board charged with the resolution of complaints of student misconduct of the types addressed in the College's Comprehensive Policy on Gender-Based or Sexual Misconduct shall consist of one administrator and two faculty members. These individuals shall receive a minimum of 8 to 10 hours of annual training on issues related to sexual violence, domestic violence, dating violence, and stalking and how to conduct the College's Complaint / Dispute Resolution Procedures.
11. "Matter" means any book, magazine, newspaper or other printed or written material; any picture, drawing, photograph, motion picture or other pictorial representation; or any recording or transcription thereof delivered by electronic communication.
12. "Member of the College community" includes any person who is a student, faculty member, College official, or any other person employed by or visiting the College.
13. "Obscene matter" means any matter which an average person, applying contemporary community standards, would find to be, taken as a whole, appealing to the prurient interest in the way in which the work depicts or describes sexual conduct in a patently offensive way, and lacking serious literary, artistic, political or scientific value.
14. "Official" includes any person employed by the College to perform administrative or professional staff duties.
15. "Organization" means any group that has complied with the formal requirements for College recognition.
16. "Preponderance of the evidence" is a standard of proof. Proving a proposition by a preponderance of the evidence requires demonstrating that the proposition is more likely true than not true.
17. "Stalking" means engaging in a course (pattern) of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or to suffer substantial emotional distress.
18. "Student" means any person who applies for admission to the College, or is accepted to register, or takes College courses whether on a full-time or part-time basis.
19. "Trained students" refer to those students selected by the Coordinator of Student Activities to participate in the judicial process upon completion of a group or one-on-one judicial affairs orientation.
20. "Will"/ "shall"/ "may": The terms "will" and "shall" are used in the imperative sense. The term "may" is used in the permissive sense.

II. Prohibited Conduct

A. Academic Dishonesty

Academic dishonesty is a serious offense and a violation of the Student Code of Conduct. Academic dishonesty includes but is not limited to the following:

1. Cheating, such as copying another student's academic work, paper, exam, quiz, or project, unauthorized use of calculators or other study aids or the sharing of information during a test through use of personal electronic devices or by other means; or unauthorized collaboration on academic work.
2. Fabricating or falsifying information (such as data, results, or sources) in academic work.
3. Forgery, such as duplicating a signature in order to represent it as authentic.
4. Plagiarism, which is falsely representing the work of another person as the student's own work or failing to properly a knowledge sources of information included in the student's academic work.
5. Assisting or attempting to assist another student to commit academic dishonesty.

B. Other Prohibited Conduct

Violations of the Student Code of Conduct shall also include:

1. Possession, use, under the influence of, distribution or manufacturing of an illegal or controlled substance, look-alike drug paraphernalia or other chemical substance except as expressly permitted by law.
2. Illegal or unauthorized possession or use of firearms, other weapons, or explosive devices, or unauthorized possession or use of dangerous chemicals. Complete Kishwaukee College Firearms & Weapons policy can be found in the College catalog or on the College website.
3. Unauthorized and/or illegal possession, use, or distribution of any alcoholic beverage as well as public intoxication while on college premises, off-campus instructional sites, or at college-sponsored or supervised functions.
4. Smoking and tobacco product use of any kind is prohibited on all campus property, both indoors and outdoors, open spaces, and in college-owned vehicles. Tobacco Products means all forms of tobacco, including but not limited to cigarettes, cigars, cigarillos, pipes, beedies, kreteks, water pipes, bongs and hookahs, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco and any non-FDA approved nicotine delivery device or product. Littering the remains of tobacco products or any other related waste product on campus property is further prohibited. Any Violation of the Campus Smoking Policy located in the Board of Trustees policy manual.
5. Gambling in any form (except as authorized for College-approved events).
6. Trespass on or unauthorized use of College property, including unauthorized possession, duplication or use of keys to any College facilities, or unauthorized entry to or use of secured College property.
7. Attempted or actual theft of property or services, or possession or sale of stolen property.
8. Intentional or willful and wanton destruction of or damage to property or attempt to damage destroy or deface college property or the property of a member of the college community.
9. Assault and/or battery.
10. Verbal abuse, threats, use of offensive language, intimidation, bullying, cyber bullying, hazing, hate speech, disparaging comments, epithets or slurs which create a hostile environment that threatens the physical or mental well-being, health or safety of another individual or group on college property or where college sponsored activities are taking place.
11. Physical abuse, assault, battery, fighting or other conduct resulting in bodily harm or which threatens/endangers the safety and welfare of any person on college property or where college sponsored activities are taking place.
12. Gender-Based or Sexual Misconduct as described in detail in Section I.B. through Section I.F. of the College's Comprehensive Policy Relating To Gender-Based or Sexual Misconduct, Domestic Violence, Dating Violence, Sexual Assault, and Stalking", a copy of which is posted on the website, portal and may also be obtained from the Office of the Dean of Student Services.
13. Stalking which refers to engaging in a course (pattern) of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or to suffer substantial emotional distress.
14. Abuse of College computer, network, or other technology system resources, including unauthorized distribution of copyrighted material including through peer-to-peer or AP2P@ file sharing and other violations of the Acceptable Use Guidelines as published in the Student Handbook and updated from time to time on the College website.

15. Misuse of cellular phones, pagers and other electronic devices including without limitation the use of such devices to engage in academic dishonesty, or to photograph or transmit photographs of individuals without their consent or in bathrooms, locker rooms or other areas in which they have a reasonable expectation of privacy.
16. Disruption or obstruction of any operation of the college, including, but not limited to, teaching, learning, administrative functions, technological services, disciplinary proceedings, college activities, public service functions on or off campus, or other authorized college activities.
17. Failure to comply with directions of college officials, faculty members, staff or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
18. Participation in a campus demonstration which disrupts the normal operations of the college and infringes on the rights of other members of the college community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.
19. Failure of a registered sex offender to register with Campus Security as required by Illinois State Law.
20. Failing to comply with the directions of, or to identify oneself to, an authorized College employee or representative who is performing his or her duties.
21. Initiating or participating in incidents of bias or hate crimes.
22. Forgery or falsifying information on college documents including but not limited to transcripts, application, registration or financial aid forms.
23. Any conduct that violates the terms of any discipline imposed by the College in accordance with this Student Code of Conduct and Discipline Procedures.
24. Any conduct that constitutes a violation of a federal or state law, local ordinance, or published College policies, rules or procedures.

C. Relationship Between College Discipline and the Violation of Federal, State or Local Laws

1. College disciplinary proceedings may be instituted against a student charged with violation of a federal, state or local law for misconduct which is also a violation of this Student Code of Conduct without regard to pending civil or criminal court proceedings. College disciplinary proceedings may be carried out prior to, concurrently with, or after such civil or criminal proceedings.
2. When a student is charged by law enforcement authorities with violating federal, state or local law, the College will not request or agree to special consideration for that individual because of his or her status as a student. If the alleged offense is also the subject of a disciplinary proceeding under the Student Code of Conduct, the College may so advise law enforcement authorities. The College will cooperate with authorities in the enforcement of law on campus, and in implementing such conditions as imposed by the courts may impose for the rehabilitation of violators who are also students.
3. To provide for the safety and welfare of the College community, the College may impose conditions or limitations on students who have been charged with violating federal, state or local laws based on alleged criminal misconduct committed off campus which does not constitute a violation of the Student Code of Conduct. In such cases, no disciplinary sanctions may be imposed by the College unless the student has been convicted of the charges in a court of law after trial or because the student has declined to contest such charges, although not actually admitting guilt.

III. Disciplinary Procedures

Student conduct hearings are based on procedures designed to provide a prompt, fair and impartial investigation of misconduct charges, and resolution of the charges within a reasonable period of time under the circumstances presented by the particular case. They are not formal legal proceedings and are not subject to the procedural rules that apply in civil or criminal court actions, such as but not limited to, the rules of evidence. A determination that a student has committed a charged violation of the Student Conduct Code shall be based on proof by a preponderance of the evidence.

Charges of academic dishonesty are brought by faculty members to the appropriate Dean or the Vice President of Instruction.

Any member of the College community may bring charges against a student for other violations of the Student Code of Conduct, or for misconduct of the types addressed in the Comprehensive Policy on Gender-Based and Sexual Misconduct, by submitting allegations of such Code violations or misconduct in writing or in person to the Dean of Student Services or his or her designee, or to any member of the Campus Sheriff's Office.

Student discipline records are confidential, as and to the extent provided by the federal Family Educational Rights and Privacy Act of 1974, 20 U.S.C. §1232g, and implementing regulations.

A. Procedures Which Apply to Allegations of Academic Dishonesty

1. The faculty member(s) bringing the charges(s) of academic dishonesty should document the suspected misconduct involved, and collect all evidence of the misconduct.
2. The faculty member will then inform the student in writing, in a timely and confidential manner, of the alleged academic dishonesty, the charge(s) being brought, and the proposed sanctions. The faculty member will create a file documenting all evidence and correspondence relating to the matter.
3. If the student wishes to contest the charge(s) and or proposed sanctions, he or she should first contact the faculty member to arrange a meeting to try to resolve the charge(s).
4. If the student is not satisfied with the outcome of that meeting, the student may appeal in writing to the faculty member's dean within five business days after the meeting.
5. The student, the faculty member bringing the charge(s), and the dean will meet within a reasonable period of time to discuss and attempt to resolve the charge(s) and or proposed sanctions. Within five business days of the meeting, the dean will confirm the points discussed at the meeting and the outcome of the meeting in writing to the student and faculty member.
6. Within five business days after receiving the written confirmation from the dean described in III.A.5. above, if the student does not agree with the outcome of the meeting with the dean and faculty member, he or she may further appeal the charge(s) and/or the proposed sanctions to the Vice President of Instruction in writing. The student's written appeal to the Vice President of Instruction should explain specifically the reasons why the student believes the academic dishonesty charge(s) and/or the proposed sanctions should not be upheld, and should include any pertinent supporting documents.
7. On receipt of a student's appeal, the Vice President of Instruction or designee will promptly provide a copy of the student's written appeal to the faculty member, requesting him or her to provide a written response to the appeal. Upon receipt of the faculty member's response, the Vice President of Instruction or designee shall provide a copy of the response to the student.
8. Within 20 business days of receiving the faculty member's response, the Vice President of Instruction shall issue a written decision with respect to the student's appeal. The decision of the Vice President of Instruction shall be final.

B. Sanctions for Academic Dishonesty

Sanctions for academic dishonesty may range from a written warning to a failing grade for the course, or in a serious case, removal from the academic program involved. The severity of the penalty is left to the discretion of the faculty member, subject to appeal as provided above. Multiple or repetitive charges may be referred by the Dean or the Vice President of Instruction to the Dean of Student Services for additional misconduct charges and proceedings under III.C. and III.D. of this Code.

C. Procedures Which Apply to Prohibited Misconduct Other Than Academic Dishonesty

1. When a student is charged with prohibited misconduct other than academic dishonesty, the Dean of Student Services or designee will conduct a review meeting and investigation to determine whether the charges have merit, and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the Dean of Student Services. If reached, such administrative disposition will be confirmed in writing, will be final, and there will be no subsequent proceedings.
2. A student who is charged with prohibited misconduct and the individual who has brought the charges (the "complainant") are each entitled to be accompanied to a disciplinary proceeding, including any related meeting, by an advisor of his or her choice, provided that the involvement of the advisor does not result in undue delay of the proceedings.
3. In cases involving allegations of gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, or stalking, the review meeting and investigation to determine whether the charges have merit shall be conducted by an officer who has received training within the preceding year on issues related to these offenses and on how to conduct and investigation and hearing process that protects the safety of the victim(s) and promotes accountability.

The procedure for administrative disposition by mutual consent of the parties shall not apply to such cases, unless by the party bringing the charge(s) requests use of the procedure and the trained official who conducted the review meeting and investigation to determine whether the charges have merit is satisfied that the charging party has made the request of his or her own volition and not under any form of coercion or duress.

4. If no administrative disposition of the charges is reached, the Dean of Student Services will present the allegations of misconduct to the accused student in written form, and will form a Judicial Board to hear the charges. The Judicial Board will be constituted as described in the definition of that body provided in Part I of this Code, and with reference to the training requirements specified therein for Judicial Board members in cases which involve charges of gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, or stalking. The Dean of Student Services will thereafter give written notice of the hearing to the student by regular mail and by certified mail, return receipt requested.
5. A hearing date will be set not fewer than 10, nor more than 20 business days after the date of written notice of the hearing to the student. A copy of the hearing procedures shall be enclosed with the notice. Time limits for scheduling of hearings may be extended at the discretion of the Dean of Student Services, provided that such extensions shall not unreasonably delay resolution of the misconduct charges.
6. The Judicial Board will conduct the hearing according to the following guidelines:
   a. The hearing will be conducted in private and will not be open to members of the public. Admission of any person to the hearing will be at the discretion of the Chair of the Judicial Board, except as to persons described in subparagraph (c) below.
   b. When the charged misconduct involves more than one accused student, the Chair of the Judicial Board may permit a separate hearing to be conducted for each accused student.
   c. The complainant and the respondent may each testify and may present witnesses.
   d. All witnesses are subject to cross-examination; provided, however, that in cases involving alleged gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, or stalking, the Chair of the Judicial Board as hearing officer shall have and exercise discretion to require that any cross-examination of the complainant or the respondent request shall take the form of written questions. The Chair shall direct questions to the complainant and respondent, respectively, with such editing or modification as the Chair deems necessary.
   e. The complainant and the respondent may not be compelled to testify in the presence of the other party. If a party invokes this right, the College shall provide a procedure of which each party can at a minimum, hear the other party's testimony.
   f. The Judicial Board may receive in evidence exhibits tendered by the accused student or by the charging party, subject to the discretion of the Chair to exclude proffered exhibits from evidence for stated reasons which shall be noted in the hearing record.
   g. The Chair of the Judicial Board shall resolve such procedural questions or objections as may arise in the course of the hearing.
   h. After the hearing, the Judicial Board will determine by majority vote, based on a preponderance of the evidence, whether the student committed each violation of the Student Conduct Code with which the student is charged, and shall determine sanctions.
7. Following the hearing, the Judicial Board and Dean of Student Services will notify the accused student in writing of the Board's decision and of any sanction(s) imposed. In a proceeding that arises from an allegation of domestic violence, dating violence, sexual assault, and/or stalking, simultaneous written notice shall be sent to the accused student and the charging party of:
   a. the outcome of the disciplinary proceeding;
   b. the College's procedures for the accused and the victim to appeal the results of the disciplinary proceeding;
   c. any change to the results that occurs such results become final; and
   d. When such results become final.
8. A verbatim record shall be made of each hearing before the Judicial Board, by tape recording or court reporter. The verbatim record will be the property of the College, which shall make a copy available to the student upon his or her request. The student may be charged the cost of making such a copy.

9. No student may be found to have violated the Student Conduct Code solely because he or she failed to appear before the Judicial Board. In all cases, the evidence in support of the charges will be presented and considered at the hearing, and the Judicial Board's decision shall be based on such evidence.
10. A decision of the Judicial Board may be appealed by the complainant or the respondent to the Vice President for Student Services or his/her designee, within 10 business days after receiving notice of the decision and/or the sanctions. The appeal shall be in writing, and shall cite and explain specifically the reasons why the appealing party believes that the decision and/or sanction(s) should not be upheld.
11. Except as otherwise provided in Item 11.f. below, an appeal to the Vice President for Student Services will be limited to a review of the record of testimony, exhibits and arguments made at the disciplinary hearing, in order to determine whether:
    a. a procedural error occurred;
    b. new information exists that would substantially change the outcome of the finding;
    c. the sanction is disproportionate with the violation.
12. Within 20 business days of receiving a written appeal of a decision of and/or sanction(s) imposed by the Judicial Board, the Vice President of Student Services shall issue a written decision with respect to the appeal. On review of appeals by students found to have violated the Code of Student Conduct, the Vice President of Student Services may affirm or reduce, but may not increase, the sanctions imposed by the Judicial Board.
13. The decision of the Vice President of Student Services shall be final.

D. Sanctions for Prohibited Misconduct Other Than Academic Dishonesty

1. A student found to have committed a violation or violations described in Part II.B. of the Student Code of Conduct or of misconduct of the types addressed in the Comprehensive Policy on Gender-Based and Sexual Misconduct shall, depending upon the character and seriousness of the misconduct, be subject to one or more of the sanctions described and classified below. Notice of any sanctions imposed shall be given to the student in writing.
    a. Minor Sanctions
        (1) Warning -- A written notice to the student that his or her conduct is in violation of specified provisions of this Code.
        (2) Reprimand and Probation – A written reprimand to the student for violation of specified regulations of this Code, accompanied by notice that the student will as a consequence be placed on probation for a designated period and that the student will be subject to additional sanctions if he or she is found to have committed additional Code violations during the probationary period.
        (3) Discretionary Assignment – A written work assignment to perform community service work to benefit the College or other local governmental or non-profit entities within its territory, on recommendation to and with prior approval of the Dean of Student Services.
    b. Intermediate Sanctions
        (1) Loss of Privileges – Denial of specified privileges for a designated period.
        (2) Access Limitations – Restriction to or exclusion from specified locations or facilities on the College campus.
        (3) Restitution – Required compensation, in the form of payment or in-kind materials or services, for loss, damage, or injury to property.
        (4) Removal from a College course or courses, or from a College program.
        (5) Requirement to participate in educational programs, counseling, or treatment to address alcohol or substance abuse, anger management, or gender-based or sexual misconduct, as a condition of continued attendance or (in the case of a student who has been suspended or expelled) return to attendance at the College.
        (6) No-contact orders prohibiting the student from contacting or attempting to contact or communicate with, by any means, the complainant(s) who brought the charges which resulted in the student's eligibility for sanctions, or other members of the College community as may be appropriate under circumstances of a particular case.

c. Severe Sanctions
   (1) Suspension – Temporary removal of the student from College attendance or enrollment for a specified period of time, after which the student may be eligible to resume attendance or to re-enroll on specified conditions. A suspended student will be administratively withdrawn from his or her classes for the balance of the semester during which the suspension is imposed. If an interim suspension has previously been imposed on the student for the misconduct involved, the official start date of the suspension will be the first date of the interim suspension.
   (2) Expulsion – Permanent removal of the student from enrollment at the College.

d. Interim Suspension or other Interim Conditions - The Vice President of Student Services or the Dean of Student Services shall be authorized to impose an Interim Suspension or other interim conditions such as, but not limited to loss of privileges, access limitations, or no-contact orders on the student pending any hearing before the Judicial Board, if in the judgment of the Vice President or Dean of Student Services such action is reasonably necessary:
   (1) In order to protect the safety and physical or emotional well-being of the student or other members of the College community, and/or to protect College property, or
   (2) Because the student's presence on campus threatens to disrupt or interfere with normal operations of the College.

   A student on interim suspension or on whom interim conditions are imposed will be denied access to, as may be applicable, College grounds, facilities, classes, and/or all other College activities or privileges for which he or she would otherwise be eligible, as the Vice President of Student Services may determine to be appropriate. The student shall be allowed make-up privileges if he or she is determined not to have violated the Student Code of Conduct.

E. Student Disciplinary Records

1. Student disciplinary records are confidential as and to the extent provided for under the federal Family Educational Rights and Privacy Act of 1974 (AFERPA@), as amended, and FERPA implementing regulations, as further explained in the College Catalog.
2. As provided in Item E.3., E.4., and E.5 below, records of disciplinary violations and sanctions will not be made part of the student's permanent academic record, but will become part of the student's confidential discipline record maintained by the Office of the Dean of Student Services.
3. The College maintains records of disciplinary suspensions and expulsions as a permanent part of a student's confidential disciplinary records.
4. Records of disciplinary action for violations of the Academic Dishonesty prohibitions set out in Part II.A. of this Code shall be part of the student's permanent confidential discipline record, unless otherwise determined by the Vice President of Instruction.
5. Records of disciplinary action for violations of Part II.B. of this Code dealing with other types of prohibited conduct shall be part of the student's permanent confidential discipline record, unless otherwise determined by the Vice President of Student Services.

IV. Interpretation and Amendment

A. Any question of interpretation regarding the Student Code of Conduct and Disciplinary Procedures will be referred to the Vice President of Student Services for final determination.
B. This Code may be periodically reviewed and amended as necessary or useful, under the direction of the Vice President of Student Services, or his or her designee.

This Student Code of Conduct and Discipline Procedures is published by the office of the Dean of Student Services and is subject to change in accordance with College procedure regulations. For more information on the Student Code of Conduct, contact the Office of the Dean of Student Services, Student Center, ext. 2610.

Kishwaukee College Comprehensive Policy Relating to Gender-based or Sexual Misconduct, Domestic Violence, Dating Violence, Sexual Assault and Stalking

Members of the Kishwaukee College community, guests, and visitors have the right to be free from gender-based or sexual misconduct, as well as from domestic violence, dating violence, sexual assault, and stalking. The College will not tolerate these acts, which are further defined with other relevant terms below.

Within its text or by links to pertinent cited documents posted on the College website, this policy provides, in the sections of this Comprehensive Policy cited below:

- A definition of consent (Section I.A.)
- Definitions of gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, stalking (Section I.B.)
- Primary prevention and awareness programs (Section II)
- Sanctions for and protective measures to address gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, and stalking (Section III)
- Procedures for reporting alleged gender-based or sexual misconduct, including confidential and non-confidential reporting options (Section IV.A. through Section IV.E.)
- College procedures for responding to alleged gender-based or sexual misconduct (Section IV.F.)
- Complaint resolution procedures (Section IV.G.)
- Title IX contact information (Section V)
- On campus and local resources for victims of gender-based or sexual misconduct

These component parts of the policy are designed to ensure that the campus community is knowledgeable about subjects including:

- what types of acts constitute gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, and stalking,
- how to report such offenses,
- procedures for victims to follow if a sex offense, domestic violence, dating violence, sexual assault, or stalking has occurred,
- ways to prevent or reduce the incidence of such misconduct, and
- disciplinary procedures for and potential sanctions for engaging in such misconduct.

I. Definitions

A. Consent

Consent is defined as permission to act. It may be given by words or actions, so long as those words or actions create clear, mutually understood permission to engage in (and the conditions of) sexual activity. Consent is a freely given agreement to sexual activity.

- A person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent.
- A person's manner of dress does not constitute consent.
- A person's consent to past sexual activity does not constitute consent to future sexual activity.
- A person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another.
- A person can withdraw consent at any time.
- A person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to circumstances, including without limitation the following:
  - the person is incapacitated due to the use or influence of alcohol or drugs,
  - the person is asleep or unconscious,
  - the person is under age (16 years old or younger in Illinois), or
  - the person is incapacitated due to a mental disability.

B. Gender-Based or Sexual Misconduct

1. Sexual harassment: Unwelcome, gender-based verbal or physical conduct that is sufficiently severe, persistent, or pervasive that it unreasonably interferes with, denies, or limits a person's ability to participate in or benefit from College educational programs or activities.
2. Non-Consensual Sexual Contact: Any intentional sexual touching, however slight and with any object or body part, that is without consent (as defined below) and/or is accomplished by force or coercion. This includes sexual assault, as defined in I.E. below, and intentional contact with breasts, buttocks, groin, mouth, or genitals, as well as any other intentional bodily contact that occurs in a sexual manner.
3. Non-Consensual Sexual Intercourse: Any sexual penetration or copulation, however slight and with any object or body part, which is without consent and/or by force, including sexual assault as defined in I.E. below. Intercourse includes anal or vaginal penetration by a penis, object, tongue, or finger, and oral copulation (mouth and genital/anal contact), no matter how slight the penetration or contact.
4. Sexual Exploitation: Taking non-consensual or abusive sexual advantage of an individual to benefit anyone other than the person being exploited. Examples include: invading privacy, video or audio recording sexual acts without consent, knowingly transmitting a Sexually Transmitted Infection (STI), sexually-based stalking or bullying, or exposing one's genitals.
5. Other Gender-Based Misconduct: Physical harm, extreme verbal abuse, or other conduct that threatens the health or safety of any person on the basis of actual, expressed, or perceived gender identity, including:
    a. Discrimination: Actions that deprive others of access, benefits, or opportunities based on irrelevant criteria.
    b. Hazing: Acts likely to cause physical or psychological harm or social exclusion or humiliation.
    c. Bullying: Repeated and/or severe aggressive acts likely to intimidate or intentionally hurt, control or degrade another person physically or mentally and/or comparably personal and private relationship.
    d. Stalking: As defined in paragraph I.F. below, if the stalking activity is based on actual, expressed or perceived gender identity.

C. Domestic Violence

Domestic violence means a felony or misdemeanor crime of violence committed by

1. the victim's current or former spouse or intimate partner,
2. a person with whom the victim shares a child in common,
3. a person cohabitating with or who has cohabitated with the victim as a spouse or intimate partner,
4. a person similarly situation to a spouse of the victim, under the domestic or family violence laws of Illinois, or
5. any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of Illinois.

D. Dating Violence

Dating violence is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim, with the existence of such a relationship to be determined based on consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the individuals involved.

E. Sexual Assault

Sexual assault is an offense that meets the definition of rape, fondling, incest or statutory rape as used in the Federal Bureau of Investigation's Uniform Crime Reporting System.

F. Stalking

Stalking means engaging in a course (pattern) of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or to suffer substantial emotional distress.

II. Preventative Programs

The College shall provide educational programs to promote awareness of the offenses of gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, and stalking. The programs shall consist of but not be limited to:

A. Primary Prevention and Awareness Programs

These programs shall be for all incoming students and new employees, and shall include

1. a statement that the College prohibits the offenses of gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, and stalking;
2. Illinois' definition of each of the foregoing offenses;
3. Illinois Criminal Code definition of consent, in reference to sexual activity;
4. safe and positive options for bystander intervention that an individual may carry out to prevent harm or to intervene when there is a risk of domestic violence, dating violence, sexual assault, or stalking against another person;
5. information on risk reduction to recognize warning signs of abusive behavior and how to avoid potential attacks; and
6. the information described in Parts III and IV of this policy, below.

B. Ongoing Prevention and Awareness Campaigns for Students and Faculty

These campaigns shall include the information described in II.A.1. through II.A.6, above.

III. Sanctions and Protective Measures to Address Misconduct

Upon a final determination in a College disciplinary proceeding that a student has committed gender-based or sexual misconduct, domestic violence, dating violence, sexual assault, or stalking in violation of the Kishwaukee College Student Code of Conduct, that student shall be subject to the full range of "Sanctions for Prohibited Misconduct Other Than Academic Dishonesty", provided for in the Code of Conduct.

These potential sanctions include protective measures such as restrictions on the student's access to specified locations or facilities on the College campus, and no-contact orders prohibiting the student from contacting or attempting to contact or communicate with, by any means, the complainant who brought the charges which resulted in the student's eligibility for sanctions, or other members of the College community as may be appropriate under the circumstances of a particular case. The Student Code of Conduct also provides that, prior to completion of disciplinary proceedings, the College may impose interim protective measures including access restrictions and no-contact orders as a condition of the student's continued attendance while disciplinary proceedings are pending.

IV. Reporting of Gender-Based or Sexual Misconduct

A. Reporting Allegations of Gender-Based or Sexual Misconduct

A person who believes he or she has been subjected to, witnessed, or has knowledge of gender-based or sexual misconduct may file a complaint alleging violation(s) of this policy and/or the Student Code of Conduct. A person who believes he or she has been subjected to, witnessed, or has knowledge of an alleged violation of the comprehensive policy by such misconduct on the part of a College employee (faculty or other staff) may file a complaint through the Human Resources Office.

Reasons why an individual may wish to formally report gender-based or sexual misconduct include:

- To seek formal action against someone, such as removing the person who is the subject of the report from a class or from campus, or putting a letter in his or her file;
- To educate the person who is the subject of the report about why his or her act or actions are improper, through use of the campus conduct or complaint process;
- To make the College aware of the act or actions in case they are part of a larger pattern of misconduct affecting others in the College community;
- To receive support from or through the College in coping with a situation;
- To request interim protective measures including College assistance in
    1. Changing classes, an on-campus work assignment, transportation or other arrangements related to attendance or employment at the College;

2. Obtaining a campus no contact order; or

3. Ensuring that an order of protection or no contact order entered by a state court will be adhered to on campus.

Additional or interim remedies such as mediation may be provided concurrently with or in lieu of an investigation or student conduct proceeding. Mediation will not ordinarily be used to address sexual assault complaints.

B. Non-Retaliation and Additional Protection for Reporters

Kishwaukee College prohibits retaliation against individuals who in good faith, report or file a complaint alleging gender-based or sexual misconduct, or otherwise participate in the complaint resolution procedures related to such allegations. Individuals who engage in retaliatory conduct will be subject to disciplinary sanctions.

A student who in good faith reports alleged gender-based or sexual misconduct to an employee of the College who is responsible to receive such reports (including campus police, deans, directors, or other administrators with supervisory responsibilities) will not receive a disciplinary sanction for a student conduct violation that is revealed in the course of such a report, unless the College determines the violation was egregious, such as an action that places the health or safety of any other person at risk.

C. To Report Confidentially

An individual who wants to report alleged gender-based or sexual misconduct but is concerned to keep details of the incidents confidential may disclose the misconduct allegations to on-campus licensed counselors or off-campus rape crisis resources who are in most situations legally entitled to maintain the confidentiality of such communications. Another alternative is to contact members of the clergy and chaplains off campus, who will also keep reports made to them confidential. Campus licensed counselors are available to help the reporting party free of charge, and can be seen on an emergency basis.

This option to report confidentially may be of interest to an individual who:

- Would like to know about support and assistance, but is not sure that he or she wants to pursue formal action against the individual believed to have committed gender-based or sexual misconduct, or
- Has questions or would like to process what happened with a counselor, without involving police or campus disciplinary procedures.

NOTE: Please be aware that even confidential resources are obliged to report such communications in some cases, such as in situations of imminent danger and/or sexual abuse of a minor.

D. Other Sources Who Can Maintain the Confidentiality of a Report

A person who has experienced any type of gender-based or sexual misconduct can seek advice from certain sources who are not required to tell anyone else about his or her private, personally identifiable information unless there is cause for fear for the victim's safety, or the safety of others. These sources of advice include College employees whose job responsibilities do not entail supervising other employees, and who do not have authority to investigate, discipline, or provide remedies for sexual misconduct. If a person is uncertain about an employee's duties and his or her ability to maintain the confidentiality of the report, the person making the report should, before providing details of the situation, ask the employee whether he or she is in a position to maintain its confidentiality. If that employee does not believe that he or she can keep the information confidential, he or she may be able to provide contact information for another staff member who is in a position to do so.

Some of these resource personnel are instructed to share incident reports with their supervisors, but will not share personally identifiable information about a report unless the reporter gives permission, except in the rare event that the incident reveals a need to protect the reporter or other members of the community. If personally identifiable information is shared, it will be shared on a need-to-know basis with as few people as possible, and efforts will be made to protect the privacy of the reporter (or other reporter of the information). This option may be useful if the reporter:

- Is not sure or has questions about whether he or she wants to pursue criminal charges or to file a complaint;
- Would like his or her experience to be included in the annual statistics about sexual misconduct incidents that occur on the College's campus; and/or
- Desires only minimal assistance from the College, such as switching to a different section of an instructor's course or seeing a different advisor.

NOTE: Although these resource individuals are not required to disclose the reporter's identity, they may choose to do so in an effort to best assist the reporter.

E. Non-confidential reporting options

The College desires to investigate and address gender-based and sexual misconduct. Therefore, the College encourages making formal reports of such incidents to campus police; deans, directors, or other administrators with supervisory responsibilities; the Office of Student Services, or the Office of Human Resources. Notice to these College individuals or entities is official notice to the institution. The College will investigate formal reports of sexual misconduct, and resolve and address such misconduct charges through administrative procedures.

When a formal report of sexual misconduct is made, only people who need to know will be told of the report, and information concerning it will be shared only as necessary with investigators, witnesses, and the respondent individual. Please be aware that filing of a formal report may result in the victim's (or other reporter's) identity becoming known to the person or persons complained of, due to the circumstances and details of the incident. Nonetheless, this option should be considered if the victim:

- Would like formal action taken against the individual(s) involved. Formal action can include College assistance in obtaining a restraining order, order of protection, filing criminal charges, or student discipline or employment action if the individual is found to have violated Student Conduct Code provisions, or College employment policies or rules.
- Would like the College to be on notice of the alleged gender-based or sexual misconduct, in case it happens again or may be part of a pattern of such misconduct.

F. Procedures for Responding to a Report of Gender-Based or Sexual Misconduct

Upon receiving a report of gender-based or sexual misconduct, College personnel will:

- Assist and interview the victim;
- Identify and locate witnesses;
- Contact and interview the respondent;
- Contact and cooperate with law enforcement, when applicable; and
- Provide victims of sexual assault or sexual violence with information regarding the importance of preserving physical evidence of the sexual violence, and the availability of a medical forensic examination at no charge.

G. Complaint Resolution Procedures; Range of Sanctions

The College's Complaint Resolution Procedures and the range of sanctions which may be imposed for gender-based and sexual misconduct are identified in Section III of this Comprehensive Policy and are detailed at the link to the Kishwaukee College Student Code of Conduct provided in Section III.

V. Resources for Victims of Gender-Based or Sexual Misconduct

I. Resources for Victims of Gender-Based or Sexual Misconduct

The College's first concern for an individual, who has been the target of any act of sexual violence or other sexual misconduct, is that person's safety and well-being. In addition to resources offered on campus the College has partnered with Safe Passage to provide confidential advisor services to students affected by sexual misconduct.

Confidential Advisor
The College has partnered with Safe Passage to provide confidential advisor services to students affected by sexual assault, domestic violence, dating violence and stalking. Confidential Advisors have received the required training to provide emergency and ongoing support services to student survivors of sexual misconduct.

Safe Passage
On campus office hours located in Enrollment Services Walk-ins welcome. Appointments scheduled at: 815-756-5228.

On-Campus Counseling
There are informal support options for a person who is unsure about whether to proceed with formal action (such as filing a police report or reporting the incident to the College), while he or she weighs that decision. The College's Counseling Center is a good place to start, and is a confidential resource.

Counseling Center
Sarah Marsden • 815-825-9421
Carolyn Kernan • 815-825-1703

II. Non-confidential resources

On-Campus Law Enforcement: DeKalb County Sheriff's Office C2177 815-825-9529

VI. Title IX Compliance

The Title IX Coordinator(s) oversee the College's investigation and response to reports of gender-based and sexual misconduct. Students who wish to submit a complaint relating to discrimination or harassment may do so by reporting the concern to:

Dean, Student Services
Kishwaukee College
21193 Malta Rd.
Malta, IL 60150
815-825-9365

Executive Director, Human Resources
Kishwaukee College
21193 Malta Rd.
Malta, IL 60150
815-825-9370

Students with complaints of this nature also have the right to file a formal complaint with the United States Department of Education:

Office for Civil Rights (OCR)
400 Maryland Avenue, SW
Washington, DC 20202-1100
Customer Service Hotline #: (800) 421-3481
Facsimile: (202) 453-6012

Family Educational Rights & Privacy Act (FERPA)

Kishwaukee College, in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA) and its amendments, provides the following annual notice of rights accorded students under this law.

The Act established the right of students to inspect and review their educational records; provides that personally identifiable information will not, with certain exceptions, be disclosed without students permission; provides for guidelines for correction of inaccurate or misleading data through informal or formal hearings; grants students the right to file complaints with the Family Compliance Office concerning failures of the College to comply with the Act; and make provisions for notice to the students concerning those rights.

In accordance with the Crime Awareness and Campus Security Act of 1990 and the 1998 Amendments to the Higher Education Act of 1965, the College will disclose the name of the perpetrator, violation committed, and sanction(s) imposed for any crime of violence or no forcible sex offense which violates the College's rules or policies and for which the perpetrator was found in violation as a result of disciplinary proceeding without prior consent of the perpetrator.

Kishwaukee College will not release to any individual or agency, nor permit access to, the educational records of a student, other than directory information, without the student's written request.

The following data is hereby designated as Directory Information and such information may be disclosed or released by the College for any purpose and at its discretion:

- Student's name
- Address
- Telephone listing
- Email address
- Date and place of birth
- Major of field of study
- Current Enrollment Status
- Full or part-time status
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Date of attendance
- Degrees & awards received
- Last educational institution attended
- Group and individual student photographs and images

Student directory information may be made public. Students opposed to making any part of their directory information public must complete an OPT out form in the Student Services prior to the first class day of each semester, present proof of identity, and sign a statement of Directory Information Refusal. The refusal is valid until the students notify the Student Services Office to remove the hold.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional or official responsibilities for the College. Upon request, the College may also disclose education records without consent to officials of another school in which a student seeks or intends to enroll or is already enrolled, when the disclosure is for purposes related to the student's enrollment or transfer.

A student may give permission to a parent, guardian, or other individual to review their record. A FERPA release waiver form is available in the Admission, Registration & Records Office (Student Services). Contact the Registrar at 815-825-9375 for FERPA related questions. The complete institutional policy governing the confidentially of and access to student records is available by request from the Registrar.

Alcohol and/or Substance Abuse

In accordance with the Federal Drug-Free Schools and Communities Act Amendment of 1989, Public Law 101-226 Sec. 1213, and to provide a safe and healthful environment, Kishwaukee College has adopted the following alcohol and/or substance abuse policy:

Kishwaukee College prohibits the unlawful manufacture, distribution, dispensation, possession, or use of drugs and unauthorized distribution, possession, or use of alcohol in college buildings, on college grounds, or any other place designated for college activities. For purposes of this policy, drugs, including alcohol, are defined as any drug which is not legally obtainable and/or any drug which is legally obtainable but which is not legally obtained, is not being used for prescribed purposes, and/or is not being taken according to prescribed dosages.

Disciplinary sanctions for alcohol or substance abuse are contained in the Kishwaukee College Code of Student Conduct and Discipline, a full copy of which appears elsewhere in this catalog.

Sanctions imposed by this code may include up to and including termination or expulsion and referral for prosecution to civil authorities. Sanctions may also include required participation in and completion of a drug or alcohol abuse assistance or rehabilitation program.

Students receiving financial aid may also lose their aid. Students as citizens are also subject to Federal, State, and local laws.

Students with alcohol and/or substance abuse problems or those wanting information about alcoholism or substance abuse should contact a counselor in Student Services or at any of the off-campus agencies providing counseling and rehabilitation services.

A listing of off-campus agencies is available from a counselor, or the Student Services' office.

A more complete statement of the above information, including health risks associated with alcohol and substance abuse, is available in the Dean of Student Services office.

Campus Security

In order to maintain a safe campus environment and to be in compliance with the Federal 1998 amendments to the Higher Education Act, Sec. 485, known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Act; and the State of Illinois Campus Security Act (Public Act 88-629), Kishwaukee College publishes the following information concerning campus security policies, procedures and the availability of campus crime statistics.

Kishwaukee College as a public community college of the State of Illinois endeavors to provide safe and open access to its facilities by students, staff, and visitors during its posted regular hours of operation. However, access to some facilities during regular hours of operation may be restricted for the safety and protection of individuals, equipment, or facilities. Access to facilities or equipment after normal hours of operation must be authorized by college administrative staff.

Students, staff, and visitors are expected to conduct themselves in a civil manner that does not violate any Federal, State, or local criminal statutes nor exhibit any illegal or prohibited behaviors as specified in the Kishwaukee College Policy On Alcohol and Substance Abuse and the Code of Student Conduct and Discipline Policy. To assist in maintaining a safe environment, the College has contracted with the DeKalb County Sheriff's Department to provide campus security services. As such, the Campus Security Officers have full police authority including that of arrest. While the Campus Security Office and other college staff endeavor to provide safe facilities and grounds, individuals should adopt safe practices to help prevent criminal actions against themselves or their property.

On-campus emergencies requiring immediate police assistance should be reported from the nearest phone by calling **911. Emergency phones** are also located in all campus wings for calling **911** or the **College Information Desk, ext. 0.** Emergency phones are located in the parking lots to call for 911 emergency response. Emergencies reported first to local law enforcement officials should also be reported, as soon as possible, to the **Campus Security Office** located in **C2177** or by calling 825-2086, **ext. 5420.** For response to **emergencies at off-campus locations, call 911.**

Reports of any suspicion of, or actual occurrence of, criminal activities that do not require immediate police emergency assistance should also be reported to the Campus Security Office, C2177, ext. 5420, in order for an appropriate investigation to be conducted.

Kishwaukee College has a comprehensive policy relating to gender-based or sexual misconduct, domestic violence, dating violence, sexual assault and stalking. A person who believes he or she has been subjected to, witnessed, or has knowledge of an alleged violation of the Comprehensive Code of Student Conduct policy that occurs on campus or at an off campus location where authorized instructional or co-curricular activities are being conducted, may file a complaint alleging violation(s) of this policy. Please see the complete Comprehensive Code of Student Conduct policy in this catalog or online to determine the preferred method of reporting. A person who believes he or she has been subjected to, witnessed, or has knowledge of an alleged violation of the comprehensive policy by a College employee (faculty or staff) may file a report by a preferred method in the comprehensive policy or through the Human Resources Office.

If concerned to keep details of the incident confidential, an individual who wishes to report allegations of gender-based sexual misconduct may speak with on-campus mental health counselors or off-campus rape crisis resources who

are legally entitled to maintain the confidentiality of your communications with them in almost all situations. Another alternative is to contact members of the clergy and chaplains off campus, who will also keep reports made to them confidential. The Comprehensive Code of Student Conduct policy included in this catalog lists confidential and non-confidential reporting options and resources. The College will also make every reasonable effort within its control to change students' academic situations and to protect them on-campus after the occurrence of an alleged offense.

Please be aware that even confidential resources have obligations to report, such as in situations of imminent danger and/or sexual abuse of a minor.

College disciplinary procedures for students accused of gender-based, sexual misconduct, domestic violence, dating violence, sexual assault or stalking are contained in the Comprehensive Code of Student Conduct section of this catalog.

Reports of criminal activities on or at off-campus locations will be investigated by the Campus Security Office in cooperation with appropriate Federal, State, and/or local authorities. All incidents of criminal activities will require the timely filing of an incident report to be shared with police authorities and in compiling an annual report on campus crime. All students, staff, and visitors reporting criminal activity or witnessing crimes are expected to cooperate with college officials and law enforcement officers in the filing of campus incident reports. A log of campus criminal incidents is maintained by the campus security office and is available for public inspection 24 hours after the reporting of an incident. In accordance with the Campus Sex Crimes Prevention Act, Sec. 1601 of 2000 and Violent Crime Control and Law Enforcement Act of 1994, information identifying registered sex offenders who are enrolled or employed at the college may be obtained from the Campus Security Office.

Concealed Carry

To ensure a safe environment for employees, students, visitors and those conducting business on campus, Kishwaukee College is a weapons and firearms free campus. The complete Firearms and Weapons Policy can be found on the College website, www.kish.edu.

Kishwaukee College Annual Security Report

An Annual Campus Security Report that contains this current catalog section on campus security policies and procedures and also reports criminal offenses occurring on campus and at authorized off-campus activities is emailed to all students and a hard copy is available from the Dean of Student Services Office, C2177. This annual report can also be accessed on the College's website. The Annual Security Report filed with the Federal government in compliance with the Campus Crime Act (Clery Act) that contains the College's yearly crime statistics is available at: http://ope.ed.gov/security/GetOneInstitutionData.aspx.

Parking

Parking is provided on campus for students, faculty, staff and visitors. While students are not required to have a parking permit, faculty and staff must display a parking permit to park in staff only lots.

Reserved handicapped parking is available in all public lots as designated by the posted handicapped parking signage. All users must display a current state handicapped parking placard or license plate. Per the Illinois Secretary of State, use of the placard/plate by a non-designated person may result in fines, revocation and/or confiscation of the placard or plates.

The parking lots are patrolled and tickets issued to violators of parking and traffic regulations. Violators may be fined, have their vehicles towed at their expense, and be subject to the penalties established by the Traffic Board and Board of Trustees. Violators are expected to pay fines promptly or to initiate appeals. Those not paying fines will be subject to record restrictions, loss of enrollment privileges, and other sanctions.

Security Programs for Students

Various programs and methods exist for informing students and staff about campus security procedures, being responsible for one's own security and the security of others, and crime prevention strategies.

Students have access to the Annual Security Report and crime statistics (see next section) to assist them in crime prevention and reporting. At New Student Orientations campus security is discussed, and international students are warned about potential crime and given suggestions for how to avoid being a crime victim. Campus security alerts via texts and emails to students and staff are used to apprise the campus of security risks to their person or property. Emergency phones have been located in all campus wings and in the parking lots. Additional lighting has been installed and remains on during evening hours, and custodial/ maintenance employees wear uniforms to identify themselves. Additional security cameras have been installed around campus. In the evening, a police officer or custodian is available to escort students or staff to their cars by contacting the switchboard operator located in the Main Entrance of the Student Center Atrium. Emergency drills are periodically conducted to familiarize students and staff with the appropriate steps to take due to weather, fire, or other types of emergencies on campus. Speaker phones have been installed in all classrooms to assist with safety communications during emergencies.

State of Illinois Campus Security Act

In order to create a safe and secure work area and learning environment, and in accordance with the Public Act 88-629 (110 ILCS 12/1-12/99), Kishwaukee College will conduct a criminal background investigations prior to employing individuals in all full or part-time positions, and in security sensitive positions for student workers and volunteers. (See Policy Manual, Appendix K, Criminal Background Checks for Security Sensitive Positions).

Student Identification Cards

Student IDs can be obtained in the Library during Library open hours. Photo ID, such as a State ID or Driver's License, and a current class schedule are needed to receive your Student ID. Student IDs are needed for all Library and Media Services checkouts, Testing and Tutoring Services, and for identification in additional offices on campus. Your first card is free. Replacement charges apply for a card lost or damaged before its expiration date.

Tuition & Fees Appeal

Tuition & Fees Appeals are for students who are requesting a refund of their tuition/fee charges due to extenuating circumstances (ie., death of an immediate family member, military activation, or serious medical condition) that occurred during the semester in which the student was enrolled in. A student may submit a Tuition & Fees Appeal Form with supporting documentation to the Student Services Office, C2100. A submission of a Tuition & Fees Appeal does not automatically result in a refund. Tuition & Fees Appeal will be considered for up to one year past the last day of the semester requested.

There is no appeal process for students who received financial aid and owe funds back. The U.S. Department of Education mandates a specific refund calculation if a student receives Pell, Direct Loans, and FSEOG financial aid and has withdrawn from all coursework. Depending on the financial aid received, the student may be responsible for repaying some or all of the aid back to the College if s/he elects to withdraw, regardless of circumstances.

Students do not qualify for a tuition appeal if they have overcommitted, cannot pay their tuition, misunderstood deadlines or policies, are having difficulty in classes, or changed their mind about a course.

The appeal process does not reinstate any Financial Aid you may have requested. Please see the Financial Aid section on Standards of Academic Progress for a Financial Aid Appeal.